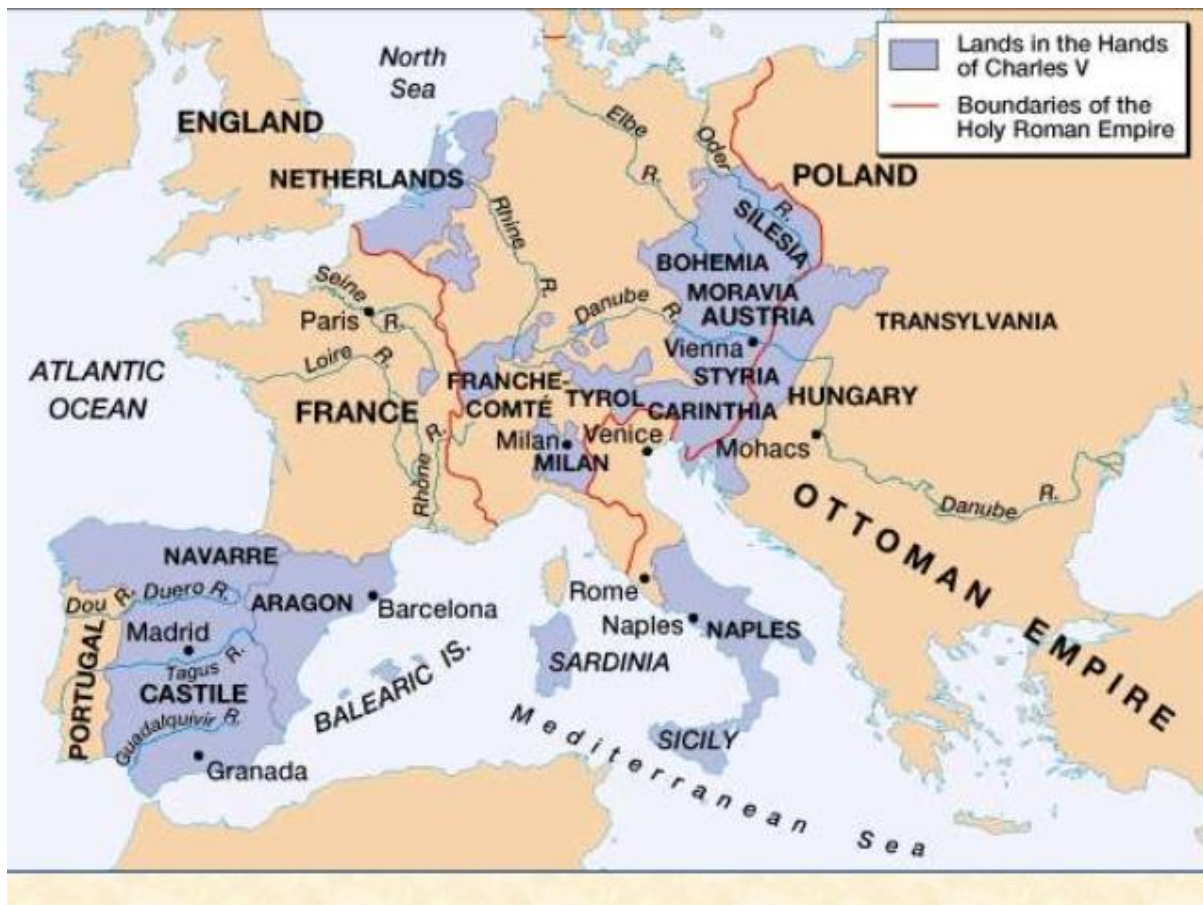


## A-Level Early Modern History Summer Bridging Task

The purpose of giving you a summer bridging task is:

- i. To provide a bridge from level 2 to level 3 study, and lead into the early stages of the course.
- ii. To engage you in independent learning which is required at level 3.
- iii. To encourage you to develop your work ethic and commitment to study.
- iv. To measure your suitability for the course and assess your initial levels of achievement.

### Task 1



Look at the map above. Try to spot at least five differences between Europe in around 1500 and Europe today. Either label these differences on a print-out of this map or write a list of them.

## Task 2

During the period studied in the 'Spain in the Age of Discovery' component in Year 1, explorers discovered the New World. Students should watch the YouTube video, 'The Great Age of Exploration' (around 30 minutes) on the link below. Then, please complete the quiz towards the end of the clip.

<https://uk.video.search.yahoo.com/yhs/search?fr=yhs-avast-securebrowser&hsimp=yhs-securebrowser&hspart=avast&p=the+great+age+of+exploration#id=1&vid=130c882c02e6543fdfe8de50792c28e9&action=click>

## Task 3

There are a number of key terms that crop up during the study of the component, 'The English Revolution, 1625-60'. It is important that you are aware of the meaning of these terms.

Define the following key terms:

<b>Royal prerogative</b>	<b>Parliamentary privilege</b>	<b>Constitution</b>	<b>Parliament</b>	<b>Absolutism</b>
<b>Protestant</b>	<b>Puritan</b>	<b>Catholic</b>	<b>Divine right</b>	<b>Radicalism</b>

A number of websites could be used to research these terms, but some useful ones are below:

<https://www.bl.uk/restoration-18th-century-literature/articles/the-turbulent-17th-century-civil-war-regicide-the-restoration-and-the-glorious-revolution>

<https://www.britannica.com/>

**Link to the AQA Early Modern History Specification:**

<https://filestore.aqa.org.uk/resources/history/specifications/AQA-7041-7042-SP-2015.PDF>