

QUALIFICATION STRUCTURE

Units

1. Changing Awareness of Crime Mandatory – assessed via 8 hour controlled assessment
2. Criminological Theories Mandatory - 90 minute exam
3. Crime Scene to Courtroom Mandatory - assessed via 8 hour controlled assessment
4. Crime and Punishment Mandatory - 90 minute exam

Learners must complete ALL units.

The first mandatory unit will enable the learner to demonstrate an understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. The second mandatory unit will allow learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1. Units 1 and 2 are studied and assessed in year 1.

The third mandatory unit will provide an understanding of the criminal justice system from the moment a crime has been identified to the verdict. In the final mandatory unit, learners will apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy. Units 3 and 4 are studied and assessed in year 2.

EXTERNAL ASSESSMENT

The following units will be externally assessed:

Unit 2: Criminological Theories

Unit 4: Crime and Punishment

Details of the external assessment are as follows:

- 90-minute examination
- Total of 75 marks
- Three questions on each paper
- Short and extended answer questions, based on stimulus material and applied contexts
- Each question will have an applied problem-solving scenario
- Each paper will assess all learning outcomes and assessment criteria will be sampled in each series
- Available in the summer of each year
- Graded: on a scale of A to E

INTERNAL ASSESSMENT

The following units will be externally assessed:

1. Changing Awareness of Crime
2. Crime Scene to Courtroom

The assessments are controlled in terms of time, resources and supervision. Each model assignment will specify the total amount of time available for summative assessment. The assessor can determine which resources learners should be provided with to ensure fair and valid assessment takes place. Where specific resource controls must be in place, these will be stated in the model assignment. Learners must normally be supervised by an assessor whilst completing controlled assignment tasks.



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