

Progression – Health and Social Care

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The Perfect Vocational Student?

List 10 skills or qualities that you will need to demonstrate to be 'the perfect vocational student'.

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Work Experience

You are studying a vocational course and to be successful you need to understand what it is like to work in that industry. Over the next few weeks find out more information about your subject area by carrying out some of the below:

- Speak to someone who works in that sector.
- Research on the internet salary, working practice, qualifications, potential roles etc.
- Look for vacancies in the sector to determine experience and qualifications that are required.
- Find opportunities for work experience or job shadowing.
- Begin to look at opportunities after college/ sixth form to ensure you know what you need for that next step.

Once you have done any of the above record it in the table below:

Activity	Date	Findings

FUNDAMENTAL BRITISH VALUES IN HEALTH AND SOCIAL CARE

British values are defined as including:

“democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs”

This includes complying with the Equality Act 2010 and preventing discrimination against those with protected characteristics:

- age;
- disability;
- gender reassignment;
- marriage and civil partnership;
- pregnancy and maternity;
- race;
- religion or belief;
- sex;
- sexual orientation.

Applying British values to and within HEALTH AND SOCIAL CARE	
Rule of Law	<p>Understand protection and safeguarding in health and social care (adults and children and young people), early years and childcare</p> <p>Know how key legislation protects people who have a disability</p>
Democracy	<p>How have the laws come about e.g. pressure from the public? Trade Union and public pressure for Health and safety legislation.</p>
Individual liberty	<p>Choices in terms of education, employment and careers. Limitations on individual liberty e.g. by complying with employment or training contracts and individual liberty within the law and social expectations</p> <p>Know how to research a vocational area</p> <p>Know how to develop the skills and knowledge for a chosen job role</p>
Tolerance and mutual respect of different faiths and beliefs and promotion of the Equality duty	<p>Uphold principles of diversity, equality and inclusion in all health, social care, early years and child care settings (within work placement, writing coursework, classroom)</p> <p>Student or Work Experience code of conduct</p> <p>Good working relationships</p> <p>Support positive behaviour</p> <p>Know the effects of discriminatory attitudes and behaviours on individuals</p> <p>Know the factors that affect equality and inclusion of individuals</p>

FBV is integral to all our H&SC courses. FBV is covered naturally in many units and other aspects of the course (i.e. student code of conduct on placement, visiting speakers, range of courses offered). Examples of relevant units: *Equality and Diversity, Health and Safety, Safeguarding, Personalisation and a Person-Centred Approach to Care Supporting People with Learning Disabilities, Promote Positive Behaviour.*

Student Activity

Applying British values to and within HEALTH AND SOCIAL CARE

Rule of Law	
Democracy	
Individual liberty	
Tolerance and mutual respect of different faiths and beliefs and promotion of the Equality duty	

OCR Health and Social Care Summer Bridging Task

The purpose of giving you a summer bridging task

- i. To provide a bridge from level 2 to level 3 study, and lead into the early stages of the course
- ii. To engage you in independent learning which is required at level 3
- iii. To encourage you to develop your work ethic and commitment to study
- iv. To measure your suitability for the course and assess your initial levels of achievement

All of your work must be typed and clearly presented – please reference your work where possible

Task 1: Define the following command verbs that you will regularly use for completing your coursework criteria and answering examination questions. Give an example to support your definition.

- Analyse
- Assess
- Compare
- Demonstrate
- Describe
- Evaluate
- Explain
- Identify
- Outline
- State

Useful resource:

<https://www.ocr.org.uk/Images/273311-command-verbs-definitions.pdf>

Task 2: Produce a PowerPoint presentation (**with notes pages**) which:

- Defines what Health, Social Care and Early Years settings are
- Identifies examples of a range of job roles across the different 3 settings
- Describes what Primary, Secondary and Tertiary health care is (**NHS**)
- Explains what the “*Mixed Economy of Care*” means in Health and Social Care

Useful resources:

<https://www.skillsforcare.org.uk/Careers-in-care/Job-roles/Job-roles-in-social-care.aspx>

<https://www.healthcareers.nhs.uk/explore-roles>

<https://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/social-care/working-with-children>

<http://www.healthtalk.org/young-peoples-experiences/seeing-gp-advice-and-tips-young-people/what-secondary-care>

Task 3: Health and Social Care is built on principles of equality, person centred care and personalisation. There are times when things go wrong. Write an Essay which gives examples of bad/poor practice that has had significant changes on current practice. Examples – Victoria Climbié death and Winterbourne Care Home

How to present you work:

*Word processed work – Arial Font and size 12. Include your name and print off back to back.
Power point work – can be as decorative as you wish. Print off your slides as NOTES PAGES.*

BRING YOUR WORK TO YOUR FIRST LESSON