

# Progression Music Technology



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## Course Information

Music technology plays a key role in music across the world. This course is designed to open up a range of exciting and useful tasks to a wide range of students, and to encourage you to learn about the subject. Students, including those who do not play a traditional instrument, are encouraged to explore their musicality and create original materials using technology. The college is investing substantially in the Performing Arts department, and as a consequence the Music Technology course has access to:

- a newly refurbished, fully equipped and acoustically treated recording studio and control room, complete with full production versions of the latest DAW editing software
- three acoustically treated music rehearsal rooms
- Twenty one classroom PCs running the latest version of DAW editing software
- A large variety of microphones, amplifiers, guitars, pianos and other instruments

The course is split across two years, taking up the same amount of time as a traditional A Level with the same UCAS points. You are able to mix this course with your other choices of A Levels or BTEC / Vocational Courses:

Students will have the opportunity to be part of the College Performing Arts Academy Production.

## Areas of study

The qualification has been developed to:

- give you the opportunity to enter employment in the music and music technology industries or to progress to higher vocational qualifications or study Music Technology at one of a huge range of Universities.
- give you the opportunity to develop a range of skills and techniques, and attributes essential for successful performance in working life.

## **Task 1**

Chose 4 tracks / songs which you really like.

Chose these from 2 different genres.

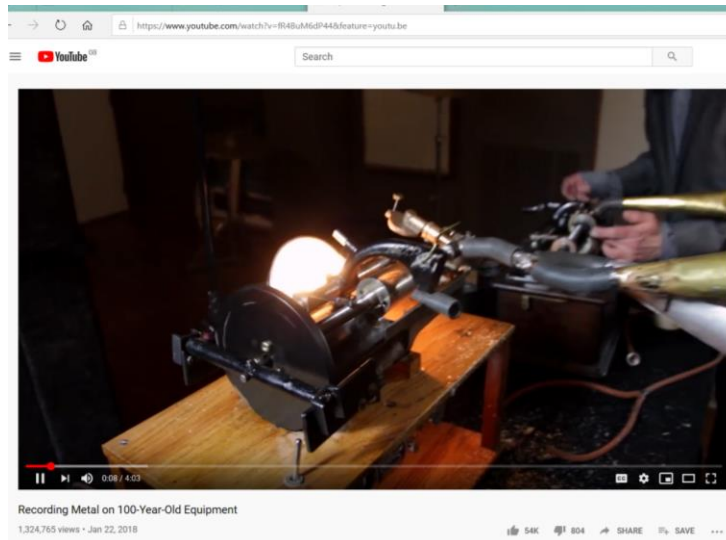
Listening to the tracks, for each track, identify as many different components / instruments as you can and list them.

Write a paragraph each, explaining what it is you like about each of the 4 tracks.

Rank the 4 tracks in order of what you perceive to be complexity of recording.

## Task 2

- Watch this Youtube Video and write a short commentary on what you have learnt from it:  
**<https://youtu.be/fR4BuM6dP44>**



You should include details of how the recording is carried out, what difficulties were experienced, how this might be done using modern equipment, and what you think of the results.

### TASK 3

· Visit the website for the magazine 'Sound on Sound' and chose 2 articles to read and summarise. One should be a review for a piece of equipment and the other an article from the 'techniques' section of the site. You should pick articles which you think sound interesting to you, read them, and write short summaries (1 side of A4) of the content. Some recent articles will only be fully readable if you are subscribed to the magazine so chose ones where you can access the whole article before starting.



## **TASK 4—Questionnaire**

Take some time to consider your starting point and the areas you need to develop.

Have you studied any Music or Music Technology based subjects at KS4 level? (e.g. IT, music, music technology)

If Yes, which subject(s) and what grades did you achieve?

Do you have any other relevant Music qualifications? (e.g. graded exams in music or Music tech / Rock School etc.)

Are you a member of any local Performing Arts organisations / Bands?

What recent (over the past two years) Music / Music Technology 'experience' do you have?

What do you feel are your strengths and areas for development in Music Tech / Music?

List the live music venues you are aware of in your local area. (This can include concert halls, church halls, even pubs, and not just gig venues How many of these have you visited?

What are your reasons for wanting to study Music Technology? Tick as many of the statements below as apply.

à I enjoy the Performing Arts.

à It is something I feel I am good at.

à I feel it will complement my other courses.

à I find it easy.

à It is a passion and something I want to pursue as a career.

à It is something I can imagine pursuing as a leisure time activity.