

Progression - Sociology

Contents:

1. Thinking of studying A Level Sociology at Worcester Sixth Form College?

2. Tasks to complete before September:

a) Introduction to Sociology

b) Social Groups

c) Documentaries and Films.

If you wish to delve further the A-Level Sociology syllabus can be found here

<https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192>

At WSFC we study the following topics

- Education
- Families and Households
- Beliefs in Society
- Crime and Deviance
- Research Methods

i. Introduction to Sociology

Task 1: Introduction to Sociology

1a. In 50-100 words, summarise what you believe Sociology to be.

2a. Now watch the following video and add to your notes, summarising what you believe Sociology to be. <https://www.youtube.com/watch?v=LK5J0-cM-HE>

Task 2: Morning Routine

2a. Write a list of everything that you do in the order that you do it in, in the first hour after waking up in the morning.

2b. Now consider how your daily routine compares to those of your family and peers. List what you do the same and what you do differently. What does this tell us about ourselves as individuals? Are we born with this routine or socialised into it?

2c. Find the definitions for the following concepts:

- Agents of socialisation
- Socialisation
- Primary socialisation
- Secondary socialisation
- Norms
- Values

ii. Social Groups

A core theme of A Level Sociology is different social groups. You may have come across social differences in a range of Key Stage 3 and 4 subjects even if you have not studied GCSE Sociology. You should be familiar with the concept of culture and identity.

This section is aimed at familiarising yourselves with differences related to social groups, including class, age, gender and ethnicity.

Task 3: Research definitions and complete the following glossary of key terms:

Challenge: Where appropriate, try to provide an example which illustrates the concept.

Age	
Ageing population	
Achieved status	
Ascribed status	
Culture	
Ethnicity	
Gender	
Identity	
Institutional racism	
Racism	
Sex discrimination	
Social Class	

Task 4: Complete the following research tasks and answer the questions:

Class

a. Why rich kids are so good at the marshmallow test

Read the article and answer the question.

<https://www.theatlantic.com/family/archive/2018/06/marshmallow-test/561779/>

Questions: Define immediate gratification and delayed gratification. What does the most recent research tell us about delayed gratification? How does this link to family structure?

b. The stark relationship between income inequality and crime

Read the article and answer the question.

<https://www.economist.com/graphic-detail/2018/06/07/the-stark-relationship-between-income-inequality-and-crime>

Questions: According to this article, how does wealth influence people's perception of crime?

Gender

a. The dark side of female empowerment: The rise of Britain's 'gangster girls' running gangs

Read the article and answer the question.

<http://www.telegraph.co.uk/women/womens-life/10857716/Britains-gangster-girls-The-dark-side-of-female-empowerment-The-rise-of-women-and-females-running-gangs.html>

Question: Are the rise of 'girl gangs' a direct effect of female liberation? How else could they be explained?

Documentaries/TV

Back to School with Mum and Dad (BBC)

Black and British: A Forgotten History (BBC)

Beyond the Asylum (BBC)

Harrow: A Very British School (Sky1)

Educating Essex (Channel 4)

Secret Life of Four Year Olds (Channel 4)

The Doctor Who Gave Up Drugs (BBC)

Film

Catfish (2010)

Billy Elliott (2000)

Dangerous Minds (1995)

East is East (1999)

Made in Dagenham (2010)

Freedom Writers (2007)

The Kids are All Right (2010)

The History Boys (2006)

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