

Progression - Spanish

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The Benefits of Learning Spanish

Studying A Level Spanish will not only enable you to learn the Spanish language, but you will gain an in-depth insight into the cultural, social, political and artistic aspects of the Spanish speaking country/countries you will study.

Follow these links to find out some of the benefits of learning Spanish!

https://ted.com/talks/john_mcwhorter_4_reasons_to_learn_a_new_language?ut m_source=tedcomshare&utm_medium=email&utm_campaign=tedspread

http://benefitof.net/benefits-of-learning-spanish/

https://flashacademy.com/benefits-of-learning-spanish/

https://www.quora.com/What-are-the-benefits-of-learning-Spanish

https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-mydegree/modern-languages

https://www.youtube.com/watch?v=MMmOLN5zBLY

Demonstrate your learning

- 1. Go to the PiXI 'Rank IT' triangle and rank the benefits of learning Spanish in order of importance for you.
- 2. What is the most startling or surprising fact you have discovered from your research?
- 3. Prepare a five minute presentation promoting the benefits of learning Spanish. Create a PowerPoint and be prepared to deliver it to your classmates or as an assembly when you return to school.

Further research

Find out some basic facts about the geography, history, politics and culture of France and one other Spanish speaking country.

- 1. Use the PiXL 'Quizzing' template to show what you have learned.
- 2. Use the PiXL 'Boxing Up' activity to show your knowledge.





Prepare for A Level

It's important to start preparing for A Level Spanish as soon as you've made the decision to study it. Here are 5 tasks that will help you familiarise yourself with the course and what it entails.

- 1. You will be studying EDEXCEL at WSFC
- 2. Follow the link to the PiXL exam board specific transition booklets and work through the activities. These will help you to gain an insight into the topics you will study and you can start learning the topic specific vocabulary. (You will need login and password information to access this.) https://pixl.huddle.net/workspace/21044136/files/#/folder/43766615/list
- 3. Visit the exam board website and download the specification and look at the specimen assessment material. Don't panic, it will look daunting at first. <u>https://qualifications.pearson.com/content/demo/en/qualifications/edexcel-a-levels/spanish-2016.html#tab-1</u>
- 4. Having a good grasp of Spanish grammar is essential to the A level course. Download PiXL Independence booklets, work through the activities and learn everything you need to know. (You will need login and password information to access this.)

https://auth.pixl.org.uk/members/1#!/independence/A-Level https://auth.pixl.org.uk/members#!/independence/GCSE/Spanish/Spanish

5. Check out the PiXL ThinkIT mats. They are jammed-packed with useful language. (You will need login and password information to access this.) <u>https://auth.pixl.org.uk/members#!/knowledge/A%20Level</u> <u>https://auth.pixl.org.uk/members#!/knowledge/GCSE/MFL Spanish</u>

A Level Language Essentials



In Paper 2 of the A Level Spanish exam you will need to give a written response to a question on a literary text and a film.

Task 2: Film study "Volver" by Pedro Almodóvar

Do the tasks below during the summer, before you start the course.

1- Watch the trailer to "Volver"



https://www.youtube.com/watch?v=ABSvppyQGdE

Note down any Spanish word you hear/ recognise: what do they mean?

Note down some of the characters' names

Write down in a few sentences, in Spanish, what you think this film will be about.

2- Watch the film "Volver" as many times as you can. You may want to buy the DVD. You may need to switch on the subtitles in English .

If you cannot get hold of a DVD, the following links will help you complete the work:

https://es.wikipedia.org/wiki/Volver_(pel%C3%ADcula_de_2006)

https://en.wikipedia.org/wiki/Volver

Write down the main characters' names and a brief description of their personalities or major characteristics (in English and Spanish).

Use the organisation chart below to deconstruct the book. Start with chapters then do themes, characters, events, scenes and literary or cinematic devices.





