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Welcome to Worcester Sixth Form College

I am very proud of our students and their achievements and delighted that you are considering applying to our College. Choosing to stay in education and choosing the right place for your sixth form studies is a highly significant step and in two or three years’ time you will have an even more important decision to make if choosing whether you will progress to university, employment or an apprenticeship. Worcester Sixth Form College is the ideal environment to achieve your academic potential as well as to develop your independence, skills and confidence so that you are successful when it comes to meeting the challenges ahead.

At College you will find others who share your interests, make new friends and be part of an academic environment that encourages you to achieve your best. Our teachers are all experts in their subjects and specialists in 16-19 education. They will help you to take responsibility for your learning and enjoy your courses.

Our facilities are first rate and our students achieve excellent results, enabling them to gain the qualifications they need for the higher education course or employment of their choice. We offer the widest choice of A Levels in Worcestershire as well as a range of Applied qualifications which are highly valued by universities, employers and apprenticeship providers.

Our timetable allows you to combine the subjects and qualifications that best match your abilities and interests giving you the greatest opportunity to enjoy your courses and to be successful.

All our students benefit from excellent pastoral care provided by their tutor and Head of Year as well as outstanding careers and Higher Education guidance. We also offer extensive support for those looking to progress to the most competitive universities, courses or careers through our Ambition Programme, Academies and various Professional Programmes. Everyone is encouraged to choose from a wide range of enrichment that will develop your confidence and skills as well as boosting your motivation to succeed. These optional activities include sports, performing arts, maths and science academies, Professional Programmes, Student Union and Student Ambassadors.

This prospectus will help you to find out about College and our courses. We also have a number of Open Events where you can meet our teachers and see the facilities we can offer. All our staff will be pleased to give you advice or answer any questions you might have about your sixth form studies. I look forward to welcoming you to the College and very much hope that you will choose to join us.

Edward Senior
Principal
• The College’s August 2019 A Level pass rate of 98.5% (grades A*-E) was higher than the national average (97.6%) for the seventeenth year running.

• The percentage of our students achieving A*-C was 76.3% compared to the national average (75.8%). Our students achieved near to 600 A*, A and B grades at A Level.

• Students and parents are overwhelmingly complimentary about us - one parent commented that: “Tutors and senior staff have been lovely, encouraging and very supportive in preparing my daughter for both her A Levels and university. Nothing has been too much trouble.

“I am immensely proud of what our students have achieved. Their excellent results in both A Level and Applied subjects reflect their hard work, commitment and most of all ability. As well as those students who have attained outstanding academic success, I am also proud of students who have achieved to their potential and it is to their credit that they have succeeded in the context of very difficult exams and exacting linear courses. The results are also testament to the skill and dedication of our staff. In addition to academic support from teachers, our students receive outstanding pastoral support from their tutors, careers advisers, and other members of staff which is a significant part of their overall success.”

Edward Senior
Principal
Our Sixth Form College provides students with so many opportunities to grow as individuals as they prepare to take their place in the adult world. Students are encouraged to take more responsibility for their learning than at school but to do this in a supportive environment where help from our fantastic tutor, careers and learning support teams is readily available.

Safeguarding our students is our priority and we liaise with outside agencies, including Worcestershire Safeguarding Children’s Partnership, to get the best possible outcomes for them. All our staff undertake regular training on a range of safeguarding issues, including e-safety and Child Sexual Exploitation. We are committed to enabling students to get the personal help they need when they need it.

Julie Ferman
Senior Leader for Student Well-being & Head of Year

Safeguarding Statement
The College is committed to safeguarding and promoting the welfare of all of our students. It has taken an active role in multi-agency work where child or vulnerable adult protection concerns arise.

The following principles underpin decisions and actions:

- our approach aims to achieve the best outcome for students;
- all of our staff have a responsibility and receive regular training;
- our personnel procedures aim for best practice in relation to safer recruitment;
- work with other agencies is valued and matters surrounding information sharing and confidentiality are informed by the Worcestershire Safeguarding Children’s Partnership (WSCP).
The College Mission

Worcester Sixth Form College is an open access college which will meet the needs of learners from Worcestershire and adjacent areas aged 16-19 by providing a wide range of high quality courses to support individual students in achieving their full potential in learning.
Student Services ...always here to help!

Student Services offers our students a range of support, including careers advice and guidance, work experience and financial support. Students can also access the Counselling Service based in the department. We offer individual advice and guidance on progression opportunities including Higher Education, gap year, employment, apprenticeships, volunteering and work experience.

Careers Advice and Guidance

Our fully qualified and experienced Careers Advisers deliver information, advice and guidance to students about options when they leave College. We support our students from the decision making stage to making an application to university, including support applying to specialist and competitive universities. Equally, support is also provided to those students hoping to gain a suitable apprenticeship from application to interview.

Our annual University and Careers Evening is an opportunity to meet with universities and employers and attend talks on areas such as applying to university, student finance, taking a gap year and apprenticeships.

Work Experience

Today’s job market is extremely competitive; therefore, a high percentage of our students participate in work experience or volunteering placements to enhance their employability skills and support their future plans. We have strong links with local employers, and can offer students comprehensive support to find relevant and bespoke placements.

Professional Programmes

Professional Programmes are optional enrichment courses designed to help students improve knowledge and skills and gain an insight into their chosen career in order to improve their opportunities. These programmes are offered in the competitive areas of Medicine, Law, Nursing, Midwifery, Paramedic and Teaching.

Counselling

The College counselling service is free and available daily. Following a referral an assessment takes place and the offer of counselling is prioritised on the ‘basis of need’. The College counsellors are fully qualified and trained to listen and support students in dealing with any emotional or mental health issues that may be impacting on their College studies and general well-being.

Financial Support

The Student Finance Officer is available daily for guidance on financial support and travel matters. Support is available for students who meet the College criteria. This includes subsidised meals, help with course fees, study-related equipment, trips and travel.

A government guaranteed bursary is available to students in care, or in receipt of Income Support. Further information on how to apply for financial support is available from the College website.
Learning Support

Our role is to ensure that every student has the opportunity to be offered support to enable them to access the courses they wish to study. To enable us to offer you the best possible support we need to be aware of any special learning needs you may have, therefore, we ask that online applications state clearly what support you may require. Support is offered in a number of ways:

- We have a wide selection of support for exams including: extra time, reader, scribe, use of laptop and smaller room. All exam support has to be agreed with examination boards by producing medical or assessment evidence.
- One to one support is offered to assist students with their specific learning needs, and can incorporate the prioritising and organisation of their work, proof reading and revision.
- Drop-in support to allow students to access support when required.
- Learning Support Assistants to aid complex needs, support in the classroom and in individual support lessons, plus examination support.
- Learning Support staff are available to support students in the Learning Resources Centre with their research, assignments etc.

Faith Support

The College welcomes students of any faith and a prayer room is available.

A Strong Pastoral System

The Pastoral system is a great strength and will support you throughout your time at College. You will have a dedicated tutor who will oversee your welfare and academic progress and, in addition to weekly tutorial sessions, you will have one to one meetings as required and can arrange to see your tutor whenever you require their support or advice.

Your tutor will also help you to develop your plans about what you want to do after leaving College and will support you with achieving them. The tutorial sessions will provide valuable information on matters relating to personal safety, e-safety, health issues, revision and finances amongst many other things.

Tutors are supported by three Heads of Year who are jointly responsible for advising our students about their programmes of study and other College matters and can direct you to any College support available.

Support for Young Carers

The College is involved in the ‘Young Carers in School’ programme and achieved the Silver Award - the only post-16 provider in Worcestershire to do so. We offer a wide range of support to identify young adult carers which can include: a more flexible timetable; flexibility with deadlines; financial support; a designated person to talk to; access to counselling and; referral to Worcestershire Young Carers amongst other things.

You should speak to your Tutor or Head of Year for further details.
Employers increasingly look for skills and abilities that complement academic qualifications. In addition to excellent teaching and high academic standards, Worcester Sixth Form College offers a wide range of extra-curricular activities.

**Subject Extension**
Subject Extension will interest you if you have gained grades 7, 8 or 9 (or equivalent) at GCSE and are likely to achieve A*, A or B grades at A Level.

Subject Extension takes place within your lessons through the materials you use and tasks that are set, as well as through activities such as lecture visits. In some subjects, such as Maths, you will have the opportunity to attend additional study sessions to study material that is beyond your A Level syllabus.

**Extended Projects Qualification**
In addition to the above you may also decide to complete an Extended Projects Qualification (EPQ). This leads to an exciting new qualification, equivalent to half an A Level. Please see page 43 for further details.

**Young Enterprise**
The ultimate enterprise experience. Students are mentored by a Young Enterprise Business Adviser and Business teacher to set up and run their own real company over a year. Students get to learn about business in a very real way outside of the classroom situation from initial business ideas, marketing, sales, managing the finance and human resources. Students can participate in Young Enterprise fairs and competitions and mix with students from other colleges and schools, sell their products and hopefully make a profit. Additional awards with cash prizes can be won by companies’ successful participation in trade fairs and the Company of the Year competition - e.g. Best Trade Stand, Most Innovative Product, Creative Marketing and Best Company have been won by our students in recent years. Our incredibly successful 2019 company (Athena) represented Herefordshire & Worcestershire at the West Midlands Final and were one of only 14 companies out of over 1,000 to reach the National Finals in London.

You will go through a selection process to become a member of the Young Enterprise Company as it requires not just attendance at enrichment lessons, but also commitment to complete tasks between meetings and participate in trade fairs and competition events which are held in the evenings and at weekends (normally 3 or 4 throughout the year).

**Duke of Edinburgh Award Scheme**
The Award can be accessed at College by joining the Duke of Edinburgh Award group. Students new to the Award start at the Bronze level. Those who have achieved Bronze or Silver can progress to Gold. Selection criteria exist and will be available at Course Confirmation.
Student Union

The Student Union represents the voice of all students in the College and plays a significant role in consulting with senior leaders, helping to make active changes in College. Not only do you get to influence the way the College is run, you also gain experience and skills for your CV and/or UCAS application.

Student Union supports and funds a wide range of student-led activities such as charity fund raising events for local, national and international charities. Last year the union were working to raise money and awareness for a number of charities including St Richard’s Hospice, Leukemia Care and Children in Need. They have also supported the Mental Health Peer Awareness Group in their activities to raise awareness.

In addition to non-executive roles, there are executive roles that students may wish to apply for, including: Chair, Vice-Chair, Secretary, Treasurer, Chair of Charity Action Group, Student Governor (two posts), Press Officer, Equality Liaison Officer, Health and Safety Liaison Officer, LRC Liaison Officer, Cafeteria Liaison Officer and College Environment Officer.

Student Ambassadors

Ambassadors are students who volunteer their free time to support College events. From Induction Days to Open Events, from New Student Events to welcoming Year10 students, they have many opportunities to get involved! Student Ambassador hours can be added to build up a significant profile of voluntary work as part of the College enrichment programme. Student Ambassadors are valued by staff and enjoy making new friends in this key role.

Mental Health Peer Awareness Group

We are committed to supporting our students who struggle with their mental health and promote ways to positively improve their well-being. We believe that it is important that we talk about mental health and break down the stigma surrounding it. The Mental Health Peer Awareness Group consists of students who have received training from the University of Worcester and are available if their peers need someone to talk to. They also support Mental Health Awareness events in College. In 2019 we introduced a ‘well-being’ room which students can use for quiet time.
Performing Arts Academy

Each year we put on a performance and in recent years we have performed: Lord of the Flies, Doctor Faustus, Oh! What A Lovely War, War of the Worlds, Cabaret and most recently Into the Woods. We also stage concerts and showcases of the best student work. There is also the opportunity to go on theatre trips and to take part in workshops with industry professionals.

You don’t have to be taking a Performing Arts course to join. Many students have found that being part of the group has been vital in securing a position at university to study subjects as diverse as Law and Veterinary Science. It can really improve your confidence and social skills as well as your ability to perform in front of an audience. It is also tremendous fun and helps you to get to know a lot of other students.

Activities

In the first term you will be involved in an intensive rehearsal, putting on a production. Your role could be: dancer, singer, actor or musician, or you could be involved behind the scenes in stage, lighting or costume design.

A detailed rehearsal schedule is given out in the autumn term when casting takes place.

How does this fit in with my academic programme?

Academy time will fit alongside your academic subjects to form your programme of study. As a large sixth form college with several sets in most subjects, we have the advantage of being able to offer you not only a wide range of subjects, but also combinations not available elsewhere.

Entrance Requirements

• Ideally you should have some previous experience of performing
• Please talk to any teacher of Drama, Dance or Music for further information
• Auditions will take place in the autumn term
• Make sure you opt for Performing Arts Academy at Course Confirmation

For the auditions, you will be asked to:

1. Prepare a monologue or duologue
2. Sing a short song of your own choice, which can be either unaccompanied or accompanied if you bring a score or backing track
3. Learn a few dance steps

Musicians may be asked to play, so you should bring your instrument with you if possible.
Science Centre
The Science Centre provides the College with state of the art science laboratories, as well as dedicated computing facilities and student independent study areas.

Science Enrichment
Whether you want to apply for a place at a highly competitive university, or simply wish to broaden your science background, the Science and Engineering Academy can offer you a number of options. You can find out more at your interview or by talking to science teachers at Open Events.

Science and Engineering Academy Information:
BMAT and UKCAT
For students on the medical professional programme (medicine, dentistry or veterinary science) support is provided for the Biomedical Admissions Test (BMAT) and the UK Clinical Aptitude Test (UKCAT) which are used by medical, dental and veterinary schools to select candidates.

Science Extended Project Qualification (EPQ)
Students will use the academy sessions to complete individual practical projects in an area of interest which might relate to their chosen career path. Past investigations have included:

- Investigating different acid catalysts for Aspirin synthesis
- Fluoride content of toothpaste
- The effectiveness of sun block
- Oscillations in tall buildings
- Prevention of damage to buildings in earthquakes
- Investigating vitamin C content in different foods
- Ecological survey of local nature reserve

They will choose a hypothesis to investigate, plan an investigation, collect results and in their second year will complete a report that will be used to gain an EPQ, which is equivalent to half an A Level qualification.

Engineering Education Scheme
Students will work alongside a local engineering company on a project that has been set for them. In previous years students have designed and built a prototype laptop based radar system and a sonic laser system.

Inspiring Worcestershire: Junior Internship Programme
Worcester Sixth Form College is continuing to work with 'Inspiring Worcestershire' to offer the Junior Internship Programme, a successful scheme focusing on developing STEM (Science, Technology, Engineering, and Maths). The Programme is available to College students who are taking STEM subjects and offers many exciting activities. Students become interns for two years with local STEM companies, gaining valuable skills and experience from the company that they are matched with.

The programme includes:

- A virtual tour of sponsor organisations (prior to being matched with a company)
- Work experience of a minimum of two weeks per year with ‘matched’ company
- 1 hour per month mentoring for 2 years from a senior management team member
- Extended Project Qualification as an output from activity with Industry Sponsor where appropriate - this will include preparation activity in year 1 with the final EPQ completed in year 2
- Offer of additional enrichment activities

Being part of the Junior Internship Programme will expose you to some of Worcestershire’s leading STEM organisations such as Worcester Bosch Group, Malvern Panalytical, Morgan Motors, Southco, and Mazak. You will gain real working insights into careers in the local and surrounding areas and support in understanding how to access jobs in these organisations.
Combine Sport and Study

Opportunities for students to study, practise and compete in sport have grown considerably in recent years, but there has been a missing component. Although there are now many courses in PE and Sports Science and opportunities to play in school and club teams, it has not been possible to combine study for qualifications with high quality daytime coaching fully integrated into a student’s programme of study.

Our Sports Academies provide this as they:

• Combine full-time academic study with sporting development
• Provide regular high quality daytime coaching for individuals and teams
• Bring together like-minded, motivated and talented young sportsmen and women
• Integrate sporting development with fitness, dietary, health and technical guidance
• Provide all-year support in a coherent programme
• Enable participation in regular challenging fixtures and regional and national competitions
• Provide use of specialist sports facilities and equipment
• Provide opportunities to take national governing body awards in the respective sport

How Sports Academies work

Follow a full academic programme supplemented by the sports academy of your choice. Academy students meet up to four times a week for over four hours in total to train, practise and compete in fixtures. The coaching programme is provided by Club, District or Regional coaches of national bodies and also by College staff and, where appropriate, there is a close connection with a local sports club committed to youth development.

Sporting Success

The College excels not only in the sports facilities it offers - such as all-weather provision for football, hockey and athletics - but in the achievements of our sporting students, who regularly reach regional, national and international standards.

Nunnery Wood Sports Centre adjoins the College site and offers squash, fitness training and other sports.

Sports Academies for 2020

Our Sports Academy structure is well-established and selection trials are held for Football and Rugby at the start of the autumn term. Further information will be available on our website.

Sports Academies are available in:

• Athletics  • Basketball  • Football
• Hockey  • Netball  • Rugby
The Ambition Programme

The Ambition Programme is aimed at high achieving students who want to apply to competitive universities. These include Oxford and Cambridge and Russell Group universities. Students who apply to these will usually have a good range of GCSE's at levels 7/8/9 (or equivalent).

We have an excellent reputation for helping students get places at top universities through careers and HE advice, the tutorial programme and subject-based guidance. The Ambition Programme enhances this support.

This is an enrichment course and because it is not subject-specific is open to students doing any course combination. We were delighted that more than 80 students took part in the Ambition Programme last academic year.

The Ambition Programme will help you:
- Become more informed about university choices
- Make yourself an attractive applicant to a competitive university

We aim to inspire you to achieve your very best, to guide you in your research into university options and to help you develop confidence and flair in academic discussion.

How will Ambition help me research my university options?

The course enhances the support you will be given by tutors, Student Services and subject teachers with:
- Talks on how to research competitive university places
- Contact with admissions advisers at competitive universities
- Information about masterclasses and subject days offered by top universities and help with applying for these
- Open Day visits to Oxford and Cambridge
- Advice on Oxbridge colleges from staff who know these universities well and from former WSFC students
- Guidance on planning your independent research into university
- Psychological and emotional support from staff and from other students in the group

How will the Ambition Programme help me make myself an attractive applicant to a competitive university?

- Practice at developing your thinking skills - you can learn techniques to improve your ability to think and argue more effectively
- Debates and discussions with enthusiastic students and staff
- Presentations on a wide range of topics
- Learning from and talking with visiting speakers
- Inspiration to extend your subject knowledge
- Advice on writing a top quality UCAS personal statement
- Preparing for university interviews
- Mock interview practice

The Ambition Course

Year 1 – September to December
You will be introduced to different thinking styles and a range of techniques to help you enhance your ability to argue a case effectively. As students on the course will be doing all sorts of different subjects, the debates, discussions and presentations will cover a wide range of topics. We usually have a lot of fun in our discussions and you will be challenged to new heights of thinking.

Year 1 – January to July
As well as continuing activities from the first term, we also add practical sessions on researching universities, finding out what study at a top university is like and planning how to explore your Higher Education options.

We will publicise masterclasses and other study experiences offered by competitive universities and help you apply if you wish to. We will offer trips to the Oxford and Cambridge open days and organise opportunities for you to meet admissions advisers and university students.

Year 2 – September to December
We will help you finalise your HE applications and give support writing your personal statement. Those applying to universities which interview applicants (such as Oxford and Cambridge and some other Russell Group universities) will follow a programme to help you develop your skills and confidence at interview. The support from other students in the group going through the same experience is invaluable.
Your Qualifications

Academic Programmes of Study

Students will not be enrolled at College without a full academic study programme, unless there are exceptional circumstances and this is agreed by a Head of Year.

Year 1 Level 3 students must have a minimum of 3 academic blocks to have a full study programme, and must study Independent Study (and Core Maths where applicable). Core Maths is compulsory for students where the subjects they wish to study require a minimum of grade 5 in Maths GCSE.

Year 2 Level 3 students must have a minimum of 3 academic blocks to have a full study programme. Academic blocks exclude enrichment and Independent Study.

Foundation Year students must have a minimum of 4 academic blocks to have a full study programme. (3 plus Independent Study only by agreement with Head of Year).

Students can not include a subject they have already taken and passed in this College as part of their academic study programme. Any student who has not passed GCSE English or Maths at Grade 4 must include GCSE English and/or Maths (or an appropriate ‘stepping stone’ qualification) as part of their Academic Study Programme.

Applied one block options equate to A Levels for the purpose of determining a full Academic Study Programme.

A Full Programme: Level 3

You must have at least 4 GCSEs grade 5 or above or 5 GCSEs grade 4 or above (including Maths and English) to start a Level 3 programme.

You will have the opportunity to access different types of qualifications. A mixture of them is possible, as are various subject combinations.
GCSEs

<table>
<thead>
<tr>
<th>GCSEs</th>
<th>Applied Foundation Year Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Business Enterprise</td>
</tr>
<tr>
<td>English Language</td>
<td>Children’s Play, Learning and</td>
</tr>
<tr>
<td>Film</td>
<td>Development</td>
</tr>
<tr>
<td>History</td>
<td>Health &amp; Social Care</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Sport</td>
</tr>
</tbody>
</table>

Students who have not obtained a grade 4 in English or Mathematics at school will have to enrol on GCSE English or Mathematics at College.

You will have the opportunity to access different types of qualifications. A mixture of them is possible, as are various subject combinations.
You will enhance your chances of success considerably by showing evidence of the following:

- Wider reading and extension work, including Extended Projects
- Subject commitment, e.g., attending lecture visits, theatre/museum visits, university tasters/summer schools
- Participation in extra-curricular activities, including Academies, Duke of Edinburgh Award Scheme, Young Enterprise, Student Union, Student Ambassador scheme and sports teams

Particular careers or higher education courses may involve the need to have studied specific subjects. If you have clear ideas about a chosen progression route, please let us know via your application or interview so that we can advise you on the suitability of your subject and enrichment choices.

Different subjects will develop particular skills which may be especially suitable for certain progression routes. On our website you will find information on possible employment and higher education options available with that subject, including ones that would involve use of the subject.

It is worth remembering, though, that many progression routes do not require particular subjects to have been studied – the important thing is to do well at whatever you do. See our leaflet “Choosing the Right Course” for more information about this, including the role of the so-called “Facilitating Subjects”.

Your Programme of Study

Your programme of study will be individually designed and agreed with you to ensure that you make the most of your time at College and have excellent progression opportunities available to you when you leave.

In addition to academic qualifications, it will contain other elements such as tutorial support, careers guidance, work experience and appropriate extra-curricular activities to ensure that you develop skills and experience which will stand you in good stead in your future life and work.

College staff will encourage you to be ambitious about your programme of study by choosing a variety of challenging elements. The following pages give more information about how your programme of study will be designed, bearing in mind both your existing qualifications and your future ambitions.

How many years will I spend at College?

Level 3 programmes last for two years. At the end of that time you should expect to achieve a full Level 3 qualification consisting of at least three full A Levels or the Applied equivalent.

Foundation Year programmes last for one year, in the first instance, and provide an opportunity to achieve the Level 2 qualifications. You will then be eligible to progress onto a Level 3 programme.

If you start a Mixed Level programme, you may want to start some additional Level 3 qualifications at the beginning of the second year. If this is the case and you want to stay at the College for a third year, you must ensure that you are taking at least four blocks of subjects in your second year so that you can take at least two second year A Level subjects in your final year.

Progression Routes

Successful completion of a Foundation Year Programme will enable you to progress to a Level 3 programme, either at the College or elsewhere.

Successful completion of a Level 3 programme will enable you to progress to a wide range of employment and higher education opportunities.
General Requirements

The table below outlines the general entrance requirements for different programmes. Please also refer to page 72-79 for specific requirements for individual subjects.

<table>
<thead>
<tr>
<th>Programme</th>
<th>Full GCSE Entrance Qualifications</th>
<th>Expected Qualifications at end of Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3 Extended Programme</td>
<td>5 or more GCSEs at grades 7, 8 or 9</td>
<td>3 or 4 A Level subjects plus Extended Project Qualification in Year 2</td>
</tr>
<tr>
<td>Level 3 Programme</td>
<td>4 GCSEs at 5 or above or 5 GCSEs at 4 or above including Maths and English GCSE at grade 4 or above</td>
<td>3 A Level subjects or Applied equivalent or mix of A Level and Applied qualifications</td>
</tr>
<tr>
<td>Mixed Level Programme</td>
<td>4 GCSEs at grade 4 or above (including Maths or English)</td>
<td>2 A Levels plus GCSE or Applied equivalent In some instances it may take a student on a mixed programme 3 years to gain 3 A Levels or equivalent</td>
</tr>
<tr>
<td>Foundation Year</td>
<td>2 or more GCSEs at grade 4 or above for full GCSE programme (unless home educated). For Maths and/or English GCSE plus Applied courses, a majority of grade 3s are needed and none lower than grade 2</td>
<td>4 GCSEs (inc. Maths and/or English as needed at end of year 1). Progression route: A Levels or Applied equivalent. or Applied qualification and GCSE(s). Progression route: Level 3 Applied course(s).</td>
</tr>
</tbody>
</table>

GCSE English Language and Mathematics

If you do not have either GCSE Maths and/or English Language this must form part of your programme. Students re-taking Maths and/or English GCSE have an excellent record of success at Worcester Sixth Form College. We know how important these qualifications are for your progress to university or your career so we allocate some of our best teachers to ensure you will succeed.

Comparative data regarding the number of grades at 4 or above in (and the proportion of students who improved their grades whilst at College) indicated that students made outstanding progress in GCSE English and good progress in GCSE Maths and are securing the grades that will equip them to progress to Level 3 courses and university.
Worcester Working Week - 32 Hours

At Worcester Sixth Form College, we are keen to ensure that all students achieve positive outcomes and are fully prepared for the future. Using your time productively is an essential part of this process, this will allow students to develop the key attributes of a successful learner.

We advise all students to follow the Worcester Working Week. This involves 14 hours of independent study outside of lesson time. Whilst students will receive 15 hours of timetabled lesson time, it is the strategy of encouraging them to take responsibility for their own learning that ensures progress.

There are many ways that we will support students to become independent learners. Pastoral and teaching staff promote the ‘Sixth Form Mindset’ which develops key study skills. Timetabled Independent Study Sessions will direct students to work on their knowledge gap, develop retrieval strategies, engage in wider reading, and most importantly, to be motivated and accountable for their learning so that they can raise their achievement. Each student is allocated a personal tutor and the pastoral programme, together with careers advice and the promotion of employability skills, forms over 2 hours of the Worcester Working Week.

You will find fully equipped study spaces around the College including the Learning Resources Centre where our helpful staff are always on hand to answer your queries. We also offer plenty of student support for students who would like additional guidance.

Education is more than just mastering subject knowledge which is why the Worcester Working Week recommends that students get involved with an Enrichment activity or other personal interest for 3 hours each week. Worcester Sixth Form College provides a varied timetabled Enrichment Programme but also encourages students to take advantage of work experience and other opportunities that promote a positive well-being.

As a minimum, students should follow the Worcester Working Week of 32 hours, however, in the run up to the examination period this will be expected to increase.
Enrichment Offering

Trips and visits
- Geology & Geography Field Trips
- Science lectures at the University of Birmingham
- Theatre visits
- Language exchanges
- English conference
- Poetry readings (linked with the University of Worcester)
- The Hive – use of resources and archaeological resources
- Oxbridge Conference
- UCAS Convention
- University Open Day visits
- Film Screenings

Discussion groups
- Medical Ethics course
- Applying to Competitive Universities session
- English Literature reading and discussion group

Additional qualifications
- Extended Project Qualification (EPQ)
- Latin Certificate

Physical activities
- Sports teams
- Sports Academies
- Duke of Edinburgh

Careers related
- Work experience
- Work shadowing
- Young Enterprise
- Medical Ethics course
- Mock interviews

Professional Programmes/Careers Activities
- Teaching
- Nursing, Midwifery & Paramedic Science
- Law - Solicitors, Barristers and related professions
- Medical - Doctors, Dentists and Veterinary Science
- Visiting university speakers, professionals, employers and training providers
- ‘You’re Hired’ course

Arts/Performing Arts/Creative
- Performing Arts Academy
- Performing Arts Showcase
- Annual Exhibition of Art & Design work
- College Magazine
- Poetry by Heart national competition
- Visits of practising artists/designers
- Workshops

Service
- Student Union
- Charity Action
- Equality and Diversity
- Voluntary work
- Student Ambassador

Gifted and talented activities within subjects
- Maths Academy
- Science and Engineering Academy
- Social Sciences debating groups
- Theatre visits
- Language exchanges
- Literature Study Group
- Competitive universities group
- Girls in Geosciences
- GA Future Geographers
- CREST Award
Daniel Scotson 2014-2016

I have just completed my Master’s degree in Materials Science at the University of Oxford and am about to start a PhD at the University of Manchester, working in the Henry Royce Institute. In my fourth year at Oxford, I completed a research project on graphite materials for future application in nuclear fission reactor cores. My PhD relates to high temperature properties of ceramic materials for future application in nuclear fission and jet engines. Both my Master’s project and PhD relate to an interest in energy issues developed at Worcester Sixth Form College from studying Geography AS, and my Extended Project, where I assessed the potential impact of nuclear fusion.

I am thoroughly grateful for all the help I received from College in the applications process for university, from my subject teachers and the staff involved in the Ambition Programme. This included organising mock interviews, practising admissions tests and refining my personal statement. My teachers encouraged and motivated me to aim high.

Studying Maths, Further Maths, Chemistry and Physics at College provided an excellent stepping stone to university and prepared me well for further study in the science, technology, engineering and maths (STEM) field.

Freya Ball 2016-2018

Since leaving College, I’ve been working as a Quantity Surveyor at Firmingers in Worcester. I’m on day release at Birmingham City University currently working towards my HNC in ‘Construction in the Built Environment’. This is a 2 year course, and afterwards I will complete a 3 year Quantity Surveying degree. After this, I plan to complete the 2 year course needed to become a professional Chartered Surveyor.

At Worcester Sixth Form College, I studied Maths, Accounting and Business. I had no idea what I wanted to do until I went to speak to a Careers Advisor in Student Services. She set up some work experience for me and at the end of the week they offered me a job!

I would really recommend a Higher Apprenticeship.

It’s a great way to learn on the job and work towards a degree qualification. If you know what it is you want to do, apprenticeships are the way forward. My top tips for getting an apprenticeship would be:

• Do your research. You may have always wanted a certain job, but on a day-to-day basis the job may not be what you expected. Speak to someone in that field if possible.
• Do as much work experience as possible. It’s all about finding what’s right for you.
• Speak to a Careers Adviser. Use all the help and advice you can get!
• If you rush and make a panicked decision, it’s likely to be the wrong one. Take your time, and make sure it’s definitely right for you.
Xara Shanks  2017-2019

After receiving all of my offers, I have selected Russell Group universities as both my firm and insurance choices as both universities offer unique and diverse History BA courses.

I think that going to university is absolutely the best option for me as I want to gain a range of transferable skills and continue my education before progressing to the workplace. I also hope that a degree will expand my future career prospects.

The Ambition Programme at Worcester Sixth Form College taught me how to appeal to universities through my UCAS application and I have received a great amount of support from my teachers on personal statements and interview preparation.

To achieve the entry requirements of my university choices, I have spent time focusing on revising and perfecting my coursework to aim for the best grades that I can.

Ted Hill  2015-2017

Since leaving College, my rugby career has progressed well. In 2017 I signed a contract with the Worcester Warriors as an Academy player and since then, I have been training and playing full-time with the Warriors. I made my premiership debut in 2018 against Leicester, scoring two tries including the winner in the final minute of the game. I was then called up to the full England squad for the 2018 internationals and made my England debut against Japan.

Previously I was selected to play for the England Under 20’s in the Six Nations and the Under 20’s World Cup which took place in France. I played in four of the five matches and we reached the final, where we lost narrowly to the French. It was a fantastic experience playing in the final in front of 20,000 French supporters.

Worcester Sixth Form was a great choice for me. The College was incredibly supportive of my rugby as I had numerous commitments with England squads during the time I was there. The tutors assisted me by setting work for me to do while I was away so as I didn’t fall behind too much. So I was able to combine my studies and my rugby as part of the AASE scheme, and left College with 3 A Levels which I was really pleased with.

In July 2020 Ted was appointed Warriors’ youngest ever Club Captain and became the youngest player to skipper the club against Gloucester the following month - the fourth-youngest in Premiership history.
How do I get further advice about my subject choices?

- Teachers and careers staff, if available, in your present school can help you
- A College representative will visit local high schools to talk to you
- Ask the advice of relatives and friends
- Come to one of our autumn term Open Events
- If you are unable to attend our autumn term Events, attend one of our Open Events later in the year

Will I be treated equally?

Yes, you will. The College has an Equality Policy which means freedom from discrimination on grounds of age, gender, religion and belief, social or economic background, ethnic origin, disability, sexuality or family situation. We promote an active awareness of equality throughout the College.

How do I apply?

- Apply online via our website – www.wsfc.ac.uk
- General entry requirements can be found on page 15. The detailed entry requirements for each subject are on pages 72-79
- The recommended deadline for application is 31st March 2021 to ensure you are able to attend both Induction and Course Confirmation
- Your school is asked to complete and reference a report form before your interview takes place
- Detailed information about each stage of the application process can be found on the ‘How to Apply’ page on our website

Will my application be successful?

There is no specific catchment area for admission to the College and your application will be successful if you meet the entrance requirements for your chosen programme of study. Guidance and support is offered at all stages of the application process.

What happens at my interview?

You will meet a friendly member of College staff who will discuss the following with you:

- Your choice of subjects and how it matches your skills, interests and future plans
- Arrangements for Induction when you will attend subject sessions, meet staff and students and plan your programme of study
- Arrangements for Course Confirmation when you will finally confirm your programme of study
- Any learning needs or particular circumstances that we need to take account of in planning your programme

Travelling to College

Cycling to College is popular and some students use motor bikes. Parking is available on-site and also at Nunnery Wood Sports Centre.

Most students arrive by bus with these vehicles dropping off and picking up on the College site. More information is available about this on page 80 or you can speak to a member of staff who will be present at Open Events who will be able to answer particular queries.
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Why study Accounting?
Whatever your chosen career, you will come across accounting, whether you decide to run your own business or work as part of a large organisation. Accounting forms the backbone of any business, helping to inform decision making and judge performance. You do not need to be an expert mathematician, but you do need to feel confident with figures and enjoy working with numbers. Accounting is a logical subject which involves the calculation and interpretation of data to find solutions to problems.

Assessment is 100% externally assessed via exams, containing a mix of numerical and extended written questions. Accounting combines well with Business and Economics, although this is not a requirement.

Why Study Accounting at Worcester Sixth Form College?
We like to maintain business links and ensure students are aware of the career opportunities in Accounting and Finance. We hold a Careers Day with guest speakers from Accounting firms, the County Council and universities who have talked about the work they do and career progression routes.

You will be encouraged to participate in competitions and business simulations, and we have previously been finalists in The Student Investor Challenge (a national competition run by IFS School of Finance). Lessons are highly practical in nature with students tackling accounting problems.

Progression Opportunities
A number of students have decided to continue this subject by studying accounting, financial or business related degrees. Some have chosen a work based route, with many following apprenticeships in accounting. Others have progressed to work in banks or other financial institutions or have taken jobs in organisations where they will have the opportunity to gain further accountancy or business qualifications.

Past students have recently secured training posts with KPMG, Grant Thornton, Deloitte and Ernst and Young, successfully securing places on highly competitive apprenticeships schemes straight after A Level study.

Student Profile
Jordan Price
Blessed Edward Oldcorne Catholic College
I chose to study Accounting as it is something that I knew I would enjoy, as well as being something I was considering carrying forward after leaving College. It relates well to my other subjects, Maths and Computer Science, as it includes uses of maths and numbers. I enjoy Accounting as it is quite different to what I had done in high school and uses all the skills you learn from high school through essay-writing and using equations to figure out balances.

I plan to do an apprenticeship in Accounting after finishing my College course.
Why study Art and Design: Fine Art?

Studying Fine Art will enable you to develop your skills and confidence. It’s about Making - Looking at - Thinking about - Feeling about - Knowing about and responding to the world around us.

Over the two year course, you will add to your artistic portfolio with many transferable skills such as planning, keeping to deadlines, self-confidence, presentation and collaboration. These skills are essential for transitioning to university and working life.

The course is made up of coursework (60%) and an externally set task (40%) at the end of the second year. You will learn how to explore and develop your ideas and skills in relation to drawing, painting, collage and mixed media, along with the history and practice of Fine Art.

Why study Fine Art at Worcester Sixth Form College?

You will be required to participate in museum/gallery visits and any site visits related to practical work. We have guest speakers who talk about their own practice and also course leaders from universities to give an overview of the courses they offer. You can take part in regular exhibitions both in College and in the wider community.

Progression Opportunities

Students from Worcester Sixth Form College who have studied Fine Art have gone on to study many related Art-based courses such as Fine Art with Psychology at University of Worcester, Games Art at University of Coventry and Interior Architecture at University of Oxford. Many other students go on to study a Foundation course in Art and Design and then on to a degree in a related field. Others go into apprenticeships and employment.

Lydia Wehling

Blessed Edward Oldcorne Catholic College

I chose to study Fine Art because I have always had a passion for drawing and painting from a young age. Alongside Fine Art, I study Biology and Chemistry. Although this an unusual mixture, I have enjoyed having a variety of subjects and I believe it has kept my options open regarding my future.

Fine Art is a great subject to study, there is always a positive and friendly atmosphere, as well as great teachers who help you to develop your skills.

After College, I plan to move on to study Graphic Design at university.
Why study Art and Design: Graphic Design?

Studying Graphic Design will enable you to work with ideas, concepts, images and type. You will be producing images and arranging written and visual information for print. You will gain design skills in typography, illustration, packaging and printing. Drawing from first hand sources is an important element of the course, as is the design process, charted through work books. Over the two years you will also develop many transferable skills such as presentation, collaboration, analysis, research, communication and self-confidence. These are essential skills for transitioning to university and working life.

The course is made up of coursework (60%) and an externally set task (40%) at the end of the second year. You will learn how to respond to various design briefs, how to communicate using type and image and the history and practice of Graphic Design.

Why study Graphic Design at Worcester Sixth Form College?

We have facilities for drawing, printmaking and photography. We also have industry standard software and access to colour printing. You will be required to participate in museum/gallery visits and any site visits related to practical work. We work on live projects which allow student work to be seen in a wider context. Many guest speakers are invited into College to talk to students about their field of study or their university courses. We have regular exhibitions both in College and outside exhibition spaces.

Progression Opportunities

Many students continue on to art-related courses, including Foundation courses which may be followed by a Graphic Design or Visual Communication degree. Others go on to apprenticeships and employment. We have strong links with the University of South Wales, Falmouth University and the Birmingham Institute of Art & Design.

In recent years, students who have studied Graphic Design have gone on to study many related design courses such as Graphic Design at University of Worcester, Graphic Communication and Illustration at University of Loughborough and Mechanical Engineering at Cardiff University.

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Student Profile

Brad Warr
Bishop Perowne CE College

Graphic Design is a great subject to study as it gives you a vast amount of freedom to design and create whatever best suits your strengths as well as your interests. For me it was good because the other two subjects I studied were A Level Maths and Physics, so Graphics provided me with a more relaxed and calm working environment in comparison to my other two subjects.

I intend to go to university to study Automotive Engineering in which Graphics will help with any design-related areas.
Why study Art and Design: Photography?
Studying Photography will enable you to develop your confidence and understanding in communicating visually. The course is aimed at students who have an interest in art and design and wish to explore photography within this context. Over the two years you will also develop many transferable skills. Decision making, digital understanding, communication, self-confidence, presentation, collaboration, self-analysis, research and marketing skills are all integral elements of the course. These are also essential skills for transitioning to university and working life.

The course is made up of coursework (60%) and an externally set task (40%) at the end of the second year. You will learn how to explore both traditional and digital photography, learn technical and creative skills and the history and practice of Photography.

Why study Photography at Worcester Sixth Form College?
We have a well-equipped black and white darkroom, studio with professional lighting equipment, digital editing and processing facilities including inkjet printing up to A2 size.

You will be required to participate in museum/gallery visits and any site visits related to practical work. We have many guest speakers including working Photographers and university course leaders. You will be given external opportunities to take photographs and exhibit your work both at College and in the wider community.

Progression Opportunities
Whilst some students go on to study a Foundation course in Art and Design, a number of students each year progress directly to university to study Photography. Others go on to apprenticeships or employment.

Students who have studied Photography have gone on to study many related Photography-based courses such as Fashion Photography at University of Falmouth, Photography at University of South Wales and Psychology and Photography at University of Birmingham.

Student Profile
Ryan Harris
Bishop Perowne CE College
I chose Photography due to the passion I have always had for the subject and my dream to pursue a career as a photographer. Photography has worked well with my other subject, IT, as we learn how to use specific software and how to run a business so it will later help me take the steps I need to make a business out of my passion!

I found the course so much fun. We were given flexibility to take any direction we wanted when taking our photos whilst still having the guidance needed. I enjoyed it so much because all I ever want to do is take photos and it gave me the opportunity to study the different areas of photography and help me find the area in which I feel the most comfortable - this being portraiture.

After College, I plan to study Photography at university to take my skills to the next level, and would also like to start my own freelance photography business, photographing special events and model photo shoots.
Why study Biology?

Biology is a wide-ranging subject, covering many aspects of life processes from the micro to the global. Biology A Level reflects this with a diverse range of topics, including: Biological compounds; Cell structure, organisation and division; Cell membranes and transport; Biological reactions are regulated by enzymes; Nucleic acids and their functions; Adaptions for gas exchange, transport and nutrition; Homeostasis and the Kidney; The Nervous System; Immunology; Photosynthesis; Respiration; Microbiology; Ecology; Human and plant reproduction; Genetics and inheritance; Genetic technologies.

There is a focus on the practical elements of scientific study where, over the two years of your study, you will complete around 30 practical investigations to develop a number of practical competencies.

Why study Biology at Worcester Sixth Form College?

- All members of the Biology department are highly qualified A Level specialists, and are available via e-mail, between lessons and in workshops to offer all the support you may need. All textbooks and lesson resources are provided, and there is also a detailed online virtual learning environment (Moodle) which is accessible anywhere. This is updated with all the resources we use in lessons, along with additional resources and useful links to online material that is relevant to the course.
- We have well-equipped laboratories, designed for teaching A Level Biology, with a full-time technician to support practical work, along with easy access to Nunnery Wood and the surrounding area which provides a useful resource for ecological and statistical studies.
- We use a diverse range of teaching styles, incorporating practical work, group work, individual research and peer learning.
- Feedback from lessons is overwhelmingly positive from students who enjoy the lessons and the friendly yet purposeful atmosphere.
- There are opportunities to complete your research project through the STEM academy, which can be extended into an EPQ and can provide you with practical support.
- We have links with local universities, attending ‘Biosciences’ days and lectures.
- We have proposed a visit to Fort Dale in South Wales for additional field work.

Progression Opportunities

Biology is vital to many careers such as medicine, dentistry and other healthcare professions along with veterinary science, but it also opens up great opportunities due to its versatile, investigative and analytical skills, which are valued in many non-scientific industry and business sectors.

Popular courses that past students have gone on to study at university include: Biology, Biomedical Sciences, Marine Biology, Biochemistry, Medicine, Physiotherapy, Nursing, Midwifery, Dentistry, Veterinary Science, Natural Sciences, Environmental Health, Environmental Science, Forensic Sciences. Other students chose closely related degree courses such as Sports Science, Psychology, Chemistry and Dietetics and Nutrition.

Student Profile

Adam Bourke
Nunnery Wood High School

From the study of the human body, to the way animals behave; all areas of Biosciences intrigue me. Biology fits in well with my other A Level subjects: Chemistry and Religious Studies. Chemistry is an integral part of Biology as it gives explanations for many of the Biochemicals ongoing in the cell, the body, and ecosystems. Also, being as Biosciences are forever being expanded and developed upon, sometimes this can cause some significant ethical issues regarding sensitive subject, and this is where my Philosophy, Ethics & Religion A Level can be applied, in order to talk accurately about BioEthics.

I have chosen to carry on the study of Biology at university due to my extreme interest surrounding the area, and am hoping to read more on Biology at the University of Cambridge after receiving an offer earlier this year.
Why study Business?

Business Studies is an exciting, dynamic and ever changing subject. It is relevant to everyone whether you will be running your own business empire, working for someone else or are a consumer wishing to know your rights. Any student who has an interest in current affairs and the world of work should find the course enjoyable and satisfying.

During the two years of the course you will cover several elements of business, starting by looking inside the business at the different functional areas, marketing, finance, human resources and operations, giving consideration to the activities they undertake and their role in the success of a business. You will also spend time identifying the external influences on a business, such as changes in the economy or competition, whilst establishing the impact of these on different businesses and have the opportunity to discuss suitable responses, giving thought to how businesses look to manage change and minimise risk.

Assessment is 100% externally assessed and places an emphasis on applying theoretical knowledge to specific situations and businesses. It looks to develop student’s skills of analysis and evaluation, giving students a critical understanding and the ability to assess information from a variety of sources, both text and data, before making a judgement about it.

Why study Business at Worcester Sixth Form College?

You will have the opportunity to take part in our Entrepreneur Day, where students get to hear from real entrepreneurs and have a go at creating and promoting their own business idea. In the past a number of trips have been organised, to companies such as Cadbury World, Bristol Zoo and Alton Towers, revision conferences and overnight trips to Rome and London. We have also successfully competed in a number of local and national business competitions.

Progression Opportunities

Successful completion of the Business A Level has seen students progress to a wide variety of destinations, particularly business-related courses or those combined with subjects such as Finance, IT or a language. Alternatively, there are many opportunities in employment, often with additional training.

Student Profile

Jacob Magno
Blessed Edward Oldcorne Catholic College

I chose to study Business A Level as I was intrigued by aspects of corporate management and ways society operates through markets and its economy. This course also integrates well with my other A Levels, specifically German, as it allows me to apply the contents of the course on a broader, international scale, which is particularly useful in modern times, which will also be useful for further careers. I enjoy studying Business, as it has allowed me to gain a more in-depth understanding about the process behind the items the general public consume on a day to day basis. The course is very interactive with constant real life case studies and many other activities, such as the Entrepreneur Day.

Business has also aided me in my choice of studying Accountancy at university, as through the course I came to realise that I have a particular interest in the financial management of society.
Why study Business Level 3?

The course is specially designed to allow students to study vocationally. This means it is work related wherever possible, but provides the same value as conventional A Level qualifications. It places heavy emphasis on skills which are required by employers, such as time management and team working. It is, therefore, aimed equally at students who wish to move into a career after further education, and those who wish to study at a higher level.

You can choose to study the one A Level equivalent (Extended Certificate) alongside other subjects or you can study Business at a more in-depth level and complete the Extended Diploma, which is the equivalent of three A Levels.

The course is a mix of exams and coursework.

You will complete a variety of units such as

- The Business Environment
- Working in Business
- Customers & Communication
- Marketing
- International Business
- Human Resources
- Accounting Concepts

These will give you an insight into a range of business functions and will develop transferable employability skills.

Awards are graded Pass, Merit, Distinction or Distinction* (star) which are determined by an accumulation of points gained from all the assessed work including externally assessed exams and coursework.

Why study Business Level 3 at Worcester Sixth Form College?

The course is taught by specialist teaching staff, the majority of whom have worked in industry.

Good links to local businesses to give you a focus for your assignment research. Students will spend time on company premises, meeting managers to find out how the business works. In the past we have visited Cadbury World, West Midlands Safari Park, Westons Cider and Aztec Watersports. The cost of these trips is around £30.

Extended Certificate students will also take part in a one week work experience, organised by the College.

Progression Opportunities

The qualification can be used for admission to degree level courses or to begin a business related career. All of the career opportunities open to A Level students are also available to Level 3 Vocational students.

Previous students have gone on to study Business at universities such as Liverpool, Cardiff, Aston University in Birmingham. Other have gone to do Marketing Apprenticeships or have joined Business Management schemes.

Student Profile

Ibrahim Chowdhury
Blessed Edward Oldcorne Catholic College

I realised in my first year at College that an applied course, where there are no exams, only coursework, would suit me better. I decided to restart my College course and enrol on to the Business Level 3 Applied course. The course is all coursework based and this style of work really suited me as it allowed me to apply my knowledge into real life situations. The course is full-time so I can get really engrossed in to my research in to the business world.

After College, I plan to go to university to study Business Management.
Why study Chemistry?
Chemistry is fun and involves a lot of practical activities and games. Some of the topics that we cover over the two years are: Amount of substance; Redox; Acids, bases and buffers; Bonding and structure; The periodic table; Thermodynamics; Kinetics; Equilibria; Organic chemistry; Analytical chemistry, using a range of techniques; Aromatic chemistry; Transition metals; Electrochemistry.

Throughout the two years you will also complete the practical endorsement where you need to demonstrate your ability to complete at least 12 practical skills including IT and research skills. The evidence for this will be in the form of written reports in a lab book.

Why study Chemistry at Worcester Sixth Form College?
All staff are highly qualified A Level specialists, and are available via e-mail, between lessons and in workshops to offer all the support you may need. All textbooks and lesson resources are provided, and there is also a detailed online virtual learning environment (Moodle) which is accessible anywhere. This includes videos of virtually all lessons, which are a handy tool if you need to go over something again.

You will get the opportunity to take part in the Chemistry Challenge and Chemistry Olympiad, and also complete your own research project as part of the STEM academy. As a department, we do more than the compulsory practical activities and have a highly experienced technician to help with them.

To enhance learning, we attend the Big Bang Fair at the NEC, and also invite guest speakers from universities, such as ‘Spectroscopy in a Suitcase’ where you get to use expensive equipment that you might find in an analytical/forensic lab.

When we asked our students what they most enjoyed about Chemistry at Worcester Sixth Form College, they said: the lessons are fun; the course content is taught in an interesting and fun way; the lessons are interactive and include everyone; the teacher remembers if an individual struggles with something and help them out individually; the teacher is always happy to help; the teacher is very inclusive and does not make you feel silly for not knowing things; the positive atmosphere; the quality of teaching; the fact that every lesson is available online; the use of molymods to visualise compound.

Student Profile
Jess Carpenter
Blessed Edward Oldcorne Catholic College

I chose Chemistry at A Level because I liked it at GCSE. In the last two years, I have enjoyed developing a much more accurate understanding of the subject, which has been aided by my studies in Physics and particularly Maths. Throughout the course, my analytical and problem-solving skills have flourished; these are crucial in any job and definitely proved helpful in my work experience at a chemical engineering company.

Wanting to continue my scientific journey, I have applied to do a natural sciences degree at university and am interested in a career in science research.

Progression Opportunities
Chemistry is well respected by top universities, so it is a good facilitating subject. It is a requirement if you want to study Medicine, Dentistry, Veterinary Science, Chemistry, Biochemistry or Pharmacy and will help you to study other sciences.

Recent students have gone on to study Medicine, Natural Science, Physics with Astronomy, Biochemistry, Biology, Mathematics, Pharmacy, Biomedical Science, Chemistry with industrial experience/ year abroad, Medicinal Chemistry, Forensic Psychology, Environmental Earth Science, Engineering, Palaeontology, Dietetics and Culinary Arts Management. We have even had someone go on to be a Jockey!
Why study Children’s Play, Learning and Development (CPLD)?

This is a well-recognised qualification for working with children. Students have the opportunity to train in a wide variety of work settings and follow up this practice with theory in the classroom. The Level 3 Extended Diploma is a full-time, two-year course which, including the work experience, is equivalent to three A Levels and will be assessed by coursework and external exams.

You will study a wide range of subjects within the course, looking at health and development of children as well as early education. The course is based around the requirements of the early years curriculum and you will be trained to use this, both to support your theory and your practice on placement.

The course is full-time and is made up of three days per week in College and structured work placements for the other two days. A portfolio of work is generated over the two years and students are assessed by both placement mentors and teaching staff, who will visit placements regularly.

Why study CPLD at Worcester Sixth Form College?

Our staff all have early years backgrounds either in health or education and therefore teach from experience and with a passion for this sector. Many units require the learning to be applied to placement settings and work will be carried out with children and assessed initially by placement mentors, this helps students to see that their learning has a real purpose. Visits from staff will further support students and students will have time to talk through their placement experiences and show the skills they have learnt.

Trips and visits are used to support classroom learning and these usually include specialist schools, Acorns Hospice, Forest schools and centres for children with additional or specialist needs.

Level 3 Paediatric First Aid is also studied by all students as this is a vital qualification for anyone working with children and a requirement for employment.

Progression Opportunities

The course gives students the license to practice as an early years practitioner but also the qualifications needed to go on to higher education. Additional training includes a Paediatric First Aid certificate.

Students typically go on to study Primary Teaching, Early Childhood Studies, Paediatric Nursing, Social Work and Additional Needs Courses. Each year, a number of students will go on to the prestigious Norland College in Bath.

Guest speakers are often invited to discuss progression opportunities either in employment or in higher education.

"The course gives you the license to practice as an early years practitioner."

Student Profile

Carissa Palmeri
Dodderhill School

My interest in caring for children developed at school. I love their energy and imagination and decided I wanted to work with young children as my future career. Through studying CPLD I have gained many skills including how to support children with additional needs, differentiate activities and how to observe and monitor children's progress. As part of this course, I have also completed over 750 hours of work experience. I have achieved this in nurseries, schools and additional needs placements. This has allowed me to gain practical experience and grow as a practitioner. I received great support throughout this course and would recommend it to anyone who has a passion for working with children.

After College, I plan to go to Norland College where I will train to nanny for high profile families, learning skills such as skid pan driving and self-defence as well as building on my knowledge and understanding of childcare.
Why study Classical Civilisation?

If you would like to know why Oedipus married his mother, why Cronos ate all his children and how one woman caused an entire war then Classical Civilisation is for you. You will discover a world thousands of years old and yet completely relevant to our lives today. Classical Civilisation is not just a subject - it’s the foundation of western civilisation and all its disciplines. If you are interested in the nature of people and what motivates their actions, look no further than the great thinkers of Ancient Greece and the scandals of Rome.

This course is taught through discussion, group work, individual research, presentations, skills sessions, lectures and reading. The focus is on interactive and collaborative learning. Variety is found in the following areas of study:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
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<tbody>
<tr>
<td>Greek Epic: Homer’s Odyssey and the world of the hero (literature in translation, mythology)</td>
<td>Roman Epic: Virgil’s Aeneid and the foundation of Rome (literature in translation, history, politics, mythology)</td>
</tr>
<tr>
<td>Imperial Image: Rome’s first emperor (visual/material study, literature, history)</td>
<td>Love and relationships: beliefs and ideas, Sappho, Ovid, Plato, Seneca in Greece and Rome (philosophy, history, literature)</td>
</tr>
</tbody>
</table>

Why study Classical Civilisation at Worcester Sixth Form College?

The topics you will study with us have been chosen to reflect timeless issues relevant to young people’s lives such as relationships, individual freedom and human rights whilst also appealing to an interest in mythology, literature and art. There are visits to the British Museum in London and/or the Ashmolean Museum in Oxford. In the second year there is a visit to Rome. A significant number of our students also choose Latin Certificate as an enrichment option.

Progression Opportunities

Many of our students study Classical Civilisation alongside subjects such as English, Philosophy, Languages, Drama, Law and Sciences, and the nature of the specification makes it an ideal subject to study alongside all courses offered at the College. Students have found the history elements of the subject an excellent foundation for a degree in History, Law and Politics. The literary focus on the units studied are highly beneficial for the study of English Literature and the variety of Ancient sources studied adds an extra dimension for Art and Drama students. The study of archaeological sites and artefacts will appeal to students of Geography and Geology. In recent years, a number of students have gone on to study Creative Writing, Journalism and Political Science at university.

Student Profile

Hyce Moore
The King Edward VI School

I chose to study Classical Civilisation because it fitted in well with my other subjects, English and Modern History. As these subjects are all essay-based, the skills I learned in one class easily transferred to the others. I really enjoyed learning about Ancient Greece and Rome as I had limited knowledge about them previously. I also participated in the HE+ programme and that allowed me to further learn about Classics outside of the classroom, such as new texts or ideas that are not discussed in class.

After College, I plan to hope to go to university to study English and Classics.
Why study Computer Science?

Computer Science is a practical and yet intensely creative subject where learners can apply the academic principles learned in class to real world systems. Within the course, you will study a range of theory topics, which include the principles and understanding linked to programming, topics such as hardware and software, networks, systems development life cycles and implications of computer use.

You will develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence. Through the creation of a programming project, students will have the opportunity to create a substantial piece of software using modern design methods and industry level programming languages.

Why study Computer Science at Worcester Sixth Form College?

The department offers excellent teaching and learning facilities, including dedicated study areas equipped with specialist hardware and software for Computer Science students for use outside of lessons.

Students are encouraged to develop their skills within industry with many students completing relevant work experience at local software development companies.

Students benefit from varied enrichment opportunities which have recently included:

- a visit to local software development company, Phixos, to learn about developing safety critical software systems used in commercial and military flight systems.
- an insight into the world of Cyber Security from secure software experts at Boswell Ltd.
- a visit to the National Museum of Computing at Bletchley Park, once the top-secret home of the World War Two Codebreakers where Alan Turing created the first computer.
- the CyberClub enrichment program - an extracurricular club for students keen to work in the Cyber Security industry to engage with safe, challenging, problem solving activities provided by GCHQ.

Progression Opportunities

This course provides the perfect springboard for students looking at specialising in a computing-based career. Many of our students go on to higher education, studying for a degree in Computer Science or specialising in such fields as Software Engineering, Cyber Security or Games Development at university.

Alternatively, students have used the relationships forged with local companies to secure Higher Apprenticeships, enabling them to continue with their studies whilst also gaining hands on experience in industry.

Student Profile

Sarah Cross  
Blessed Edward Oldcorne Catholic College

I chose to study Computer Science, continuing from GCSE, as I very much enjoy creating my own little desktop programs. I also use digital technology constantly for my Fine Art and Graphics courses, due to my graphics pad and respective drawing software. Studying Computer Science has helped me to be able to understand and get the best use out of my software, enabling me to create better artwork. The teaching of the course was excellent, and I enjoyed studying it.

I plan to go to university next year to study Comic & Concept Art, in order to become a concept artist for games and film.
Why study Criminology?
This is a qualification with elements of Psychology, Law and Sociology, focusing on a wide range of crimes. The course touches upon all aspects of crime including violent and sexual offences and crimes motivated by hatred, including sexually and racially motivated crimes, and is divided into 4 units:

1. Changing Awareness of Crime – assessed via 8 hour controlled assessment (year 1)
2. Criminological Theories – assessed via summer exam (year 1)
3. Crime Scene to Courtroom – assessed via 8 hour controlled assessment (year 2)
4. Crime and Punishment Mandatory - assessed via summer exam (year 2)

Unit 1 will enable you to individually research different types of crime, influences on perceptions of crime and why some crimes are unreported. Unit 2 examines why people commit crime, while unit 3 provides an understanding of the criminal justice system from the moment a crime has been identified to the verdict. For unit 4, you will apply your understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.

Why study Criminology at Worcester Sixth Form College?
The course is suitable for students who are interested in crime and the reasons why people commit crime. Many of our students have interests in subjects such as Psychology, Sociology and Law. A range of speakers from higher education and the related professions such as the Police have contributed to the course so far. During the course, students will also attend the Worcester Courts to see potential crimes being prosecuted.

Progression Opportunities
The course supports access to higher education degree courses, such as Criminology itself, Criminology and Criminal Justice, Criminology and Psychology, Law with Criminology, Criminology and Sociology, Psychology and Sociology. The qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.

Student Profile
Ronnie Sumera
Tudor Grange Academy

As I have a keen interest in this topic, I was very keen to study Criminology at College, alongside my other subjects of Psychology and Photography. I have found that it fits in very well with Psychology as there are a great deal of shared ideas and theories such as Freud’s Psychodynamic Theories which I have really enjoyed learning about. I found it very interesting applying ideas I am already familiar with to criminal behaviour, and I now feel very confident in my knowledge of the subject to move on to studying Criminology and Psychology at university. I hope to study at the University of West England after taking a gap year, in which I plan to work in a similar field.
Why study Dance?

- This course offers you the chance to develop your skills in choreography, performance and analysis. Energy and commitment are the main requirements for this physically and mentally demanding course.
- Technical classes focus on contemporary dance genres. Workshops in many other styles, which relate to specific areas of study, are also learnt and these can range from ballet to kathak.
- The compulsory area of study is Rambert Dance Company and we choose an optional area of study from The Independent Contemporary Dance Scene in Britain and American Jazz Dance.
- We follow the AQA A Level Dance specification. The course is linear and assessment of the course is in the final year through a practical exam and written exam.

Why study Dance at Worcester Sixth Form College?

You will benefit from a large well-equipped dance studio and an extensive range of subject resources. Classes are small to allow for tailored individual feedback on choreography, performance and analysis. Students who study Dance are timetabled so that they share rehearsal times and can participate in the College Production and other performances.

- Close links with Dancefest, the dance agency for Worcestershire and Herefordshire: the chance to perform at Dancefest events including ‘Worcestershire Dancing’ each summer.
- Workshops with universities and visiting professionals.
- Trips and visits (recently these have included the University of Falmouth, Bristol Hippodrome and Birmingham Hippodrome).
- Participation in the Performing Arts Academy.

Progression Opportunities

Many students go on to study Dance at degree level, focusing on performance, choreography or analysis. Recently students have gone on to train at Dance conservatoires such as Northern School of Contemporary Dance, London Studio Centre and Trinity Laban. Others have progressed to university to study a diverse range of subjects.

Each year some students seek employment in the industry. However, many prefer to look on their Dance A Level as having been an enjoyable way to gain a qualification which has also provided them with transferable skills for other employment/careers such as teamwork, problem solving, management and motivation of others, communication and expression.

Student Profile

Lorien Peters
Nunnery Wood High School

I chose Dance because it has always been a passion of mine since I was 4 years old and by choosing A Level Dance, I hope that it will help to fulfil my dream of being a professional dancer. Alongside Dance, I also study Core Maths, which has provided me with problem-solving skills, and Psychology, which has given me a wide variety of revision techniques and an understanding of using balanced evaluations in discussions. I also study Music Technology, in which I have learned how to edit and create music and have expanded my knowledge of audio technology. This has heightened my musicality while dancing and helps me to combine the two art forms I am passionate about.

For two years, I have been a part of the Centre of Advanced Dance Training in Birmingham and will be going to the Northern School of Contemporary Dance in Leeds starting September.
Why study Drama and Theatre Studies?

This course offers the wonderful opportunity to practically and theoretically explore all aspects of theatre. You will develop acting, directing and design skills as well as building self-assurance and exercising your imagination. You will study play texts, participate in performances, devise new work, write analytical essays and reflective journals. The course offers active, practical exploration of ideas and theories through workshop and performance. You will also develop rigorous written skills that you will use to analyse both scripts, live theatre productions and evaluate your own acting pieces. The course is assessed via external written examinations (40%) and coursework. The coursework element is assessed through filmed or showcased performance (30%) and written reflective report (30%).

Why study Drama and Theatre Studies at Worcester Sixth Form College?

• There are a wide range of trips and workshops for you to take part in including visits to RSC, London and professional theatre companies nationwide
• As part of your course you will take part in several public performances including an extract from a published play and an original devised piece
• We enjoy the benefits of a well-equipped College Theatre and the more intimate College Drama Studio
• Excellent lighting, sound and projection facilities & video and sound recording equipment
• Workshops with visiting professionals and academics
• Close links with the University of Worcester
• The Performing Arts Academy puts on two public productions a year including a large-scale musical and an end of year showcase

Progression Opportunities

Many students go on to study Drama and Theatre Studies at degree level either as single honours or in combination with another subject. This subject develops written skills alongside confidence, communication and group work. It works very well alongside English Literature as well as providing an interesting and enriching contrast to a range of other subjects. Drama and Theatre Studies teaches you many of the skills employers are looking for such as independence, presentation skills and creativity.

Student Profile

Hannah Collins
Nunnery Wood High School

I decided to study Drama at A Level as I have always had a passion for performing and it has long been my dream to pursue a career in this field. This course works well with my other subjects, one being English Literature, as it aids in my understanding of theatre and has given me the confidence to voice my opinions in lessons. The staff in the department are helpful and friendly and I have formed some strong friendships because of this course. Alongside this subject, I am also part of the College’s Performing Arts Academy which is a truly enjoyable and invaluable experience.

I have received an unconditional offer from university to study a joint BA honours degree in Drama and Literature. I will continue to strive for a career in drama: to make my mark on the industry and inspire others to do the same!
Why study Economics?

Economics is a highly regarded academic subject which is valued by both employers and universities. It develops skills which complement science, social science and arts subjects. Economics involves the study of the actions of individuals, firms and the Government. The course is split into two separate sections, Micro Economics and Macro Economics. You will cover these sections in various topics including economic growth, inflation, unemployment and the labour market. You will also study the international perspectives including international trade, globalisation, poverty, and the environment. You will also learn how to apply economic theory to the analysis of ‘real world’ economic issues such as:

- What effect will Covid-19 really have on the UK and global economy in years to come, including youth employment, travel, house prices, university places etc?
- How are wages set and why do they change?
- How can the government help create jobs or reduce inflation?
- How can we control the negative aspects of economic growth such as pollution?
- How have Donald Trump’s policies affected the world?

The Economics A Level is assessed by three examinations at the end of Year 2. These have a mixture of short questions to test analytical skills and essay questions which require the analysis of economic issues in greater depth.

Why study Economics at Worcester Sixth Form College?

A variety of teaching and learning strategies are employed including lectures, discussion, debates, role-play activities, computer games and simulations. We offer trips including Economics conferences, the opportunity to compete in national competitions and revision conferences.

Progression Opportunities

As well as being equipped to handle modern life with a broad knowledge, there are a number of university choices and career options where having A Level Economics is preferable or, in some cases, absolutely necessary. Economics shows you have the ability to analyse and understand economic subjects, as well as having a sound financial knowledge and essay-writing skills.

Many students decide to study Economics at university either alone or combined with other subjects such as Maths/Statistics, Languages and Social Sciences.

Economics graduates are amongst the most highly paid and many go on to finance, accountancy, banking, retail and business-related careers.

Student Profile

Yasmin Li
Nunnery Wood High School

It was at high school that I discovered an aptitude for logical, methodical science-based subjects and this drove my choice to study Economics. I hadn’t had the chance to study it before, but it really interested me due to its theoretical and logical nature.

Economics is intrinsic to everyone’s lives, affecting day to day routines and builds fundamental theories that can affect how societies are governed. The impact of the Covid-19 pandemic on world economics is a very real example of the relationship between societal behaviours and the economy. I also study Maths and Physics, which have really complemented each other. In my first year of College I took part in the Young Enterprise scheme where I was appointed as the Managing Director of a small business. This experience taught me invaluable skills, such as team work, communication and leadership, as well as learning how to set up, run a small business and learn about their contribution to local and national economic systems.

My future plan is to study Economics at university and, beyond this, I hope to have a career in finance or business.
Why study Engineering?
Engineers are fantastic problem solvers that use a combination of maths and physics to understand and investigate the world around them. Engineers need to think logically but also need to be creative in their approach to solving problems. As part of the course you will learn about and solve problems in a huge variety of topics including mechanics, electronics, material science, environmental engineering and gear systems.

Why study Engineering at Worcester Sixth Form College?
We take a creative approach to teaching and learning which includes practical work, development of teamwork and analytical skills. You will be taught by experienced subject specialists in modern well-equipped laboratories located in our state of the art Science Centre.

Engineering students have the opportunity to work on a project as part of the Science and Engineering Academy. Additionally, students will be encouraged to take part in the Junior Internship Programme, where they will gain work experience with a local engineering company and, with the help of a mentor supplied by the company, complete an Extended Project Qualification.

Progression Opportunities
The skills you develop as part of the Engineering course are highly valued by employers and provide the necessary building blocks should you wish to follow a career path into the engineering profession.

Engineering can be studied as a pathway to vocational courses such as engineering apprenticeships, or in combination with A Levels such as Physics or Mathematics to facilitate more traditional academic routes onto Engineering degrees or related courses.

“Engineers are in short supply and employers are always looking for people with the skills engineers possess.”
Why study English Language?

There are very few, if any, areas of our lives that do not involve using language. Studying English Language at A Level will enable you to learn about the structures and functions of the language we use, and to become aware of the social, historical and psychological issues which shape the ways we think, speak and write. Expect something very different from GCSE!

You will learn how to analyse spoken and written language; discuss and analyse how conversation works; investigate the mysterious processes through which children learn to talk; and learn about the relationship between the language we use and our social values. You will engage with debates about English Language and learn about how and why the English Language has changed over centuries.

You will discuss questions such as: why do many people dislike the Brummie accent, but love to hear a Geordie speak? Could the English Language die out in the next few hundred years? How has the internet changed language use? Do men and women speak the same language? You will also have the opportunity to investigate aspects of language independently in your coursework, as well as to produce some creative writing.

The A Level is assessed by two external exams which will require you to analyse unseen texts, test your knowledge of spoken and written language, evaluate theories and debates and write an article on attitudes to language variation and change. There are two pieces of coursework, one analytical and one creative.

Why study English Language at Worcester Sixth Form College?

Our English Language teachers are very experienced and are part of the Sixth Form Colleges Association’s Teaching Excellence Network. There are opportunities to take part in various trips including revision workshops and university seminars on linguistics topics. You will also be offered the chance to take part in the UK Linguistics Olympiad, a prestigious national competition.

Progression Opportunities

Many students go on to study English Language related courses such as Linguistics or Communication Studies at university. English Language is a subject that goes well with almost any area of study, so students have also gone on to courses in English Literature, Law, Business, Performing Arts, Psychology, Forensics and many others. English Language is also a very useful qualification for anybody wishing to go into primary teaching, speech therapy or journalism.

You will also be offered the chance to take part in the UK Linguistics Olympiad, a prestigious national competition.

Student Profile

Lilli Haworth
Bishop Perowne CE College

I originally chose to study English Language at A Level because of my success with English at GCSE and my interest in studying the intricacies of language structure further. I was also enthusiastic to learn about spoken English and to use transcripts, due to my desire to study forensic linguistics later in life. However, although my future plans have changed and I will study Philosophy, Politics and Economics at University, English Language is still a useful subject as it has helped me with my analytical and evaluative skills for essay writing. It has also given me insight into how language can be manipulated for specific purposes, for example, political speeches. My other A Levels are Politics and History. Part of the English A Level course is History of English, so studying History alongside this gives me valuable context and is useful when comparing texts from different time periods. There is also opportunity to write creatively in the coursework and exam, which gives you a break from writing factually in other subjects.
Why study English Literature?

This course invites you to explore the whole human experience and to discover different worlds through engaging with a wide range of literature: novels, poetry and drama. As part of the course, you will learn about the lives of writers, the historical and social contexts that affected their writing, and consider critical reactions to the texts whilst forming your own opinions. You will also develop skills in written and oral communication, interpretation and analysis.

Why study English Literature at Worcester Sixth Form College?

We have a team of dedicated teachers at Worcester Sixth Form College, who teach very enjoyable lessons using an extensive range of resources. During the course, students have the opportunity to attend theatre trips to see productions of set texts, and also visit universities to attend lecture days.

Year on year, students studying this subject at College achieve excellent results.

Progression Opportunities

You may choose to go on to study English Literature as a single honours subject or in combination with a related subject such as Media, Journalism or Theatre Studies. Past students of English Literature have gone on to study a diverse range of subjects including Law, American Studies, and Egyptology.

You will find that the English Literature course equips you with interpersonal and communication skills that are highly valued by other university courses and career paths.

“Year on year, students studying this subject at College achieve excellent results”

Student Profile

Molly Hadley
Nunnery Wood High School

I really enjoyed English at high school, and chose to study it at Worcester Sixth Form College as I knew that the skills acquired from it, such as analysis and organisation, would aid me in whatever subject I chose to read at university.

The support and flexibility of the English department is fantastic and I would highly recommend the subject to anyone who loves to delve into a good story or discuss important topics such as gender constructs, hierarchies and authority.

I plan to read Biological Sciences at university.
Why study Environmental Science?

Environmental Science covers a range of topics that are relevant to all aspects of our day to day lives and also very current in the media. Issues such as plastic in the oceans, the energy mix debate, fracking and the population decline of over 60% of global mammal species are all covered in the study of Environmental Science. Environmental Science incorporates both physical and biological sciences and applies these fields to the understanding of environmental problems; so an interest in biology, geography and chemistry would be a benefit to students looking at the study of Environmental Science.

We follow the AQA specification which involves the study of six dynamic and relevant subject areas; these include the physical environment, conservation, pollution and biological resources. Throughout the study of these topics, students of Environmental Science have a range of field and laboratory opportunities built into the course making this an interdisciplinary subject.

Why study Environmental Science at Worcester Sixth Form College?

Environmental Science is taught by subject specialists in a dedicated laboratory. The department prides itself on having engaging lessons and providing a range of visits and opportunities for field work. We conduct experiments both in the lab and on our extensive site but also take students further afield to conduct more complex biological studies.

Students have opportunities to look at the DNA of the protected Great Crested Newt using PCR experiments in addition to hands-on mammal sampling. Students will visit a number of conservation initiatives locally but we also aim to take students on optional voluntary conservation expeditions to biologically diverse locations such as Costa Rica.

We have good links with the School of Science & the Environment at the University of Worcester to ensure students have effective links with higher education and employers.

Progression Opportunities

There are 63 universities offering 237 courses between them relating to Environmental Science. Environmental Science is a growing and increasingly important field of study as humans realise the impacts of their activities and look to environmental scientists to find solutions to issues arising.

Environmental Science is a degree in its own right, however many students go on to study related courses such as Oceanography, Environmental Hazard Management, Molecular Biology and Ecology.

Some of our students decide to take a more practical approach with increasing number of environmental-related apprenticeships such as a Higher Apprenticeship in Environmental Engineering.
Why undertake the Extended Projects Qualification (EPQ)?

Through the EPQ, Year 2 students have the opportunity to carry out some genuine research on a topic of their choosing that equips them with the skills of investigation, analysis and synthesis which universities and employers want.

Why undertake an EPQ at Worcester Sixth Form College?

Extended Projects involves Year 2 students identifying, designing, planning and then completing an individual project on a topic of their choosing. To do this they obtain and select information from a range of sources and then:

1. Write a dissertation or investigation; create an artefact or performance using appropriate skills and technology
2. Evaluate the project including reviewing their own performance and presenting their findings to an audience

Each student is allocated a supervisor who will meet regularly with them to help them throughout all stages of the project. Alongside this, there will be some lessons in which the skills required for a successful EPQ will be taught. Please note, the Extended Project Qualification is open to second year students only.

Progression Opportunities

Universities regard the EPQ highly and recognise the UCAS points from it. Many universities now make offers including the EPQ, with an increasing number of universities giving lower offers if a student has done one. Some take the EPQ into account if their offer has not been met. The project also provides a focus for interview should the student be offered one.

It carries UCAS tariff points as follows:

A* 28  B  20  D  12
A  24  C  16  E  8

Students doing the EPQ progress on to a wide variety of higher education courses, ranging from Medicine and Dentistry through the Sciences and Engineering, to the Social Sciences and Arts.

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Student Profile

Joe Palmer
Blessed Edward Oldcorne Catholic College

I decided to do an EPQ as it allowed me to begin to prepare for academic research and dissertation writing at university. An advantage of the EPQ is that it allows you to conduct in-depth, personalised research. My EPQ links extremely well with my other subjects. It combines the topical current affairs knowledge which I have gained in A Level Politics, and builds on the textual analysis skills needed in A Level English Literature. For my EPQ I decided to study the Just War Theory, which is a way to ethically justify going to war, and the way it applies to the current war in Syria. The EPQ is a real asset in your application to universities, as it shows you have a willingness to learn beyond the classroom, and you have a grounding in independent thought.

I hope to build on what I’ve learnt in my EPQ by studying International Relations at university. This may lead me to go on to teach international relations in a higher education setting, or prepare me for careers such as joining the foreign office.
Why study Film Studies?

This course is for anyone who loves the experience of cinema and endlessly discussing the films they’ve seen. Film Studies provides an opportunity to learn about production, distribution and exhibition in a wide range of contexts. Topics include: British and American Film, World Cinema, Documentary, Silent Film and Experimental Cinema. 30% of the course is creative, there is an opportunity to write a screenplay or make a short film during the second year. Students need to have an open mind and be prepared to discuss films from different eras and countries. The course includes the study of ‘18’ certificate films. This is permitted for under-18 year olds under BBFC guidelines.

Why study Film Studies at Worcester Sixth Form College?

Film Studies provides an exciting and engaging learning experience. There is a data projector and cinema surround sound in the teaching room that provides an excellent recreation of the big screen experience. There are a number of digital video HD cameras within the department and the latest Adobe editing software for those choosing the film-making option.

There are countless opportunities to extend your understanding of the course. Each topic booklet has links or extension boxes to allow you to follow aspects of the syllabus that really grab your imagination. There are even more resources on the course’s Moodle page. The Learning Resources Centre has an excellent range of DVDs and background texts.

There are trips to see films linked to the course. Recently we went to the Courtyard in Hereford to see a rare screening of Milos Forman’s ‘Loves of a Blonde’ accompanied by a talk by Britain’s leading authority on the Czech New Wave, Peter Hames.

Progression Opportunities

Past students have gone on to study practical and theoretical degree courses in Film at universities in London, Manchester, Exeter, Bournemouth and Plymouth just to mention a few. Other students have gone on to a wide range of humanities and social science subjects. Film Studies combines well with a wide range of other courses. Past students have gone on to work in film, television, theatre, video games and academia.

“Why study Film Studies?

This course is for anyone who loves the experience of cinema and endlessly discussing the films they’ve seen.”

Student Profile

Alex Stubbs
The Chantry School

During my time at Worcester Sixth Form College, I found Film Studies to be a fascinating course due to the huge variety of films we learn about: No Country for Old Men and One Flew Over the Cuckoo’s Nest to name just two. While taking this course, you come to understand the different elements that make up a film such as cinematography, editing and sound. One part of the course I particularly enjoyed was the course work, we wrote a script for a short film as well as creating a story board of images that could accompany the screenplay. I’ve found that film studies fits in well with my other subjects, Classical Civilisation and Philosophy, Ethics and Religion, because I can make synoptic links between them, allowing me to draw ideas from one to another that become transferable.

After College, I plan on studying Film and Television Production at university which means that the theory I’ve learnt taking Film Studies can be used to a greater effect when paired with the practical elements of film making.
Why study Food Science and Nutrition?

This is an exciting subject that is suitable for any student who is interested in Food; from how it is produced, how it affects our health, medical conditions linked to diet, how food can be prepared safely and skilfully. This qualification allows you to gain a wealth of knowledge about the Food Science and Nutrition Industry. Topics covered include:

- Food Safety and Environmental Health
- Food Science
- Nutritional Needs of Specific Groups
- Medical Conditions linked to Diet
- Dietetics, Current Food Initiatives and Health Eating Guidelines

Why study Food Science and Nutrition at Worcester Sixth Form College?

The department has excellent resources which will enable students to experience a wide range of learning opportunities.

- There is strong emphasis on practical work – the students will develop their high level food skills each week. Demonstrations will be regularly given to introduce students to new techniques.
- We have a flexible teaching approach, using a range of quality learning materials, most of which have been designed in-house. Students will each be given a recipe collection pack for their practical work. Coursework booklets are used to help guide them through every step of their assignments.
- We have a range of online learning and assessment materials.
- Students have the opportunity to visit food businesses and exhibitions, such as local Cheese and Ice Cream Businesses, and trips to the Good Food Show at the NEC. Theory topics are enhanced by visiting speakers, including Environmental Health Visitors, Caters and Food Business Owners.

Progression Opportunities

With the increase in consumption of pre-prepared/processed food there is sharp rise in the number of job opportunities within the field of Food Science and Nutrition. An understanding of food science and nutrition is relevant to many industries and job roles such as manufacturing, product design, food stylist, food journalism, health promotion, dietitian/nutritionist, sports coaching, etc. The food business is one of the most successful industries in the UK. Demand is approximately four times higher than the number of graduates leaving university; therefore, career prospects are excellent.

University destinations of recent Food Science and Nutrition students include: BSc Nutrition (University of Nottingham), BSc Dietetics and Human Nutrition (Coventry University), BSc Food Development and Innovation (University College Birmingham), BSc Human Nutrition (University of Worcester), BSc Food Science (University of Leeds), FdSc Artisan Food Production (Nottingham Trent University).

Student Profile

Belle Parrish
King’s School

I moved to Worcester Sixth Form College from King’s School, Worcester, specifically to study Food Science and Nutrition and I really enjoy learning both the theory and practical sides of the course. I also study A Level Biology and Health and Social Care, and I am delighted to have received an unconditional offer from university where I will study Food Technology with Nutrition.

I’m keen to work within the food sector in the future and to specialise in Nutrition and Healthy Eating. I have not only found that my choice of subjects are very interesting, but also they relate to each other and will help me further my career.
Why study French?

Spoken in over 29 countries in the world, French is also the most widely taught modern language both nationally and at the College. Its importance is reflected locally, with an increasing number of business partnerships involving French companies.

Some students take French and another language at A Level, but an increasing number combine it with many subjects such as Humanities, Business Studies, Law, Politics or Sciences, reflecting the wide range of opportunities in commerce and for travel abroad. Some students also choose to continue their French studies because of a good GCSE grade, a successful exchange, family holidays to France or simply because they enjoy speaking the language.

Why study French at Worcester Sixth Form College?

- Interactive lessons involving a wide range of activities in small groups
- Extensive use of French in the lesson
- A wide variety of topics are being studied, including social and cultural aspects of contemporary French and French speaking society, as well as French Cinema and Literary Studies
- Weekly one-to one or one-to-two oral lesson with a teacher/French native speaker
- Computers with internet links and listening facilities in the classroom
- Various Language learning software
- Data projectors in all rooms
- Interactive Whiteboard
- Comprehensive Modern Languages website
- Trips to local universities for Languages days
- Trips to the cinema or any other venue involving French and French culture
- Extra-curricular activities such as cooking
- Work placements in Industry using French
- Trips to France and exchange to Montpellier, France

Student Profile

Alice Braithwaite
Blessed Edward Oldcorne Catholic College

Modern Languages are diverse and exciting subjects which are especially useful in the world of work today. Languages provide an insight into different cultures and backgrounds, and they improve your general knowledge. My interest in languages was awakened at high school, as all the language lessons were really engaging and the teachers showed lots of enthusiasm. My French A Level course has given me the opportunity to express my own view in another language and to communicate abroad.

I hope to study Modern Foreign Languages at university next year and am very grateful to Worcester Sixth Form College for all their support.

Progression Opportunities

Many students go on to study a French degree, either single honours or in combination with another language. An increasing number of students study French with another subject, such as Law, Business Studies, History, Politics or even Music and Sciences. In fact, almost any combination is possible! Fluency in a foreign language will open doors to top universities in the UK and will increase your employment opportunities in Britain, as well as in French-speaking countries and in the rest of Europe.

“French is the most widely taught modern language both nationally and also at the College.”
Why study Further Mathematics?

If you enjoy Mathematics, both for its practical applications and for its own sake, you relish the challenge of problem solving, and A Level Mathematics is just not enough Maths, then Further Maths may be a subject be for you.

Further Mathematics is always taken alongside A Level Mathematics and between them they give students a deeper and broader knowledge of Mathematics, both Pure and Applied. Further Mathematics is particularly useful for students preparing for courses at university in Mathematics, Engineering, Physics and Computing and is looked on very favourably by the top universities. For entry to some university Mathematics undergraduate programmes, Further Mathematics A Level is essential.

Why study Further Mathematics at Worcester Sixth Form College?

At Worcester Sixth Form College, students are taught by a team of well qualified and highly experienced A Level specialists. We share ideas and work together to develop teaching styles, methods and strategies that benefit our students. Many of the department staff are also examiners for Edexcel, providing us with a deeper insight into the best way to answer the A Level exam questions.

First year students are entered for Further Maths at AS Level. This allows for students to take Further Mathematics as a fourth subject, while keeping the option of studying three subjects in the second year.

Further Mathematics students are strongly encouraged to join the Maths Academy, which provides extension activities for A Level Mathematics students. In the weekly sessions, students explore topics and ideas not covered by Mathematics or Further Mathematics A Levels. These include Group Theory, the concept of infinity and multiple infinities, and using probability to create simulations.

The Maths Academy provides an opportunity to participate in the UKMT Senior Maths Challenge, and our students often progress to further stages such as the Kangaroo Challenge and the Maths Olympiad.

Anyone wishing to pursue a higher education course in Mathematics, Engineering, Computer Science or similar would benefit from attending the Maths Academy. Students considering a degree in Mathematics at a competitive university, should consider studying Further Mathematics.

Progression Opportunities

Further Mathematics provides a basis for subsequent quantitative work in a wide range of higher education courses and in employment.

In recent years, our students have gone on to study a variety of subjects at university including Mathematics at Cambridge, Durham, Oxford and Warwick amongst others, Engineering at Imperial, Southampton and Bath, Geology at Cardiff and Exeter and Computer Science at Cardiff.

Some students have also chosen to enter the world of work, pursuing apprenticeships at companies such as Worcester Bosch and Mainstay Group.

Student Profile

Fraser McDougall
Nunnery Wood High School

I am studying Mathematics, Further Mathematics and Economics at A Level. I previously attended Nunnery Wood High School and it was there I started to enjoy Mathematics and given it was the most enjoyable subject to revise, I knew then I wanted to study it at university. Alongside my A Levels, I was a part of the Maths Academy in my first year which gave me a flavor of university level Mathematics. During my second year, I utilised the extremely helpful ‘STEP’ enrichment where we prepared for university entrance exams for Mathematics such as MAT (for Oxford) which I took. I was fortunate enough to get an offer from Oxford University.
Why study Geography?

Geography encompasses a wide range of topics and skills and allows us to understand basic physical systems that affect everyday life (e.g. earth-sun relationships, water cycles, wind and ocean currents). It also allows us to learn about the concept of place and the physical and cultural characteristics of those places in order to function more effectively in our increasingly globalised and interdependent world.

Employers and universities see Geography as a robust academic subject, rich in skills, knowledge and understanding. As a subject linking the arts and the sciences, it is highly flexible in terms of what you can combine it with at A Level. If you choose to take Geography on to university, there is a range of broad or more specialised courses to choose from, giving students a range of career opportunities.

We study the Edexcel A Level specification which has an equal split between human and physical topics. On the physical side of the course, we will look into Tectonic Hazards, Glaciation, the Water and Carbon Cycles and the global insecurities associated with them. Within our study of the human aspects of Geography, we will look at Globalisation, Regenerating Places, Superpowers and Migration, Identity & Sovereignty. The topics are dynamic, relevant and link well across a range of subjects.

Why study Geography at Worcester Sixth Form College?

Geography at Worcester Sixth Form College is taught by subject specialists in specialist classrooms. Our teachers are examiners or senior examiners with an excellent insight into the course and NEA requirements. We provide a range of fieldwork opportunities, both locally and further afield. Our students visit Birmingham and Hereford to contrast cityscapes as well as the Lake District to help them experience a relic glacial environment. We also offer exciting opportunities to visits further afield such as Iceland or the Azores. We additionally provide students the opportunity to attend revision workshops and extension sessions both within College and externally.

We are especially proud of our fieldwork and its contribution to the NEA; we have invested in a range of field equipment from high tech Air particulates monitors to soil hydrometry kits. Unlike many schools, we encourage students to choose a fieldwork topic of their choice. We do not force students to write up projects set by the teacher. This allows students to work with their talents and produce excellent coursework.

Progression Opportunities

For students looking to continue their studies at university, there are more than 80 universities offering Geography courses. This allows you as a student to study elements of the subject that interest you, specialising in what you enjoy most. If you opt for a BA degree you are more likely to focus on elements of Human Geography, and with a BSc degree, you can study more Physical Geography. Students may decide not to go directly into a Geography degree, but may decide to study related subjects. Recently students have gone on to study Oceanography, Urban Planning and International Relations at university. One of our previous students works with international consultancy firms like Stantec, with 400 offices around the world, giving students the opportunity to work internationally. Geography is also sought after by those offering apprenticeships due to the decision making and analytical skills it encourages students to develop. Students in the past have gone on to train in-house with local Hydrology companies or with the Environment Agency.

Student Profile

Dane Amparado
Blessed Edward Oldcorne Catholic College

After studying Geography at GCSE, it was a subject I knew I wanted to study at A Level because I was keen on the range of topics covered in the A Level specification. I am interested in how humans impact physical environments we learn such as glaciated landscapes, which is increasingly important with the increasing awareness of climate change.

The other subjects I study are Psychology and Sociology. Psychology has helped with my understanding of using statistical tests and analysing data which has been practical for fieldwork in Geography. Sociology has been useful for understanding social inequality and deprivation in certain regions in Western nations which links with regeneration in Geography.

The transferable skills I have gained from Geography will be beneficial for when I plan to study Psychology at university.
Why study Geology?

Geology is the study of the Earth's interior and the science associated with the way the Earth formed and its structure. Where Geographers might be interested in the impact of an event, Geologists are interested in why it happened within the Earth. Geology students complete a range of practical work as well as fieldwork; this makes Geology an interesting and broad skilled subject to study.

At Worcester Sixth Form College, we follow the OCR A Level in Geology and this involves the study of seven teaching modules including Global Tectonics, Geohazards, Interpreting the Past and Economic Geology. Throughout all of these topics, you would have the opportunity to complete practical work. As a science subject, students are required to develop a range of geological techniques and skills for their practical endorsement. This is a separate qualification students complete which is now often a requirement for some laboratory-based university courses.

Why study Geology at Worcester Sixth Form College?

Geology is taught in a specialised laboratory. We have extensive laboratory equipment to allow students to have a hands-on approach to their learning. We offer a range of field work from local studies of the Malvern Hills, to the Isle of Arran (a rite of passage for all Geologists!). We also offer a visit to Dorset where students can go fossil hunting and visit Durdle Door. In conjunction with our Geographers, we regularly take international trips to Iceland or the Azores - two tectonically active islands.

Progression Opportunities

There are many careers available to Geologists in fields including Environmental Geology and Geoscience, Pollution Control, and Geotechnical Engineering. Many of our students combine Geology with Engineering or Maths and go on to study as engineers. However some of our students specialise early and have gone on to study Palaeontology and Evolution. A number of students work in resource extraction and go on to study at the prestigious Camborne School of Mines.

Potential employers include environmental agencies and consultancies; oil, gas, petroleum, groundwater, civil engineering and construction companies; nuclear research bodies and commissions; waste management agencies; government organisations and museums.

Student Profile

Harrison Jenkins
Nunnery Wood High School

I enjoyed Geography at GCSE so I chose to study Geology at A Level. Learning Geology has been exciting and interesting because of the variety in the topics you cover, ranging from evolution to volcanoes. My other subjects include Physics, which has helped me to understand geological processes like earthquakes in greater detail. What separates Geology from my other subjects is that it has a strong practical element which included an amazing week on the Isle of Arran.

In the future, I would like to be a Civil Engineer and choosing to study Geology will continue to help me reach my goals.

“Geology is the study of the Earth’s interior and the science associated with the way the Earth formed and its structure.”
Why study German?

The ability to speak a language is a vital skill in today’s international world. As Germany is our biggest trading partner, there is a need for fluent speakers of the language to promote our industry abroad. You may also simply be interested to know more about Germany, Austria and Switzerland, to find out for yourself about their history, literature, art and films.

Why study German at Worcester Sixth Form College?

• Interactive lessons involving a wide range of activities in small groups
• Extensive use of German in the lesson
• A wide variety of topics are being studied, highlighting social and cultural aspects of contemporary German, Austrian and Swiss speaking society - this includes Film and Literary Studies
• Weekly one-to one or one-to-two oral lesson with a teacher/native speaker
• Computers with internet links and listening facilities in the classroom
• Various Language learning software
• Data projectors in all rooms
• Interactive Whiteboard
• Comprehensive Modern Languages website
• Trips to local universities for Languages Days
• Trips to the cinema or any other venue involving German and German culture
• Extra-curricular activities such as cooking
• Work placements in Industry using German
• Trip to Berlin or exchange to Munich, Germany

Progression Opportunities

Many students go on to study a German degree, either single honours or in combination with another language. An increasing number of students study German with another subject, such as Law, Business Studies, History, Politics or even Music and Sciences. Almost any combination is possible!

Fluency in a foreign language will open doors to top universities in the UK and will increase your employment opportunities in Britain, as well as in Germany, Switzerland or Austria and in the rest of Europe.

Student Profile

Megan Jones
Nunnery Wood High School

I studied German at high school and was keen to carry it on to A Level. I found that there was a jump from GCSE to A Level but settled in well due to the excellent teaching and resources available. Throughout the two year course we have studied a variety of captivating topics and participated in two trips, which complemented my work greatly. We visited Berlin in the first year, enabling me to gain an insight into the German culture and into the reunification of Germany which we then went on to study in the second year. There is also an opportunity to be part of an exchange to Munich. Alongside German, I study BTEC Business and Law and I feel that all my subjects really complement each other, particularly for the wide and varied career path they provide.

After College, I plan to study International Business with Languages (German) at university.
Why study Health and Social Care?

This course will provide you with transferable knowledge and skills that prepare you for progression to university. The transferable skills that universities value include: the ability to learn independently, the ability to research actively and methodically, to be able to give presentations and be active group members. This course will enable you to benefit from opportunities for deep learning where you are able to make connections among units and select areas of interest for detailed study.

Topics that you will study include Anatomy and Physiology, Equality, Diversity and Rights, Research Methods, Sexual Health, Reproduction and Early Development Stages, Safeguarding, Promoting Health and Wellbeing.

You will consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses. You will also learn about the legislation and guidance supporting health and social care, so that you can ensure the people you are working with are not only able to access all the care and support they are entitled to, but are also able to protect themselves from any harm or abuse.

Why study Health and Social Care at Worcester Sixth Form College?

There are variety of ways of studying Health and Social Care at College and you can choose which course is best for you. You can study Health and Social Care Level 3 with A Levels or complete the larger qualification and this will be all you study alongside completing week long placements in Health and Social Care sectors across the course.

Learners will develop a better understanding of the demands of this sector to demonstrate their commitment and interest when applying for further study. Learners are required to undertake work experience as part of the course. This will provide you with a vocational context in which you can develop the knowledge and skills required for your chosen career path.

Students are encouraged to take up volunteering in the Health and Social Care Sector to complement their formal studies. Trips to local health and social are settings, completing the Aspiring Nursing and Midwifery Programme and signing up to complete the Nursing

Enrichment programme at College. We have many visiting speakers from all sectors including a Sexual Health Nurse, Social Worker, Health Watch, SEN, Safeguarding, Team Manager for LD Provide Day Services, Provider Services Manager to name but a few!

Progression Opportunities

This qualification is recognised by higher education providers as meeting admission requirements for many relevant courses, e.g. Nursing, Social Work, Physiotherapy, Occupational Therapy, Speech Therapy etc.

Many of our students follow the Health route of the subject and a high proportion of our students gain entry onto Nursing (Adult and Paediatric) and Paramedic Science courses at University. Students that follow other avenues include Social Work and Teaching.

Student Profile

Emma Pope
Christopher Whitehead Language College

I decided to study Health and Social Care as there is a wide variety of units, with strong links to each other, which every student will find enjoyable. The course equips you with transferable skills and knowledge that are needed for both higher education and the work place. Throughout the course, students are given the opportunity to go on work placements which allow students to find which sector within health and social care they find most enjoyable. The teachers on the course are all fully dedicated to helping you thrive, for example, by supporting and guiding students with the mix of coursework and exams which are done throughout the two years.

I have chosen to study Mental Health Nursing at university.
Why study History?

‘Not to know what took place before you were born is to remain a child forever’

The study of what happened in the past is vital to our understanding of the present.

The two A Level History (Modern and Early Modern) courses provide an opportunity to study either:

- Germany and West Germany, 1918-89; The Rise and Fall of Fascism in Italy, c1911-46; Protest, Agitation and Parliamentary Reform in Britain c1780-1928; Historical Interpretations: The Origins of the Holocaust (Modern History - Edexcel)

or

- Spain in the Age of Discovery, 1469-1598; The English Revolution, 1625-1660; and coursework on Louis XIII and Louis XIV of France, 1610-1715 (Early Modern History - AQA)

Why study History at Worcester Sixth Form College?

History links well with many other subjects available at College, particularly Politics, Law, Sociology, Philosophy, Ethics & Religion, Classical Civilisation, Geography and Economics.

Past field trips have included visits to Prague, Berlin, Austria and France as well as visits to sites of local interest, such as the Commandery, and attendance at lectures and conferences relating to exam topics, such as a visit to the Holocaust Centre in Nottinghamshire to hear testimonies of Holocaust survivors.

Progression Opportunities

A Level History is a well-regarded subject by all universities. It is particularly useful to those who wish to follow a career in Law, the Civil Service, Local Government and Politics, Teaching or the Social Services. Many students go on to pursue the subject at degree level and beyond.

Recently, one female student went to Cambridge University to study Human, Social and Political Sciences, whilst last year another started reading the Early Modern period at Warwick University having achieved an A* at Early Modern History A Level.

Student Profile

Darian Murray-Griffiths
Nunnery Wood High School

I chose to study Modern History because of how it links back to topics already studied at GCSE, such as the rise and fall of Nazi Germany, as well as newer topics such as parliamentary reform and the rise of the trade union movement. The course is interesting because, in conjunction with the other subjects I study such as Classics, Politics and English Literature, it allows me to view the world more holistically and at a deeper level of understanding how things came to be and why they are what they are. History has helped me with essay writing skills and analysis, as well as appreciation for some of the things which I now take for granted.

After Sixth Form, I hope to go on to study History and Politics at the University of Oxford.

“The study of what happened in the past is vital to our understanding of the present.”
Why study Information Technology?

Information Technology Level 3 prepares students for the constantly evolving digital sector, ensuring they develop the knowledge, skills and confidence they need for a successful career in the world of Information Technology. The course combines ‘hands on’ learning with developing understanding of underlying concepts, enabling students to develop and demonstrate their practical skills throughout.

Students have the choice to study for the BTEC Extended Certificate (equivalent to 1 A Level) or the BTEC National Diploma (equivalent to 2 A Levels). All students will study the following units:

- Unit 1 – Information Technology Systems
- Unit 2 – Creating Systems to Manage Information
- Unit 3 – Using Social Media in Business
- Unit 5 – Data Modelling

National Diploma students will also study:

- Unit 4 – Programming
- Unit 6 – Website Development
- Unit 9 – Project Management
- Unit 11 – Cyber Security and Incident Management

Why study Information Technology at Worcester Sixth Form College?

The department offers excellent teaching and learning facilities, including dedicated study areas equipped with specialist hardware and software for IT students for use outside of lessons.

Students are encouraged to develop their skills within industry with many students completing relevant work experience at local IT specialist companies.

Students benefit from varied enrichment opportunities which have recently included:

- visiting speakers and workshops from local companies including Sanctuary Group, Phixos and Boswell Ltd
- a visit to the National Museum of Computing at Bletchley Park, once the top-secret home of the World War Two Codebreakers where Alan Turing created the first computer
- the CyberClub enrichment program - an extracurricular club for students keen to work in the Cyber Security industry to engage with safe, challenging, problem solving activities provided by GCHQ

Progression Opportunities

This course can give you the practical skills and knowledge to progress to a wide range of roles within the IT industry including IT technician, programmer, network support specialist, data analyst, digital marketer, web designer or project manager.

Many of our students go on to higher education, studying a range of IT based degrees including Cyber Security, Games Development and Management Information Systems. Alternatively, students have used the relationships forged with local companies to secure Higher Apprenticeships, enabling them to continue with their studies whilst also gaining hands on experience in industry.

Student Profile

Harry Longdon
Pershore High School

I chose to study the IT Level 3 as I was interested in computing and the course offered a wide range of topics within the course. I enjoy studying the course due to the units covering a broad and interesting aspect of computing.

After College, I plan to go to Gloucester University where I will be studying a degree in Computer Forensics, to then later go into a job in this area.
Why study Law?

This is a qualification which focuses on a wide range of legal issues such as where law comes from and why it exists, how the legal system works, criminal law including offences against the person and against property and civil law including tort law and contract. The course is divided into 3 units which are examined at the end of the two years of study:

1. The Legal System & Criminal Law
2. Law Making and the Law of Tort
3. The Nature of Law and Contract Law

The course provides students with the opportunity to develop legal skills such as formulating a legal argument, analysing a factual scenario by identifying the key facts from which legal issues arise and evaluating legal issues by identifying strengths, weaknesses and limitations of the law.

Why study Law at Worcester Sixth Form College?

The course is suitable for students who are interested in English Law. A range of speakers have contributed to the course so far from higher education and the legal profession, magistrates and judiciary. Students will be able to attend the Worcester Courts to see potential crimes being prosecuted. In addition, students can choose to enrol on the Law Professional Programmes enrichment course which looks at legal careers and legal options in higher education.

Progression Opportunities

The course supports access to higher education degree courses, such as Law itself, Law with Criminology or Law with Business. The qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, eg. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.

“Law is an exciting and challenging subject that would benefit any student aiming to pursue a legal career.”

Student Profile

Tanya Raza
Christopher Whitehead Language College

I chose to study Law as I have always been fascinated by the subject. Due to changing subjects, I have actually completed three years at Worcester Sixth Form College, and during this time, I have received excellent support and advice from College, helping me to decide on my choice of career. I have attended College trips to the Law Courts, which have given a great insight into the profession.

Generally, I can say that Worcester Sixth Form College is a lovely environment to study in and I have had a great three years whilst being here. There is so much support to help you achieve goals, with many resources such as the Learning Resources Centre, the drop-in service and support from subjects teachers etc, and so many great experiences to be had.

After College, I hope to go on to study Law at the University of Worcester, with the hope of becoming a Lawyer in the future.
**Why study Mathematics?**

The main reason to study Mathematics is that it is interesting, challenging and enjoyable. There is joy to be had in solving a difficult problem or seeing underlying patterns and connections.

There are also practical reasons to study Mathematics. A Level Mathematics is a very desirable qualification and one of the STEM subjects. It complements many other subjects and prepares you for further study and employment in a wide range of disciplines.

While studying Mathematics you will build upon skills you have learned at school and will apply your new knowledge to problem solving and analytical thinking. If you have enjoyed your GCSE Mathematics, especially algebra, trigonometry and problem-solving, then you should consider Mathematics at A Level.

**Why study Mathematics at Worcester Sixth Form College?**

At Worcester Sixth Form College, students are taught by a team of well-qualified and highly experienced A Level specialists. We share ideas and work together to develop teaching styles, methods and strategies that benefit our students. Many of the department staff are also examiners for Edexcel, providing us with a deeper insight into the best way to answer the A Level exam questions.

Students also have the opportunity to join the Maths Academy, which provides extension activities for A Level Mathematics students. In the weekly sessions, students explore topics and ideas not covered by Mathematics or Further Mathematics A Levels. These include Group Theory, the concept of infinity and multiple infinities, and using probability to create simulations.

The Maths Academy provides an opportunity to participate in the UKMT Senior Maths Challenge, and our students often progress to further stages such as the Kangaroo Challenge and the Maths Olympiad.

Anyone wishing to pursue a higher education course in Mathematics, Engineering, Computer Science or similar would benefit from attending the Maths Academy. Students considering a degree in Mathematics at a competitive university, should consider studying Further Mathematics.

**Progression Opportunities**

A Level Mathematics provides a basis for subsequent quantitative work in a wide range of higher education courses and in employment.

In recent years Worcester Sixth Form College Mathematics students have gone on to study a variety of subjects at university including:

- Mathematics at Cambridge, Durham, Oxford and Warwick amongst others
- Engineering at Imperial, Manchester, Aston and Cardiff
- Physics at Warwick, Leicester and Bristol
- Biochemistry at Cardiff and Aston
- Chemistry at Cardiff and Birmingham
- Geology at Cardiff, Exeter and Derby
- Computer Science at Liverpool, Cardiff and Birmingham

Some students have also chosen to enter the world of work, pursuing apprenticeships at companies such as Worcester Bosch and Mainstay Group.

**Student Profile**

Angus Harker
Home-educated

I chose Mathematics because it’s very much grounded in logical reasoning - a skill shared by analysing sources in History. I particularly love calculus, specifically in Integration and Differentiation, as I’ve always been fascinated about the manipulation of algebra and coordinate geometry. Maths proved essential for my Duke of Edinburgh Silver expedition, where we had to use it to find a correlation in geographical data.

Though I aim to read Law at university, Maths will prove crucial for my future career in the RAF as a Pilot.
Why study Media Studies?
Are you a Netflix binge watcher, a vlogger, a gamer, a social networker, or simply a casual consumer of media products? Whatever your relationship with the mass media, you will benefit from the insight, knowledge and skills that a course in Media Studies can offer.

You will explore how media products make meaning and represent ‘reality’. You will study the companies that make them and the audiences that consume them. Does the media influence politics and social change? How do creative ideas get produced and distributed? What role does it play in our lives? What is the future of the news media?

The economic importance of the media is unquestionable. The creative industries are now worth £84.1 billion per year to the UK economy and the sector is now growing at almost twice the rate of the wider UK economy (source: Gov.uk). Studying an A Level in Media Studies is excellent preparation if you want to continue and train to work in the creative industries at higher education or in a vocational context.

Why study Media Studies at Worcester Sixth Form College?
We have professional Adobe software installed on all of our 25 desktop PCs. We use Full HD video cameras and Digital SLR cameras for print production work. There is an enormous amount of media teaching experience in the department; the College has experience of delivering Media Studies courses for over 25 years. College equipment is available for student use outside lessons and classroom activities. Students are encouraged to enter relevant competitions and produce production work outside the classroom.

Progression Opportunities.
Many students who study Media Studies at A Level go on to study a Media Production course at university. For example, TV Production, Multimedia Journalism, Film Production, and Advertising. You may want to combine the subject with Graphics, Business Studies, English or Law to eventually move into vocational areas such as marketing, events management, public relations or journalism. Recent students have gone on to a range of academic and vocational courses. For example, one student went on to do an apprenticeship in multimedia marketing. This student completed a degree as part of the apprenticeship. Another student has gone on to study Media Performance at Salford University, with a view to performing and directing TV and Film.

"The economic importance of the media is unquestionable."

Student Profile
Joshua Brazier
Nunnery Wood High School

I chose to take A Level Media Studies at College as I had a massive interest in the way the news was constructed and how it worked on a daily basis. I had already taken Media Studies at GCSE and therefore had a slight taste of what the course would consist of. Alongside Media Studies, I also take A Level Sociology and Modern History. I took both of these as they were natural interests of mine however I felt that studying Sociology and understanding functions of society would benefit my knowledge when applying it to Media, especially in relation to how the media may directly affects society through its content. The course itself for Media is excellent at covering all aspects whether it’s the industry, TV, radio or more.

After College, I plan to go to university to study Broadcast Journalism and develop the skills required to pursue a career in the world of radio and music journalism.
Why study Music?

The course is aimed at those who have a serious interest in music and well-developed practical skills. It involves written, theory and aural work, as well as composing and performing. The course includes the study of American Popular Song, and associated artists such as Ella Fitzgerald and Nat King Cole, but is mainly focused on ‘classical’ music, covering composers as diverse as Bach, Berlioz, Beethoven and Boulez.

A Level Music is highly demanding in the range of skills as well as the breadth of content and level of expertise it requires. 60% of the evaluation is coursework (composing and performing) with the remaining 40% being allocated to a listening examination where aural perception, stylistic recognition, technical understanding and historical development are tested. This includes short, technical answers, longer analytical responses and full essay answers which give the opportunity for a fuller exploration of the repertoire you have studied.

An ability to read both treble and bass clef fluently is essential for the study of scores. Grade 5 theory is an ideal preparation for this course.

Why study Music at Worcester Sixth Form College?

We have a dedicated suite of practice rooms and recording suite as well as access to Sibelius for composition tasks. Our excellent range of instruments includes Steinway grand piano, harpsichord, fortepiano (a copy of the type played by Mozart, Haydn etc) giving students a real insight into how the development of instruments affected the development of the music written for them and vice versa.

We welcome guest performers and encourage students to take part in enrichment activities such as Jazz ensemble, vocal groups and chamber ensembles. Our students are involved in the annual College production (band/on stage) as well as our May ‘Springfest’ showcase concert. We also attend concerts such as the Chipping Campden Music Festival.

Students studying Music (or Music Technology) will be offered subsidised individual instrumental/vocal tuition by a team of expert visiting teachers as well as theory support.

Colette Struthers
Nunnery Wood High School

I previously studied at Nunnery Wood High School, where I took Music at GCSE. I chose to study Music A Level as I have a passion for music, both playing and listening, and I wanted to study the subject in greater detail. I also study Music Technology, Maths and Politics. Studying Music ties in nicely with Music Technology but it also complements Maths, as music theory can be similar to Maths, and Politics because both subjects require analysis. The subject is good because it develops performing, composing and listening skills, and this combination of different aspects makes it really enjoyable. I’m part of Worcester Youth Orchestra and the College jazz band, both of which help with performing.

I plan to study Politics and Sociology at university but I will stay being involved with music alongside this.

Progression Opportunities

Music is a highly regarded academic subject which enables students to progress to further study at degree level both in Music itself but also in a wide range of other subjects.

Recently, students have gone on to the Welsh College of Music and Drama (Cardiff), Goldsmith’s College (London), Keele, Bradford, Oxford Brookes etc.
Why study Music Technology?
This course is for you if you are interested in learning how a recording studio works, creating and recording music using computer technology, engineering the sound at live events, designing a sound scape to a specific brief or any other aspect of working in the recorded and live sound industry.

This Level 3 course is equivalent in value to a full A Level.

Why study Music Technology at Worcester Sixth Form College?
- Purpose built newly refurbished recording studio
- 3 x Rehearsal studios for Music Technology student use, also double as mini recording studios
- Music Technology computer suite containing 21 up to date PCs running the latest version of Cubase along with M-Audio midi keyboards
- Each student has their own ‘tool kit’ including headphones, an audio interface, a microphone, and a selection of basic cables
- During the course the aim is to go on at least two visits per year. Previously these have included: day long visits to a local recording studio, a guided tour of Symphony Hall where we looked at the acoustics of the building, visit to Plasa (sound & lighting trade show); a two day visit to The Eden Project and Falmouth University in Cornwall where we carried out workshops
- You also get the opportunity to get involved with the Performing Arts Academy. If you’re not much of a performer you can get involved with the technical aspects of the productions such as sound, lighting, pyrotechnics etc

Progression Opportunities
This course is perfect for anyone looking to embark on a career in the music industry including further study in Higher Education or an advanced apprenticeship. The course is also excellent for aspiring musicians and performers and those considering a career backstage in theatre.

A large proportion of our students go on to study related subjects at university; either directly in music technology or related subjects in performance, music, song writing etc.

Student Profile

James Bower
Pershore High School

I studied Music GCSE at high school and now I’m studying Music Technology, English Language and Literature and Film Studies. This combination of courses will definitely help me in the future as I’m planning to do a practical film course at university. Music Technology relates to this as we look into different types of microphones and where/when they are best used. We also spend a lot of time working with software, which I’m sure will come in handy when constructing the sound for films. A great example of this is for a project last year, I created the soundtrack for a horror movie trailer, mixing and mastering sound effects as well as the actual music. This goes to show how Music Technology can be applied to other industries.
Why study Performing Arts?

- A choice of two Level 3 courses is available – The Extended Certificate in Performing Arts (1 block) or the Diploma in Performing Arts (2 blocks).
- These courses offer you the chance to develop your skills as a performer in music, dance and drama, to create your own work and perform to large audiences. You will also learn about the performing arts industry and professional practice. The courses provide an excellent grounding for anyone who is interested in making performance a career.
- The majority of the classwork is practical.
- A wide range of music, dance and drama styles is studied.
- Students have a great deal of individual choice in the disciplines they choose for assessment. On the Diploma course students choose a ‘pathway’ of Musical Theatre, Dance, Music or Acting.
- Assessment is through a combination of centre assessed and externally examined units. These are in the form of performances, portfolios, reports and examinations.

Why study Performing Arts at Worcester Sixth Form College?

- Opportunities to perform – several units involve performing repertoire or devised work.
- Workshops with universities and visiting professionals (recent workshops have included Vamos Theatre and Splendid Theatre).

Student Profile

Frederick Owusu-Finkgraf
Trinity High School, Redditch

Performing Arts is my favourite subject. This is because I can pretend to be someone else. I also enjoy the business side of the course. My other chosen subjects are Drama, Film Studies and Sociology. This combination has many similarities and allows me to express myself in writing, directing and performing whilst also practising the different types of acting from film to stage.

I have enjoyed taking part in the Performing Arts Academy over the last two years, and am planning to study a BA in Acting at university next year.

Progression Opportunities

Many students go on to study Performing Arts at degree level or attend a conservatoire specialising in a specific area of the Performing Arts. Other openings are careers in PR and Personnel as well as in the performing arts industry itself. Performing Arts teaches you many of the skills employers are looking for such as team working, communication and independence.
Why study Philosophy, Ethics and Religion?

Philosophy, Ethics and Religion is about people and their questions. The subject gets to grips with people's real lives, what they believe and what makes them act as they do. It is also about societies and cultures often very different from your own, and how these have evolved over time.

This course will appeal to you if you are enthusiastic and thoughtful enough to want to understand the deeply held convictions of others and to examine your own prejudices, assumptions and beliefs. You will be able to study what different thinkers have said on these questions, as well as studying a world faith in depth.

Why study Philosophy, Ethics and Religion at Worcester Sixth Form College?

We will use a whole host of co-operative and independent learning methods to assist your learning. There is a good deal of discussion together and plenty of resources are available to support this course, which can be easily accessed through Moodle. We have strong links with Worcester University and attend post 16 study events with students across the county.

Topics covered include the following:

**Philosophy of Religion**
- Philosophical issues and questions
- The nature and influence of religious experience
- Problems of evil and suffering
- Philosophical language

**Religion and Ethics**
- A study of three ethical theories
- Application of ethical theories to issues of importance
- Ethical language
- Medical ethics: beginning and end of life issues

**Study of One World Religion**
- Religious beliefs, values and sources of wisdom and authority
- Practices that shape and express religious identity
- Social and historical developments
- Works of scholars
- Religion and society

Progression Opportunities

You can go on to do degree courses in Religious Studies, Theology or Philosophy. It is a valuable qualification for higher education and many jobs because the thinking skills it encourages are easily transferable to other subjects. Major employers accept Philosophy and Ethics at GCSE and A Level as a valid qualification. Students who have taken the subject go on to careers in children's work, nursing, banking, journalism, policing, law, acting, writing, teaching and retailing.

**Students say:** ‘Philosophy helps you to establish your views’; ‘RS helps me to understand what makes people tick’.

**Employers say:** Metropolitan Police Officer: ‘It shows that a person has some understanding of the beliefs and values of others’.

Student Profile

Bella Mackett
The Bewdley School

I chose to study Philosophy, Ethics and Religion, at College because I really enjoyed it at GCSE and wanted to continue studying it. The course appealed to me as I wanted to study how people’s beliefs influence their behavior, and in lessons, my mind is constantly being opened as there are many different perspectives and ideas. I study this subject alongside Drama and Theatre Studies and French. This course ties in nicely with both as I am learning about how people behave in Drama and about how society (in France) works in French.

In the future, I plan to study Philosophy and Politics at university as it is something that really interests me and I want to study it further.
Why study Physical Education?

This fascinating course is aimed at broadening learners understanding of the science behind sports performance. It looks at Physical Education from both a theoretical and practical perspective and there is a strong focus on the academic aspects of the course.

There are three main theory units:

- Applied Anatomy and Physiology
- Psychological Factors Affecting Performance
- Socio-Cultural Issues

Additionally, practical performance in a sporting activity is an essential requirement. The practical assessment contains performance within a competitive environment and a verbal evaluation and analysis of performance.

Why study Physical Education at Worcester Sixth Form College?

At Worcester Sixth Form College our PE course is consistently rated in the top 10% nationally for exam results. We have strong links with previous students enjoying successful careers in the sports industry. Having these inspirational guest speakers who have benefited from the course acts as huge motivation for our current students, with many choosing to study Physical Education at a higher level. On top of this we are regular visitors to prestigious sports institutions such as Cardiff Metropolitan University.

It is expected that you will be actively involved in a competitive sport and you will have the chance to develop your practical skills outside of lessons, hopefully as part of one of our sports academies.

Flipped learning is a central feature of A Level Physical Education with students receiving an innovative podcast to make notes from prior to the lesson. Lessons will focus on actively embedding and applying information from the podcasts to real life sporting performance.

Student Profile

Tom Scotson  
Nunnery Wood High School

I have always participated in various sport teams and I wanted to know how to improve my performance. PE allowed me to learn about the body’s energy systems and what diet is best to maximise these. I also study Maths and Physics, and found that the Biomechanics section relates well with Physics as you learn about the forces involved in different movements such as running. My favourite aspect of PE is how the learning is different to my other subjects. There is preparation for a lesson with a screencast online, before learning in the lesson and then a recap email after the lesson. This is refreshing and results in the content being embedded. I am a member of the Hockey Academy and we train twice a week with a match on Wednesday. This contributes to my physical aspect of the course.

I am planning on studying a master’s degree in Civil Engineering at university. The independent skills I’ve learned in PE will suit the learning style of university study.

Progression Opportunities

Students may go on to study a degree in Sports Science, Physiotherapy, Sports Therapy, or into sport-related employment. For many occupations including the various forces, Physical Education is a well-recognised and respected course.

Previous students include a qualified doctor, sports psychologists, physiotherapists, teachers, sports therapists, sports coaches, performance analysts and sports development officers.
Why study Physics?
Physicists are fascinated by the world around them and love to solve problems in a variety of contexts: from the subatomic realm of tiny particles to the vast celestial bodies of the cosmos (and everything in between!). Physicists need to think logically but also need to be creative in their approach to solving problems.

Every topic you study will have a huge range of applications, from architecture to astronomy, and from musical instruments to medical physics.

Why study Physics at Worcester Sixth Form College?
We take a creative approach to teaching and learning which includes a significant amount of practical work integrated within the course. You will be taught by experienced subject specialists in modern well-equipped laboratories located in our state of the art Science Centre.

We are endorsed by Cambridge University’s HE+ lecture programme and offer additional lectures to students on higher level topics such as Special Relativity, Musical Acoustics, The Apollo Space Missions and Quantum Mechanics.

Student Profile
Sophie Hall
Baxter College
I chose to study Physics because I have always been interested to understand the way the world works, and I am fascinated by space and the solar system. The subject is perfect for learning set rules and equations and applying them to life.

Physics is obviously very mathematical, and studying A Level Mathematics complements it well. I also study Computer Science and the secure knowledge of programming is essential for simulating the motion and lifecycle of objects in space.

After College, I plan on studying Astronomy to PhD level.

Our Science and Engineering Academy programme offers Physics students the opportunity to undertake a project of their choosing which can be submitted as an Extended Project Qualification in the second year.

Progression Opportunities
As a Physics student you will learn to adapt your problem solving skills to new situations and develop skills that are not only highly valued by employers, but will give you the opportunity to progress onto the most competitive Higher Education courses – everything from Physics and Engineering to Law and Medicine degrees.
Why study Politics?

‘I have come to the conclusion that politics is too serious a matter to be left to the politicians’.

Studying Politics will develop your awareness of contemporary issues and understanding of the decisions that affect your life and those around you. It will allow you to consider how and why decisions are taken on a local, national and international level.

Politics also helps you develop critical, analytical and oral skills, and gives an insight into issues of power and influence, where these lie and who has these in the UK and the wider world.

In Year 1, students study British Politics looking at its key institutions, issues and ideas. In Year 2, students study American Government and Politics. Students then focus on the ideas of Liberalism, Conservatism, Socialism and either Nationalism or Anarchism.

Why study Politics at Worcester Sixth Form College?

In the past, Politics students have visited the Houses of Parliament and conferences featuring leading politicians of the day. Politics students also participate in local politics with visits from local politicians, election hustings and delivering the College’s mock elections.

Progression Opportunities

A Level Politics is a well-regarded subject by all universities. It is particularly useful to those who wish to follow a career in Law, the Civil Service, Local Government and Politics, Teaching or the Social Services. Many students go on to pursue the subject at degree level and beyond.

Recently, one student went to Oxford University to study History and Politics and a number of students have gone on to study Politics and International Relations at Russell Group universities.

Student Profile

Varsha Nair
Blessed Edward Oldcorne Catholic College

I chose Politics because I am interested in the current political climate and I am fascinated by the inner workings of the political system. It also links with my other subject, Modern History, as it shows the development of the political system and how ideologies of the Government, changed as a result of pressure.

I enjoy studying the debate aspect of politics as it engages me with the political climate and allows me to argue my opinion on particular topics.

This will be useful for my future as I want to go to university and study Law in order to become a barrister.
**Why study Psychology?**

Psychology is the scientific study of mind and behaviour. If you are interested in understanding why people behave in particular ways, then this may be the subject for you. This course aims to provide a broad, balanced and challenging introduction to a wide range of psychological theories, research studies and everyday applications.

Studying Psychology provides the opportunity to develop analytical skills, write essays and compile psychological reports. You will also develop your mathematical knowledge and learn about scientific research methods, including collecting and working with data.

It is not necessary to have studied GCSE Psychology to take Psychology A Level.

**Why study Psychology at Worcester Sixth Form College?**

We have a flexible teaching approach but promote the need for students to complete homework, respect deadlines and work to the best of their ability. You will take part in a range of learning tasks including flipped learning, research practicals, group activities and class discussions. We use high-quality learning materials including our unique booklets which we produce ourselves. We also have a range of online learning and assessment materials.

In addition to timetabled lessons, weekly workshop sessions are available for students to benefit from individual or small group support as required. Optional trips attended by Psychology students have included Revision Days organised by Malvern College and a Criminology Conference held in Birmingham. Members of the Psychology Department at Aberystwyth University regularly attend the College as guest speakers.

Psychology A Level is assessed by examination only; there is no coursework.

**Progression Opportunities**

The skills developed in Psychology are relevant and transferable to many courses in higher education and the workplace. Psychology A Level is recognised as a science A Level qualification.

Having studied this subject, students can progress onto a variety of courses. Psychology is currently a very popular choice in Higher Education where it can be studied alone or combined with other subjects.

Psychology may be relevant to a number of different career options including market research, advertising, social work, teaching, nursing, the police service and human resources. Professional psychologists work in a variety of fields including industry, education and sport, as well as in the NHS and prison service.

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**Student Profile**

Tegan Arnold  
King Edward VI Five Ways School

I previously studied at King Edward VI Five Ways School and chose to come to Worcester Sixth Form College due to its wide variety of subject choices. Psychology has always interested me and especially now since many of the topics we study are so prevalent in today’s society. Learning about issues such as depression and eating behaviours has been really interesting and it is also very useful to understand the causes, and how these issues can be treated, as it allows you to understand and help those around you. Psychology links very closely to my other subjects, Biology and Sociology, which helps me gain a wider understanding and look at human behaviour from different viewpoints.

After College, I plan to study Psychology at university and hopefully go on to become an Educational Psychologist.
Why study Sociology?

‘I love to study people, and that’s basically what Sociology is’ – Kamaru Usman

‘The function of Sociology, as of every science, is reveal that which is hidden’ – Pierre Bourdieu

Have you ever wondered why incidents of knife crime are increasing; why overall, girls achieve far better exam results than boys; or why the police tend to target young rather than older people? If you have then Sociology might be the subject for you.

Sociology is the study of human social life, groups and societies. It attempts to describe and explain people’s social behaviour. In so doing, it asks questions such as why is it that people commit crime? Why do some people join gangs? Why are some people rich and others poor? Why do 50,000 people in the world die of poverty every day?

Sociology can help you to understand the social structures that shape us and prepare us for our place in the world, such as the family and education. It can also shed light on hidden aspects of society such as religious cults, criminal gangs and youth subcultures.

Why study Sociology at Worcester Sixth Form College?

Sociology is one of the most popular A Level subjects and is taught by teachers with a genuine passion for the subject. Sociology gives you the opportunity to debate, analyse, and evaluate a variety of possible answers to the social issues that surround us daily.

Alongside lessons, students have recently attended Sociology conferences, with advice from chief examiners and contributions from major sociologists on topical issues.

Progression Opportunities

Many students go on to study Sociology at degree level choosing a single honours degree or a combined degree with other academic disciplines such as Law and Psychology. There are also close links to fields such as marketing, criminology, research, teaching and social work.

However, the social awareness and evaluative skills that you develop will be useful in whatever field you specialise in.

Student Profile

Mackenzie Shuttleworth  
Nunnery Wood High School

I hadn’t had the opportunity to study Sociology at high school and wanted to try something new. The course is not only engaging but relevant and made me question my own opinions as well as develop perspectives on topics that, in everyday life, I wouldn’t have necessarily considered. Sociology also worked well with my other subjects (English Literature and History) as well as my EPQ, which was inspired by my Sociology course.

I’ve enjoyed Sociology so much that I plan to study it at university level.
Why study Spanish?

Spanish, the first language of 22 nations and 300 million people, is developing rapidly as a language of increasing importance here in Britain, not only because of the many links through tourism but also because of the development of Spain as a trading nation and improved relations with Spanish-speaking countries in South America.

Why study Spanish at Worcester Sixth Form College?

• Interactive lessons involving a wide range of activities in small groups.
• Extensive use of Spanish in the lesson
• A wide variety of topics including social and cultural aspects of contemporary Spanish and Latin American society, as well as Film and Literary Studies.
• Weekly one-to-one or one-to-two oral lesson with a teacher
• Computers with internet links and listening facilities in the classroom
• Various language learning software
• Comprehensive Modern Languages website
• Trips to local universities for Languages days
• Trips to the cinema or any other venue involving Spanish and Spanish culture, such as a local Colombian café
• Extra-curricular activities such as cooking or watching films and documentaries in Spanish.
• Work placements in Industry using Spanish
• Linguistic Stay in a linguistic school in Màlaga, Spain

“Spanish is the first language of 22 nations and 300 million people!”

Progression Opportunities

Many students go on to study a Spanish degree, either single honours or in combination with another language. An increasing number of students study Spanish with another subject, such as Law, Business Studies, History, Politics or even Music and Sciences. Almost any combination is possible!

Fluency in a foreign language will open doors to top universities in the UK and will increase your employment opportunities in Britain, as well as in the Spanish-speaking world.

Student Profile

Jack Saunders
Blessed Edward Oldcorne Catholic College

I chose to study Spanish after visiting Spain and encountering its vibrant people, rich food, and fascinating history. Since then, my passion for studying the language has grown and grown. In Spanish, we analyse films, literature, and current issues in Spain, all of which I have thoroughly enjoyed. Learning languages has opened my eyes to different cultures and has improved my ability to absorb knowledge. As a result, it has been useful for remembering formulas and equations in my Chemistry and Biology classes.

I have plans to study Spanish at university alongside Italian and my hope for the future is to find a job where I can utilise these language skills.
Why study Sport and Exercise Science?
The Sport and Exercise Science qualification has been formulated to meet the changing requirements of employers and higher education. Designed by experts spanning different aspects of the sector, the Sport and Exercise Science course focuses on the skills, knowledge and understanding that will allow students to take the next step. This science based course is designed for people who wish to work in a sports-related occupation, and who want to develop practical skills and theoretical knowledge. The course allows students to enhance areas such as time management, IT, communication and presentation skills. The Foundation Diploma in the first year is followed in the second year by the Extended Diploma and is equivalent to three A Levels.

Why study Sport and Exercise Science at Worcester Sixth Form College?
A student centred approach to learning is emphasised on this vocational course. Delivery methods will include experiments, coaching sessions, tutorials, research tasks, peer presentations, fitness testing, practical's and some lectures. You will also be offered a range of day trips and talks from visiting speakers to enhance your knowledge and experience.

Year 1 units to be covered:
- Specialised Fitness Training
- Functional Anatomy (Exam)
- Applied Sport and Exercise Psychology (Controlled Assessment)
- Field and Laboratory-based Fitness Testing
- Applied Research Methods in Sport and Exercise Science
- Sports Injury and Assessment

Year 2 units to be covered:
- Physical Activity for Individual and Group-based Exercise
- Sport and Exercise Physiology (Exam)
- Sociocultural Issues in Sport and Exercise
- Nutrition for Sport and Exercise Performance (Controlled Assessment)
- Sports Massage

Progression Opportunities
Students may go on to study a degree in sport or some aspect of sports science or, alternatively, go into sport-related employment and training. This course is a recognised and respected qualification for entry into many occupations and possible future careers including all sport related jobs such as coaching, sports development, teaching, sports therapy, as well as the armed forces, police and fire service.

Student Profile

Zak Hall-Annison
Shenley Academy, Birmingham

I chose Sport and Exercise Science because I've always appreciated sport and have loved the atmosphere surrounding it and the emotion it puts you through. I wanted to find out how athletes perform so well at such a high standard, and this course has given me this opportunity as it explores not only the physical anatomy in the make up of a sports person but also the psychology and what it takes to become one of the best in respective sports.

I have really enjoyed expanding my knowledge in something I enjoy watching as well as taking part in myself.

After College, I would like to attend university to study Sport Science followed by a masters degree and then possibly study for a PhD in Human Physiology which will lead me to my dream job in working with professional athletes in sports labs.
Why study Travel & Tourism?

In recent years, the UK has established itself as a real alternative to Mediterranean beach holiday destinations and trends towards more sustainable ‘green’ tourism offer great opportunities to creative entrepreneurs, whether you prefer to run your own business, work for a multi-national organisation, work abroad or on Worcester High Street.

The units studied will allow you to explore the business as well as leisure industry. You will learn a variety of transferable skills that universities and employers are looking for such as communication skills, independent research, working with a team and meeting deadlines. If you like people, exploring and travel, it’s about you!

In Year One, you will study the World of Travel and Tourism and Principles of Marketing. In Year Two, you will study Global Destinations and either Visitor Attractions or Events, Conferences and Exhibitions (topic to be chosen by your teacher).

Why study Travel & Tourism at Worcester Sixth Form College?

Our focus is on employability skills such as problem solving, interpersonal skills and resilience. Emphasis is on independent learning and teamwork, research skills, project-based research and development & presentation skills. In addition to the Travel and Tourism sector-specific content, the requirements of this course help you to develop skills such as self-confidence, self-presentation, personal discipline and time management.

Work experience placements can be arranged with local Travel and Tourism organisations, and other extra-curricular activities include:

- Visits to national tourist attractions
- Visits to employers and Higher Education institutions
- Guest speakers, e.g. local Travel and Tourism industry employers
- Mock interviews

“ If you like people, exploring and travel, it’s about you!”

Student Profile

Max Ryding
Hanley Castle High School

I enjoy Travel and Tourism as it is made up of many different topics such as Business and Geography all mixed into one. I have also found it a refreshing change to the conventional subjects studied at school. The research aspect has helped expand my knowledge whilst also giving me key skills to help in my other courses. It’s a very well-rounded subject that has fitted in well with my other two subjects, Business and IT. The course looks at the sector as a whole; how it operates and how businesses have adapted to changing markets. This has helped me greatly with Business as the same key skills are needed for both.

After College, I plan to study International Business at degree level and then will look to teach abroad after university.

Progression Opportunities

The qualification is designed to support learners who are interested in learning about the Travel and Tourism industry alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in Travel and Tourism-related subjects. The qualification is designed to be taken as part of a programme of study that includes other appropriate Applied or A Level courses.

Recent students have progressed to degree courses in Tourism Management or Event Management. Others have opted for apprenticeships such as those run by major travel agencies, airlines and leisure companies, or train for specialist qualifications such as ABTA or airline ticketing.
Why study Uniformed Protective Services?

This two year course is suitable for learners wishing to gain skills and knowledge to apply for a uniformed service career (subject to meeting service application and selection standards) or progressing to a variety of Higher Education Courses at university. The units that may be studied are: Citizenship & Diversity; Physical Preparation, Health & Wellbeing; Government & the Protective Services; Skills for Outdoor Activities; Expedition Skills; Global Affairs.

These courses consist of a mixture of practical and classroom activities and will have a variety of assessment activities, most of which is coursework. Coursework includes presentation, reports, practical observations and peer assessments. Level 3 assessment is by the submission of coursework for most units, with one unit each year externally examined.

Why study Uniformed Protective Services at Worcester Sixth Form College?

We place a strong emphasis on allowing students to carry out practical activities, not just to develop their practical skills but to provide them with a full range of learning experiences.

A variety of activities will be used to reflect the structure of the units and to enable you to get a real feel for a uniformed service career, e.g. discussions; guest speakers, practical activities, demonstrations and activities provided by a range of uniformed and public services and voluntary sector organisations.

We have a flexible teaching approach but understand the need to complete homework, respect deadlines and set high standards.

We have a range of online learning and assessment materials.

In the past a number of trips and expeditions have been organised to a variety of locations, including:

Aztec Water Park; The Forest of Dean and Wyre Forest; West Mercia Police Headquarters; RAF Brize Norton; County Council Planning Department; Police Riot training/RAF Cosford Museum; Fire and Rescue Service HQ; Variety of Adventurous activities; Multi day Expedition (Malvern Hills Practice and Long Mynd Assessed).

Progression Opportunities

Former students have progressed to careers with the Police, FARS, Army, Navy, Airforce and Royal Marines.

Many students at the end of the second year progress to a variety of Higher Education courses including Paramedic, Police, FARS and Criminology degrees.

There are also regular visits from guest speakers including:

Services Careers Sessions; Police Use of Force/Army Personal Development Activities; Royal Marines Visibility Team/RAF Motivational Outreach Team; RNLI/Amnesty International; Equality and Diversity speakers from Police and Ambulance Service.

Student Profile

Jasmine Link
Stourport High School

I chose to study Uniformed Protective Services as I plan to join the Police in the future. I have enjoyed studying this course as the teachers in my classes are really supportive, easy to talk to and provide help when it is needed. The trips we go on are interesting and fun, and we often have guest speakers, usually people who work within the public services sector, who come to demonstrate what they do, often getting us involved in activities relating to their jobs.

After College, I hope to gain an apprenticeship with the Police.
Why choose a Foundation Year Programme?

Students who are not yet qualified for our Level 3 courses can still enrol at College for a Foundation Year. In the Foundation Year you will study GCSEs, Applied Level 2 courses or a mixture of both. At the end of the year it is expected that you will have achieved 4 GCSEs (including Maths and English) at grade 4 or above or 3/4 Applied qualifications.

The Level 2 subjects offered in the Foundation Year are:

- Biology GCSE
- Business Enterprise
- Children’s Play, Learning and Development
- English Language GCSE
- Film GCSE
- Health and Social Care
- History GCSE
- Mathematics GCSE
- Sport

Student Profile

Alice Oliver
Bromsgrove School

I choose to do Sport Foundation Year Programme, as I enjoyed GCSE PE so much. This course has been great and given me the foundations to progress to the Level 3 course next year.

I have also enjoyed playing Hockey for the College and recently competed in the Association of Colleges National Competition as part of the West Midland Regional Team.

I’m hoping to go on to university or maybe get an Apprenticeship to become a PE Teacher in the future.

Student Profile

Kyle Pullen
South Bromsgrove High School

I chose to study Sport as part of my Foundation Year as this is something that I really enjoy. I am also studying Biology which helps with learning about the body for sport and how the body works. I enjoy studying Sport because it helps with what I want to do in the future and having course work instead of exams really suits me and is definitely less stressful for me.

I plan to study Sport and Exercise Science at Worcester Sixth Form College next year, then go on to Physiotherapy at university.

Progression

Successful completion of the Foundation Year programme will mean that you are qualified to enrol on a full Level 3 programme studying A Levels, Applied Level 3 courses or a mixture of both in your second and third years with us. More details about the courses are available on our website.
**GCSE English Language and Mathematics**

It will normally be regarded as essential for students to have achieved GCSE grade 4 or above in either English Language or Mathematics to study the subjects listed below at Advanced or Applied Level. If you do not have either GCSE Maths and/or English Language this must form part of your study programme.

<table>
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<tr>
<th>English Language and Mathematics</th>
<th>English Language</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Classical Civilisation</td>
<td>Engineering</td>
</tr>
<tr>
<td>(grade 6 in Maths at GCSE and grade 5 in English)</td>
<td>Criminology</td>
<td>(grade 5 in Maths at GCSE)</td>
</tr>
<tr>
<td>Biology</td>
<td>Dance</td>
<td>Geology</td>
</tr>
<tr>
<td>(grade 5 in Maths and English at GCSE)</td>
<td>Drama &amp; Theatre Studies</td>
<td>(grade 5 in Maths at GCSE)</td>
</tr>
<tr>
<td>Business Studies</td>
<td>English Language</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Chemistry</td>
<td>English Literature</td>
<td>(grade 7 in Maths at GCSE)</td>
</tr>
<tr>
<td>(grade 6 in Maths at GCSE)</td>
<td>Film Studies</td>
<td>Further Mathematics</td>
</tr>
<tr>
<td>Children's Play, Learning &amp; Development</td>
<td>French</td>
<td>(grade 8 in Maths at GCSE)</td>
</tr>
<tr>
<td>Economics</td>
<td>German</td>
<td></td>
</tr>
<tr>
<td>(grade 5 in Maths and English at GCSE)</td>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Law</td>
<td></td>
</tr>
<tr>
<td>(grade 5 in Maths and English at GCSE)</td>
<td>(grade 5 in English at GCSE)</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>Media Studies</td>
<td></td>
</tr>
<tr>
<td>(grade 5 in English at GCSE)</td>
<td>Philosophy, Ethics and Religion</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>Physical Education</td>
<td></td>
</tr>
<tr>
<td>(grade 6 in Maths at GCSE)</td>
<td>Politics</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>Sociology</td>
<td></td>
</tr>
<tr>
<td>(grade 5 in Maths and English at GCSE)</td>
<td>Spanish</td>
<td></td>
</tr>
</tbody>
</table>

The College reserves the right to make changes to its Course Entry Requirements.
<table>
<thead>
<tr>
<th>A Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject</strong></td>
</tr>
<tr>
<td>Accounting</td>
</tr>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>Chemistry</td>
</tr>
<tr>
<td>Classical Civilisation</td>
</tr>
<tr>
<td>Computer Science</td>
</tr>
<tr>
<td>Dance</td>
</tr>
<tr>
<td>Drama and Theatre Studies</td>
</tr>
<tr>
<td>Economics</td>
</tr>
<tr>
<td>Subject</td>
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<tr>
<td>-----------------------</td>
</tr>
<tr>
<td>A Levels</td>
</tr>
<tr>
<td><strong>Maths</strong></td>
</tr>
<tr>
<td>English Language</td>
</tr>
<tr>
<td>English Literature</td>
</tr>
<tr>
<td>Environmental Science</td>
</tr>
<tr>
<td>Film Studies</td>
</tr>
<tr>
<td>Fine Art</td>
</tr>
<tr>
<td>French</td>
</tr>
<tr>
<td>Geography</td>
</tr>
<tr>
<td>Geology</td>
</tr>
<tr>
<td>German</td>
</tr>
<tr>
<td>Graphics</td>
</tr>
</tbody>
</table>
## Detailed Course Entry Requirements

### A Levels

<table>
<thead>
<tr>
<th>Subject</th>
<th>Essential Qualifications (Grade 4 or above)</th>
<th>Other Desirable Qualifications/Combinations</th>
<th>Skills and Attitudes Required for Success</th>
<th>Guidance on Costs or Commitments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths</td>
<td>English or Other</td>
<td>GCSE History, if taken, at grade 4 or above. Refer to department if History not taken.</td>
<td>Ability to meet deadlines and to think critically.</td>
<td>Optional trip to France, Germany or Russia may be offered (approx. £200 - £600)</td>
</tr>
<tr>
<td>Law</td>
<td>5</td>
<td>5 GCSEs at grade 5 or above.</td>
<td>Reason logically and apply evidence to principles. Developed writing skills.</td>
<td>Optional trips: London – approx. £80</td>
</tr>
<tr>
<td>Mathematics: Further</td>
<td>8</td>
<td>If you have a grade 7 in Maths you will be advised on an individual basis.</td>
<td>Minimum of scientific calculator with statistical distribution function required: approx. £25</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>7</td>
<td>If you have a grade 6 in Maths you will be advised on an individual basis.</td>
<td>Minimum of scientific calculator with statistical distribution function required: approx. £25</td>
<td></td>
</tr>
<tr>
<td>Media Studies</td>
<td>4</td>
<td>GCSE English at grade 5 or above.</td>
<td>Good level of creativity and willingness to develop new IT skills. Willingness to work as member of team. Good organisational skills.</td>
<td>Attendance at extra sessions for additional skills training. Print and/or video production - £5. Optional visits to film showings/conferences.</td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td>GCSE Music at grade 4 or above or equivalent. Grade 4 or above on instrument or voice.</td>
<td>Essential to read treble and bass clef. Essential to recognise keys up to four sharps and four flats.</td>
<td>Optional visits/workshops – approx. £30 Subsidised instrumental music lessons may be available.</td>
</tr>
<tr>
<td>Philosophy, Ethics and Religion</td>
<td>4</td>
<td>GCSE Religious Studies (or short course) at grade 4 or above.</td>
<td>Open-minded interest in religion. Interest in moral issues. Willingness to contribute to discussion.</td>
<td>Trip(s) to places of worship. Transport costs only plus optional donations.</td>
</tr>
<tr>
<td>Photography</td>
<td></td>
<td>GCSE Art &amp; Design at grade 4 or above, or portfolio.</td>
<td>Use of SLR camera. Essentials pack of materials: Year 1 - £45, Year 2 - £60. At least two visits: £30</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>4</td>
<td>GCSE Science at grade 4 or above. GCSE Physical Education (if taken) at grade 4 or above.</td>
<td>Essential to have above average ability in one sport.</td>
<td>Willingness to participate in practices and competitive sport essential. Commitment to playing sport for College, particularly on Wednesday afternoons. Appropriate kit needed for practice sessions.</td>
</tr>
<tr>
<td>Subject</td>
<td>Essential Qualifications (Grade 4 or above)</td>
<td>Other Desirable Qualifications/Combinations</td>
<td>Skills and Attitudes Required for Success</td>
<td>Guidance on Costs or Commitments</td>
</tr>
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<td>----------------------------------</td>
</tr>
<tr>
<td>Physics</td>
<td>Maths 6, English 4</td>
<td>Grade 6,6 or above in Combined Science or grade 6 or above in GCSE Physics and another science. Students should take A Level Maths (exception only by agreement with department) or Engineering with Core Maths</td>
<td>Average GCSE score of 5.5</td>
<td>Commitment to practical experiment. Willingness to apply IT. Optional trip in year 1.</td>
</tr>
<tr>
<td>Politics</td>
<td></td>
<td></td>
<td>Willingness to develop and maintain knowledge of current affairs. Ability to think critically about personal political opinions and those of others.</td>
<td>Optional trip to Houses of Parliament – approx. £20.</td>
</tr>
<tr>
<td>Psychology</td>
<td>Maths 5, English 5</td>
<td>GCSE Science at grade 4 or above.</td>
<td>GCSE Maths, English and Science at grade 6.</td>
<td>Ability to think critically and to evaluate information.</td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
<td>GCSE Spanish at least at grade 5 or above.</td>
<td>GCSE English at grade 5 or above.</td>
<td>Willingness to talk freely in the target language. Desire to spend time in a country where target language is spoken. Spanish Exchanges every year. Not compulsory but students should take part (£350-£400 for 8 – 11 days). Voluntary linguistic stay at around £550-£600.</td>
</tr>
</tbody>
</table>
## Detailed Course Entry Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification Name</th>
<th>A Level Equivalence</th>
<th>Duration</th>
<th>Awarding Body</th>
<th>Essential Qualifications</th>
<th>Other Desirable Qualifications/Combinations</th>
<th>Skills &amp; Attitudes Required for Success</th>
<th>Guidance on Costs or Commitments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>Foundation Diploma</td>
<td>$1^{1/2}$ A Levels (3 Blocks)</td>
<td>1 year</td>
<td>OCR Cambridge Technicals</td>
<td></td>
<td>GCSE Maths and English at grade 4 or above, otherwise will be added to your programme of study.</td>
<td>Willingness to participate in work experience and business visits. Willingness to participate in Young Enterprise. Ability to meet deadlines. Basic IT skills.</td>
<td>Compulsory trips costing approx. £30</td>
</tr>
<tr>
<td></td>
<td>Extended Diploma</td>
<td>3 A Levels (3 Blocks)</td>
<td>1 year (to be studied in 2nd year after successful completion of Foundation Diploma)</td>
<td>OCR Cambridge Technicals</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Certificate</td>
<td>½ A Level (1 Block)</td>
<td>1 year</td>
<td>OCR Cambridge Technicals</td>
<td></td>
<td>Please see ‘General Entry Requirements’ on page 17.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Extended Certificate</td>
<td>1 A Level (1 Block)</td>
<td>1 year (to be studied in 2nd year after successful completion of Certificate)</td>
<td>OCR Cambridge Technicals</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>CPLD</td>
<td>National Extended Diploma EYE</td>
<td>3 A Levels (3 Blocks)</td>
<td>2 years</td>
<td>Pearson BTEC</td>
<td>Please see ‘General Entry Requirements’ on page 17. GCSE English and Maths at grade 4 or above.</td>
<td>Basic IT Skills. Communication Skills. Work independently. Organisational Skills. Ability to meet deadlines.</td>
<td>DBS £47.80 Placement Insurance Check £20 Polo Shirts £10 Trips - variable.</td>
<td></td>
</tr>
<tr>
<td>Criminology</td>
<td>Certificate</td>
<td>½ A Level (1 Block)</td>
<td>1 year</td>
<td>Eduqas</td>
<td>GCSE English Language at grade 4 or above.</td>
<td>General interest in the subject. Excellent attendance and punctuality. The ability to meet strict deadlines. To work as an individual or part of a team.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Diploma</td>
<td>1 A Level (1 Block)</td>
<td>1 year (to be studied in 2nd year after successful completion of Certificate)</td>
<td>Eduqas</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Certificate</td>
<td>½ A Level (1 Block)</td>
<td>1 year</td>
<td>Cambridge Technical</td>
<td>GCSE Maths at grade 5 or above and GCSE Physics or Combined Science at grade 5 or above.</td>
<td>Core Maths must be studied where a student is not enrolled on Maths A Level. ‘General Entry Requirements’ on page 17.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Extended Certificate</td>
<td>1 A Level (1 Block)</td>
<td>1 year (to be studied in 2nd year after successful completion of Certificate)</td>
<td>Cambridge Technical</td>
<td></td>
<td></td>
<td>Optional trip in year 1 (approx. £8)</td>
<td></td>
</tr>
</tbody>
</table>
### Detailed Course Entry Requirements

<table>
<thead>
<tr>
<th>Applied Courses</th>
<th>Subject</th>
<th>Qualification Name</th>
<th>A Level Equivalence</th>
<th>Duration</th>
<th>Awarding Body</th>
<th>Essential Qualifications</th>
<th>Other Desirable Qualifications/Combinations</th>
<th>Skills &amp; Attitudes Required for Success</th>
<th>Guidance on Costs or Commitments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Food Science and Nutrition</strong></td>
<td>Certificate</td>
<td>½ A Level (1 Block)</td>
<td>1 year</td>
<td>WJEC</td>
<td></td>
<td></td>
<td></td>
<td>GCSE Maths and English at grade 4 or above, otherwise will be added to your programme of study. GSCE in any food course is desirable but not essential.</td>
<td>It is essential to have a real interest in practical food work. Students should be able to work independently, meet deadlines and be happy to share views/opinions.</td>
</tr>
<tr>
<td></td>
<td>Diploma</td>
<td>1 A Level (1 Block)</td>
<td>1 year (to be studied after successful completion of Certificate)</td>
<td>WJEC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Health &amp; Social Care</strong></td>
<td>Extended Certificate</td>
<td>1 A Level (1 Block)</td>
<td>1 year</td>
<td>OCR Cambridge Technicals</td>
<td></td>
<td></td>
<td></td>
<td>GCSE Maths and English at grade 4 or above, otherwise will be added to your programme of study.</td>
<td>Basic IT Skills, ability to communicate with different people whilst on placement and with your peers and staff in College. Good organisational skills and must meet strict coursework deadlines. Use of initiative to work independently and as a team.</td>
</tr>
<tr>
<td></td>
<td>Foundation Diploma</td>
<td>1½ A Levels (3 Blocks)</td>
<td>1 year</td>
<td>OCR Cambridge Technicals</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Extended Diploma</td>
<td>3 A Levels (3 Blocks)</td>
<td>1 year (studied after successful completion of Foundation Diploma)</td>
<td>OCR Cambridge Technicals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>IT</strong></td>
<td>Certificate</td>
<td>½ A Level (1 Block)</td>
<td>1 year</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Extended Certificate</td>
<td>1 A Level (1 Block)</td>
<td>1 year (to be studied after successful completion of Certificate)</td>
<td>Pearson BTEC Nationals</td>
<td></td>
<td></td>
<td>GCSE Maths and English at grade 4 or above, otherwise will be added to your programme of study.</td>
<td>Good awareness of IT applications. A desire to gain an insight into the fast moving IT industry, encompassing data use, programming, business, web and security issues.</td>
<td>Work placement insurance check £20</td>
</tr>
<tr>
<td></td>
<td>Extended Certificate</td>
<td>1 A Level (2 Blocks)</td>
<td>1 year (year 1 of 2 year course)</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>Diploma</td>
<td>2 A Levels (2 Blocks)</td>
<td>1 year (to be studied after successful completion of Extended Certificate)</td>
<td></td>
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</tr>
<tr>
<td>Subject</td>
<td>Qualification Name</td>
<td>A Level Equivalence</td>
<td>Duration</td>
<td>Awarding Body</td>
<td>Essential Qualifications</td>
<td>Other Desirable Qualifications/Combinations</td>
<td>Skills &amp; Attitudes Required for Success</td>
<td>Guidance on Costs or Commitments</td>
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</tr>
<tr>
<td>Music Technology</td>
<td>Applied General Certificate</td>
<td>1 A Level (1 Block)</td>
<td>2 years</td>
<td>NCFE</td>
<td>Please see ‘General Entry Requirements’ on page 17.</td>
<td>GCSE Music or IT at grade 4 or above.</td>
<td>Excellent attendance and punctuality. The ability to meet strict deadlines. To work as an individual or part of a team. A good understanding of music and competence in at least one musical instrument and/or singing. A willingness to perform in front of staff and other students is essential.</td>
<td>A course fee of £82 is payable upon starting the course. This pays for basic equipment for each student which they then get to keep upon completion of the course.</td>
<td></td>
</tr>
<tr>
<td>Performing Arts</td>
<td>Extended Certificate</td>
<td>1 A Level (1 Block)</td>
<td>1 year</td>
<td>OCR</td>
<td>GCSE Dance/ Drama/Music/ Expressive Arts at grade 4 or above or equivalent level of experience. Enrol onto Performing Arts Academy</td>
<td>GCSE English at grade 4 or above.</td>
<td>Performance skills in two of the Performing Arts (Dance or Drama or Music). Commitment to rehearsals and good attendance.</td>
<td>Optional visits/ workshops approx £30. Participation in timetabled rehearsals during and outside of the College day.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Diploma</td>
<td>2 A Levels (2 Blocks)</td>
<td>2 years</td>
<td>OCR</td>
<td></td>
<td>Please see ‘General Entry Requirements’ on page 17.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sport and Exercise Science</td>
<td>Extended Diploma</td>
<td>3 A Levels (3 Blocks)</td>
<td>2 years</td>
<td>Pearson BTEC</td>
<td></td>
<td></td>
<td>Please see ‘General Entry Requirements’ on page 17.</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Travel &amp; Tourism</td>
<td>Certificate</td>
<td>½ A Level (1 Block)</td>
<td>1 year</td>
<td>Pearson Edexcel</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Extended Certificate</td>
<td>1 A Level (1 Block)</td>
<td>1 year (to be studied in Year 2 after successful completion of Certificate)</td>
<td>Pearson Edexcel</td>
<td></td>
<td>GCSE English or Maths at Grade 4 or above.</td>
<td>Commitment to work in a group. Willingness to complete independent research.</td>
<td>Residential trip eg to Paris £300 approx. (optional). Local trips approx. £15 each.</td>
<td></td>
</tr>
</tbody>
</table>
### Applied Courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification Name</th>
<th>A Level Equivalence</th>
<th>Duration</th>
<th>Awarding Body</th>
<th>Essential Qualifications</th>
<th>Other Desirable Qualifications/Combinations</th>
<th>Skills &amp; Attitudes Required for Success</th>
<th>Guidance on Costs or Commitments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uniformed Protective Services</td>
<td>Extended Certificate</td>
<td>1 A Level (2 Blocks)</td>
<td>1 year</td>
<td>Pearson BTEC</td>
<td>Please see ‘General Entry Requirements’ on page 17.</td>
<td>GCSE Maths and English at grade 4 or above, otherwise will be added to your programme of study. DofE.</td>
<td>Good levels of fitness Ability to participate in physical activity and expeditions, An interest in joining a Public Service.</td>
<td>£90 for the visits and residential element.</td>
</tr>
<tr>
<td>Extended Diploma</td>
<td>2 A Levels (2 Blocks)</td>
<td>1 year (to be studied after successful completion of Extended Certificate)</td>
<td>Pearson BTEC</td>
<td></td>
<td></td>
<td>As above including: the ability to participate in land and water based outdoor activities.</td>
<td>£90 for the visits and outdoor activities elements.</td>
<td></td>
</tr>
</tbody>
</table>

### Applied - Foundation Year Programmes

<table>
<thead>
<tr>
<th>Subject</th>
<th>Essential Qualifications</th>
<th>Skills &amp; Attitudes Required for Success</th>
<th>Guidance on Costs or Commitments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Enterprise</td>
<td>Ability to meet course deadlines.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPLD</td>
<td>Ability to meet course deadlines.</td>
<td></td>
<td>Two separate weeks of work experience+. Students must be police checked through DBS: £47.80.</td>
</tr>
<tr>
<td>Health and Social Care</td>
<td>Ability to meet course deadlines.</td>
<td></td>
<td>Two separate weeks of work experience+. Students must be police checked through DBS: £47.80.</td>
</tr>
<tr>
<td>Sport</td>
<td>Good time management skills and ability to meet assigned deadlines.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### GCSEs

<table>
<thead>
<tr>
<th>Subject</th>
<th>Skills &amp; Attitudes Required for Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>If you have already studied Science at GCSE you are most likely to be successful if you have already achieved a grade 4.</td>
</tr>
<tr>
<td>English Language</td>
<td>Ability to meet course deadlines.</td>
</tr>
<tr>
<td>Film</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
</tbody>
</table>
Travelling to College has never been easier. Direct bus services exist from several parts of the city, including Warndon and St Peters as well as many towns in Worcestershire. For journeys to and from the City Centre students can use the FIRST 44-45 service (to County Hall). If you meet the eligibility criteria the College will pay for your travel card. Please visit our website for more details. Details of other bus services are available at: www.worcestershire.gov.uk/bustimetables. From the bus timetables and journey planning options select ‘Plan your journey’ and enter the College postcode WR5 2LU in the destination field.

My journey to College from Fernhill Heath is quick and easy. I catch the S23 which then goes through Blackpole and Warndon Villages before going directly to College.”

I catch the 309 bus from St John’s directly to College every day.”

I get the bus from town each day. The buses are quick and frequent and run every 10 minutes.”

I catch the 758 bus from Great Witley directly to College.”
CREATE YOUR SUCCESS STORY

Worcester Sixth Form College
Spetchley Road
Worcester WR5 2LU

Tel: 01905 362600
Email: enquiries@wsfc.ac.uk
Web: wsfc.ac.uk

/WorcesterSixthFormCollege
/wsfc_official
/WorcesterSixthFormCollege