“Worcester Sixth Form College is an amazing place to study and the teachers are always willing to support their students wherever possible. I would like to hope that any student who is planning on attending Worcester Sixth Form College has just as good an experience here as I have.”
Welcome to Worcester Sixth Form College

I am very proud of our students and their achievements and delighted that you are considering applying to our College. Choosing to stay in education and choosing the right place for your sixth form studies is a highly significant step and in two or three years’ time you will have an even more important decision to make in choosing whether you will progress to university, employment or an apprenticeship. Worcester Sixth Form College is the ideal environment to achieve your academic potential as well as to develop your independence, skills and confidence so that you are successful when it comes to meeting the challenges ahead.

At College you will find others who share your interests, make new friends and be part of an academic environment that encourages you to achieve your best. Our teachers are all experts in their subjects and specialists in 16-19 education. They will help you to take responsibility for your learning and enjoy your courses.

Our facilities are first rate and our students achieve excellent results, enabling them to gain the qualifications they need for the higher education course or employment of their choice. We offer the widest choice of A Levels in Worcestershire as well as a range of Applied qualifications which are highly valued by universities, employers and apprenticeship providers.

Our timetable allows you to combine the subjects and qualifications that best match your abilities and interests giving you the greatest opportunity to enjoy your courses and to be successful.

All our students benefit from excellent pastoral care provided by their tutor and Head of Year as well as outstanding careers and Higher Education guidance. We also offer extensive support for those looking to progress to the most competitive universities, courses or careers through our Ambition Programme, Academies and various Professional Programmes. Everyone is encouraged to choose from a wide range of enrichment that will develop your confidence and skills as well as boosting your motivation to succeed. These optional activities include sports, performing arts, maths and science academies, Professional Programmes, Student Union and Student Ambassadors.

This prospectus will help you to find out about College and our courses. We also have a number of Open Events where you can meet our teachers and see the facilities we can offer. All our staff will be pleased to give you advice or answer any questions you might have about your sixth form studies. I look forward to welcoming you to the College and very much hope that you will choose to join us.

Edward Senior
Principal
The College’s A Level pass rate of 98.5% (grades A*-E) in the most recent externally validated results (2019) was higher than the national average (97.6%) for the seventeenth year running.

The percentage of our students achieving A*-C was 76.3% compared to the national average (75.8%). Our students achieved near to 600 A*, A and B grades at A Level.

Students and parents are overwhelmingly complimentary about us - one parent commented that: “Tutors and senior staff have been lovely, encouraging and very supportive in preparing my daughter for both her A Levels and university. Nothing has been too much trouble.”

“I am immensely proud of what our students have achieved. Their excellent results in both A Level and Applied subjects reflect their hard work, commitment and most of all ability. As well as those students who have attained outstanding academic success, I am also proud of students who have achieved to their potential and it is to their credit that they have succeeded in the context of very difficult exams and exacting linear courses. The results are also testament to the skill and dedication of our staff. In addition to academic support from teachers, our students receive outstanding pastoral support from their tutors, careers advisers, and other members of staff which is a significant part of their overall success.”

Edward Senior
Principal
Our Sixth Form College provides students with so many opportunities to grow as individuals as they prepare to take their place in the adult world. Students are encouraged to take more responsibility for their learning than at school but to do this in a supportive environment where help from our fantastic tutor, careers and learning support teams is readily available.

Safeguarding our students is our priority and we liaise with outside agencies, including Worcestershire Safeguarding Children’s Partnership, to get the best possible outcomes for them. All our staff undertake regular training on a range of safeguarding issues, including e-safety and Child Sexual Exploitation. We are committed to enabling students to get the personal help they need when they need it.

Julie Ferman
Senior Leader for Student Well-being & Head of Year

Safeguarding Statement
The College is committed to safeguarding and promoting the welfare of all of our students. It has taken an active role in multi-agency work where child or vulnerable adult protection concerns arise.

The following principles underpin decisions and actions:

- our approach aims to achieve the best outcome for students;
- all of our staff have a responsibility and receive regular training;
- our personnel procedures aim for best practice in relation to safer recruitment;
- work with other agencies is valued and matters surrounding information sharing and confidentiality are informed by the Worcestershire Safeguarding Children’s Partnership (WSCP).
The College Mission

Worcester Sixth Form College’s mission is to provide a safe and supportive learning environment in which 16 to 19 year old students achieve outstanding academic outcomes and personal development to equip them to progress to university, employment or an apprenticeship of their choice.
Student Services ...always here to help!

Student Services offers our students a range of support, including careers advice and guidance, work experience and financial support. Students can also access the Counselling Service based in the department. We offer individual advice and guidance on progression opportunities including Higher Education, gap year, employment, apprenticeships, volunteering and work experience.

Careers Advice and Guidance

Our fully qualified and experienced Careers Advisers deliver information, advice and guidance to students about options when they leave College. We support our students from the decision making stage to making an application to university, including support applying to specialist and competitive universities. Equally, support is also provided to those students hoping to gain a suitable apprenticeship from application to interview.

Our annual University and Careers Evening is an opportunity to meet with universities and employers and attend talks on areas such as applying to university, student finance, taking a gap year and apprenticeships.

Work Experience

Today's job market is extremely competitive; therefore, a high percentage of our students participate in work experience or volunteering placements to enhance their employability skills and support their future plans. We have strong links with local employers, and can offer students comprehensive support to find relevant and bespoke placements.

Professional Programmes

Professional Programmes are optional enrichment courses designed to help students improve knowledge and skills and gain an insight into their chosen career in order to improve their opportunities. These programmes are offered in the competitive areas of Medicine, Law, Nursing, Midwifery, Paramedic and Teaching.

Counselling

The College counselling service is free and available daily. Following a referral an assessment takes place and the offer of counselling is prioritised on the ‘basis of need’. The College counsellors are fully qualified and trained to listen and support students in dealing with any emotional or mental health issues that may be impacting on their College studies and general well-being.

Financial and Travel Support

The Student Finance Officer is available daily for guidance on financial support and travel matters. Support is available for students who meet the College criteria. This includes free meals, free bus pass and help with course fees, trips, printing, stationery, and study-related equipment.

A government guaranteed bursary is available to students in care, care leavers, or in receipt of universal credit or income support. Further information on how to apply for financial support is available from the College website.
Learning Support

Our role is to ensure that every student has the opportunity to be offered support to enable them to access the courses they wish to study. To enable us to offer you the best possible support we need to be aware of any special learning needs you may have, therefore, we ask that online applications state clearly what support you may require. Support is offered in a number of ways:

- We have a wide selection of support for exams including: extra time, reader, scribe, use of laptop and smaller room. All exam support has to be agreed with examination boards by producing medical or assessment evidence.
- One to one support is offered to assist students with their specific learning needs, and can incorporate the prioritising and organisation of their work, proof reading and revision.
- Drop-in support to allow students to access support when required.
- Learning Support Assistants to aid complex needs, support in the classroom and in individual support lessons, plus examination support.
- Learning Support staff are available to support students in the Learning Resources Centre with their research, assignments etc.

Faith Support

The College welcomes students of any faith and a prayer room is available.

A Strong Pastoral System

The Pastoral system is a great strength and will support you throughout your time at College. You will have a dedicated tutor who will oversee your welfare and academic progress and, in addition to weekly tutorial sessions, you will have one to one meetings as required and can arrange to see your tutor whenever you require their support or advice.

Your tutor will also help you to develop your plans about what you want to do after leaving College and will support you with achieving them. The tutorial sessions will provide valuable information on matters relating to personal safety, e-safety, health issues, revision and finances amongst many other things.

Tutors are supported by three Heads of Year who are jointly responsible for advising our students about their programmes of study and other College matters and can direct you to any College support available.

Support for Young Carers

The College is involved in the ‘Young Carers in School’ programme and achieved the Silver Award - the only post-16 provider in Worcestershire to do so. We offer a wide range of support to identify young adult carers which can include: a more flexible timetable; flexibility with deadlines; financial support; a designated person to talk to; access to counselling and; referral to Worcestershire Young Carers amongst other things.

You should speak to your Tutor or Head of Year for further details.
Employers increasingly look for skills and abilities that complement academic qualifications. In addition to excellent teaching and high academic standards, Worcester Sixth Form College offers a wide range of extra-curricular activities.

**Subject Extension**

Subject Extension will interest you if you have gained grades 7, 8 or 9 (or equivalent) at GCSE and are likely to achieve A*, A or B grades at A Level.

Subject Extension takes place within your lessons through the materials you use and tasks that are set, as well as through activities such as lecture visits. In some subjects, such as Maths, you will have the opportunity to attend additional study sessions to study material that is beyond your A Level syllabus.

**Extended Projects Qualification**

In addition to the above you may also decide to complete an Extended Projects Qualification (EPQ). This leads to an exciting new qualification, equivalent to half an A Level. Please see page 43 for further details.

**Young Enterprise**

The ultimate enterprise experience. Students are mentored by a Young Enterprise Business Adviser and Business teacher to set up and run their own real company over a year. Students get to learn about business in a very real way outside of the classroom situation from initial business ideas, marketing, sales, managing the finance and human resources. Students can participate in Young Enterprise fairs and competitions and mix with students from other colleges and schools, sell their products and hopefully make a profit. Additional awards with cash prizes can be won by companies’ successful participation in trade fairs and the Company of the Year competition - e.g. Best Trade Stand, Most Innovative Product, Creative Marketing and Best Company have been won by our students in recent years. Our incredibly successful 2019 company (Athena) represented Herefordshire & Worcestershire at the West Midlands Final and were one of only 14 companies out of over 1,000 to reach the National Finals in London.

You will go through a selection process to become a member of the Young Enterprise Company as it requires not just attendance at enrichment lessons, but also commitment to complete tasks between meetings and participate in trade fairs and competition events which are held in the evenings and at weekends (normally 3 or 4 throughout the year).

**Duke of Edinburgh Award Scheme**

The Award can be accessed at College by joining the Duke of Edinburgh Award group. Students new to the Award start at the Bronze level. Those who have achieved Bronze or Silver can progress to Gold. Selection criteria exist and will be available at Course Confirmation.
Student Union

The Student Union represents the voice of all students in the College and plays a significant role in consulting with senior leaders, helping to make active changes in College. Not only do you get to influence the way the College is run, you also gain experience and skills for your CV and/or UCAS application.

Student Union supports and funds a wide range of student-led activities such as charity fund raising events for local, national and international charities. Last year the union were working to raise money and awareness for a number of charities including St Richard’s Hospice, Leukemia Care and Children in Need. They have also supported the Mental Health Peer Awareness Group in their activities to raise awareness.

In addition to non-executive roles, there are executive roles that students may wish to apply for, including: Chair, Vice-Chair, Secretary, Treasurer, Chair of Charity Action Group, Student Governor (two posts), Press Officer, Equality Liaison Officer, Health and Safety Liaison Officer, LRC Liaison Officer, Cafeteria Liaison Officer and College Environment Officer.

Student Ambassadors

Ambassadors are students who volunteer their free time to support College events. From Induction Days to Open Events, from New Student Events to welcoming Year10 students, they have many opportunities to get involved! Student Ambassador hours can be added to build up a significant profile of voluntary work as part of the College enrichment programme. Student Ambassadors are valued by staff and enjoy making new friends in this key role.

Mental Health Peer Awareness Group

We are committed to supporting our students who struggle with their mental health and promote ways to positively improve their well-being. We believe that it is important that we talk about mental health and break down the stigma surrounding it. The Mental Health Peer Awareness Group consists of students who have received training from the University of Worcester and are available if their peers need someone to talk to. They also support Mental Health Awareness events in College. In 2019 we introduced a ‘well-being’ room which students can use for quiet time.
Performing Arts Academy

Each year we put on a performance and in recent years we have performed: Lord of the Flies, Doctor Faustus, Oh! What A Lovely War, War of the Worlds, Cabaret and most recently Into the Woods. We also stage concerts and showcases of the best student work. There is also the opportunity to go on theatre trips and to take part in workshops with industry professionals.

You don’t have to be taking a Performing Arts course to join. Many students have found that being part of the group has been vital in securing a position at university to study subjects as diverse as Law and Veterinary Science. It can really improve your confidence and social skills as well as your ability to perform in front of an audience. It is also tremendous fun and helps you to get to know a lot of other students.

Activities

In the first term you will be involved in an intensive rehearsal, putting on a production. Your role could be: dancer, singer, actor or musician, or you could be involved behind the scenes in stage, lighting or costume design.

A detailed rehearsal schedule is given out in the autumn term when casting takes place.

How does this fit in with my academic programme?

Academy time will fit alongside your academic subjects to form your programme of study. As a large sixth form college with several sets in most subjects, we have the advantage of being able to offer you not only a wide range of subjects, but also combinations not available elsewhere.

Entrance Requirements

• Ideally you should have some previous experience of performing
• Please talk to any teacher of Drama, Dance or Music for further information
• Auditions will take place in the autumn term
• Make sure you opt for Performing Arts Academy at Course Confirmation

For the auditions, you will be asked to:

1. Prepare a monologue or duologue
2. Sing a short song of your own choice, which can be either unaccompanied or accompanied if you bring a score or backing track
3. Learn a few dance steps

Musicians may be asked to play, so you should bring your instrument with you if possible.
Science Enrichment Options

Whether you are interested in applying for a place at a highly competitive university, or simply wish to broaden your science background, our Science Academies can offer you a number of options. Select this as one of your enrichment choices on your application and this will form part of the discussions with you at interview. The Science department can provide further guidance at Course Confirmation in August/September if you wish.

BMAT and UKCAT

For students on the medical Professional Programme (medicine, dentistry, or veterinary science) support is provided for the Biomedical Admissions Test (BMAT) and the UK Clinical Aptitude Test (UCAT) which are used by medical, dental and veterinary schools to select candidates.

In some of these lessons guest speakers will talk to students about a range of topics, such as, science based careers, current areas of academic research and life at university.

Chemistry Challenge and Chemistry Olympiad

High achieving Chemistry students will be invited to take part in the Chemistry Challenge in the first year and Chemistry Olympiad in the second year. These competitions are run by Cambridge University and the top competitors nationally are invited to a summer school in Cambridge or could take part in the International Chemistry Olympiad.

Preparation sessions will take place weekly and involve problem-solving tasks, applying chemical knowledge to novel situations and planning and performing experiments.

Medic’s Academy

This enrichment is for aspiring medics and for students interested in medically-related careers. The Medic’s Academy will involve ethical discussions, case studies, additional dissections, uses of medical equipment and other aspects of interest, going beyond the current A Level specification. It is expected that alongside the Medic’s Academy, students would embark on the medical Professional Programme and the Biomedical Admissions Test (BMAT) as a complementary weekly combination.

Biology Olympiad

High achieving Biology students will be invited to take part in the Biology Olympiad. These are advanced problem-solving competitions that test students’ practical and theoretical skills. The competition brings together students from around the world to both challenge and stimulate their curiosity in the biosciences. It is an opportunity for students to expand their talents.

Physics Academy

Students will complete a research project. They will develop their data analysis skills, research skills and communication skills. They will have the option of completing research projects such as cosmic mining, where they have the option to analyse the data from stars forming and fading in our galaxy and beyond, or Earth observation, where they use satellite data to investigate the effect of human advancement on the landscape of our changing world.

Science Centre

The state of the art Science Centre has four additional science laboratories, as well as dedicated computing facilities.
Combine Sport and Study

Opportunities for students to study, practise and compete in sport have grown considerably in recent years, but there has been a missing component. Although there are now many courses in PE and Sports Science and opportunities to play in school and club teams, it has not been possible to combine study for qualifications with high quality daytime coaching fully integrated into a student’s programme of study.

Our Sports Academies provide this as they:

• Combine full-time academic study with sporting development
• Provide regular high quality daytime coaching for individuals and teams
• Bring together like-minded, motivated and talented young sportsmen and women
• Integrate sporting development with fitness, dietary, health and technical guidance
• Provide all-year support in a coherent programme
• Enable participation in regular challenging fixtures and regional and national competitions
• Provide use of specialist sports facilities and equipment

How Sports Academies work

Follow a full academic programme supplemented by the sports academy of your choice. Academy students meet up to three times a week for over four hours in total to train, practise and compete in fixtures. The coaching programme is provided by Club, District or Regional coaches of national bodies and also by College staff and, where appropriate, there is a close connection with a local sports club committed to youth development.

Sporting Success

The College excels not only in the sports facilities it offers - such as all-weather provision for football, hockey and athletics - but in the achievements of our sporting students, who regularly reach regional, national and international standards.

Nunnery Wood Sports Centre adjoins the College site and offers squash, fitness training and other sports.

Sports Academies for 2022

Our Sports Academy structure is well-established and selection trials are held for Football and Rugby at the start of the autumn term. Further information will be available on our website.

Sports Academies are available in:

• Athletics
• Basketball
• Football
• Hockey
• Netball
• Rugby
The Ambition Programme

The Ambition Programme is for high achieving and enthusiastic students who hope to apply to competitive universities. This includes the Russell Group of universities (the 24 most competitive universities in the UK, including Oxford and Cambridge) and other universities with high levels of excellence. Students who apply to these universities will usually have high GCSE grades (several at 7/8/9). Though the course is designed for students aiming for high grades, we welcome any student to join the Ambition Programme - the essential quality is enthusiasm and a desire to develop yourself to a high academic level.

We have an excellent reputation for helping students get places at top universities through careers and HE advice, the tutorial programme and subject-based guidance. The Ambition Programme enhances this support. In the most recent figures available, about 80% of students who completed the course took up places at Russell Group universities.

This is an enrichment course and because it is not subject-specific is open to students doing any course combination.

The Ambition Programme will help you:

• Become more informed about university choices
• Make yourself an attractive applicant to a competitive university

We aim to inspire you to achieve your very best, to guide you in your research into university options and to help you develop confidence and flair in academic discussion.

How will Ambition help me research my university options?

The course enhances the support you will be given by tutors, Student Services and subject teachers with:

• Talks on how to research competitive university places
• Contact with admissions advisers at competitive universities
• Information about masterclasses and subject days offered by top universities and help with applying for these
• Open Day visits to Oxford and Cambridge
• Advice on Oxbridge colleges from staff who know these universities well and from former WSFC students
• Guidance on planning your independent research into university
• Psychological and emotional support from staff and from other students in the group

How will the Ambition Programme help me make myself an attractive applicant to a competitive university?

• Practice at developing your thinking skills - you can learn techniques to improve your ability to think and argue more effectively
• Debates and discussions with enthusiastic students and staff
• Student-led presentations on a wide range of topics
• Learning from and talking with visiting speakers
• Inspiration to extend your subject knowledge
• Advice on writing a top quality UCAS personal statement
• Preparing for university interviews
• Mock interview practice

The Ambition Course

Year 1 – September to December

You will be introduced to different thinking styles and a range of techniques to help you enhance your ability to argue a case effectively. As students on the course will be doing all sorts of different subjects, the debates, discussions and presentations will cover a wide range of topics. We usually have a lot of fun in our discussions and you will be challenged to new heights of thinking.

Year 1 – January to July

As well as continuing activities from the first term, we also add practical sessions on researching universities, finding out what study at a top university is like and planning how to explore your Higher Education options.

We will publicise masterclasses and other study experiences offered by competitive universities and help you apply if you wish to. We will offer trips to the Oxford and Cambridge open days and organise opportunities for you to meet admissions advisers and university students.

Year 2 – September to December

We will help you finalise your HE applications and give support writing your personal statement. Those applying to universities which interview applicants (such as Oxford and Cambridge and some other Russell Group universities) will follow a programme to help you develop your skills and confidence at interview. The support from other students in the group going through the same experience is invaluable.
**Academic Programmes of Study**

Students will not be enrolled at College without a full academic study programme, unless there are exceptional circumstances and this is agreed by a Head of Year.

Year 1 Level 3 students must have a minimum of 3 academic blocks to have a full study programme, and must study Independent Study (and Core Maths where applicable). Core Maths is compulsory for students where the subjects they wish to study require a minimum of grade 5 in Maths GCSE.

Year 2 Level 3 students must have a minimum of 3 academic blocks to have a full study programme. Academic blocks exclude enrichment and Independent Study.

Foundation Year students must have a minimum of 4 academic blocks to have a full study programme. (3 plus Independent Study only by agreement with Head of Year).

Students can not include a subject they have already taken and passed in this College as part of their academic study programme. Any student who has not passed GCSE English or Maths at Grade 4 must include GCSE English and/or Maths (or an appropriate ‘stepping stone’ qualification) as part of their Academic Study Programme.

Applied one block options equate to A Levels for the purpose of determining a full Academic Study Programme.

**A Full Programme: Level 3**

You must have at least 4 GCSEs grade 5 or above or 5 GCSEs grade 4 or above (including Maths and English) to start a Level 3 programme.

You will have the opportunity to access different types of qualifications. A mixture of them is possible, as are various subject combinations.
A Full Programme: Foundation Year Programmes

You will have the opportunity to access different types of qualifications. A mixture of them is possible, as are various subject combinations.

GCSEs Courses and Applied Foundation Year Programmes

<table>
<thead>
<tr>
<th>GCSEs</th>
<th>Applied Foundation Year Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Business Enterprise</td>
</tr>
<tr>
<td>English Language</td>
<td>Children's Play, Learning and Development</td>
</tr>
<tr>
<td>Film</td>
<td>Health &amp; Social Care</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Sport</td>
</tr>
</tbody>
</table>

Students who have not obtained a grade 4 in English or Mathematics at school will have to enrol on GCSE English or Mathematics at College. These are the equivalent of 2 GCSEs and are recommended if you wish to progress to Level 3 Applied courses.

You will have the opportunity to access different types of qualifications. A mixture of them is possible, as are various subject combinations.
Your Programme of Study

Your programme of study will be individually designed and agreed with you to ensure that you make the most of your time at College and have excellent progression opportunities available to you when you leave.

In addition to academic qualifications, it will contain other elements such as tutorial support, careers guidance, work experience and appropriate extra-curricular activities to ensure that you develop skills and experience which will stand you in good stead in your future life and work.

College staff will encourage you to be ambitious about your programme of study by choosing a variety of challenging elements. The following pages give more information about how your programme of study will be designed, bearing in mind both your existing qualifications and your future ambitions.

How many years will I spend at College?

Level 3 programmes last for two years. At the end of that time you should expect to achieve a full Level 3 qualification consisting of at least three full A Levels or the Applied equivalent.

Foundation Year programmes last for one year, in the first instance, and provide an opportunity to achieve the Level 2 qualifications. You will then be eligible to progress onto a Level 3 programme.

If you start a Mixed Level programme, you may want to start some additional Level 3 qualifications at the beginning of the second year. If this is the case and you will want to stay at the College for a third year, you must ensure that you are taking at least four blocks of subjects in your second year so that you can take at least two second year A Level subjects in your final year.

Progression Routes

Successful completion of a Foundation Year Programme will enable you to progress to a Level 3 programme, either at the College or elsewhere.

Successful completion of a Level 3 programme will enable you to progress to a wide range of employment and higher education opportunities.

You will enhance your chances of success considerably by showing evidence of the following:

- Wider reading and extension work, including Extended Projects
- Subject commitment, eg, attending lecture visits, theatre/museum visits, university tasters/summer schools
- Participation in extra-curricular activities, including Academies, Duke of Edinburgh Award Scheme, Young Enterprise, Student Union, Student Ambassador scheme and sports teams

Particular careers or higher education courses may involve the need to have studied specific subjects. If you have clear ideas about a chosen progression route, please let us know via your application or interview so that we can advise you on the suitability of your subject and enrichment choices.

Different subjects will develop particular skills which may be especially suitable for certain progression routes. On our website you will find information on possible employment and higher education options available with that subject, including ones that would involve use of the subject.

It is worth remembering, though, that many progression routes do not require particular subjects to have been studied— the important thing is to do well at whatever you do. See our leaflet “Choosing the Right Course” for more information about this, including the role of the so-called “Facilitating Subjects”.
General Requirements

The table below outlines the general entrance requirements for different programmes. Please also refer to page 72-79 for specific requirements for individual subjects.

<table>
<thead>
<tr>
<th>Programme Type</th>
<th>Full GCSE Entrance Qualifications</th>
<th>Expected Qualifications at end of Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3 Extended Programme</td>
<td>5 or more GCSEs at grades 7, 8 or 9</td>
<td>3 or 4 A Level subjects plus Extended Project Qualification in Year 2</td>
</tr>
<tr>
<td>Level 3 Programme</td>
<td>4 GCSEs at 5 or above or 5 GCSEs at 4 or above including Maths and English GCSE at grade 4 or above</td>
<td>3 A Level subjects or Applied equivalent or mix of A Level and Applied qualifications</td>
</tr>
<tr>
<td>Mixed Level Programme</td>
<td>4 GCSEs at grade 4 or above (including Maths or English)</td>
<td>2 A Levels plus GCSE or Applied equivalent In some instances it may take a student on a mixed programme 3 years to gain 3 A Levels or equivalent</td>
</tr>
<tr>
<td>Foundation Year</td>
<td>2 or more GCSEs at grade 4 or above for full GCSE programme (unless home educated). For Maths and/or English GCSE plus Applied courses, a majority of grade 3s are needed and none lower than grade 2</td>
<td>4 GCSEs (inc. Maths and/or English as needed at end of year 1). Progression route: A Levels or Applied equivalent. or Applied qualification and GCSE(s). Progression route: Level 3 Applied course(s).</td>
</tr>
</tbody>
</table>

GCSE English Language and Mathematics

If you do not have either GCSE Maths and/or English Language this must form part of your programme. Students re-taking Maths and/or English GCSE have an excellent record of success at Worcester Sixth Form College. We know how important these qualifications are for your progress to university or your career so we allocate some of our best teachers to ensure you will succeed.

Comparative data regarding the number of grades at 4 or above in (and the proportion of students who improved their grades whilst at College) indicated that students made outstanding progress in GCSE English and good progress in GCSE Maths and are securing the grades that will equip them to progress to Level 3 courses and university.
Worcester Working Week - 32 Hours

At Worcester Sixth Form College, we are keen to ensure that all students achieve positive outcomes and are fully prepared for the future. Using your time productively is an essential part of this process, this will allow students to develop the key attributes of a successful learner.

We advise all students to follow the Worcester Working Week. This involves 14 hours of independent study outside of lesson time. Whilst students will receive 15 hours of timetabled lesson time, it is the strategy of encouraging them to take responsibility for their own learning that ensures progress.

There are many ways that we will support students to become independent learners. Pastoral and teaching staff promote the ‘Sixth Form Mindset’ which develops key study skills. Timetabled Independent Study Sessions will direct students to work on their knowledge gap, develop retrieval strategies, engage in wider reading, and most importantly, to be motivated and accountable for their learning so that they can raise their achievement. Each student is allocated a personal tutor and the pastoral programme, together with careers advice and the promotion of employability skills, forms over 2 hours of the Worcester Working Week.

You will find fully equipped study spaces around the College including the Learning Resources Centre where our helpful staff are always on hand to answer your queries. We also offer plenty of student support for students who would like additional guidance.

Education is more than just mastering subject knowledge which is why the Worcester Working Week recommends that students get involved with an Enrichment activity or other personal interest for 3 hours each week. Worcester Sixth Form College provides a varied timetabled Enrichment Programme but also encourages students to take advantage of work experience and other opportunities that promote a positive well-being.

As a minimum, students should follow the Worcester Working Week of 32 hours, however, in the run up to the examination period this will be expected to increase.
Trips and visits
- Geology & Geography Field Trips
- Science lectures at the University of Birmingham
- Theatre visits
- Language exchanges
- English conference
- Poetry readings (linked with the University of Worcester)
- The Hive – use of resources and archaeological resources
- Oxbridge Conference
- UCAS Convention
- University Open Day visits
- Film Screenings

Discussion groups
- Medical Ethics course
- Applying to Competitive Universities session
- English Literature reading and discussion group

Additional qualifications
- Extended Project Qualification (EPQ)
- Latin Certificate

Physical activities
- Sports teams
- Sports Academies
- Duke of Edinburgh

Careers related
- Work experience
- Work shadowing
- Young Enterprise
- Medical Ethics course
- Mock interviews

Professional Programmes/Careers Activities
- Teaching
- Nursing, Midwifery & Paramedic Science
- Law - Solicitors, Barristers and related professions
- Medical - Doctors, Dentists and Veterinary Science
- Visiting university speakers, professionals, employers and training providers
- ‘You’re Hired’ course

Arts/Performing Arts/Creative
- Performing Arts Academy
- Performing Arts Showcase
- Annual Exhibition of Art & Design work
- College Magazine
- Poetry by Heart national competition
- Visits of practising artists/designers
- Workshops

Service
- Student Union
- Charity Action
- Equality and Diversity
- Voluntary work
- Student Ambassador

Gifted and talented activities within subjects
- Maths Academy
- Science Academies
- Social Sciences debating groups
- Theatre visits
- Language exchanges
- Literature Study Group
- Competitive universities group
- Girls in Geosciences
- GA Future Geographers
- CREST Award
At Worcester Sixth form College, I studied a broad array of subjects, including English Language, Modern History, Physics, Maths, World Development and Critical Thinking. These topics gave me a good understanding of how to work effectively with others and allow tasks to be completed as efficiently as possible. Whilst at College, I decided that I had no interest in attending university. The College were very supportive regarding my future and arranged for me to undertake work experience with Network Rail. This was an opportunity that subsequently led to me securing an apprenticeship in Management with my current employer. Three years down the line (pun intended), I have completed my apprenticeship and moved into a permanent position where I work on a variety of rail projects across the UK. I am employed by a French railway design company called Systra. Based in Paris, Systra have been heavily involved in many UK projects such as HS2 and Crossrail. Currently, I work as an Assistant Project Manager, providing business support to engineers and making sure that projects are delivered on time and on budget.

A lot of people see university as the natural next step after College but if there is a field you are interested in, there are almost always opportunities to learn while you earn with an apprenticeship and I’d always recommend getting some work experience to see how things really get done!

I left Worcester Sixth Form in 2016 with A Levels in Business Studies, English Literature, Sociology and an AS Level in Psychology. With the special support of James Lister and Ed Senior I had a glowing University application to study English Literature and received all 5 offers from my chosen universities. However, realising my passion for writing and business, I decided to withdraw my university application and proceed with an apprenticeship in Digital Marketing on completion of my A2 exams.

At the global exhibition company I worked for, I completed a Level 4 in Digital Marketing whilst gaining experience in marketing, sales and administration. On completion of the two years, I progressed into the role of Project Co-ordinator in the Operations Department. The role allowed me to travel across Europe, working on-site in Berlin, Munich and Barcelona, with a huge range of clients in the aviation, defence and mobile technology market including Qatar Airways.

I have now moved into the Construction and Civil Engineering Industry as a Bid Co-ordinator. Bidding is a fast-paced environment where you combine experience in writing, work-winning, business development and marketing.
After receiving all of my offers, I have selected Russell Group universities as both my firm and insurance choices as both universities offer unique and diverse History BA courses.

I think that going to university is absolutely the best option for me as I want to gain a range of transferable skills and continue my education before progressing to the workplace. I also hope that a degree will expand my future career prospects.

The Ambition Programme at Worcester Sixth Form College taught me how to appeal to universities through my UCAS application and I have received a great amount of support from my teachers on personal statements and interview preparation.

To achieve the entry requirements of my university choices, I have spent time focusing on revising and perfecting my coursework to aim for the best grades that I can.

Since leaving College, my rugby career has progressed well. In 2017 I signed a contract with the Worcester Warriors as an Academy player and since then, I have been training and playing full-time with the Warriors. I made my premiership debut in 2018 against Leicester, scoring two tries including the winner in the final minute of the game. I was then called up to the full England squad for the 2018 internationals and made my England debut against Japan.

Previously I was selected to play for the England Under 20’s in the Six Nations and the Under 20’s World Cup which took place in France. I played in four of the five matches and we reached the final, where we lost narrowly to the French. It was a fantastic experience playing in the final in front of 20,000 French supporters.

Worcester Sixth Form was a great choice for me. The College was incredibly supportive of my rugby as I had numerous commitments with England squads during the time I was there. The tutors assisted me by setting work for me to do while I was away so as I didn’t fall behind too much. So I was able to combine my studies and my rugby as part of the AASE scheme, and left College with 3 A Levels which I was really pleased with.

In July 2020 Ted was appointed Warriors' youngest ever Club Captain and became the youngest player to skipper the club against Gloucester the following month - the fourth-youngest in Premiership history.
How do I get further advice about my subject choices?

- Teachers and careers staff, if available, in your present school can help you
- A College representative will visit local high schools to talk to you
- Ask the advice of relatives and friends
- Come to one of our autumn term Open Events
- If you are unable to attend our autumn term Events, attend one of our Open Events later in the year

Will I be treated equally?

Yes, you will. The College has an Equality Policy which means freedom from discrimination on grounds of age, gender, religion and belief, social or economic background, ethnic origin, disability, sexuality or family situation. We promote an active awareness of equality throughout the College.

How do I apply?

- Apply online via our website – www.wsfc.ac.uk
- General entry requirements can be found on page 17. The detailed entry requirements for each subject are on pages 72-79
- The recommended deadline for application is 31st March 2022 to ensure you are able to attend both Induction and Course Confirmation
- Your school is asked to complete and reference a report form before your interview takes place
- Detailed information about each stage of the application process can be found on the ‘How to Apply’ page on our website

Will my application be successful?

There is no specific catchment area for admission to the College and your application will be successful if you meet the entrance requirements for your chosen programme of study. Guidance and support is offered at all stages of the application process.

What happens at my interview?

You will meet a friendly member of College staff who will discuss the following with you:

- Your choice of subjects and how it matches your skills, interests and future plans
- Arrangements for Induction when you will attend subject sessions, meet staff and students and plan your programme of study
- Arrangements for Course Confirmation when you will finally confirm your programme of study
- Any learning needs or particular circumstances that we need to take account of in planning your programme

Travelling to College

Cycling to College is popular and some students use motor bikes. Parking is available on-site and also at Nunnery Wood Sports Centre.

Most students arrive by bus with these vehicles dropping off and picking up on the College site. More information is available about this on page 80 or you can speak to a member of staff who will be present at Open Events who will be able to answer particular queries.
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Why study Accounting?
Whatever your chosen career, you will come across accounting, whether you decide to run your own business or work as part of a large organisation. Accounting forms the backbone of any business, helping to inform decision making and judge performance. You do not need to be an expert mathematician, but you do need to feel confident with figures and enjoy working with numbers. Accounting is a logical subject which involves the calculation and interpretation of data to find solutions to problems.

Assessment is 100% externally assessed via exams, containing a mix of numerical and extended written questions. Accounting combines well with Business and Economics, although this is not a requirement.

Why study Accounting at Worcester Sixth Form College?
We like to maintain business links and ensure students are aware of the career opportunities in Accounting and Finance. We hold a Careers Day with guest speakers from Accounting firms, the County Council and universities who have talked about the work they do and career progression routes.

You will be encouraged to participate in competitions and business simulations, and we have previously been finalists in the Student Investor Challenge (a national competition run by IFS School of Finance). Lessons are highly practical in nature with students tackling accounting problems.

Progression Opportunities
A number of students have decided to continue this subject by studying accounting, financial or business related degrees. Some have chosen a work based route, with many following apprenticeships in accounting. Others have progressed to work in banks or other financial institutions or have taken jobs in organisations where they will have the opportunity to gain further accountancy or business qualifications.

Past students have recently secured training posts with KPMG, Grant Thornton, Deloitte and Ernst and Young, successfully securing places on highly competitive apprenticeships schemes straight after A Level study.

Student Profile
Maisie Durham
Home Educated

Before I started at Worcester Sixth Form College, I was homeschooled through my GCSEs. I’ve always been curious about money and I enjoy working with numbers so Accounting was a natural progression for me. I’m also studying the Extended Certificate in Business and A Level Maths. Business is an ideal subject to take with Accounting as the topics combine nicely and help to develop your knowledge. I really enjoy the analytical side of accounting, using financial statements to make judgements about the business and its performance. I’ve felt that College is a very supportive environment and that everyone works hard to help you to achieve your goals.

After College, I will be going to university to do an Accounting degree and I hope to get a placement with a UK accountancy firm.
Why study Art and Design: Fine Art?

Studying Fine Art will enable you to develop your skills and confidence. It’s about Making - Looking at - Thinking about - Feeling about - Knowing about and responding to the world around us.

Over the two year course, you will add to your artistic portfolio with many transferable skills such as planning, keeping to deadlines, self-confidence, presentation and collaboration. These skills are essential for transitioning to university and working life.

The course is made up of coursework (60%) and an externally set task (40%) at the end of the second year. You will learn how to explore and develop your ideas and skills in relation to drawing, painting, collage and mixed media, along with the history and practice of Fine Art.

Why study Fine Art at Worcester Sixth Form College?

You will be required to participate in museum/gallery visits and any site visits related to practical work. We have guest speakers who talk about their own practice and also course leaders from universities to give an overview of the courses they offer. You can take part in regular exhibitions both in College and in the wider community.

Progression Opportunities

Students from Worcester Sixth Form College who have studied Fine Art have gone on to study many related Art-based courses such as Fine Art with Psychology at the University of Worcester, Games Art at University of Coventry and Interior Architecture at University of Oxford. Many other students go on to study a Foundation course in Art and Design and then on to a degree in a related field. Others go into apprenticeships and employment.

"Studying Fine Art enables students to develop their skills and confidence."

Student Profile

Gabby Gutt
King’s, Worcester

Expressing creativity is one of my passions. At King’s Worcester, I studied GCSE Art which sparked my desire to study A Level Fine Art at WSFC. I have enjoyed experimenting with different mediums which motivated me to work instinctively, learn, grow, and discover what inspires me. In September, I will be studying BA (Hons) Fine Art at university; I have a confirmed conditional undergraduate places at Arts University Bournemouth and Southampton University. My other two A Levels, Psychology and Business, are a good fit with Fine Art, because post-degree, I aspire to start my own business within the art industry.
Why study Art and Design: Graphic Design?

Studying Graphic Design will enable you to work with ideas, concepts, images and type. You will be producing images and arranging written and visual information for print. You will gain design skills in typography, illustration, packaging and printing. Drawing from first hand sources is an important element of the course, as is the design process, charted through work books. Over the two years you will also develop many transferable skills such as presentation, collaboration, analysis, research, communication and self-confidence. These are essential skills for transitioning to university and working life.

The course is made up of coursework (60%) and an externally set task (40%) at the end of the second year. You will learn how to respond to various design briefs, how to communicate using type and image and the history and practice of Graphic Design.

Why study Graphic Design at Worcester Sixth Form College?

We have facilities for drawing, printmaking and photography. We also have industry standard software and access to colour printing. You will be required to participate in museum/gallery visits and any site visits related to practical work. We work on live projects which allow student work to be seen in a wider context. Many guest speakers are invited into College to talk to students about their field of study or their university courses. We have regular exhibitions both in College and outside exhibition spaces.

Progression Opportunities

Many students continue on to art-related courses, including Foundation courses which may be followed by a Graphic Design or Visual Communication degree. Others go on to apprenticeships and employment. We have strong links with the University of South Wales, Falmouth University and the Birmingham Institute of Art & Design.

In recent years, students who have studied Graphic Design have gone on to study many related design courses such as Graphic Design at University of Worcester, Graphic Communication and Illustration at University of Loughborough and Mechanical Engineering at Cardiff University.

Graphic Design is a great subject to study as it gives you a vast amount of freedom to design and create whatever best suits your strengths as well as your interests. For me it was good because the other two subjects I studied were A Level Maths and Physics, so Graphics provided me with a more creative working environment in comparison to my other two subjects.

I intend to go to university to study Automotive Engineering in which Graphics will help with any design-related areas.

Brad Warr
Bishop Perowne CE College
Why study Art and Design: Photography?

Studying Photography will enable you to develop your confidence and understanding in communicating visually. The course is aimed at students who have an interest in art and design and wish to explore photography within this context. Over the two years you will also develop many transferable skills. Decision making, digital understanding, communication, self-confidence, presentation, collaboration, self-analysis, research and marketing skills are all integral elements of the course. These are also essential skills for transitioning to university and working life.

The course is made up of coursework (60%) and an externally set task (40%) at the end of the second year. You will learn how to explore both traditional and digital photography, learn technical and creative skills and the history and practice of Photography.

Why study Photography at Worcester Sixth Form College?

We have a well-equipped black and white darkroom, studio with professional lighting equipment, digital editing and processing facilities including inkjet printing up to A2 size.

You will be required to participate in museum/gallery visits and any site visits related to practical work. We have many guest speakers including working Photographers and university course leaders. You will be given external opportunities to take photographs and exhibit your work both at College and in the wider community.

Progression Opportunities

Whilst some students go on to study a Foundation course in Art and Design, a number of students each year progress directly to university to study Photography. Others go on to apprenticeships or employment.

Students who have studied Photography have gone on to study many related Photography-based courses such as Fashion Photography at University of Falmouth, Photography at University of South Wales and Psychology and Photography at University of Birmingham.

Student Profile

Madelynn Welsh
Blessed Edward Oldcorne Catholic College

I chose Photography as I felt it would be an opportunity to be creative and develop my photographic skills further. A Level Photography has taken my images to a new level and taught me skills I had not come across before. I also study Media Studies and Geography. I have found that Photography links well with these, especially Media Studies, as I am able to use my photography skills when doing coursework. I’m also doing DofE and have been able to use Photography for this as part of my skills section.

Even during this strange year, I have loved being at College. After College, I hope to go to university to do a Media degree where I feel I will benefit from my photography skills.
Why study Biology?

Biology is a wide-ranging subject, covering many aspects of life processes from the micro to the global. Biology A Level reflects this with a diverse range of topics, including: Biological compounds; Cell structure, Organisation and Division; Cell membranes and Transport; Biological reactions are regulated by Enzymes; Nucleic acids and their functions; Adoptions for gas exchange, transport and nutrition; Homeostasis and the Kidney; The Nervous System; Immunology; Photosynthesis; Respiration; Microbiology; Ecology; Human and Plant reproduction; Genetics and inheritance; Genetic technologies.

There is a focus on the practical elements of scientific study where, over the two years of your study, you will complete around a range of practical investigations to develop practical competencies.

Why study Biology at Worcester Sixth Form College?

- All members of the Biology department are highly qualified A Level specialists, and are available via e-mail, between lessons and in workshops to offer all the support you may need. All textbooks and lesson resources are provided, and there is also a detailed online virtual learning environment (Teams) which is accessible anywhere. This is updated with all the resources we use in lessons, along with additional resources and useful links to online material that is relevant to the course. In addition we use Moodle.

- We have modern well-equipped laboratories, designed for teaching A Level Biology, with a full-time technician to support practical work, along with easy access to Nunnery Wood and the surrounding area which provides a useful resource for ecological and statistical studies.

- We use a diverse range of teaching styles, incorporating practical work, group work, individual research and peer learning.

- Feedback from lessons is overwhelmingly positive from students who enjoy the lessons and the friendly yet purposeful atmosphere.

- There are opportunities to complete your research project through the Science Academy, which can be extended into an EPQ and can provide you with practical support.

- We have links with local universities, attending ‘Biosciences’ days and lectures.

Progression Opportunities

Biology is vital to many careers such as medicine, dentistry and other healthcare professions along with veterinary science, but it also opens up great opportunities due to its versatile, investigative and analytical skills, which are valued in many non-scientific industry and business sectors.

Popular courses that past students have gone on to study at university include: Biology, Biomedical Sciences, Marine Biology, Biochemistry, Medicine, Physiotherapy, Nursing, Midwifery, Dentistry, Veterinary Science, Natural Sciences, Environmental Health, Environmental Science, Forensic Sciences. Other students chose closely related degree courses such as Sports Science, Psychology, Chemistry and Dietetics and Nutrition.

Student Profile

Natasha Dobson
Nunnery Wood High School

Biology was a subject that instantly appealed to me. I thoroughly enjoyed it at GCSE and the increased level of depth over a diverse range of topics was something I found very exciting. The wide variety of modules allows the course to stay interesting throughout; we learn about everything from microorganisms to the human genome. In addition, Biology ties in well with my other A Levels of Chemistry and Psychology. This combination of subjects allowed me to gain further insight into the reaction mechanisms behind biological processes. This is partly what inspired me to go on and study for a master’s degree in Pharmacy next year at university.
Why study Business?

Business is an exciting, dynamic and ever changing subject. It is relevant to everyone whether you will be running your own business empire, working for someone else or are a consumer wishing to know your rights. Any student who has an interest in current affairs and the world of work should find the course enjoyable and satisfying.

During the two years of the course you will cover several elements of business, starting by looking inside the business at the different functional areas, marketing, finance, human resources and operations, giving consideration to the activities they undertake and their role in the success of a business. You will also spend time identifying the external influences on a business, such as changes in the economy or competition, whilst establishing the impact of these on different businesses and have the opportunity to discuss suitable responses, giving thought to how businesses look to manage change and minimise risk.

Assessment is 100% externally assessed and places an emphasis on applying theoretical knowledge to specific situations and businesses. It looks to develop student’s skills of analysis and evaluation, giving students a critical understanding and the ability to assess information from a variety of sources, both text and data, before making a judgement about it.

Why study Business at Worcester Sixth Form College?

You will have the opportunity to take part in our Entrepreneur Day, where students get to hear from real entrepreneurs and have a go at creating and promoting their own business idea. In the past a number of trips have been organised, to companies such as Cadbury World, Bristol Zoo and Alton Towers, revision conferences and overnight trips to Rome and London. We have also successfully competed in a number of local and national business competitions.

Progression Opportunities

Successful completion of the Business A Level has seen students progress to a wide variety of destinations, particularly business-related courses or those combined with subjects such as Finance, IT or a language. Alternatively, there are many opportunities in employment, often with additional training.

Student Profile

Jake Pollard
Tudor Grange Academy

I chose to study Business A Level as I wanted to expand my knowledge from GCSE Business and use this to help me gain a place at university. This subject relates well to the other subjects I am taking which are Computer Science and Maths A Level.

The course is relevant, interesting and thought provoking, and I enjoy studying it as the staff provide good learning materials and really engage students in their lessons. This subject also helps with problem solving skills and critical thinking both of which are useful life skills in the world of work.
Why study Applied Business?
The course is specially designed to allow students to study vocationally. This means it is work related wherever possible, but provides the same value as conventional A Level qualifications. It places heavy emphasis on skills which are required by employers, such as time management and team working. It is, therefore, aimed equally at students who wish to move into a career after further education, and those who wish to study at a higher level.

You can choose to study the one A Level equivalent (Extended Certificate) alongside other subjects or you can study Business at a more in-depth level and complete the Extended Diploma, which is the equivalent of three A Levels.

The course is a mix of exams and coursework.

You will complete a variety of units such as:

- The Business Environment
- Working in Business
- Customers & Communication
- Marketing
- International Business
- Human Resources
- Accounting Concepts

These will give you an insight into a range of business functions and will develop transferable employability skills.

Awards are graded Pass, Merit, Distinction or Distinction* (star) which are determined by an accumulation of points gained from all the assessed work including externally assessed exams and coursework.

Why study Applied Business at Worcester Sixth Form College?
The course is taught by specialist teaching staff, the majority of whom have worked in industry.

Good links to local businesses to give you a focus for your assignment research. Students will spend time on company premises, meeting managers to find out how the business works. In the past we have visited Cadbury World, West Midlands Safari Park, Westons Cider and Aztec Watersports.

Extended Certificate students will also take part in a one week work experience, organised by the College.

Progression Opportunities
The qualification can be used for admission to degree level courses or to begin a business related career. All of the career opportunities open to A Level students are also available to Level 3 Applied students.

Previous students have gone on to study Business at universities such as Liverpool, Cardiff, Aston University in Birmingham. Other have gone to do Marketing Apprenticeships or have joined Business Management schemes.

Student Profile
Molly Strawbridge
South Bromsgrove High School

In September 2019, I attended an open event for Worcester Sixth Form College and instantly knew the College was for me. I always wanted to expand my knowledge in Business Studies, having also studied the subject to GCSE at high school. A student at the open event who was also studying the Level 3 Extended Diploma in Business said to me that this course would ‘open doors’ and I cannot disagree. The course has enabled me to broaden my knowledge, improve my data handling skills and application of theory to real life business scenarios.

In September 2021, I will be attending the Royal Agricultural University to study ‘Environment, Food and Society’. I feel that without studying the Level 3 Extended Diploma in Business, I definitely would have not achieved my dreams of studying at this university.
**Why study Chemistry?**

Chemistry is fun and involves a lot of practical activities and games. Some of the topics that we cover over the two years are: Amount of substance; Redox; Acids, bases and buffers; Bonding and structure; The periodic table; Thermodynamics; Kinetics; Equilibria; Organic chemistry; Analytical chemistry, using a range of techniques; Aromatic chemistry; Transition metals; Electrochemistry.

Throughout the two years you will also complete the practical endorsement where you need to demonstrate your ability to complete at least 12 practical skills including IT and research skills. The evidence for this will be in the form of written reports in a lab book.

**Why study Chemistry at Worcester Sixth Form College?**

All staff are highly qualified A Level specialists, and are available via e-mail, between lessons and in workshops to offer all the support you may need. All textbooks and lesson resources are provided, and there is also a detailed online virtual learning environment (Moodle) which is accessible anywhere. This includes videos of virtually all lessons, which are a handy tool if you need to go over something again.

You will get the opportunity to take part in preparation lessons for the Chemistry Challenge and Chemistry Olympiad, which will involve extra problem-solving and practical sessions. As a department, we do more than the compulsory practical activities and have a highly experienced technician to help with them.

To enhance learning, we attend the Big Bang Fair at the NEC, and also invite guest speakers from universities, such as ‘Spectroscopy in a Suitcase’, where you get to use expensive equipment that you might find in an analytical/forensic lab.

When we asked our students what they most enjoyed about Chemistry at Worcester Sixth Form College, they said: the lessons are fun; the course content is taught in an interesting and fun way; the lessons are interactive and include everyone; the teacher remembers if an individual struggles with something and helps them out individually; the teacher is always happy to help; the teacher is very inclusive and does not make you feel silly for not knowing things; the positive atmosphere; the quality of teaching; the fact that every lesson is available online; the use of molymods to visualise compounds.

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**Student Profile**

**Aisha Ilott**

Home Educated

I chose to study Chemistry out of curiosity and necessity. Someone once told me that Biology is just applied Chemistry, so I was interested to find this out for myself. After studying the course, I now definitely understand that Chemistry enables the understanding of biological processes. Learning Chemistry is like building a pyramid - a solid foundation can allow you to tackle even university-grade material. The Chemistry department are very organised and helpful and I always get the impression that their motto is “No one is left behind”. I guarantee that if at any stage you feel like you don’t understand, you will always be supported.

My experience at WSFC has been overwhelmingly positive and I just cannot believe how friendly staff and students are. WSFC almost feels like family!

After College, I plan to start medical school.

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**Progression Opportunities**

Chemistry is well respected by top universities, so it is a good facilitating subject. It is a requirement if you want to study Medicine, Dentistry, Veterinary Science, Chemistry, Biochemistry or Pharmacy and will help you to study other sciences. Recent students have gone on to study Medicine, Natural Sciences, Physics with Astronomy, Biochemistry, Biology, Mathematics, Pharmacy, Biomedical Science, Chemistry with industrial experience/year abroad, Medicinal Chemistry, Forensic Psychology, Environmental Earth Science, Engineering, Palaeontology, Dietetics and Culinary Arts Management at a range of Russell Group universities including Oxford and Cambridge. We have even had someone go on to be a Jockey!
Why study Children’s Play, Learning and Development (CPLD)?

This is a well-recognised qualification for working with children. Students have the opportunity to train in a wide variety of work settings and follow up this practice with theory in the classroom. The Level 3 Extended Diploma is a full-time, two-year course which, including the work experience, is equivalent to three A Levels and will be assessed by coursework and external exams.

You will study a wide range of subjects within the course, looking at health and development of children as well as early education. The course is based around the requirements of the early years curriculum and you will be trained to use this, both to support your theory and your practice on placement.

The course is full-time and is made up of three days per week in College and structured work placements for the other two days. A portfolio of work is generated over the two years and students are assessed by both placement mentors and teaching staff, who will visit placements regularly.

Why study CPLD at Worcester Sixth Form College?

Our staff all have early years backgrounds either in health or education and, therefore, teach from experience and with a passion for this sector. Many units require the learning to be applied to placement settings and work will be carried out with children and assessed initially by placement mentors, this helps students to see that their learning has a real purpose. Visits from staff will further support students and students will have time to talk through their placement experiences and show the skills they have learnt.

Trips and visits are used to support classroom learning and these usually include specialist schools, Acorns Hospice, Forest schools and centres for children with additional or specialist needs.

Level 3 Paediatric First Aid is also studied by all students as this is a vital qualification for anyone working with children and a requirement for employment.

Progression Opportunities

The course gives students the license to practice as an early years practitioner but also the qualifications needed to go on to higher education including a Paediatric First Aid certificate.

Students typically go on to study Primary Teaching, Early Childhood Studies, Paediatric Nursing, Social Work and Additional Needs Courses. Each year, a number of students will go on to the prestigious Norland College in Bath.

Guest speakers are often invited to discuss progression opportunities either in employment or in higher education.

"The course gives students the license to practice as an early years practitioner."

Student Profile

Evie Preece
Droitwich Spa High School

All the way back to when I was at primary school, I have always wanted to fulfil my dream career of being a primary school teacher. As I love working with children, CPLD was the best option for me and through this Diploma I have gained skills such as effective communication, planning activities for children and so much more. Alongside this course, I have also had the opportunity to carry out work experience. I have gained hundreds of hours of experience at a nursery, kindergarten and a school. Placement has allowed me to develop my best practice as a practitioner. To anyone hoping to have a career working with children (social working, teaching, practitioner) then CPLD is for you. The CPLD teachers and your pastoral tutor provide you with a lot of support during the course.

After College, I plan to develop my knowledge and skills even further by studying Primary Teaching at the University of Worcester.

www.wsfc.ac.uk
Why study Classical Civilisation?

If you would like to know why Oedipus married his mother, why Cronos ate all his children and how one woman caused an entire war then Classical Civilisation is for you. You will discover a world thousands of years old and yet completely relevant to our lives today. Classical Civilisation is not just a subject - it’s the foundation of western civilisation and all its disciplines. If you are interested in the nature of people and what motivates their actions, look no further than the great thinkers of Ancient Greece and the scandals of Rome.

This course is taught through discussion, group work, individual research, presentations, skills sessions, lectures and reading. The focus is on interactive and collaborative learning.

Why study Classical Civilisation at Worcester Sixth Form College?

The topics you will study with us have been chosen to reflect timeless issues relevant to young people’s lives such as relationships, individual freedom and human rights whilst also appealing to an interest in mythology, literature and art. There are visits to the British Museum in London and/or the Ashmolean Museum in Oxford. In the second year there is a visit to Rome. A significant number of our students also choose Latin Certificate as an enrichment option (subject to availability).

Progression Opportunities

Many of our students study Classical Civilisation alongside subjects such as English, Philosophy, Languages, Drama, Law and Sciences, and the nature of the specification makes it an ideal subject to study alongside all courses offered at the College. Students have found the history elements of the subject an excellent foundation for a degree in History, Law and Politics. The literary focus on the units studied are highly beneficial for the study of English Literature and the variety of Ancient sources studied adds an extra dimension for Art and Drama students. The study of archaeological sites and artefacts will appeal to students of Geography and Geology.

In recent years, a number of students have gone on to study Creative Writing, Journalism and Political Science at university.

You will discover a world thousands of years old and yet completely relevant to our lives today.”
Why study Computer Science?

Computer Science is a practical and yet intensely creative subject where learners can apply the academic principles learned in class to real world systems. Within the course, you will study a range of theory topics, which include the principles and understanding linked to programming, topics such as hardware and software, networks, systems development life cycles and implications of computer use.

You will develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence. Through the creation of a programming project, students will have the opportunity to create a substantial piece of software using modern design methods and industry level programming languages.

Why study Computer Science at Worcester Sixth Form College?

The department offers excellent teaching and learning facilities, including dedicated study areas equipped with specialist hardware and software for Computer Science students for use outside of lessons.

Students are encouraged to develop their skills within industry with many students completing relevant work experience at local software development companies.

Students benefit from varied enrichment opportunities which have recently included:

- a visit to local software development company, Phixos, to learn about developing safety critical software systems used in commercial and military flight systems.
- an insight into the world of Cyber Security from secure software experts at Boswell Ltd.
- a visit to the National Museum of Computing at Bletchley Park, once the top-secret home of the World War Two Codebreakers where Alan Turing created the first computer.
- the CyberClub enrichment program - an extracurricular club for students keen to work in the Cyber Security industry to engage with safe, challenging, problem solving activities provided by GCHQ.

Student Profile

Eldrin Dimabuyu
Blessed Edward Oldcorne Catholic College

I chose to study Computer Science as it is a subject that is so rapidly evolving and a discipline that I was interested in being a part of, and after building my own computer as part of the course, I was totally hooked! Computer Science's logical, mathematical side and circuitry side really links well with my other subjects, Maths, Further Maths and Physics, and will only continue to do so more strongly as I go on to higher education.

After College, I hope to study Electrical and Information Engineering at Imperial College, and beyond that, I hope to work in the manufacturing/engineering of computer hardware for one of the big companies likes of ARM, Intel, NVIDIA or AMD.

Progression Opportunities

This course provides the perfect springboard for students looking at specialising in a computing-based career. Many of our students go on to higher education, studying for a degree in Computer Science or specialising in such fields as Software Engineering, Cyber Security or Games Development at university.

Alternatively, students have used the relationships forged with local companies to secure Higher Apprenticeships, enabling them to continue with their studies whilst also gaining hands on experience in industry.
Why study Criminology?

This is a qualification with elements of Psychology, Law and Sociology, focusing on a wide range of crimes. The course touches upon all aspects of crime including violent and sexual offences and crimes motivated by hatred, including sexually and racially motivated crimes, and is divided into 4 units:

1. Changing Awareness of Crime – assessed via 8 hour controlled assessment (year 1)
2. Criminological Theories – assessed via summer exam (year 1)
3. Crime Scene to Courtroom – assessed via 8 hour controlled assessment (year 2)
4. Crime and Punishment Mandatory - assessed via summer exam (year 2)

Unit 1 will enable you to individually research different types of crime, influences on perceptions of crime and why some crimes are unreported. Unit 2 examines why people commit crime, while unit 3 provides an understanding of the criminal justice system from the moment a crime has been identified to the verdict. For unit 4, you will apply your understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.

Why study Criminology at Worcester Sixth Form College?

The course is suitable for students who are interested in crime and the reasons why people commit crime. Many of our students have interests in subjects such as Psychology, Sociology and Law. A range of speakers from higher education and the related professions such as the Police have contributed to the course so far. During the course, students will also attend the Worcester Courts to see potential crimes being prosecuted.

Progression Opportunities

The course supports access to higher education degree courses, such as Criminology itself, Criminology and Criminal Justice, Criminology and Psychology, Law with Criminology, Criminology and Sociology, Psychology and Sociology. The qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.

Student Profile

Millie Dorr
Hanley Castle High School

As someone who has always been fascinated with crime and how the criminal justice system works, there was no doubt that taking Criminology at sixth form was the right subject for me. Alongside Criminology, I studied A Level English Language and Sociology. Sociology in particular, complements Criminology very well as there is a great deal of shared concepts and ideas. This helped me massively when working towards my Criminology qualification. What I enjoyed most about studying Criminology is how broad the subject is. There is so much to learn and apply your knowledge to, I didn’t think I could be any more interested in crime and criminal behaviour until I started studying it at College.

I now hope to study Criminology at Manchester University to further my understanding and interest.
Why study Dance?

This course offers you the chance to develop your skills in choreography, performance and analysis. Energy and commitment are the main requirements for this physically and mentally demanding course.

Technical classes focus on contemporary dance genres. Workshops in many other styles, which relate to specific areas of study, are also learnt and these can range from ballet to kathak.

The compulsory area of study is Rambert Dance Company and we choose an optional area of study from The Independent Contemporary Dance Scene in Britain and American Jazz Dance.

The course is assessed in the final year through a practical and written exam.

Why study Dance at Worcester Sixth Form College?

You will benefit from a large well-equipped dance studio and an extensive range of subject resources. Classes are small to allow for tailored individual feedback on choreography, performance and analysis. Students who study Dance are timetabled so that they share rehearsal times and can participate in the College Production and other performances.

We have close links with Dancefest, the dance agency for Worcestershire and Herefordshire: the chance to perform at Dancefest events including ‘Worcestershire Dancing’ each summer. We also run workshops with universities and visiting professionals. Trips and visits to the University of Falmouth, Bristol Hippodrome and Birmingham Hippodrome have taken place in recent years.

Progression Opportunities

Many students go on to study Dance at degree level, focusing on performance, choreography or analysis. Recently students have gone on to train at Dance conservatoires such as Northern School of Contemporary Dance, London Studio Centre and Trinity Laban. Others have progressed to university to study a diverse range of subjects.

Each year some students seek employment in the industry. However, many prefer to look on their Dance A Level as having been an enjoyable way to gain a qualification which has also provided them with transferable skills for other employment/careers such as team work, problem solving, management and motivation of others, communication and expression.

Student Profile

Bethany Quinn
Droitwich Spa High School

When I was deciding my choices for A Level, I looked straight to Dance as I have been dancing since the age of 2 and had really enjoyed GCSE Dance at high school. After attending an open event, I was really intrigued by what College had to offer and after attending the induction day, fell in love with the style of dances we were doing. I also study Health and Social Care and Sociology, and really enjoy studying Dance alongside these, as it has been good to have a practical subject as well as the academic subjects to help me release any stress, to be able to dance and feel free. I love to dance as it is a way to express myself and I like to perform in front of others.

This course is a great A Level to pick if you love dance as it is a way for you to be creative.
Why study Drama and Theatre Studies?
This course offers the wonderful opportunity to practically and theoretically explore all aspects of theatre. You will develop acting, directing and design skills as well as building self-assurance and exercising your imagination. You will study play texts, participate in performances, devise new work, write analytical essays and reflective journals. The course offers active, practical exploration of ideas and theories through workshop and performance. You will also develop rigorous written skills that you will use to analyse both scripts, live theatre productions and evaluate your own acting pieces. The course is assessed via external written examinations (40%) and coursework. The coursework element is assessed through filmed or showcased performance (30%) and written reflective report (30%).

Why study Drama and Theatre Studies at Worcester Sixth Form College?
There are a wide range of trips and workshops for you to take part in including visits to RSC, London and professional theatre companies nationwide.

As part of your course you will take part in several public performances including an extract from a published play and an original devised piece.

We enjoy the benefits of a well-equipped College Theatre and the more intimate College Drama Studio. Our facilities have excellent lighting, sound and projection facilities and video and sound recording equipment.

We will run workshops with visiting professionals and academics and have close links with the University of Worcester.

The Performing Arts Academy puts on two public productions a year including a large-scale musical and an end of year showcase.

Progression Opportunities
Many students go on to study Drama and Theatre Studies at degree level either as single honours or in combination with another subject. This subject develops written skills alongside confidence, communication and group work. It works very well alongside English Literature as well as providing an interesting and enriching contrast to a range of other subjects. Drama and Theatre Studies teaches you many of the skills employers are looking for such as independence, presentation skills and creativity.

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Student Profile

Martha Davies
Lacon Childe School

When choosing my A Levels I immediately gravitated towards Drama. I saw it as a chance to explore new forms of theatre which I hadn’t been able to previously. As well as allowing me to explore texts in a more intricate way, it also assisted my growth as a performer.

As far as my other subjects are concerned, Drama and English Literature work really well together as they both provide new insight into texts that are studied. Aside from my subjects, I also participate in the Performing Arts Academy which has allowed me to interact with other people who are interested by Musical Theatre.

After College, I will be going to study Musical Theatre at Goldsmiths University of London to complete a degree in Musical Theatre.
Why study Economics?

Economics is a highly regarded academic subject which is valued by both employers and universities. It develops skills which complement science, social science and arts subjects. Economics involves the study of the actions of individuals, firms and the Government. The course is split into two separate sections, Micro Economics and Macro Economics. You will cover these sections in various topics including economic growth, inflation, unemployment and the labour market. You will also study the international perspectives including international trade, globalisation, poverty, and the environment. You will also learn how to apply economic theory to the analysis of ‘real world’ economic issues such as:

- What effect will COVID-19 really have on the UK and global economy in years to come, including youth employment, travel, house prices, university places etc?
- How are wages set and why do they change?
- How can the government help create jobs or reduce inflation?
- How can we control the negative aspects of economic growth such as pollution?
- How have Donald Trump’s policies affected the world?

The Economics A Level is assessed by three examinations at the end of Year 2. These have a mixture of short questions to test analytical skills and essay questions which require the analysis of economic issues in greater depth.

Why study Economics at Worcester Sixth Form College?

A variety of teaching and learning strategies are employed including lectures, discussion, debates, role-play activities, computer games and simulations. We offer trips including Economics conferences, the opportunity to compete in national competitions and revision conferences.

Progression Opportunities

As well as being equipped to handle modern life with a broad knowledge, there are a number of university choices and career options where having A Level Economics is preferable or, in some cases, absolutely necessary. Economics shows you have the ability to analyse and understand economic subjects, as well as having a sound financial knowledge and essay-writing skills.

Many students decide to study Economics at university either alone or combined with other subjects such as Maths/Statistics, Languages and Social Sciences.

Economics graduates are amongst the most highly paid and many go on to finance, accountancy, banking, retail and business-related careers.

Student Profile

Jasmine Dodd
Tudor Grange Academy

I was driven to study Economics as it is a subject that has always interested me. As a result of the analytical, essay-based approach required for studying Economics, this links well to the other A Levels, English Literature and Geography. I have immensely enjoyed the content and teaching of Economics. In part, due to the logical approach and developing my own analytical and evaluative skills but also when registering my increased understanding of the world around me, such as in reading news articles. In addition to the clear relevance, especially when exploring the economic consequences of the Coronavirus pandemic and following consequences of the series of lockdowns enforced, studying Economics has enabled me to develop my understanding of real world economic issues, therefore, equipping me for the future.

I hope to continue to develop my learning of Economics to aid me in whatever I pursue next.

www.wsfc.ac.uk
Why study Engineering?

Engineers are fantastic problem solvers that use a combination of maths and physics to understand and investigate the world around them. Engineers need to think logically but also need to be creative in their approach to solving problems. As part of the course you will learn about and solve problems in a huge variety of topics including mechanics, electronics, material science, environmental engineering and gear systems.

Why study Engineering at Worcester Sixth Form College?

We take a creative approach to teaching and learning which includes practical work, development of teamwork and analytical skills. You will be taught by experienced subject specialists in modern well-equipped laboratories located in our state of the art Science Centre.

Engineering students have the opportunity to work with local engineering companies on a project as part of the Engineering Education Scheme.

Progression Opportunities

The skills you develop as part of the Engineering course are highly valued by employers and provide the necessary building blocks should you wish to follow a career path into the engineering profession.

Engineering can be studied as a pathway to vocational courses such as engineering apprenticeships, or in combination with A Levels such as Physics or Mathematics to facilitate more traditional academic routes onto Engineering degrees or related courses.

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"Engineers are fantastic problem solvers that use a combination of maths and physics to understand and investigate the world around them."

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Student Profile

Isabella Guida-Jones
Blessed Edward Oldcorne Catholic College

Choosing Engineering has given me an insight to a wide range of areas and, along with the coursework, has enabled me to do further research into areas of interest such as engineering and the environment and material science.

The mathematical aspect of engineering supports certain topics throughout the Physics course where you can widely use formulas to solve calculations and Geology has enabled me to understand the composition of the earth for civil engineering.

After College, I aim to undertake a degree in Aerospace Engineering with Pilot Studies.
Why study English Language?

There are very few, if any, areas of our lives that do not involve using language. Studying English Language at A Level will enable you to learn about the structures and functions of the language we use, and to become aware of the social, historical and psychological issues which shape the ways we think, speak and write. Expect something very different from GCSE!

You will learn how to analyse spoken and written language; discuss and analyse how conversation works; investigate the mysterious processes through which children learn to talk; and learn about the relationship between the language we use and our social values. You will engage with debates about English language and learn about how and why the English language has changed over centuries.

You will discuss questions such as: why do many people dislike the Brummie accent, but love to hear a Geordie speak? Could the English Language die out in the next few hundred years? How has the internet changed language use? Do men and women speak the same language? You will also have the opportunity to investigate aspects of language independently in your coursework, as well as to produce some creative writing.

The A Level is assessed by two external exams which will require you to analyse unseen texts, test your knowledge of spoken and written language, evaluate theories and debates and write an article on attitudes to language variation and change. There are two pieces of coursework, one analytical and one creative.

Why study English Language at Worcester Sixth Form College?

Our English Language teachers are very experienced and are part of the Sixth Form Colleges Association’s Teaching Excellence Network. There are opportunities to take part in various trips including revision workshops and university seminars on linguistics topics. You will also be offered the chance to take part in the UK Linguistics Olympiad, a prestigious national competition.

Progression Opportunities

Many students go on to study English Language related courses such as Linguistics or Communication Studies at university. English Language is a subject that goes well with almost any area of study, so students have also gone on to courses in English Literature, Law, Business, Performing Arts, Psychology, Forensics and many others. English Language is also a very useful qualification for anybody wishing to go into primary teaching, speech therapy or journalism.

You will also be offered the chance to take part in the UK Linguistics Olympiad, a prestigious national competition.”

Student Profile

Joe Parker
Droitwich Spa High School

I chose to study English Language at A Level after learning it was very different to English Language at GCSE. This particularly interested me as it meant that I would be able to explore elements of English I had never even considered before, such as the effects of age, social class and occupation on language diversity. Alongside this I studied Business and Geography as well as undertaking the Extended Project Qualification (EPQ).

Understanding how to analyse and evaluate is something that is explored in English Language too and can, therefore, be transferrable to virtually any A Level. It also actively improved my written communication, which was an essential aspect of my EPQ and something that I will hope to continue to build on at university where I plan to study Marketing Communications.
Why study English Literature?
This course invites you to explore the whole human experience and to discover different worlds through engaging with a wide range of literature: novels, poetry and drama. As part of the course, you will learn about the lives of writers, the historical and social contexts that affected their writing, and consider critical reactions to the texts whilst forming your own opinions. You will also develop skills in written and oral communication, interpretation and analysis.

Why study English Literature at Worcester Sixth Form College?
We have a team of dedicated teachers at Worcester Sixth Form College, who teach enjoyable lessons using an extensive range of resources. During the course, students have the opportunity to attend theatre trips to see productions of set texts, and also visit universities to attend lecture days.

Year on year, students studying this subject at College achieve excellent results.

Progression Opportunities
You may choose to go on to study English Literature as a single honours subject or in combination with a related subject such as Media, Journalism or Theatre Studies. Past students of English Literature have gone on to study a diverse range of subjects including Law, American Studies, and Egyptology.

You will find that the English Literature course equips you with interpersonal and communication skills that are highly valued by other university courses and career paths.

"Year on year, students studying this subject at College achieve excellent results."

Student Profile
Rubia Amin
Nunnery Wood High School

English has always been my favourite subject as I enjoy reading for pleasure, and it injects variety into my A Levels. I liked studying texts written in different cultures and time periods at GCSE and wanted to continue with it at A Level. The variety of texts I have studied at College address important issues such as misogyny, power imbalances and inequalities regarding class and race. Thus, English is a good subject for anyone who enjoys challenging and confronting taken for granted societal norms.

After College, I hope to go on to study Biomedical Science at university.
Why study Environmental Science?
Environmental Science covers a range of topics that are relevant to all aspects of our day to day lives and also very current in the media. Issues such as plastic in the oceans, the energy mix debate, fracking and the population decline of over 60% of global mammal species are all covered in the study of Environmental Science. Environmental Science incorporates both physical and biological sciences and applies these fields to the understanding of environmental problems; so an interest in biology, geography and chemistry would be a benefit to students looking at the study of Environmental Science.

We follow the AQA specification which involves the study of six dynamic and relevant subject areas; these include the physical environment, conservation, pollution and biological resources. Throughout the study of these topics, students of Environmental Science have a range of field and laboratory opportunities built into the course making this an interdisciplinary subject.

Why study Environmental Science at Worcester Sixth Form College?
Environmental Science is taught by subject specialists in a dedicated laboratory. The department prides itself on having engaging lessons and providing a range of visits and opportunities for field work. We conduct experiments both in the lab and on our extensive site but also take students further afield to conduct more complex biological studies.

Students have opportunities to look at the DNA of the protected Great Crested Newt using PCR experiments in addition to hands-on mammal sampling. Students will visit a number of conservation initiatives locally but we also aim to take students on optional voluntary conservation expeditions to biologically diverse locations.

We have good links with the School of Science & the Environment at the University of Worcester to ensure students have effective links with higher education and employers.

Progression Opportunities
Environmental Science is a growing and increasingly important field of study as humans realise the impacts of their activities and look to environmental scientists to find solutions to issues arising.

Environmental Science is a degree in its own right, however, many students go on to study related courses such as Oceanography, Environmental Hazard Management, Molecular Biology and Ecology.

Some of our students decide to take a more practical approach with increasing number of environmental-related apprenticeships such as a Higher Apprenticeship in Environmental Engineering.
Why undertake the Extended Projects Qualification (EPQ)?

Through the EPQ, Year 13 students have the opportunity to carry out some genuine research on a topic of their choosing that equips them with the skills of investigation, analysis and synthesis which universities and employers want.

Why undertake an EPQ at Worcester Sixth Form College?

Extended Projects involves Year 13 students identifying, designing, planning and then completing an individual project on a topic of their choosing. To do this they obtain and select information from a range of sources and then:

1. Write a dissertation or investigation; create an artefact or performance using appropriate skills and technology
2. Evaluate the project including reviewing their own performance and presenting their findings to an audience

Each student is allocated a supervisor who will meet regularly with them to help them throughout all stages of the project. Alongside this, there will be some lessons in which the skills required for a successful EPQ will be taught. Please note, the Extended Project Qualification is open to second year students only.

Progression Opportunities

Universities regard the EPQ highly and recognise the UCAS points from it. Many universities now make offers including the EPQ, with an increasing number of universities giving lower offers if a student has done one. Some take the EPQ into account if their offer has not been met. The project also provides a focus for interview should the student be offered one.

It carries UCAS tariff points as follows:

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Students doing the EPQ progress on to a wide variety of higher education courses, ranging from Medicine and Dentistry, Sciences and Engineering, through to the Social Sciences and Arts.

Student Profile

Luke Weller
Bromsgrove School

The EPQ interested me as it would allow me to carry out a piece of individual research that would be similar to what I would do at university, where I am hoping to study Aerospace Engineering with a focus on Space Flight Systems. My EPQ was to create an artefact that could be used to stabilise a rocket in different stages of flight.

The EPQ was great because it enabled me to read books by rocketry pioneers while researching, as well as allowing me to apply and extend some of the subjects from my A Levels in Maths and Physics.
Why study Film Studies?
This course is for anyone who loves the experience of cinema and endlessly discussing the films they’ve seen. Film Studies provides an opportunity to learn about production, distribution and exhibition in a wide range of contexts. Topics include: British and American Film, World Cinema, Documentary, Silent Film and Experimental Cinema. 30% of the course is creative, there is an opportunity to write a screenplay or make a short film during the second year. Students need to have an open mind and be prepared to discuss films from different eras and countries. The course includes the study of ‘18’ certificate films. This is permitted for under-18 year olds under BBFC guidelines.

Why study Film Studies at Worcester Sixth Form College?
Film Studies provides an exciting and engaging learning experience. There is cinema surround sound in the teaching room that provides an excellent recreation of the big screen experience. There are a number of digital video HD cameras within the department and the latest Adobe editing software for those choosing the film-making option.

There are countless opportunities to extend your understanding of the course. Each topic booklet has links or extension boxes to allow you to follow aspects of the syllabus that really grab your imagination. There are even more resources on the course's Moodle page. The Learning Resources Centre has an excellent range of DVDs and background texts.

There are trips to see films linked to the course. Recently we went to the Courtyard in Hereford to see a rare screening of Milos Forman's 'Loves of a Blonde' accompanied by a talk by Britain's leading authority on the Czech New Wave, Peter Hames.

Progression Opportunities
Past students have gone on to study practical and theoretical degree courses in Film at universities in London, Manchester, Exeter, Bournemouth and Plymouth just to mention a few and have gone on to work in film, television, theatre, video games and academia. Other students have gone on to a wide range of humanities and social science subjects. Film Studies combines well with a wide range of other courses.

“This course is for anyone who loves the experience of cinema and endlessly discussing the films they’ve seen.”

Student Profile

Joseph Jackson
Blessed Edward Oldcorne Catholic College

I chose to study Film Studies at A Level as film and the art of cinema are some of my biggest interests. Alongside this I also decided to take Media Studies as the two courses intertwine with each other, further enhancing my knowledge in the world of film. The course is full of interesting aspects and overall is really useful to help gain an insight into the industry and the world of cinema.

After College, I plan to do an apprenticeship, hopefully still learning about the ever changing world of film.
Why study Food Science and Nutrition?
This is an exciting subject that is suitable for any student who is interested in Food; from how it is produced, how it affects our health, medical conditions linked to diet, how food can be prepared safely and skillfully. This qualification allows you to gain a wealth of knowledge about the Food Science and Nutrition Industry.

Topics covered include:
- Food Safety and Environmental Health
- Food Science
- Nutritional Needs of Specific Groups
- Medical Conditions linked to Diet
- Dietetics, Current Food Initiatives and Health Eating Guidelines

Why study Food Science and Nutrition at Worcester Sixth Form College?
The department has excellent resources which will enable students to experience a wide range of learning opportunities.

- There is strong emphasis on practical work - the students will develop their high level food skills each week. Demonstrations will be regularly given to introduce students to new techniques.
- We have a flexible teaching approach, using a range of quality learning materials, most of which have been designed in-house. Students will each be given a recipe collection pack for their practical work. Coursework booklets are used to help guide them through every step of their assignments.
- We have a range of online learning and assessment materials.
- Students have the opportunity to visit food businesses and exhibitions, such as local cheese and ice cream businesses, and trips to the Good Food Show at the NEC. Theory topics are enhanced by visiting speakers, including Environmental Health Visitors, Caterers and Food Business Owners.

Progression Opportunities
With the increase in consumption of pre-prepared/processed food there is sharp rise in the number of job opportunities within the field of Food Science and Nutrition. An understanding of food science and nutrition is relevant to many industries and job roles such as manufacturing, product design, food stylist, food journalism, health promotion, dietitian/nutritionist, sports coaching, etc. The food business is one of the most successful industries in the UK. Demand is approximately four times higher than the number of graduates leaving university, therefore, career prospects are excellent.

University destinations of recent Food Science and Nutrition students include: BSc Nutrition (University of Nottingham), BSc Dietetics and Human Nutrition (Coventry University), BSc Food Development and Innovation (University College Birmingham), BSc Human Nutrition (University of Worcester), BSc Food Science (University of Leeds), FdSc Artisan Food Production (Nottingham Trent University).

Student Profile
Ellis Brogan
The Stourport High School & VI Form Centre

I moved to Worcester Sixth Form College from Stourport High School specifically to study Food Science and Nutrition as it was my favourite subject at GCSE. Over the past two years, I have thoroughly enjoyed the practical elements of the course; learning new culinary skills as well as how to use sensory analysis tests. I’m also studying Mathematics and Chemistry which both relate well to Food Science and Nutrition.

After College, I plan to go to university to study Food with Nutrition, and in the future, I would love to see a food product that I have helped produce for sale on a supermarket shelf!
Why study French?
Spoken in over 29 countries in the world, French is also the most widely taught modern language nationally. Its importance is reflected locally, with an increasing number of business partnerships involving French companies.

Some students take French and another language at A Level, but an increasing number combine it with many subjects such as Humanities, Business, Law, Politics or Sciences, reflecting the wide range of opportunities in commerce and for travel abroad. Some students also choose to continue their French studies because of a good GCSE grade, a successful exchange, family holidays to France or simply because they enjoy speaking the language.

Why study French at Worcester Sixth Form College?
- Interactive lessons involving a wide range of activities in small groups
- Extensive use of French in the lesson
- A wide variety of topics, including social and cultural aspects of contemporary French and French speaking society, as well as French Cinema and Literary Studies
- Weekly one-to one or one-to-two oral lesson with a teacher/French native speaker
- Computers with internet links and listening facilities in the classroom
- Various language learning software
- Comprehensive Modern Languages website
- Trips to local universities for Languages days
- Trips to the cinema or any other venue involving French and French culture
- Extra-curricular activities such as cooking
- Work placements in Industry using French
- Trips to France and exchange to Montpellier, France

Student Profile

Joshua Winfield
The De Montfort School

I chose to study French because it is such a varied course which encapsulates many different parts of other subjects, such as film studies, literature, and politics. It helped me with my essay writing, as well as giving me a better understanding of the political climate in France which helped with my Politics A Level. I love studying French as it is very group work focussed and there is lots of discussion, which helps to make friendships. The subject also opens you up to diverse new cultures and allows you to communicate with so many more people. I also was part of the Ambition Programme which has helped me apply for my universities and receive places from my preferred choices, through personal statement help and interview practice.

I am planning to go to university to study French and Linguistics, which includes a year abroad in a French speaking country which is very exciting. The College are really supportive, and they go above and beyond to ensure you have a smooth and enjoyable journey through sixth form.

Progression Opportunities

Many students go on to study a French degree, either single honours or in combination with another language. An increasing number of students study French with another subject. Almost any combination is possible! Fluency in a foreign language will open doors to top universities in the UK and will increase your employment opportunities in Britain, as well as in French-speaking countries and in the rest of Europe.
Why study Further Mathematics?

If you enjoy Mathematics, both for its practical applications and for its own sake, you relish the challenge of problem solving, and A Level Mathematics is just not enough Maths, then Further Maths may be a subject be for you.

Further Mathematics is always taken alongside A Level Mathematics and between them, they give students a deeper and broader knowledge of Mathematics, both Pure and Applied. Further Mathematics is particularly useful for students preparing for courses at university in Mathematics, Engineering, Physics and Computing and is looked on very favourably by the top universities. For entry to some university Mathematics undergraduate programmes, Further Mathematics A Level is essential.

Why study Further Mathematics at Worcester Sixth Form College?

At Worcester Sixth Form College, students are taught by a team of well qualified and highly experienced A Level specialists. We share ideas and work together to develop teaching styles, methods and strategies that benefit our students. Many of the department staff are also examiners, providing us with a deeper insight into the best way to answer the A Level exam questions.

First year students are entered for Further Maths at AS Level. This allows for students to take Further Mathematics as a fourth subject, while keeping the option of studying three subjects in the second year.

Further Mathematics students are strongly encouraged to join the Maths Academy, which provides extension activities for A Level Mathematics students. In the weekly sessions, students explore topics and ideas not covered by Mathematics or Further Mathematics A Levels. These include Group Theory, the concept of infinity and multiple infinities, and using probability to create simulations.

The Maths Academy provides an opportunity to participate in the UKMT Senior Maths Challenge, and our students often progress to further stages such as the Kangaroo Challenge and the Maths Olympiad.

Anyone wishing to pursue a higher education course in Mathematics, Engineering, Computer Science or similar would benefit from attending the Maths Academy. Students considering a degree in Mathematics at a competitive university, should consider studying Further Mathematics.

Progression Opportunities

Further Mathematics provides a basis for subsequent quantitative work in a wide range of higher education courses and in employment.

In recent years, our students have gone on to study a variety of subjects at university including Mathematics at Cambridge, Durham, Oxford and Warwick amongst others, Engineering at Imperial, Southampton and Bath, Geology at Cardiff and Exeter and Computer Science at Cardiff.

Some students have also chosen to enter the world of work, pursuing apprenticeships at companies such as Worcester Bosch and Mainstay Group.

Student Profile

Beth Alldridge
Nunnery Wood High School

I chose to study Further Maths because maths is the foundation for most sciences and, therefore, it has helped within my other subjects. I enjoy Further Maths because it leads to objective answers with lots of logical reasoning behind them which can then be applied to real world scenarios. The teachers at College have succeeded in making what is often considered a difficult subject more manageable.

Further Maths will be especially beneficial for when I study Physics at university which heavily relies on techniques from the subject.
Why study Geography?

Geography encompasses a wide range of topics and skills and allows us to understand basic physical systems that affect everyday life (e.g., earth-sun relationships, water cycles, wind and ocean currents). It also allows us to learn about the concept of place and the physical and cultural characteristics of those places in order to function more effectively in our increasingly globalised and interdependent world.

Employers and universities see Geography as a robust academic subject, rich in skills, knowledge and understanding. As a subject linking the arts and the sciences, it is highly flexible in terms of what you can combine it with at A Level. If you choose to take Geography on to university, there is a range of broad or more specialised courses to choose from, giving students a range of career opportunities.

We study the Edexcel A Level specification which has an equal split between human and physical topics. On the physical side of the course, we will look into Tectonic Hazards, Glaciation, the Water and Carbon Cycles and the global insecurities associated with them. Within our study of the human aspects of Geography, we will look at Globalisation, Regenerating Places, Superpowers and Migration, Identity & Sovereignty. The topics are dynamic, relevant and link well across a range of subjects.

Why study Geography at Worcester Sixth Form College?

Geography at Worcester Sixth Form College is taught by subject specialists in specialist classrooms. Our teachers are examiners or senior examiners with an excellent insight into the course and NEA requirements. We provide a range of fieldwork opportunities, both locally and further afield. Our students visit Birmingham and Hereford to contrast cityscapes as well as the Lake District to help them experience a relic glacial environment. We also offer exciting opportunities for trips further afield such as Iceland or the Azores. We additionally provide students the opportunity to attend revision workshops and extension sessions both within College and externally.

We are especially proud of our fieldwork and its contribution to the NEA; we have invested in a range of field equipment from high tech Air particulates monitors to soil hydrometry kits. Unlike many schools, we encourage students to choose a fieldwork topic of their choice. We do not force students to write up projects set by the teacher. This allows students to work with their talents and produce excellent coursework.

Progression Opportunities

For students looking to continue their studies at university, there are more than 80 universities offering Geography courses. This allows you as a student to study elements of the subject that interest you, specialising in what you enjoy most. If you opt for a BA degree you are more likely to focus on elements of Human Geography, and with a BSc degree, you can study more Physical Geography. Students may decide not to go directly into a Geography degree, but may decide to study related subjects. Recently students have gone on to study Oceanography, Urban Planning and International Relations at university. One of our previous students works with international consultancy firms like Stantec, with 400 offices around the world, providing the opportunity to work internationally. Geography is also sought after by those offering apprenticeships due to the decision making and analytical skills it encourages students to develop. Students in the past have gone on to train in-house with local Hydrology companies or with the Environment Agency.

Student Profile

Jack Beaman
Nunnery Wood High School

I studied Geography at GCSE and thoroughly enjoyed it, leading to me choosing to study it at A Level. Alongside Geography, I also study Business and Economics and there are some crossover topics. I have enjoyed undertaking my NEA which is an independent project that is a great opportunity to undertake an investigation into a topic of your choice.

My intentions are to go to university in the future and I would recommend Geography to any student who is undecided in terms of future careers as it’s a broad subject with both physical and human aspects to cater for everyone.
Why study Geology?

Geology is the study of the Earth’s interior and the science associated with the way the Earth formed and its structure. Where Geographers might be interested in the impact of an event, Geologists are interested in why it happened within the Earth. Geology students complete a range of practical work as well as fieldwork; this makes Geology an interesting and broad skilled subject to study.

At Worcester Sixth Form College, we follow the OCR A Level in Geology and this involves the study of seven teaching modules including Global Tectonics, Geohazards, Interpreting the Past and Economic Geology. Throughout all of these topics, you would have the opportunity to complete practical work. As a science subject, students are required to develop a range of geological techniques and skills for their practical endorsement. This is a separate qualification students complete which is often a requirement for some laboratory-based university courses.

Why study Geology at Worcester Sixth Form College?

Geology is taught in a specialised laboratory. We have extensive laboratory equipment to allow students to have a hands-on approach to their learning. We offer a range of field work from local studies of the Malvern Hills, to the Isle of Arran (a rite of passage for all Geologists!). We also offer a visit to Dorset where students can go fossil hunting and visit Durdle Door. In conjunction with our Geographers, we regularly take international trips to Iceland or the Azores - two tectonically active islands.

Progression Opportunities

There are many careers available to Geologists in fields including Environmental Geology and Geoscience, Pollution Control, and Geotechnical Engineering. Many of our students combine Geology with Engineering or Maths and go on to study as Engineering. However some of our students specialise early and have gone on to study Palaeontology and Evolution. A number of students work in resource extraction and go on to study at the prestigious Camborne School of Mines.

Potential employers include environmental agencies and consultancies; oil, gas, petroleum, groundwater, civil engineering and construction companies; nuclear research bodies and commissions; waste management agencies; government organisations and museums.

Student Profile

Nat Morgan
The Chantry High School

Geology is a science that surrounds us at all times. It’s tangible and gives us a deep understanding of past environment and the conditions of the earth that gave way to it. From the destructive ability of Geohazards, to the formation of continents and the evolution of Dinosaurs. Geology combines well with my other subjects of Biology and Environmental Science, with links that strengthen my understanding of topics shared over the three subjects.

My plans after College are to study Palaeontology and Evolution at Bristol University and go onwards from there!
Why study German?

The ability to speak a language is a vital skill in today’s international world. As Germany is our biggest trading partner, there is a need for fluent speakers of the language to promote our industry abroad. You may also simply be interested to know more about Germany, Austria and Switzerland, to find out for yourself about their history, literature, art and films.

Why study German at Worcester Sixth Form College?

- Interactive lessons involving a wide range of activities in small groups
- Extensive use of German in the lesson
- A wide variety of topics are being studied, highlighting social and cultural aspects of contemporary German, Austrian and Swiss speaking society - this includes Film and Literary Studies
- Weekly one-to one or one-to-two oral lesson with a teacher/native speaker
- Computers with internet links and listening facilities in the classroom
- Various Language learning software
- Comprehensive Modern Languages website
- Trips to local universities for Languages Days
- Trips to the cinema or any other venue involving German and German culture
- Extra-curricular activities such as cooking
- Work placements in Industry using German
- Trip to Berlin or exchange to Munich, Germany

Progression Opportunities

Many students go on to study a German degree, either single honours or in combination with another language. An increasing number of students study German with another subject, such as Law, Business Studies, History, Politics or even Music and Sciences. Almost any combination is possible!

Fluency in a foreign language will open doors to top universities in the UK and will increase your employment opportunities in Britain, as well as in Germany, Switzerland or Austria and in the rest of Europe.

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Student Profile

Ellie Jackson
Nunnery Wood High School

I joined WSFC after completing GCSEs at Nunnery Wood High School, where my experiences of German helped me develop a passion for language, which has only increased at College. My A Level course has given me multiple opportunities to develop my German language skills – spoken, grammatical, and written – as well as my knowledge and understanding of German history and culture. I have also developed my independent study skills and relished the opportunity to explore my own areas of interest. I also had the chance to visit Germany through an exchange visit, which was an unforgettable experience. Throughout the course, my tutors have been a huge source of help, support, and encouragement – providing additional resources and advice.

My intention is to study German with Linguistics at university, and hopefully pursue a career in forensic linguistics.
Why study Health and Social Care?
This course will provide you with transferable knowledge and skills that will prepare you for progression to university. The transferable skills that universities value include: the ability to learn independently, to research actively and methodically, to be able to give presentations and be active group members. This course will enable you to benefit from opportunities for deep learning where you are able to make connections between units and select areas of interest for detailed study.

Topics that you will study include Anatomy and Physiology, Equality, Diversity and Rights, Research Methods, Sexual Health, Reproduction and Early Development Stages, Safeguarding, Promoting Health and Wellbeing.

You will consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses. You will also learn about the legislation and guidance supporting health and social care, so that you can ensure the people you are working with are not only able to access all the care and support they are entitled to, but are also able to protect themselves from any harm or abuse.

Why study Health and Social Care at Worcester Sixth Form College?
There are variety of ways of studying Health and Social Care at College and you can choose which course is best for you. You can study Health and Social Care Level 3 with A Levels or complete the larger qualification and this will be all you study alongside completing week long placements in Health and Social Care sectors across the course.

Learners will develop a better understanding of the demands of this sector to demonstrate their commitment and interest when applying for further study. Learners are required to undertake work experience as part of the course. This will provide you with a vocational context in which you can develop the knowledge and skills required for your chosen career path.

Students are encouraged to take up volunteering in the Health and Social Care sector to complement their formal studies. Trips to local health and social care settings, completing the Aspiring Nursing and Midwifery Programme and signing up to complete the Nursing

Enrichment programme at College. We have many visiting speakers from all sectors including a Sexual Health Nurse, Social Worker, Health Watch, SEN, Safeguarding, Provider Services Manager to name but a few!

Progression Opportunities
This qualification is recognised by higher education providers as meeting admission requirements for many relevant courses, e.g. Nursing, Social Work, Physiotherapy, Occupational Therapy, Speech Therapy etc.

Many of our students follow the Health route of the subject and a high proportion of our students gain entry onto Nursing (Adult and Paediatric) and Paramedic Science courses at university. Students that follow other avenues include Social Work and Teaching.

Student Profile
James Palser
Nunnery Wood High School
I chose to study Health and Social Care Level 3 Applied because of the wide range of professional opportunities it will open for me. I have found the course to be informative and enjoyable across the different units which have given me knowledge in areas that have been beneficial and transferable to the workplace. I have found the placement gratifying and useful, and even though I have only been able to attend one setting due to COVID-19, it has helped me gain an understanding of different sectors in Health and Social Care.

After College, I plan to study Paramedic Science at university.
Why study History?

‘Not to know what took place before you were born is to remain a child forever’

The study of what happened in the past is vital to our understanding of the present.

The two A Level History (Modern and Early Modern) courses provide an opportunity to study either:

- Germany and West Germany, 1918-89; The Rise and Fall of Fascism in Italy, c1911-46; Protest, Agitation and Parliamentary Reform in Britain c1780-1928; Historical Interpretations: The Origins of the Holocaust (Modern History - Edexcel)

or

- Spain in the Age of Discovery, 1469-1598; The English Revolution, 1625-1660; and coursework on Louis XIII and Louis XIV of France, 1610-1715 (Early Modern History - AQA)

Why study History at Worcester Sixth Form College?

History links well with many other subjects available at College, particularly Politics, Law, Sociology, Philosophy, Ethics & Religion, Classical Civilisation, Geography and Economics.

Past field trips have included visits to Prague, Berlin, Austria and France as well as visits to sites of local interest, such as the Commandery, and attendance at lectures and conferences relating to exam topics, such as a visit to the Holocaust Centre in Nottinghamshire to hear testimonies of Holocaust survivors.

The study of what happened in the past is vital to our understanding of the present.”

Student Profile

Madeleine Meredith
Lacon Childe School

I chose to study Early Modern History as the course explored topics that I knew little about. History also harmonises with my English and Philosophy, Ethics and Religion A Levels as there are contextual cross overs between themes such as religion but they also focus on similar time periods. I felt it was important to study History to aid me for my future plans. The thinking and reasoning skills which the course has taught me has greatly improved my essay technique, which is vital when transitioning into higher education.

History is a facilitating subject and, therefore, helped me secure a place to study Law at university.

Progression Opportunities

A Level History is a well-regarded subject by all universities. It is particularly useful to those who wish to follow a career in Law, the Civil Service, Local Government and Politics, Teaching or the Social Services. Many students go on to pursue the subject at degree level and beyond.

Notable recent successes include, a female student gaining a place at Cambridge University to study Human, Social and Political Sciences, whilst last year another began reading the Early Modern period at Warwick University having achieved an A* at Early Modern History A Level.
Why study Information Technology?
Information Technology Level 3 prepares students for the constantly evolving digital sector, ensuring they develop the knowledge, skills and confidence they need for a successful career in the world of Information Technology. The course combines ‘hands on’ learning with developing understanding of underlying concepts, enabling students to develop and demonstrate their practical skills throughout.

Students have the choice to study for the BTEC Extended Certificate (equivalent to 1 A Level) or the BTEC National Diploma (equivalent to 2 A Levels). All students will study the following units:

- Unit 1 – Information Technology Systems
- Unit 2 – Creating Systems to Manage Information
- Unit 3 – Using Social Media in Business
- Unit 5 – Data Modelling

National Diploma students will also study:

- Unit 4 – Programming
- Unit 6 – Website Development
- Unit 9 – Project Management
- Unit 11 – Cyber Security and Incident Management

Why study Information Technology at Worcester Sixth Form College?
The department offers excellent teaching and learning facilities, including dedicated study areas equipped with specialist hardware and software for IT students for use outside of lessons.

Students are encouraged to develop their skills within industry with many students completing relevant work experience at local IT specialist companies.

Students benefit from varied enrichment opportunities which have recently included:
- visiting speakers and workshops from local companies including Sanctuary Group, Phixos and Boswell Ltd
- a visit to the National Museum of Computing at Bletchley Park, once the top-secret home of the World War Two Codebreakers where Alan Turing created the first computer
- the CyberClub enrichment programme - an extracurricular club for students keen to work in the Cyber Security industry to engage with safe, challenging, problem solving activities provided by GCHQ

Progression Opportunities
This course can give you the practical skills and knowledge to progress to a wide range of roles within the IT industry including IT technician, programmer, network support specialist, data analyst, digital marketer, web designer or project manager.

Many of our students go on to higher education, studying a range of IT based degrees including Cyber Security, Games Development and Management Information Systems. Alternatively, students have used the relationships forged with local companies to secure Higher Apprenticeships, enabling them to continue with their studies whilst also gaining hands on experience in industry.

Student Profile
Lizzy Ruck
Pershore High School

I choose to study the IT Level 3 Applied Certificate as I felt it related to the other subjects I was studying, A Levels in Graphics and Fine Art, and would enhance my knowledge of IT, which is required in all aspects of modern life. I feel that the unit focusing on the use of Social Media in Business will also be helpful in my future career plan.

In year 1, I completed Core Maths and in year 2, I am now completing an Extended Project qualification focusing on Pointillism.

I am currently applying to various universities to study Visual Communication as the next step in my goal to become a Graphic Designer.
Why study Law?

This is a qualification which focuses on a wide range of legal issues such as where law comes from and why it exists, how the legal system works, criminal law including offences against the person and against property and civil law including tort law and contract. The course is divided into 3 units which are examined at the end of the two years of study:

1. The Legal System & Criminal Law
2. Law Making and the Law of Tort
3. The Nature of Law and Contract Law

The course provides students with the opportunity to develop legal skills such as formulating a legal argument, analysing a factual scenario by identifying the key facts from which legal issues arise and evaluating legal issues by identifying strengths, weaknesses and limitations of the law.

Why study Law at Worcester Sixth Form College?

The course is suitable for students who are interested in English Law. A range of speakers have contributed to the course so far from higher education and the legal profession, magistrates and judiciary. Students will be able to attend the Worcester Courts to see potential crimes being prosecuted. In addition, students can choose to enrol on the Law Professional Programme enrichment which looks at legal careers and legal options in higher education.

Progression Opportunities

The course supports access to higher education degree courses, such as Law itself, Law with Criminology or Law with Business. The qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, eg. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.

Student Profile

Habeeb Hussain
Nunnery Wood High School

Choosing to study Law was the best choice I’ve made. It captured my attention, helping me to understand where I want to be in the future. I also study Business and Sociology, both of which broadened my skill set. I enjoy Law as it allows you to understand how the country and government function. Also, it has been great to have the opportunity to attend courts and experience what it’s like in a professional environment. Generally, Worcester Sixth Form College has a welcoming environment and offers support and advice for its students. Resources like the drop-in service and the Learning Resources Centre are also available and very useful.

After my A Levels, I plan on studying Law at university to become a solicitor.

Law is an exciting and challenging subject that would benefit any student aiming to pursue a legal career.”
Why study Mathematics?

The main reason to study Mathematics is that it is interesting, challenging and enjoyable. There is joy to be had in solving a difficult problem or seeing underlying patterns and connections.

There are also practical reasons to study Mathematics. A Level Mathematics is a very desirable qualification and one of the STEM subjects. It complements many other subjects and prepares you for further study and employment in a wide range of disciplines.

While studying Mathematics you will build upon skills you have learned at school and will apply your new knowledge to problem solving and analytical thinking. If you have enjoyed your GCSE Mathematics, especially algebra, trigonometry and problem-solving, then you should consider Mathematics at A Level.

Why study Mathematics at Worcester Sixth Form College?

At Worcester Sixth Form College, students are taught by a team of well-qualified and highly experienced A Level specialists. We share ideas and work together to develop teaching styles, methods and strategies that benefit our students. Many of the department staff are also examiners, providing us with a deeper insight into the best way to answer the A Level exam questions.

Students also have the opportunity to join the Maths Academy, which provides extension activities for A Level Mathematics students. In the weekly sessions, students explore topics and ideas not covered by Mathematics or Further Mathematics A Levels. These include Group Theory, the concept of infinity and multiple infinities, and using probability to create simulations.

The Maths Academy provides an opportunity to participate in the UKMT Senior Maths Challenge, and our students often progress to further stages such as the Kangaroo Challenge and the Maths Olympiad.

Anyone wishing to pursue a higher education course in Mathematics, Engineering, Computer Science or similar would benefit from attending the Maths Academy. Students considering a degree in Mathematics at a competitive university, should consider studying Further Mathematics.

Progression Opportunities

A Level Mathematics provides a basis for subsequent quantitative work in a wide range of higher education courses and in employment.

In recent years Worcester Sixth Form College Mathematics students have gone on to study a variety of subjects at university including:

- Mathematics at Cambridge, Durham, Oxford and Warwick amongst others
- Engineering at Imperial, Manchester, Aston and Cardiff
- Physics at Warwick, Leicester and Bristol
- Biochemistry at Cardiff and Aston
- Chemistry at Cardiff and Birmingham
- Geology at Cardiff, Exeter and Derby
- Computer Science at Liverpool, Cardiff and Birmingham

Some students have also chosen to enter the world of work, pursuing apprenticeships at companies such as Worcester Bosch and Mainstay Group.

Student Profile

Harsh Patel
Nunnery Wood High School

I chose to study Mathematics as I enjoy the challenge of being able to solve complex problems and to see how those problems could be applied to the real world. Maths is also essential in Chemistry and Physics and so studying Maths helps me to better understand my other subjects. I also took part in the Maths Academy, which is an enrichment activity, and it was very helpful as it shows very interesting and advanced aspects of Maths that may not be on the normal A Level syllabus.

After College, I plan to study Maths and Physics at university.
Why study Media Studies?

Are you a Netflix binge watcher, a vlogger, a gamer, a social networker, or simply a casual consumer of media products? Whatever your relationship with the mass media, you will benefit from the insight, knowledge and skills that a course in Media Studies can offer.

You will explore how media products make meaning and represent ‘reality’. You will study the companies that make them and the audiences that consume them. Does the media influence politics and social change? How do creative ideas get produced and distributed? What role does it play in our lives? What is the future of the news media?

The economic importance of the media is unquestionable. The creative industries are now worth £84.1 billion per year to the UK economy and the sector is now growing at almost twice the rate of the wider UK economy (source: Gov.uk). Studying A Level Media Studies is excellent preparation if you want to continue and train to work in the creative industries at higher education or in a vocational context.

Why study Media Studies at Worcester Sixth Form College?

We have professional Adobe software installed on all of our desktop PCs. We use Full HD video cameras and Digital SLR cameras for print production work. There is an enormous amount of media teaching experience in the department; the College has experience of delivering Media Studies courses for over 25 years. College equipment is available for student use outside lessons and classroom activities. Students are encouraged to enter relevant competitions and produce production work outside the classroom.

Progression Opportunities

Many students who study Media Studies at A Level go on to study a Media Production course at university. For example, TV Production, Multimedia Journalism, Film Production, and Advertising. You may want to combine the subject with Graphics, Business Studies, English or Law to eventually move into vocational areas such as marketing, events management, public relations or journalism.

Recent students have gone on to a range of academic and vocational courses. For example, one student went on to do an apprenticeship in multimedia marketing. This student completed a degree as part of the apprenticeship. Another student has gone on to study Media Performance at Salford University, with a view to performing and directing TV and Film.

“The economic importance of the media is unquestionable.”

Student Profile

Zoe Miller
Pershore High School

I chose to study Media Studies as it is an ever-evolving subject that always changes. We are surrounded by media every day and I’m fascinated by the inner workings of the media industry. Studying media fits well with my other subjects English Literature & Language and History (Modern) as I can develop my research skills and analytical skills to larger effect. I enjoy studying Media Studies as it is very interesting to learn about the industries, deeper meanings and even the audience that consumes different types of media. I’m also part of Hockey Academy and I find that this also fits in well with media as I’m able to work in a team in strenuous circumstances.

After College, I plan to go to university to continue studying Media.
Why study Music?

A Level Music is a highly regarded, academic subject which is unique in its opportunity for development of a broad range of skills to a high level. These include practical skills, with ample opportunity to develop on your instrument and gain experience performing; creativity, with students learning to compose and successfully realise their musical ideas; and academic skills, with students learning how to analyse musical scores and recordings, expressing their ideas in academic writing. As such, the course is looked upon favourably by many universities.

The course is aimed at those who have a serious interest in music and well-developed instrumental skills. The course includes the study of American Popular Song and jazz up to the present day, studying a broad range of artists from Ella Fitzgerald through to John Coltrane and beyond, alongside a study of the music of the western classical tradition, analysing artists as diverse as Bach, Beethoven and Berlioz.

60% of the evaluation is coursework (composing and performing) with the remaining 40% being allocated to a listening examination where aural perception, stylistic recognition, technical understanding and historical development are tested.

An ability to read both treble and bass clef fluently is essential for the study of scores. Grade 5 theory is an ideal preparation for this course.

Why study Music at Worcester Sixth Form College?

The course is taught by a working musician, who has worked as a guitarist and composer on various projects throughout the UK and the US in the fields of jazz and contemporary music. As such, students have the opportunity to study with a teacher who is continually engaged with the music industry and the act of music making alongside teaching.

All A Level Music students will be given access to our dedicated suite of practice and rehearsal rooms, each of which houses a piano and various college instruments. The music department also contains a computer suite with Cubase and Sibelius installed on each computer for music production and composition tasks, alongside a full recording studio with a control room, live room, isolated vocal booth and high-end recording equipment. Our excellent range of instruments includes a Steinway grand piano, a harpsichord and a fortepiano (a copy of the type played by Mozart and Haydn).

We welcome guest performers and encourage students to take part in enrichment activities such as Jazz Band, vocal groups and chamber ensembles, the annual College production as well as our May ‘Springfest’ showcase concert.

Students studying Music will be offered subsidised individual tuition on an instrument of their choosing or in music theory, allowing students to take their theory grades up to grade 8 alongside their A Level studies.

Progression Opportunities

Music is a highly regarded academic subject which enables students to progress to further study at degree level both in Music itself but also in a wide range of other subjects. Recently, students have gone on to conservatoires such as the Welsh College of Music and Drama (Cardiff), as well as universities such as Goldsmith’s College (London), Keele, Bradford, Oxford Brookes and more.
Why study Music Technology?
This course is for you if you are interested in learning how a recording studio works, creating and recording music using computer technology, engineering the sound at live events, designing a sound scape to a specific brief or any other aspect of working in the recorded and live sound industry.

Why study Music Technology at Worcester Sixth Form College?
• Purpose built newly refurbished recording studio.
• 3 x Rehearsal studios for Music Technology student use, which also double as mini recording studios.
• Music Technology computer suite containing 21 up to date PCs running Cubase along with M-Audio midi keyboards.
• Each student has their own ‘tool kit’ including headphones, an audio interface, a microphone, and a selection of basic cables.
• During the course the aim is to go on at least two visits per year. Previously these have included; day long visits to a local recording studio, a guided tour of Symphony Hall where we looked at the acoustics of the building, visit to Plasa (sound & lighting trade show); a two day visit to The Eden Project and Falmouth University in Cornwall where we carried out workshops.
• You also get the opportunity to get involved with the Performing Arts Academy. If you’re not much of a performer you can get involved with the technical aspects of the productions such as sound, lighting, pyrotechnics etc.

Progression Opportunities
This course is perfect for anyone looking to embark on a career in the music industry including further study in Higher Education or an advanced apprenticeship. The course is also excellent for aspiring musicians and performers and those considering a career backstage in theatre.

A large proportion of our students go on to study related subjects at university; either directly in music technology or related subjects in performance, music, song writing etc.

Students studying Music Technology will be offered subsidised individual tuition on an instrument of their choosing or in music theory, allowing students to take their theory grades up to grade 8 alongside their studies.

Student Profile
Kaan Yavuz
Nunnery Wood High School

I chose to study Music Technology to offset my other two subjects, Psychology and Business, as I liked the fact that music allows me to express myself through aspects that aren’t traditionally academic.

Throughout the course, I have had the chance to compose my own pieces of music, mostly using technology such as DAWs and MIDIs, and learn how to release a piece of music independently which, I believe, is the biggest benefit of the course.

Although I am not going to continue studying Music Technology, it will stay as a hobby of mine and the knowledge I have picked up throughout the course will help me continue to produce, record, mix, master, engineer, release and promote my music by myself.
Why study Performing Arts?

- A choice of two Level 3 courses is available – The Extended Certificate in Performing Arts (1 block) or the Diploma in Performing Arts (2 blocks).
- These courses offer you the chance to develop your skills as a performer in music, dance and drama, to create your own work and perform to large audiences. You will also learn about the performing arts industry and professional practice. The courses provide an excellent grounding for anyone who is interested in making performance a career.
- The majority of the classwork is practical.
- A wide range of music, dance and drama styles is studied.
- Students have a great deal of individual choice in the disciplines they choose for assessment. On the Diploma course students choose a ‘pathway’ of Musical Theatre, Dance, Music or Acting.
- Assessment is through a combination of centre assessed and externally examined units. These are in the form of performances, portfolios, reports and examinations.

Why study Performing Arts at Worcester Sixth Form College?

- Opportunities to perform – several units involve performing repertoire or devised work.
- Workshops with universities and visiting professionals (recent workshops have included Vamos Theatre and Splendid Theatre).
- Trips and visits (recent trips have included the University of Falmouth and the Eden Project).
- Participation in the Performing Arts Academy: the opportunity to perform in the College Production and other show cases of student work.
- Students who study Performing Arts are timetabled so that they share rehearsal times and can participate in the College Production and other performances.
- Close links with the University of Worcester and University of Gloucestershire Performing Arts departments.

Student Profile

Kim Bevan
Nunnery wood High School

Within the Performing Arts course, I have been able to take part in a variety of performances while taking on other interesting roles within the units such as organising events. The course gives you a lot of creative freedom and allows you to refine your existing skills whilst giving you the confidence to develop new skills along the way.

Studying both Performing Arts and Drama & Theatre Studies has been a huge springboard to getting an offer from my top university to study Drama, Theatre and Acting next year.

Progression Opportunities

Many students go on to study Performing Arts at degree level or attend a conservatoire specialising in a specific area of the Performing Arts. Other openings are careers in PR and Personnel as well as in the performing arts industry itself. Performing Arts teaches you many of the skills employers are looking for such as team working, communication and independence.
Why study Philosophy, Ethics and Religion?

Philosophy, Ethics and Religion is about people and their questions. The subject gets to grips with people's real lives, what they believe and what makes them act as they do. It is also about societies and cultures often very different from your own, and how these have evolved over time.

This course will appeal to you if you are enthusiastic and thoughtful enough to want to understand the deeply held convictions of others and to examine your own prejudices, assumptions and beliefs. You will be able to study what different thinkers have said on these questions, as well as studying a world faith in depth.

Why study Philosophy, Ethics and Religion at Worcester Sixth Form College?

We will use a whole host of co-operative and independent learning methods to assist your learning. There is a good deal of in class discussion and plenty of resources are available to support this course, which can be easily accessed through Moodle. We have strong links with the University of Worcester and attend post-16 study events with students across the county.

Topics covered include the following:

Philosophy of Religion
- Philosophical issues and questions
- The nature and influence of religious experience
- Problems of evil and suffering
- Philosophical language

Religion and Ethics
- A study of three ethical theories
- Application of ethical theories to issues of importance
- Ethical language
- Medical ethics: beginning and end of life issues

Study of One World Religion
- Religious beliefs, values and sources of wisdom and authority
- Practices that shape and express religious identity
- Social and historical developments
- Works of scholars
- Religion and society

Progression Opportunities

You can go on to do degree courses in Religious Studies, Theology or Philosophy. It is a valuable qualification for higher education and many jobs because the thinking skills it encourages are easily transferable to other subjects. Major employers accept Philosophy and Ethics at GCSE and A Level as a valid qualification. Students who have taken the subject go on to careers in children's work, nursing, banking, journalism, policing, law, acting, writing, teaching and retail.

Student Profile

Jakub Wasilewski
Blessed Edward Oldcorne Catholic College

Philosophy, Ethics and Religion has been a passion of mine since studying it at high school. I enjoy debating modern-day topics, controversies, and what morality means in today's society. Philosophical thinking can practically be applied to anything, especially when it comes down to making important decisions and explaining the reasoning behind your choices.

Philosophy, Ethics and Religion teaches you to be flexible with your ideas and avoid having an objective opinion on such topics. This allows you to explore and understand different ideas, alternative methods and reach a more thought out and constructive conclusion.

After College, I plan to study Philosophy with Global Sustainable Development which concerns a wide range of global issues. This course studies how interconnected we are but also looks at aspects which differentiate us. With the help of my A Level studies, the skills I have gained from the subjects of Economics, Geography and Philosophy, Ethics and Religion will enable me to thrive in analysing these broad and complex issues.
Why study Physical Education?
This fascinating course is aimed at broadening learners understanding of the science behind sports performance. It looks at Physical Education from both a theoretical and practical perspective and there is a strong focus on the academic aspects of the course.

There are three main theory units:
- Applied Anatomy and Physiology
- Psychological Factors Affecting Performance
- Socio-Cultural Issues

Additionally, practical performance in a sporting activity is an essential requirement. The practical assessment contains performance within a competitive environment and a verbal evaluation and analysis of performance.

Why study Physical Education at Worcester Sixth Form College?
At Worcester Sixth Form College our PE course is consistently rated in the top 10% nationally for exam results. We have strong links with previous students enjoying successful careers in the sports industry. Having these inspirational guest speakers who have benefited from the course acts as huge motivation for our current students, with many choosing to study Physical Education at a higher level. On top of this we are regular visitors to prestigious sports institutions such as Cardiff Metropolitan University.

It is expected that you will be actively involved in a competitive sport and you will have the chance to develop your practical skills outside of lessons, hopefully as part of one of our sports academies.

Flipped learning is a central feature of A Level Physical Education with students receiving an innovative podcast to make notes from prior to the lesson. Lessons will focus on actively embedding and applying information from the podcasts to real life sporting performance.

Progression Opportunities
Students may go on to study a degree in Sports Science, Physiotherapy, Sports Therapy, or into sport-related employment. For many occupations including the various forces, Physical Education is a well-recognised and respected course.

Previous students include a qualified doctor, sports psychologists, physiotherapists, teachers, sports therapists, sports coaches, performance analysts and sports development officers.

Student Profile
Lauren Kennard
Nunnery Wood High School

I chose to study PE because I have a real interest in how our bodies work and how this links to sport, so I can relate it to my life. I also study Biology and Maths, and have found that the units such as energy systems and biomechanics have linked really well. The best part about PE is the excellent teaching techniques using screencasts that are made prior to the lesson. These are used the following day for retrieval purposes. I am also part of the Athletics Academy at College, and have achieved great success with my running through this.

After College, I’m planning to go to university to study Medicine with a foundation year.

At Worcester Sixth Form College our PE course is consistently rated in the top 10% nationally for exam results.”
Why study Physics?

Physicists are fascinated by the world around them and love to solve problems in a variety of contexts: from the subatomic realm of tiny particles to the vast celestial bodies of the cosmos (and everything in between!). Physicists need to think logically but also need to be creative in their approach to solving problems.

Every topic you study will have a huge range of applications, from architecture to astronomy, and from musical instruments to medical physics.

Why study Physics at Worcester Sixth Form College?

We take a creative approach to teaching and learning which includes a significant amount of practical work integrated within the course. You will be taught by experienced subject specialists in modern well-equipped laboratories located in our state of the art Science Centre.

We are endorsed by Cambridge University’s HE+ lecture programme and offer additional lectures to students on higher level topics such as Special Relativity, Musical Acoustics, The Apollo Space Missions and Quantum Mechanics.

Student Profile

Thomas Amos
Dyson Perrins CE Academy

I chose to take Physics because I love learning about the workings of the world around me. I also take Maths and Further Maths which both allow me to develop a very strong grounding mathematical methods that will help me explore physics further in the future. In lessons, I have thoroughly enjoyed both the more theory based and the more practical areas of our study that have offered insights into a wide variety of topics.

Using this strong foundation in the subject, I am looking to study Physics at university.

Our Physics Academy programme offers Physics students the opportunity to undertake a project of their choosing which can be submitted as an Extended Project Qualification in the second year.

Progression Opportunities

As a Physics student you will learn to adapt your problem solving skills to new situations and develop skills that are not only highly valued by employers, but will give you the opportunity to progress onto the most competitive Higher Education courses – everything from Physics and Engineering to Law and Medicine degrees.

"Physicists are fascinated by the world around them and love to solve problems in a variety of contexts."
Why study Politics?

‘I have come to the conclusion that politics is too serious a matter to be left to the politicians.’

Studying Politics will develop your awareness of contemporary issues and understanding of the decisions that affect your life and those around you. It will allow you to consider how and why decisions are taken on a local, national and international level.

Politics also helps you develop critical, analytical and oral skills, and gives an insight into issues of power and influence, where these lie and who has these in the UK and the wider world.

In Year 1, students study British Politics looking at its key institutions, issues and ideas. In Year 2, students study American Government and Politics. Students then focus on the ideas of Liberalism, Conservatism, Socialism and either Nationalism or Anarchism.

Why study Politics at Worcester Sixth Form College?

Politics is taught by an enthusiastic and experienced team of subject specialists. It links well with many other subjects available at College, particularly History, Law, Sociology, Philosophy, Ethics & Religion, Classical Civilisation, Geography and Economics. In the past, Politics students have visited the Houses of Parliament and conferences featuring leading politicians of the day. Politics students also participate in local politics with visits from local politicians, election hustings and delivering the College’s mock elections.

Progression Opportunities

A Level Politics is a well-regarded subject by all universities. It is particularly useful to those who wish to follow a career in Law, the Civil Service, Local Government and Politics, Teaching or the Social Services. Many students go on to pursue the subject at degree level and beyond.

Recently, one student went to Oxford University to study History and Politics and a number of students have gone on to study Politics and International Relations at Russell Group universities.

Student Profile

Poppy Gooch
The Chantry High School

I enjoyed the governmental and debate aspects of my History GCSE, so decided to choose Politics as one of my A Levels at College. The subject has provided me with in depth knowledge of the UK and US systems, as well as core and less familiar ideologies like anarchism. It has allowed me to develop my existing ideas in incredible detail, while also leading me to new concepts and opinions that I had never considered before.

After College I will be studying English at Oxford University, and although I am not pursuing politics in my further education it has assisted me greatly in my understanding of my chosen degree. It has given vital context to the literature and film that I examine in my other A Levels and has taught me how to effectively argue my perspectives.
Why study Psychology?

Psychology is the scientific study of mind and behaviour. If you are interested in understanding why people behave in particular ways, then this may be the subject for you. This course aims to provide a broad, balanced and challenging introduction to a wide range of psychological theories, research studies and everyday applications.

Studying Psychology provides the opportunity to develop analytical skills, write essays and compile psychological reports. You will also develop your mathematical knowledge and learn about scientific research methods, including collecting and working with data.

It is not necessary to have studied Psychology GCSE to take Psychology A Level.

Why study Psychology at Worcester Sixth Form College?

We have a flexible teaching approach but promote the need for students to complete homework, respect deadlines and work to the best of their ability. You will take part in a range of learning tasks including flipped learning, research practicals, group activities and class discussions. We use high-quality learning materials including our unique booklets which we produce ourselves. We also have a range of online learning and assessment materials.

In addition to timetabled lessons, weekly workshop sessions are available for students to benefit from individual or small group support as required. Optional trips attended by Psychology students have included a Criminology Conference held in Birmingham. Members of the Psychology Department at Aberystwyth University regularly attend the College as guest speakers.

Psychology A Level is assessed by examination only; there is no coursework.

Progression Opportunities

The skills developed in Psychology are relevant and transferable to many courses in higher education and the workplace. Psychology A Level is recognised as a science A Level qualification.

Having studied this subject, students can progress onto a variety of courses. Psychology is currently a very popular choice in Higher Education where it can be studied alone or combined with other subjects.

Psychology may be relevant to a number of different career options including market research, advertising, social work, teaching, nursing, the police service and human resources. Professional psychologists work in a variety of fields including industry, education and sport, as well as in the NHS and prison service.

Student Profile

Laura Agape
Miron Costin High School, Romania

I chose to study Psychology as I've always been curious about the 'hidden' aspects of people and what makes us act the way we do. This course has been efficient at not only teaching me this, but also a variety of other things such as breaking down thought processes, learning about types of mental disorders and treatments and studying attachment types.

I am currently in my first year, and so far, have found the course so interesting and eye-opening, enabling me to observe and make sense of people's actions and attitudes. I'm eager to discover the other sides of Psychology and to be able to understand humans in a better way, so am very much looking forward to going into my second year.

If you are interested in understanding why people behave in particular ways, then this may be the subject for you.”
Why study Sociology?

'I love to study people, and that's basically what Sociology is’ – Kamaru Usman

‘The function of Sociology, as of every science, is reveal that which is hidden’
– Pierre Bourdieu

Have you ever wondered why incidents of knife crime are increasing; why overall, girls achieve far better exam results than boys; or why the police tend to target younger rather than older people? If you have then Sociology might be the subject for you.

Sociology is the study of human social life, groups and societies. It attempts to describe and explain people’s social behaviour. In so doing, it asks questions such as why is it that people commit crime? Why do some people join gangs? Why are some people rich and others poor? Why do 50,000 people in the world die of poverty every day?

Sociology can help you to understand the social structures that shape us and prepare us for our place in the world, such as the family and education. It can also shed light on hidden aspects of society such as religious cults, criminal gangs and youth subcultures.

Why study Sociology at Worcester Sixth Form College?

Sociology is one of the most popular A Level subjects and is taught by teachers with a genuine passion for the subject. Sociology gives you the opportunity to debate, analyse, and evaluate a variety of possible answers to the social issues that surround us daily. It links well with many other subjects available at College, particularly Politics, History, Law, Philosophy, Ethics & Religion, Classical Civilisation, Geography and Economics.

Alongside lessons, students have recently attended Sociology conferences, with advice from chief examiners and contributions from major sociologists on topical issues.

Progression Opportunities

Many students go on to study Sociology at degree level choosing a single honours degree or a combined degree with other academic disciplines such as Law and Psychology. There are also close links to fields such as marketing, criminology, research, teaching and social work.

However, the social awareness and evaluative skills that you develop will be useful in whatever field you specialise in.

Student Profile

Lucy Dawson-Bowman
Nunnery Wood High School

I chose to study Sociology after really enjoying the ‘ethics’ part of my Ethics and Philosophy lessons at high school, as I like viewing the world through different lenses, rather than having one, fixed view. Sociology teaches you that everyone views life in a different way, no one way more valid than another, which I think is an important lesson.

I also study Maths, Further Maths and Physics and, while Sociology doesn’t link directly to these subjects, I am planning to study Mathematics with Secondary Education at university, which will combine my Maths with the ‘education’ topic from Sociology.
Why study Spanish?

Spanish, the first language of 22 nations and 300 million people, is developing rapidly as a language of increasing importance here in Britain, not only because of the many links through tourism but also because of the development of Spain as a trading nation and improved relations with Spanish-speaking countries in South America.

Why study Spanish at Worcester Sixth Form College?

- Interactive lessons involving a wide range of activities in small groups
- Extensive use of Spanish in the lesson
- A wide variety of topics including social and cultural aspects of contemporary Spanish and Latin American society, as well as Film and Literary Studies
- Weekly one-to-one or one-to-two oral lesson with a teacher
- Computers with internet links and listening facilities in the classroom
- Various language learning software
- Comprehensive Modern Languages website
- Trips to local universities for Languages days
- Trips to the cinema or any other venue involving Spanish and Spanish culture, such as a local Colombian café
- Extra-curricular activities such as cooking or watching films and documentaries in Spanish
- Work placements in Industry using Spanish
- Linguistic Stay in a linguistic school in Málaga, Spain

Progression Opportunities

Many students go on to study a Spanish degree, either single honours or in combination with another language. An increasing number of students study Spanish with another subject, such as Law, Business Studies, History, Politics or even Music and Sciences. Almost any combination is possible!

Fluency in a foreign language will open doors to top universities in the UK and will increase your employment opportunities in Britain, as well as in the Spanish-speaking world.

Student Profile

Alice Bristow
Tenbury High Ormiston Academy

After loving languages at GCSE, there was nothing I wanted to study more at A Level! The course content is very varied, including history and literature, along with studying the language itself and gaining valuable insight into the Spanish culture. Our lessons are really engaging, and the subject is hugely rewarding. We study a range of interesting topics including festivals and traditions, immigration and Franco’s dictatorship. Alongside Spanish, I study French and German which, although all very different, complement each other perfectly. Taking part in the Ambition Programme helped me with my university applications as well as developing my critical thinking skills. The College staff are incredibly supportive and are always on hand to help.

I hope to go on to study languages at university which will aid me in my dream of living and working abroad.

“Spanish is the first language of 22 nations and 300 million people!”
Why study Sport and Exercise Science?

The Sport and Exercise Science qualification has been formulated to meet the changing requirements of employers and higher education. Designed by experts spanning different aspects of the sector, the Sport and Exercise Science course focuses on the skills, knowledge and understanding that will allow students to take the next step. This science based course is designed for people who wish to work in a sports-related occupation, and who want to develop practical skills and theoretical knowledge. The course allows students to enhance areas such as time management, IT, communication and presentation skills. The Foundation Diploma in the first year is followed in the second year by the Extended Diploma and is equivalent to three A Levels.

Why study Sport and Exercise Science at Worcester Sixth Form College?

A student centred approach to learning is emphasised on this vocational course. Delivery methods will include experiments, coaching sessions, tutorials, research tasks, peer presentations, fitness testing, practical’s and some lectures. You will also be offered a range of day trips and talks from visiting speakers to enhance your knowledge and experience.

Year 1 units to be covered:

- Specialised Fitness Training
- Functional Anatomy (Exam)
- Applied Sport and Exercise Psychology (Exam)
- Applied Research Methods in Sport and Exercise Science
- Physical Activity for Individual and Group-based
- Exercise Coaching for Performance and Fitness

Year 2 units to be covered:

- Sport and Exercise Physiology (Exam)
- Field and Laboratory-based Fitness Testing
- Sociocultural Issues in Sport and Exercise
- Nutrition for Sport and Exercise Performance (Exam)
- Sports Massage
- Biomechanics in Sport and Exercise Science

Progression Opportunities

Students may go on to study a degree in sport or some aspect of sports science or, alternatively, go into sport-related employment and training. This course is a recognised and respected qualification for entry into many occupations and possible future careers including all sport related jobs such as coaching, sports development, teaching, sports therapy, as well as the armed forces, police and fire service.

“This science based course is designed for people who wish to work in a sports-related occupation.”

Student Profile

Gabrielle Ramsey
Lacon Childe School

I have always had a passion and interest in sport, playing it throughout my life. After doing BTEC Sport at GCSE, I decided to go on to study Sport and Exercise Science at a higher level and have loved every minute of it. The course is very broad and you learn about many aspects of sport through a range of modules, including practical lessons. I am also part of the Netball Academy. We train twice a week and have had the opportunity to play against many other colleges, both home and away. As well as enjoying studying at College, I am pleased that through both the course and the Netball Academy, I have made lots of friends too!

I am looking forward to going to university to do a degree in Professional Policing after College.
Why study Travel & Tourism?

In recent years, the UK has established itself as a real alternative to Mediterranean beach holiday destinations and trends towards more sustainable 'green' tourism offer great opportunities to creative entrepreneurs, whether you prefer to run your own business, work for a multi-national organisation, work abroad or on Worcester High Street.

The units studied will allow you to explore the business as well as leisure industry. You will learn a variety of transferable skills that universities and employers are looking for such as communication skills, independent research, working with a team and meeting deadlines. If you like people, exploring and travel, it’s about you!

In Year 1, you will study the World of Travel and Tourism and Principles of Marketing. On completion of the first year, you will gain the Certificate qualification. In Year 2, you will study Global Destinations and either Visitor Attractions or Events, Conferences and Exhibitions (topic to be chosen by your teacher).

Why study Travel & Tourism at Worcester Sixth Form College?

Our focus is on employability skills such as problem solving, interpersonal skills and resilience. Emphasis is on independent learning and teamwork, research skills, project-based research and development & presentation skills. In addition to the Travel and Tourism sector-specific content, the requirements of this course help you to develop skills such as self-confidence, self-presentation, personal discipline and time management.

Work experience placements can be arranged with local Travel and Tourism organisations, and other extra-curricular activities include:

- Visits to national tourist attractions
- Visits to employers and Higher Education institutions
- Guest speakers, e.g. local Travel and Tourism industry employers
- Mock interviews

Student Profile

Tia-Louise Bullivant
Prince Henry's High School

I originally chose this subject as I was interested in business and the travel and tourism industry. The fact that is it 100% coursework based also appealed to me as I prefer course work to exams. I love this subject as it gives me freedom to research and create my own work, I also found the work very manageable which was a bonus as I found this was a stress free subject. Travel and Tourism also tied in with my other subject Health and Social. For example, prior to visiting certain countries inoculations are needed; health and safety and experience with working with the public and providing customer service.

I'm hoping that this subject alongside my other subjects will spring-board me into the next stage of my education and future career.

Progression Opportunities

The qualification is designed to support learners who are interested in learning about the Travel and Tourism industry alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in Travel and Tourism-related subjects. The qualification is designed to be taken as part of a programme of study that includes other appropriate Applied or A Level courses.

Recent students have progressed to degree courses in Tourism Management or Event Management. Others have opted for apprenticeships such as those run by major travel agencies, airlines and leisure companies, or train for specialist qualifications such as ABTA or airline ticketing.
**Why choose a Foundation Year Programme?**

Students who are not yet qualified for our Level 3 courses can still enrol at College for a Foundation Year. In the Foundation Year you will study GCSEs, Applied Level 2 courses or a mixture of both. At the end of the year it is expected that you will have achieved 4 GCSEs (including Maths and English) at grade 4 or above or 3/4 Applied qualifications.

The Level 2 subjects offered in the Foundation Year are:

- Biology GCSE
- Business Enterprise
- Children’s Play, Learning and Development
- English Language GCSE
- Film GCSE
- Health and Social Care
- Mathematics GCSE
- Sport

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**Student Profile**

**Paulo Santos**  
Blessed Edward Oldcorne Catholic College

**Level 2 to Level 3 Success!**

I have enjoyed my time at WSFC as the teachers are very supportive and helped me a lot throughout my three years at College. I started College on a Level 2 programme, and then progressed on to the Sport & Exercise Science Level 3 Extended Diploma. There has always been plenty of variety in my College courses and has never been boring! The College gave me an opportunity to get to the place I want to be in the future and supported me by giving me motivation when I didn't have any and pushed me to achieve. For example, when I failed my English resit twice, my teachers helped me to keep going and not give up. My Maths teacher also helped me a lot by giving me advice when I was struggling on a subject such as algebra.

After this course, I am going to Manchester Met University to study Football Coaching for 3 years. The advice I would give to other students is that hard work can get you anywhere you want if you really put your head down to focus.

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**Progression**

Successful completion of the Foundation Year programme will mean that you are qualified to enrol on a full Level 3 programme studying A Levels, Applied Level 3 courses or a mixture of both in your second and third years with us.

More details about the courses are available on our website.
**GCSE English Language and Mathematics**

It will normally be regarded as essential for students to have achieved GCSE grade 4 or above in either English Language or Mathematics to study the subjects listed below at Advanced or Applied Level. If you do not have either GCSE Maths and/or English Language this must form part of your study programme.

<table>
<thead>
<tr>
<th>English Language and Mathematics</th>
<th>English Language</th>
<th>Mathematics</th>
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<tbody>
<tr>
<td>Accounting (grade 6 in Maths at GCSE and grade 5 in English)</td>
<td>Classical Civilisation</td>
<td>Engineering (grade 5 in Maths at GCSE)</td>
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<tr>
<td>Biology (grade 5 in Maths and English at GCSE)</td>
<td>Criminology</td>
<td>Geology (grade 5 in Maths at GCSE)</td>
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<tr>
<td>Business Studies</td>
<td>Dance</td>
<td>Mathematics (grade 7 in Maths at GCSE)</td>
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<td>Chemistry (grade 6 in Maths at GCSE)</td>
<td>Drama &amp; Theatre Studies</td>
<td>Further Mathematics (grade 8 in Maths at GCSE)</td>
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<td>Computer Science (grade 6 in Maths at GCSE)</td>
<td>English Language</td>
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<tr>
<td>Children’s Play, Learning &amp; Development</td>
<td>English Literature</td>
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<tr>
<td>Economics (grade 5 in Maths and English at GCSE)</td>
<td>Film Studies</td>
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<td>Environmental Science (grade 5 in Maths and English at GCSE)</td>
<td>French</td>
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<td>Geography (grade 5 in English at GCSE)</td>
<td>German</td>
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<tr>
<td>Physics (grade 6 in Maths at GCSE)</td>
<td>History</td>
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<tr>
<td>Psychology (grade 5 in Maths and English at GCSE)</td>
<td>Law</td>
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<td>Media Studies</td>
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<td>Philosophy, Ethics and Religion</td>
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<td>Spanish</td>
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The College reserves the right to make changes to its Course Entry Requirements.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Essential Qualifications (Grade 4 or above)</th>
<th>Other Desirable Qualifications/Combinations</th>
<th>Skills and Attitudes Required for Success</th>
<th>Guidance on Costs or Commitments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>6 5 5 GCSE's at grade 5 or above.</td>
<td>Biology students not studying A Level Mathematics will be expected to attend Core Maths.</td>
<td>Confidence with figures. Attention to detail.</td>
<td>Yr 1/2, optional trip - £5-6</td>
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<tr>
<td>Biology</td>
<td>5 5 Grade 6,6 or above in Combined Science or grade 6 or above in GCSE Biology and another science.</td>
<td>Willingness to participate in practical work.</td>
<td>Optional cost of equipment including lab coats - £10</td>
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<tr>
<td>Chemistry</td>
<td>6 4 Grade 6,6 or above in Combined Science or grade 6 or above in GCSE Chemistry and another science.</td>
<td>Chemistry students not studying A Level Mathematics will be expected to attend Core Maths.</td>
<td>Optional trip in year 1 - approx. £8 May need to buy lab coat - approx. £10</td>
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<tr>
<td>Classical Civilisation</td>
<td>4 GCSE English at grade 5 or above. A Humanities GCSE subject at grade 4 or above.</td>
<td>Interests in Literature and Mythology. Prepared to read outside lessons.</td>
<td>Optional trip to British Museum - £30</td>
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<tr>
<td>Computer Science</td>
<td>6 4 Computer Science GCSE grade 5 or above or other evidence of programming.</td>
<td>A Level Maths. Average GCSE grade of 5.5. If you do not have a grade 6 or above in Maths but have achieved a grade 6 or higher in GCSE Computer Science you will be advised on an individual basis.</td>
<td>Experience of most common computer applications. SmartRevise course companion subscription: £8-10</td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>4 GCSE Dance at grade 4 or above or equivalent level of experience.</td>
<td>Commitment to rehearsal and good attendance.</td>
<td>Optional visits/ workshops - approx £30. Participation in timetabled rehearsals and on Wednesday afternoons.</td>
<td></td>
</tr>
<tr>
<td>Drama and Theatre Studies</td>
<td>4 GCSE English Literature at grade 4 or above and GCSE Drama at grade 5 or above where these subjects have been studied.</td>
<td>Students must commit to rehearsal time outside of lessons. A willingness to take part in live theatre visits and workshops is essential.</td>
<td>Live theatre and workshop visits - approx. £50 per year.</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>5 5 GCSE's at grade 5 or above.</td>
<td>Interpret data through graphs.</td>
<td>Optional revision conferences - approx. £20</td>
<td></td>
</tr>
<tr>
<td>Subject</td>
<td>Essential Qualifications (Grade 4 or above)</td>
<td>Other Desirable Qualifications/Combinations</td>
<td>Skills and Attitudes Required for Success</td>
<td>Guidance on Costs or Commitments</td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------------------------------------------</td>
<td>---------------------------------------------</td>
<td>------------------------------------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>Maths</td>
<td>English</td>
<td>Other</td>
<td>GCSE English at grade 5 or above.</td>
<td>Interest in linguistics and language.</td>
</tr>
<tr>
<td>English Language</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Literature</td>
<td>4</td>
<td>GCSE English Literature at grade 4 or above.</td>
<td>GCSE English at grade 5 or above.</td>
<td>Commitment to read and research widely. Willingness to participate in group discussions.</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>5</td>
<td>5</td>
<td>GCSE in a Science at Grade 5 or above.</td>
<td>GCSE Geography at grade 5 or above if studied.</td>
</tr>
<tr>
<td>Film Studies</td>
<td>4</td>
<td></td>
<td>GCSE English at grade 5 or above.</td>
<td>A real interest in film (not just Hollywood).</td>
</tr>
<tr>
<td>Fine Art</td>
<td></td>
<td>GCSE Art and Design at grade 4 or above, or portfolio.</td>
<td></td>
<td>Experience in observational skills and development.</td>
</tr>
<tr>
<td>French</td>
<td>4</td>
<td>GCSE French at least at grade 5 or above.</td>
<td>GCSE English at grade 5 or above.</td>
<td>Willingness to talk freely in the target language. Desire to spend time in a country where target language is spoken.</td>
</tr>
<tr>
<td>Geography</td>
<td>4</td>
<td>5</td>
<td>GCSE Geography at grade 6 or above is desirable. If not, refer to department for advice.</td>
<td>Interest in both physical and human geography and in current affairs.</td>
</tr>
<tr>
<td>Geology</td>
<td>5</td>
<td>GCSE in a Science at Grade 6 or above.</td>
<td></td>
<td>Interest in ‘the great outdoors’.</td>
</tr>
<tr>
<td>German</td>
<td>4</td>
<td>GCSE German at least at grade 5 or above.</td>
<td>GCSE English Language at grade 5 or above.</td>
<td>Willingness to talk freely in the target language. Desire to spend time in a country where target language is spoken.</td>
</tr>
</tbody>
</table>
### A Levels

<table>
<thead>
<tr>
<th>Subject</th>
<th>Essential Qualifications (Grade 4 or above)</th>
<th>Other Desirable Qualifications/Combinations</th>
<th>Skills and Attitudes Required for Success</th>
<th>Guidance on Costs or Commitments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Graphics</td>
<td>GCSE Art &amp; Design (not Graphic Products) at grade 4 or above, or portfolio.</td>
<td>Experience in observational skills and development.</td>
<td></td>
<td>Art materials - £30-£45 At least two visits - £30.</td>
</tr>
<tr>
<td>History</td>
<td>4</td>
<td>GCSE History, if taken, at grade 4 or above. Refer to department if History not taken.</td>
<td>Ability to meet deadlines and to think critically.</td>
<td>Optional trip to France, Germany or Russia may be offered (approx. £200 - £600).</td>
</tr>
<tr>
<td>Law</td>
<td>5</td>
<td>5 GCSEs at grade 5 or above.</td>
<td>Reason logically and apply evidence to principles. Developed writing skills.</td>
<td>Optional trips: London – approx. £100</td>
</tr>
<tr>
<td>Mathematics: Further</td>
<td>8</td>
<td>If you have a grade 7 in Maths you will be advised on an individual basis.</td>
<td></td>
<td>Minimum of scientific calculator with statistical distribution function required - approx. £25</td>
</tr>
<tr>
<td>Mathematics</td>
<td>7</td>
<td>If you have a grade 6 in Maths you will be advised on an individual basis.</td>
<td></td>
<td>Minimum of scientific calculator with statistical distribution function required - approx. £25</td>
</tr>
<tr>
<td>Media Studies</td>
<td>4</td>
<td>GCSE English at grade 5 or above.</td>
<td>Good level of creativity and willingness to develop new IT skills. Willingness to work as member of team. Good organisational skills.</td>
<td>Attendance at extra sessions for additional skills training. Print and/or video production - £5 Optional visits to film showings/conferences.</td>
</tr>
<tr>
<td>Music</td>
<td>GCSE Music at grade 4 or above or equivalent. Grade 4 or above on instrument or voice.</td>
<td>Grade 5 theory.</td>
<td>Essential to read treble and bass clef. Essential to recognise keys up to four sharps and four flats.</td>
<td>Optional visits/workshops - approx. £30 Subsidised instrumental music lessons may be available.</td>
</tr>
<tr>
<td>Music Technology</td>
<td></td>
<td>GCSE Music or IT at grade 4 or above</td>
<td>Students require a good understanding of music and need to be competent in at least one musical instrument and/or singing.</td>
<td>A fee of £82 is payable upon starting the course. This pays for basic equipment for each student which they get to keep upon completion of the course.</td>
</tr>
<tr>
<td>Philosophy, Ethics and Religion</td>
<td>4</td>
<td>GCSE Religious Studies (or short course) at grade 4 or above.</td>
<td>Open-minded interest in religion. Interest in moral issues. Willingness to contribute to discussion.</td>
<td>Trip(s) to places of worship. Transport costs only plus optional donations.</td>
</tr>
</tbody>
</table>
### A Levels

<table>
<thead>
<tr>
<th>Subject</th>
<th>Essential Qualifications (Grade 4 or above)</th>
<th>Other Desirable Qualifications/Combinations</th>
<th>Skills and Attitudes Required for Success</th>
<th>Guidance on Costs or Commitments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Photography</td>
<td>GCSE Art &amp; Design at grade 4 or above, or portfolio.</td>
<td></td>
<td></td>
<td>Use of SLR camera. Essentials pack of materials: Year 1 - £45, Year 2 - £60. At least two visits - £30.</td>
</tr>
</tbody>
</table>
| Physical Education       | 4                                          | GCSE Science at grade 4 or above.  
GCSE Physical Education (if taken) at grade 4 or above. | Essential to have above average ability in one sport. | A willingness to participate in practices and competitive sport for College is essential. Appropriate kit needed for practice sessions. |
| Physics                  | 6                                          | Grade 6,6 or above in Combined Science or grade 6 or above in GCSE Physics and another science. Students should take A Level Maths (exception only by agreement with department) or Engineering with Core Maths. | Commitment to practical experiment. Willingness to apply IT. | Optional trip in year 1. |
| Politics                 | 4                                          |                                            | Willingness to develop and maintain knowledge of current affairs. Ability to think critically about personal political opinions and those of others. | Optional trip to Houses of Parliament - approx. £20. |
| Psychology               | 5                                          | GCSE Science at grade 4 or above.  
GCSE Maths, English and Science at grade 6. | Ability to think critically and to evaluate information. |                                           |
| Sociology                | 4                                          |                                            | Interest in contemporary issues. Willingness to participate in discussion. Willingness to be open-minded. | Year 1: optional trip - approx. £10-£15  
Year 2: optional trip - approx. £10-£15 |
| Spanish                  | 4                                          | GCSE Spanish at least at grade 5 or above.  
GCSE English at grade 5 or above. | Willingness to talk freely in the target language. Desire to spend time in a country where target language is spoken. | Spanish Exchanges every year. Not compulsory but students should take part (£350-£400 for 8 – 11 days). Voluntary linguistic stay at around £550-£600. |
<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification Name</th>
<th>A Level Equivalence</th>
<th>Duration</th>
<th>Awarding Body</th>
<th>Essential Qualifications</th>
<th>Other Desirable Qualifications/Combinations</th>
<th>Skills &amp; Attitudes Required for Success</th>
<th>Guidance on Costs or Commitments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>Foundation Diploma</td>
<td>1½ A Levels (3 Blocks)</td>
<td>1 year</td>
<td>OCR Cambridge Technicals</td>
<td></td>
<td></td>
<td></td>
<td>Willingness to participate in work experience and business visits. Willingness to participate in Young Enterprise. Ability to meet deadlines. Basic IT skills.</td>
</tr>
<tr>
<td></td>
<td>Extended Diploma</td>
<td>3 A Levels (3 Blocks)</td>
<td>1 year (to be studied in 2nd year after successful completion of Foundation Diploma)</td>
<td>OCR Cambridge Technicals</td>
<td></td>
<td></td>
<td></td>
<td>Compulsory trips - approx. £30</td>
</tr>
<tr>
<td></td>
<td>Certificate</td>
<td>½ A Level (1 Block)</td>
<td>1 year</td>
<td>OCR Cambridge Technicals</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Extended Certificate</td>
<td>1 A Level (1 Block)</td>
<td>1 year (to be studied in 2nd year after successful completion of Certificate)</td>
<td>OCR Cambridge Technicals</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Diploma</td>
<td>½ A Level (1 Block)</td>
<td>1 year</td>
<td>Eduqas</td>
<td></td>
<td></td>
<td></td>
<td>DBS - £47.80 Placement Insurance Check - £20 Polo Shirts - £10 Trips - variable.</td>
</tr>
<tr>
<td>Criminology</td>
<td>Certificate</td>
<td>½ A Level (1 Block)</td>
<td>1 year</td>
<td>Eduqas</td>
<td></td>
<td></td>
<td></td>
<td>General interest in the subject. Excellent attendance and punctuality. The ability to meet strict deadlines. To work as an individual or part of a team.</td>
</tr>
<tr>
<td></td>
<td>Diploma</td>
<td>1 A Level (1 Block)</td>
<td>1 year (to be studied in 2nd year after successful completion of Certificate)</td>
<td>Eduqas</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>Certificate</td>
<td>½ A Level (1 Block)</td>
<td>1 year</td>
<td>Cambridge Technical</td>
<td></td>
<td></td>
<td></td>
<td>Core Maths must be studied where a student is not enrolled on Maths A Level. Please see ‘General Entry Requirements’ on page 17.</td>
</tr>
<tr>
<td></td>
<td>Extended Certificate</td>
<td>1 A Level (1 Block)</td>
<td>1 year (to be studied in 2nd year after successful completion of Certificate)</td>
<td>Cambridge Technical</td>
<td></td>
<td></td>
<td></td>
<td>Optional trip in year 1 - approx. £8</td>
</tr>
</tbody>
</table>
### Applied Courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification Name</th>
<th>A Level Equivalence</th>
<th>Duration</th>
<th>Awarding Body</th>
<th>Essential Qualifications/Combinations</th>
<th>Skills &amp; Attitudes Required for Success</th>
<th>Guidance on Costs or Commitments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Food Science and Nutrition</strong></td>
<td>Certificate</td>
<td>½ A Level (1 Block)</td>
<td>1 year</td>
<td>WJEC</td>
<td>GCSE Maths and English at grade 4 or above, otherwise will be added to your programme of study.</td>
<td>It is essential to have a real interest in practical food work. Students should be able to work independently, meet deadlines and be happy to share views/opinions.</td>
<td>Cost of ingredients for regular practical work.</td>
</tr>
<tr>
<td></td>
<td>Diploma</td>
<td>1 A Level (1 Block)</td>
<td>1 year (to be studied after successful completion of Certificate)</td>
<td>WJEC</td>
<td>Please see ‘General Entry Requirements on page 17’:</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Health &amp; Social Care</strong></td>
<td>Extended Certificate</td>
<td>1 A Level (1 Block)</td>
<td>2 years</td>
<td>OCR Cambridge Technicals</td>
<td>GCSE Maths and English at grade 4 or above, otherwise will be added to your programme of study.</td>
<td>Basic IT Skills, ability to communicate with different people whilst on placement and with your peers and staff in College. Good organisational skills and must meet strict coursework deadlines. Use of initiative to work independently and as a team.</td>
<td>DBS - £47.80 Placement Insurance Check - £20 Polo Shirts - £10 Trips - variable</td>
</tr>
<tr>
<td></td>
<td>Foundation Diploma</td>
<td>1½ A Levels (3 Blocks)</td>
<td>1 year</td>
<td>OCR Cambridge Technicals</td>
<td>Please see ‘General Entry Requirements on page 17’:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Extended Diploma</td>
<td>3 A Levels (3 Blocks)</td>
<td>1 year (studied after successful completion of Foundation Diploma)</td>
<td>OCR Cambridge Technicals</td>
<td>GCSE Maths and English at grade 4 or above, otherwise will be added to your programme of study.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>IT</strong></td>
<td>Certificate</td>
<td>½ A Level (1 Block)</td>
<td>1 year</td>
<td>Pearson BTEC Nationals</td>
<td>Please see ‘General Entry Requirements on page 17’:</td>
<td>Good awareness of IT applications. A desire to gain an insight into the fast moving IT industry, encompassing data use, programming, business, web and security issues.</td>
<td>Work placement insurance check - £20</td>
</tr>
<tr>
<td></td>
<td>Extended Certificate</td>
<td>1 A Level (1 Block)</td>
<td>1 year (to be studied after successful completion of Certificate)</td>
<td>Pearson BTEC Nationals</td>
<td>GCSE Maths and English at grade 4 or above, otherwise will be added to your programme of study.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Extended Certificate</td>
<td>1 A Level (2 Blocks)</td>
<td>1 year (year 1 of 2 year course)</td>
<td>Pearson BTEC Nationals</td>
<td>Please see ‘General Entry Requirements on page 17’:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Diploma</td>
<td>2 A Levels (2 Blocks)</td>
<td>1 year (to be studied after successful completion of Extended Certificate)</td>
<td>Pearson BTEC Nationals</td>
<td>GCSE Maths and English at grade 4 or above, otherwise will be added to your programme of study.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Applied Courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification Name</th>
<th>A Level Equivalence</th>
<th>Duration</th>
<th>Awarding Body</th>
<th>Essential Qualifications</th>
<th>Other Desirable Qualifications/Combinations</th>
<th>Skills &amp; Attitudes Required for Success</th>
<th>Guidance on Costs or Commitments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performing Arts</td>
<td>Extended Certificate</td>
<td>1 A Level (1 Block)</td>
<td>2 years</td>
<td>OCR</td>
<td>GCSE Dance/Drama/Music/Expressive Arts at grade 4 or above or equivalent level of experience. Enrol onto Performing Arts Academy</td>
<td>GCSE English at grade 4 or above.</td>
<td>Performance skills in two of the Performing Arts (Dance or Drama or Music). Commitment to rehearsals and good attendance.</td>
<td>Optional visits/ workshops - approx £30. Participation in timetabled rehearsals during and outside of the College day.</td>
</tr>
<tr>
<td></td>
<td>Diploma</td>
<td>2 A Levels (2 Blocks)</td>
<td>2 years</td>
<td>OCR</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sport and Exercise Science</td>
<td>Foundation Diploma</td>
<td>1 ½ A Levels (3 Blocks)</td>
<td>1 year</td>
<td>Pearson BTEC</td>
<td>Please see ‘General Entry Requirements on page 17’.</td>
<td></td>
<td>A willingness to participate in practical activities</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>Extended Diploma</td>
<td>3 A Levels (3 Blocks)</td>
<td>2 years</td>
<td>Pearson BTEC</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travel &amp; Tourism</td>
<td>Certificate</td>
<td>½ A Level (1 Block)</td>
<td>1 year</td>
<td>Pearson Edexcel</td>
<td>GCSE English or Maths at Grade 4 or above.</td>
<td></td>
<td>Commitment to work in a group. Willingness to complete independent research.</td>
<td>Residential trip eg to Paris - £300 approx. (optional). Local trips - approx. £15 each.</td>
</tr>
<tr>
<td></td>
<td>Extended Certificate</td>
<td>1 A Level (1 Block)</td>
<td>1 year (to be studied in Year 2 after successful completion of Certificate)</td>
<td>Pearson Edexcel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Applied - Foundation Year Programmes

<table>
<thead>
<tr>
<th>Subject</th>
<th>Essential Qualifications</th>
<th>Skills &amp; Attitudes Required for Success</th>
<th>Guidance on Costs or Commitments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Enterprise</td>
<td>Please see 'General Entry Requirements on page 17'</td>
<td>Ability to meet course deadlines.</td>
<td></td>
</tr>
<tr>
<td>CPLD</td>
<td>Ability to meet course deadlines.</td>
<td>Two separate weeks of work experience. Students must be police checked through DBS - £47.80</td>
<td></td>
</tr>
<tr>
<td>Health and Social Care</td>
<td>Ability to meet course deadlines.</td>
<td>Two separate weeks of work experience. Students must be police checked through DBS - £47.80</td>
<td></td>
</tr>
<tr>
<td>Sport</td>
<td>Good time management skills and ability to meet assigned deadlines.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### GCSEs

<table>
<thead>
<tr>
<th>Subject</th>
<th>Skills &amp; Attitudes Required for Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>If you have already studied Science at GCSE you are most likely to be successful if you have already achieved a grade 4.</td>
</tr>
<tr>
<td>English Language</td>
<td>Ability to meet course deadlines.</td>
</tr>
<tr>
<td>Film</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
</tbody>
</table>
Travelling to College has never been easier. Direct bus services exist from several parts of the city, including Warndon and St Peters as well as many towns in Worcestershire. For journeys to and from the City Centre students can use the FIRST 45 service (to County Hall). If you meet the eligibility criteria the College will pay for your travel card. Please visit our website for more details. Details of other bus services are available at: www.worcestershire.gov.uk/bustimetables. From the bus timetables and journey planning options select ‘Plan your journey’ and enter the College postcode WR5 2LU in the destination field.

My journey to College from Fernhill Heath is quick and easy. I catch the S23 which then goes through Blackpole and Warndon Villages before going directly to College.”

I catch the 309 bus from St John’s directly to College every day.”

I get the bus from town each day. The buses are quick and frequent and run every 10 minutes.”

I catch the 758 bus from Great Witley directly to College.”