

Progression - History



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Thinking of studying A Level History at Worcester Sixth Form College?

At WSFC we offer two History Courses:

- (1) **Early Modern History** (AQA): This covers the period 1469-1715. Students study Spain in the Age of Discovery 1469-1598; The English Revolution 1625-1660; Coursework on France 1610-1715

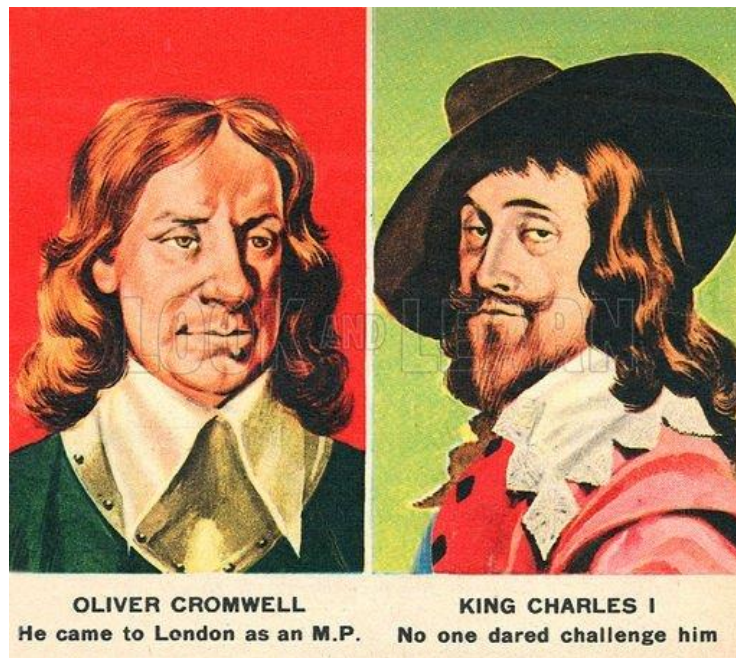
Or

- (2) **Modern History** (Edexcel): This covers Germany & West Germany, 1918-89; The rise and fall of Fascism in Italy c1911-46; Protest, agitation & parliamentary reform in Britain c1780-1928; Coursework on the Holocaust.

Students opt for either Early Modern **or** Modern History.

This booklet covers tasks for the Early Modern History course.





A Level Early Modern History

During the AQA Early Modern History course you will be exploring new time periods, topics and themes in both breadth and depth. Understanding the key chronology of your units will be central to your ability to both analyse sources in their context and engage critically and meaningfully with essay questions.

You will do two examination units and a piece of coursework as part of your A Level studies. These are:

Component 1 Spain in the Age of Discovery 1469-1598

Component 2 The English Revolution 1625-1660

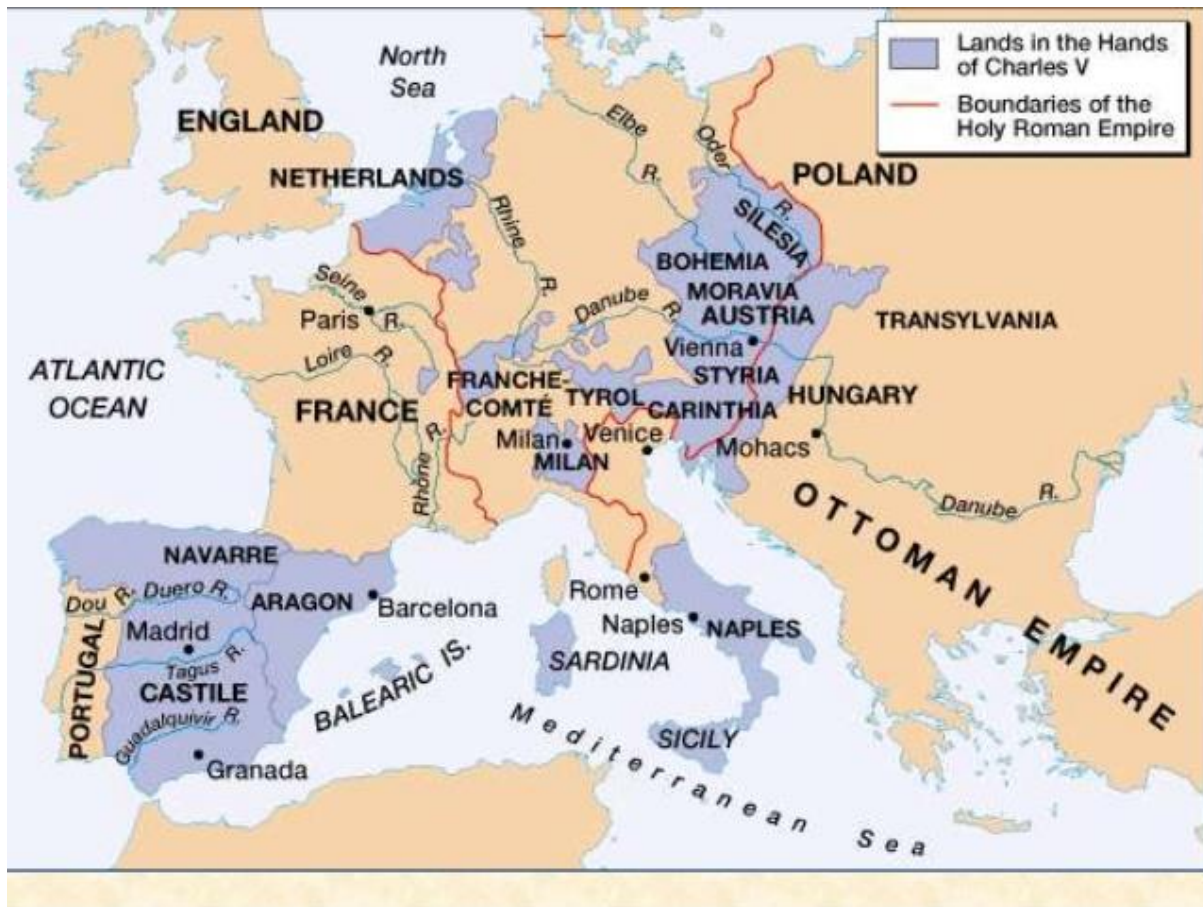
Component 3 Coursework on France 1610-1715 (completed from summer term of year 1 until end of spring term year 2)

Link to the AQA Early Modern History Specification:

<https://filestore.aqa.org.uk/resources/history/specifications/AQA-7041-7042-SP-2015.PDF>

2. Tasks to complete before September

Task 1



Look at the map above. Try to spot at least five differences between Europe in around 1500 and Europe today. Either label these differences on a print-out of this map or write a list of them.

Task 2

During the period studied in the 'Spain in the Age of Discovery' component in Year 1, explorers discovered the New World. Students should watch the YouTube video, 'The Great Age of Exploration' (around 30 minutes) on the link below. Then, please complete the quiz towards the end of the clip.

<https://uk.video.search.yahoo.com/yhs/search?fr=yhs-avast-securebrowser&hsimp=yhs-securebrowser&hspart=avast&p=the+great+age+of+exploration#id=1&vid=130c882c02e6543fdfe8de50792c28e9&action=click>

Task 3

There are a number of key terms that crop up during the study of the component, 'The English Revolution, 1625-60'. It is important that you are aware of the meaning of these terms.

Define the following key terms:

Royal prerogative	Parliamentary privilege	Constitution	Parliament	Absolutism
Protestant	Puritan	Catholic	Divine right	Radicalism

A number of websites could be used to research these terms, but some useful ones are below:

<https://www.bl.uk/restoration-18th-century-literature/articles/the-turbulent-17th-century-civil-war-regicide-the-restoration-and-the-glorious-revolution>

<https://www.britannica.com/>

Task 4: Chronology

Step 1: Create a timeline on A3 paper which spans the entire time period 1469-1598 for the Spain in the Age of Discovery component.

Step 2: On your timeline, plot on the following key events with full dates and titles that link to either events in the Spanish Empire.

To get you started you might like to find out when the following happened:

- (i) Marriage of Ferdinand and Isabella
- (ii) Christopher Columbus set sail to the 'New World'
- (iii) Charles, grandson of Ferdinand and Isabella, became king of Spain
- (iv) Hernan Cortes captured Mexico
- (v) Philip 11 inherited the throne
- (vi) Philip 11 sent the Spanish Armada against England

Step 3: For each event, write a brief description of what happened and the consequences of it. (one paragraph)



Please bring your work with you to your first lesson.

Useful Websites

<https://schoolhistory.co.uk/>

<https://spartacus-educational.com/>

<https://www.britannica.com/biography/Charles-II-king-of-Great-Britain-and-Ireland>

www.historylearningsite.co.uk/

<https://www.history.com/>

<https://www.britannica.com/topic/Catholic-Monarchs>

<https://worldhistory.us/european-history>

<http://www.historyworld.net/wrldhis/PlainTextHistories.asp?ParagraphID=gti>

Access to History books are also a good introduction – such as Kilsby Spain 1469 – 1598