

Progression - History



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Thinking of studying A Level History at Worcester Sixth Form College?

At WSFC we offer two History Courses:

- (1) **Early Modern History** (AQA): This covers the period 1469-1715. Students study Spain in the Age of Discovery 1469-1598; The English Revolution 1625-1660; Coursework on France 1610-1715

Or

- (2) **Modern History** (Edexcel): This covers Germany & West Germany, 1918-89; The rise and fall of Fascism in Italy c1911-46; Protest, agitation & parliamentary reform in Britain c1780-1928; Coursework on the Holocaust.

Students opt for either Early Modern **or** Modern History.

This booklet covers tasks for the **Modern History course**.



A Level Modern History

During the Edexcel Modern History course you will be exploring new time periods, topics and themes in both breadth and depth. Understanding the key chronology of your units will be central to your ability to both analyse sources in their context and engage critically and meaningfully with essay questions.

You will do three examination units and a piece of coursework as part of your A Level studies. These are:

- **Component 1 Germany & West Germany, 1918-89**
- **Component 2 The rise and fall of Fascism in Italy c1911-46**
- **Component 3 Protest, agitation & parliamentary reform in Britain c1780-1928**
- **Component 4 Coursework on Historical Interpretations: the origins of the Holocaust**

2. Tasks to complete before September

Task 1

There are 12 key terms that crop up throughout the two-year course. It is important that you are aware what the meaning is of the 12 terms.

Define the following key terms:

Dictatorship	Fascism	Republic	Democracy	Eugenics	Authoritarian
Nationalism	Coalition	Capitalism	Constitution	Imperialism	Communism

Task 2: Chronology

Step 1: Create a timeline on A3 paper which spanning the entire time period you will be studying for components 1 and 2 above (1911-46, 1918-89).

Step 2: On your timeline, plot on the key events with full dates and titles.

Step 3: For each event, write a brief description of what happened and the consequences of it.

Step 4: In a separate colour, draw and annotate arrows explaining the connections between the events in your timeline. In what ways are key events/changes connected?

Please bring your work with you to your first lesson.

Potentially useful websites:

<https://spartacus-educational.com/Germany.htm>

www.history.org.uk/resources/secondary_resource_4373_243.html

<https://schoolhistory.co.uk/>

German History in Documents and Images:

1918–33: http://germanhistorydocs.ghi-dc.org/section.cfm?section_id=12

1933–45: http://germanhistorydocs.ghi-dc.org/section.cfm?section_id=13

1945–61: http://germanhistorydocs.ghi-dc.org/section.cfm?section_id=14

1961–89: http://germanhistorydocs.ghi-dc.org/section.cfm?section_id=15

Link to the Edexcel History Specification:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html>