

Revision Support Information for Parents/Carers

Students have revision booklets and further support information on Teams

Subject	Subject support details
A-Level English Literature	Examination Board Eduqas
	Paper 1 / Friday 24 May / Poetry (Paradise Lost, Ted Hughes/Sylvia Plath)
	Paper 2 / Wednesday 5 June / Drama (The Tempest, A Streetcar Named Desire/The Duchess of Malfi)
	Paper 3 / Friday 14 June / Unseen Prose and Poetry
	Exam questions and mark schemes are available via class Teams or the Eduqas website: https://www.eduqas.co.uk/qualifications/english-literature-as-a-level
	Key revision/course support: -James is available in the English Literature Workshop (Tuesdays, 11.30, Room 2.14), or whenever a student needs help or advice. Revision booklets and activities on class Teams: -In the “General” channel, there is a full breakdown of the A-Level, including key details for all three exams (AO-weightings, timings, etc). -Revision documents are on Teams – go to the correct channel, then “Files,” and then look in “Class Materials.” -In the “General” channel on Teams is a comprehensive guide to how to revise for A-Level English Literature, including a step-by-step breakdown of what students should be doing, and advice on specific revision activities. Revision websites: https://www.massolit.io/subjects/english-literature/option/milton-paradise-lost https://www.massolit.io/subjects/english-literature/option/sylvia-plath https://www.massolit.io/subjects/english-literature/option/the-tempest https://www.massolit.io/subjects/english-literature/option/webster-duchess-of-malfi https://www.massolit.io/subjects/english-literature/option/williams-a-streetcar-named-desire Revision books: There’s extra reading on all the texts in the booklets students have been provided with. Re-read the texts themselves at least twice in the run-up to the exams.
	Top strategies for final exam preparation (students should already have consolidated their course notes): 1 WORK OUT what you need to learn. 2 Make sure you have all the RESOURCES you need. 3 Decide on your METHOD of getting the knowledge into your head. 4 PRACTICE the knowledge by writing an essay. Also, make use of all the model answers on Teams – and especially make use of having them in electronic form. Colour-code them for Assessment Objectives, deconstruct them to explore what work is happening in each paragraph, copy the AO-hitting parts and paste them into a separate document to investigate what successful AO2, AO3, AO4, and AO5 looks like.