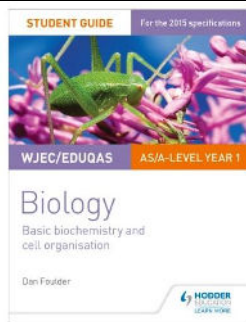


## Revision Support Information for Parents/Carers

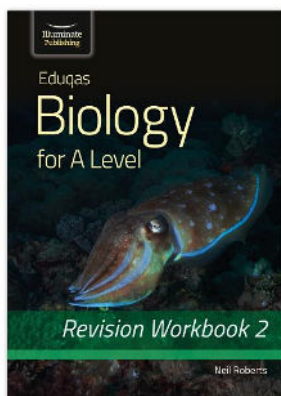
Students have revision booklets and further support information on Teams

Subject	Subject support details
Biology	<b>Examination Board</b> Eduqas - <a href="https://www.eduqas.co.uk/qualifications/biology-as-a-level/#tab_keydocuments">https://www.eduqas.co.uk/qualifications/biology-as-a-level/#tab_keydocuments</a> All Core Concepts and Practical skills will be assessed in all three papers. (Biochemistry, cell structure, cell membranes, enzymes, nucleic acids)
	Paper 1 – Component 1 (Energy for Life) <ul style="list-style-type: none"> <li>• ATP</li> <li>• Photosynthesis</li> <li>• Respiration</li> <li>• Microbiology</li> <li>• Populations and ecosystems</li> <li>• Human Impact</li> </ul>
	Paper 2 – Component 2 (Continuity for Life) <ul style="list-style-type: none"> <li>• Biodiversity</li> <li>• Cell division</li> <li>• Human reproduction</li> <li>• Plant reproduction</li> <li>• Inheritance</li> <li>• Evolution</li> <li>• Application of genetics</li> </ul>
	Paper 3 – Component 3 (Requirements for Life) <ul style="list-style-type: none"> <li>• Gas exchange</li> <li>• Transport in plants</li> <li>• Transport in animals</li> <li>• Nutrition</li> <li>• Homeostasis and kidney</li> <li>• Nervous system</li> <li>• Option B – Musculoskeletal anatomy</li> </ul>
	Exam questions and mark schemes are available via class Teams or the Eduqas website <a href="https://www.eduqas.co.uk/qualifications/biology-as-a-level/#tab_pastpapers">https://www.eduqas.co.uk/qualifications/biology-as-a-level/#tab_pastpapers</a>
	<b>Key revision/course support:</b> Revision booklets and activities on whole year group and class Teams Textbooks loaned from department and available in the library Topic packs and topic question packs provided <b>Revision websites:</b> <a href="https://www.eduqas.co.uk/qualifications/biology-as-a-level/?sub_nav_level=digital-resources#tab_resources">https://www.eduqas.co.uk/qualifications/biology-as-a-level/?sub_nav_level=digital-resources#tab_resources</a>  <a href="https://www.physicsandmathstutor.com/biology-revision/a-level-wjec-eduqas/">https://www.physicsandmathstutor.com/biology-revision/a-level-wjec-eduqas/</a>  <b>Revision books:</b> <a href="https://www.hoddereducation.com/subjects/science/products/16-18/wjec-biology-student-guide-1-unit-1-basic-biochemi">https://www.hoddereducation.com/subjects/science/products/16-18/wjec-biology-student-guide-1-unit-1-basic-biochemi</a> <a href="https://www.hoddereducation.com/subjects/science/products/16-18/wjec-biology-student-guide-2-unit-2-biodiversity-a">https://www.hoddereducation.com/subjects/science/products/16-18/wjec-biology-student-guide-2-unit-2-biodiversity-a</a> <a href="https://www.hoddereducation.com/subjects/science/products/16-18/wjec-a-level-biology-student-guide-3-unit-3-energy">https://www.hoddereducation.com/subjects/science/products/16-18/wjec-a-level-biology-student-guide-3-unit-3-energy</a> <a href="https://www.hoddereducation.com/subjects/science/products/16-18/wjec-a-level-biology-student-guide-4-unit-4">https://www.hoddereducation.com/subjects/science/products/16-18/wjec-a-level-biology-student-guide-4-unit-4</a>



There are 4 of these smaller Hodder books covering the whole course.

[https://www.illuminatepublishing.com/product-category/biology/?wpv-exam-board%5B%5D=wjec-eduqas&wpv\\_sort\\_orderby\\_as=string&wpv\\_view\\_count=735](https://www.illuminatepublishing.com/product-category/biology/?wpv-exam-board%5B%5D=wjec-eduqas&wpv_sort_orderby_as=string&wpv_view_count=735)



There are 2 different revision guides and revision workbooks from Illuminate to cover the whole course.

### **Top strategies for final exam preparation (students should already have consolidated their course notes and flash cards)**

We are advising all students to be revising using their flashcards daily until they can recite them completely and with confidence. We are advising all students they should be completing at least one past paper from the Eduqas website per week as part of their revision. This should be timed and self-assessed using the mark schemes on the website.

A typical revision session could look like the following – spend a minute looking through the past paper you have chosen to do, see what general topics come up. Pick one specific topic and spend 10 minutes with your flashcards/active recall for this. Then 10-15 minutes doing a past paper question. 10 minutes marking with the mark scheme and then adding lost marks to your flashcards.

This would then be repeated daily or more regularly with different topics/papers.

We have also given access to a revision schedule template and the list of all topics to all students.