## **Revision Support Information for Parents/Carers**

Students have revision booklets and further support information on Teams

Subject	Subject support details
Law	Examination Board – OCR
	https://www.ocr.org.uk/Images/587304-specification-accredited-a-level-gce-law-
	h418.pdf
	Paper 1 – Legal System & Criminal Law
	Paper 2 – Law making & Tort
	Paper 4 – Nature of law & Contract law
	Exam questions and mark schemes are available via revision guides and the teams revision site <u>https://www.ocr.org.uk/qualifications/as-and-a-level/law-h018-h418-from-2020/assessment/</u>
	Key revision/course support:
	https://www.ocr.org.uk/qualifications/as-and-a-level/law-h018-h418-from-
	2020/planning-and-teaching/
	Revision booklets and activities on Teams revision site
	https://www.flippedlaw.com/
	Further Resources on Team units 1, 2 & 4
	Useful websites:
	https://www.e-lawresources.co.uk/
	https://www.lawteacher.net/
	https://www.youtube.com/@TheLawBank
	Revision books:
	Students can access the etextbook via the portal:
	OCR A Level Law Second Edition
	by <u>Richard Wortley</u> and Nicholas Price
	Students may also wish to purchase the following revision guide:
	My Revision Notes: OCR A Level Law Second Edition Paperback – 28 Jan. 2022
	by <u>Craig Beauman</u> (Author), <u>Clare Wilson</u> (Author)
	Top strategies for final exam preparation (students should already have
	consolidated their course notes and flash cards)
	Law Revision Techniques
	1. Practice tests in and out of exam conditions , check answers against mark
	schemes
	2. Spaced practice – practice tests & revise legal rules spaced out over time
	<ol> <li>Explain to your neighbour – explain legal concepts &amp; ideas to others</li> <li>Self-explanation – write legal rules linking learnt new information learnt to existing knowledge</li> </ol>
	5. Interleaved practice – move from topic to topic used timed sprints (25 minutes
	or more)
	<ul> <li>6. Summarising – write summaries of the law</li> <li>7. Highlighting – read and highlight key information in a timed sprint (25 minutes or</li> </ul>
	more), ideally then link to test 8. Mnemonics – creating phrases, memorable words – good for cases, definitions

10. Re-reading – good for areas where missed previous lessons, ideally use tests
before and after re-reading
Answering technique: application questions
1. Read passage and question to decide on scope of question.
2. Introduce topics.
<ol> <li>Explain the law that the question requires using statute where relevant and regular case references. All legal rules should be referenced.</li> </ol>
<ol> <li>Complete separate paragraphs for actus reus / mens rea completing actus reus first and defining key mens rea terms eg intention, recklessness.</li> </ol>
5. Apply relevant laws fully to the scenario question and make explained
conclusions as to culpability.
6. Finish with conclusion.
Answering technique: evaluation questions
1. Read question to decide on scope.
2. Introduce topics.
<ol> <li>Explain the law that the question requires using statute where relevant and regular case references. All legal rules should be referenced.</li> </ol>
<ol> <li>Complete separate paragraphs for actus reus / mens rea completing actus reus first and defining key mens rea terms eg intention, recklessness.</li> </ol>
5. Evaluate law(s) fully with 5 evaluative points in 5 evaluative paragraphs which also include case/ statute references and well developed points.
6. Make reference to possible reforms and evaluate these.
7. Finish with conclusion.