

## **LEVEL 3**

### **T Level Technical Qualification**

# **Education and Early Years**



# INTRODUCTION TO T-LEVELS

T-Levels are new courses aimed at students aged 16-19, which follow GCSEs and are the equivalent to 3 A-Levels. Just like other vocational courses, T-Levels can lead straight in to employment or on to university to study further.

T Levels were first launched in September 2020, these two-year courses have been developed in collaboration with leading employers and businesses so that the content meets the needs of industry and prepares students for work.

T-Levels combine classroom learning and 'on-the-job' experience, during an industry placement with a minimum of 750 hours (for this course). This will give students the opportunity to experience a real career while continuing with their studies.

T-Levels are based on the same standards as apprenticeships – designed by employers and approved by the Institute for Apprenticeships and Technical Education – to ensure that students develop the job-skills and knowledge required by employers following GCSEs.



## TOPICS & ASSESSMENT

This is an exciting subject that is suitable for any student who is interested in working with children and in developing their knowledge in:

- Child development
- Special educational needs and disabilities
- Health and safety
- Safeguarding
- Play and learning
- Factors affecting behaviour
- English as an additional language
- Working with professionals



This **technical qualification** includes the following compulsory elements:

### YEAR 1

- core theory, concepts and skills for an industry area (1x Employer Set Project – controlled assessment over 3 weeks in May AND 2 x Exams in June)

### YEAR 2

- specialist skills and knowledge for an occupation or career (2 x assignments Year 2)

### YEAR 1 & 2

- industry placement with appropriate employers (nursery & school placement)  
(1 x assignment Year 2 – observations and professional discussion)

# OUR APPROACH TO TEACHING AND LEARNING

The department has excellent resources that will enable students to experience a wide range of learning opportunities.

- There is strong emphasis on practical work – the students will develop their ability to plan and implement age appropriate activities in conjunction with the EYFS and National Curriculum.
- Skills can be learnt and practiced in the purposely-designed classroom prior to consolidating them with children in placement
- We use a range of quality learning materials and resources that reflect those used in settings as well as online support and learning and materials available to all students.
- Placement is a vital part of the course where students can put theory in to practice gaining important skills of the profession
- All staff have a qualification and background in an early years' area so have a wealth of experience to share through their teaching
- Staff have a flexible teaching approach but understand the need to complete homework, respect deadlines and set high standards



## SKILLS REQUIRED

**Organisation** – you will need to compile class notes and complete flipped learning/ homework, assignment work and revision.

**Professional behaviour** - you will be working with children, families and industry placement staff and therefore must always be **respectful** and **maintain confidentiality** both in settings and college.

**Effective communication** - you will need to work successfully in class with your peers and teachers, and with children, parents and staff in your industry placement through verbal, non-verbal and written communication.

**Working independently** – you will be set individual tasks in class and at home which must be complete in order to be successful on this course. Students who achieve higher grades are those who do wider reading or complete additional practical or written work and revision.

## ENTRY REQUIREMENTS

- Minimum 5 GCSE's at grade 4 or equivalent including English Language and Maths (plus science if you wish to pursue a career in teaching)
- It is desirable that students have some experience with children
- All students require a DBS check

Industry placement forms a large proportion of the course so it is important that you are sure that this is a subject that you know you will enjoy and participate in fully.



## PROGRESSION

The T Level in Education and Childcare allows students to progress straight into the workplace as an early years' practitioner, teaching assistant, nanny or hospital nursery nurse. However, as it is equivalent to 3 A levels, it may also be used to continue in education by undertaking a degree in Early Childhood Studies, Primary Teaching, or specialist child related courses including Paediatric Nursing.

Each year some students will have successful applications to the renowned Norland College in Bath.

### CONTACT US:

Telephone: 01905 362600 Ext.646

Email: [enquiries@wsfc.ac.uk](mailto:enquiries@wsfc.ac.uk)

