



Prospectus 2026

# CREATE YOUR SUCCESS STORY

## Open Events 2025

Thursday 23rd October, 4.15pm - 8.00pm  
Thursday 6th November, 4.15pm - 8.00pm

## Open Event 2026

Saturday 7th March, 9.45am - 1.30pm



*"Worcester Sixth Form College is an amazing place to study and the teachers are always willing to support their students wherever possible. I would like to hope that any student who is planning on attending Worcester Sixth Form College has just as good an experience here as I have."*

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# Welcome to Worcester Sixth Form College

I am very proud of our students and their achievements and delighted that you are considering applying to our College. Deciding to stay in education and choosing the right place for your sixth form studies is a highly significant step and in two or three years' time you will have an even more important decision to make as to whether you will progress to university, employment or an apprenticeship. Worcester Sixth Form College is the ideal environment to achieve your academic potential as well as to develop your independence, skills and confidence so that you are successful when it comes to meeting the challenges ahead.

You will find others who share your interests, make new friends and be part of an academic environment that encourages you to achieve your best. Our teachers are all experts in their subjects and specialists in 16-19 education. They will help you to take responsibility for your learning and enjoy your courses.

Our facilities are first rate and our students achieve excellent results, enabling them to gain the qualifications they need for the higher education course or employment of their choice. We offer the widest choice of A Levels in Worcestershire as well as a range of Applied and Technical qualifications which are highly valued by universities, employers and apprenticeship providers.



Our timetable allows you to combine the subjects and qualifications that best match your abilities and interests giving you the greatest opportunity to enjoy your courses and to be successful.

All our students benefit from excellent pastoral care provided by their tutor and Head of Year as well as outstanding careers and Higher Education guidance. We also offer extensive support for those looking to progress to the most competitive universities, courses or careers through our Ambition Programme, Academies and various Professional Programmes. Everyone is encouraged to choose from a wide range of enrichment that will develop your confidence and skills as well as boosting your motivation to succeed. These optional activities include sports, performing arts, maths and science academies, Student Union and Student Ambassadors.

This prospectus will help you to find out about College and our courses. We also have a number of Open Events where you can meet our teachers and see the facilities we can offer. All our staff will be pleased to give you advice or answer any questions you might have about your sixth form studies. I look forward to welcoming you to the College and very much hope that you will choose to join us.

Edward Senior  
Principal

- The College's A Level pass rate of 98.5% (grades A\* - E) in Summer 2025 was higher than the national average for the twenty-first year running.
- Our students achieved 100 A\*s among 738 A\*, A and B grades at A Level.
- Almost 43.3% of Applied Level 3 qualifications were at the top grades (Distinction\*/Distinction) and the T Level pass rate was 100%.
- Students and parents are overwhelmingly complimentary about us - one parent commented that: "I have been so impressed at how staff have gone above and beyond in their support for my son. The commitment to teaching and learning has been faultless. Thank you - we couldn't have chosen a better place for our son to study."



"I am incredibly proud of the achievements of all our students. As well as being proud of their academic achievements, I am proud of the way in which our students have developed personally during their time with us and how well they have engaged with all of the opportunities that have been on offer. I would like to thank my colleagues for the care and support that that have provided and continue to provide to our students. I am confident that the academic success, work ethic and additional experiences of this year's College leavers will ensure they are well prepared for their next step whether that is university, an apprenticeship or employment."

Edward Senior  
Principal



Our Sixth Form College provides students with so many opportunities to grow as individuals as they prepare to take their place in the adult world. Students are encouraged to take more responsibility for their learning than at school but to do this in a supportive environment where help from our fantastic tutor, careers and learning support teams is readily available.

Safeguarding our students is our priority and we liaise with outside agencies, including Worcestershire Safeguarding Children's Partnership, to get the best possible outcomes for them. All our staff undertake regular training on a range of safeguarding issues, including e-safety and Child Sexual Exploitation. We are committed to enabling students to get the personal help they need when they need it.



### Safeguarding Statement

The College is committed to safeguarding and promoting the welfare of all of our students. It has taken an active role in multi-agency work where child or vulnerable adult protection concerns arise.

The following principles underpin decisions and actions:

- our approach aims to achieve the best outcome for students;
- all of our staff have a responsibility and receive regular training;
- our HR procedures aim for best practice in relation to safer recruitment;
- work with other agencies is valued and matters surrounding information sharing and confidentiality are informed by the Worcestershire Safeguarding Children's Partnership.



## The College Mission

Worcester Sixth Form College's mission is to provide a safe and supportive learning environment in which 16 to 19 year old students achieve outstanding academic outcomes and personal development to equip them to progress to university, employment or an apprenticeship of their choice.



### Academic Programmes of Study

Students will be enrolled at College on a full academic study programme, unless there are exceptional circumstances for a reduced programme.

Year 1 Level 3 students must have a minimum of 3 academic blocks to have a full study programme, and must study Independent Study (and Core Maths where applicable). Core Maths is compulsory for students where the subjects they wish to study require a minimum of grade 5 in Maths GCSE.

Year 2 Level 3 students must have a minimum of 3 academic blocks to have a full study programme. Academic blocks exclude enrichment, Impact sessions and Independent Study.

Foundation Year students must have a minimum of 4 academic blocks to have a full study programme. (3 plus Independent Study only by agreement with Head of Year).

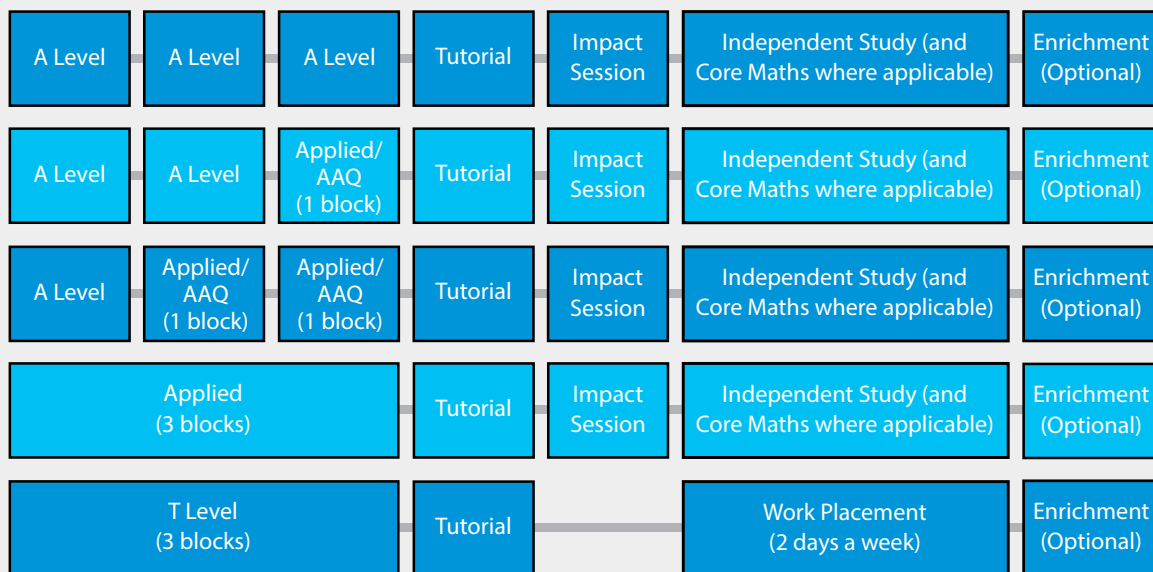
Students can not include a subject they have already taken and passed in this College as part of their academic study programme. Any student who has not passed GCSE English or Maths at Grade 4 must include GCSE English and/or Maths (or an appropriate 'stepping stone' qualification) as part of their Academic Study Programme.

Applied/AAQ one block options equate to A Levels for the purpose of determining a full Academic Study Programme.

### A Full Programme: Level 3

You must have at least 4 GCSEs grade 5 or above (or 5 GCSEs grade 4 or above including Maths and English) to start a Level 3 programme.

You will have the opportunity to access different types of qualifications. A mixture of them is possible, as are various subject combinations.



### A Full Programme: Foundation Year Programmes

You will study a two GCSE equivalent in Sport, Business or Health & Social Care plus two GCSE subjects (Maths/English if they don't get a grade 4 plus GCSE Citizenship, Film or Photography if they have a grade 4 in either Maths or English).





## Your Programme of Study

Your programme of study will be individually designed and agreed with you to ensure that you make the most of your time at College and have excellent progression opportunities available to you when you leave.

In addition to academic qualifications, it will contain other elements such as tutorial support, careers guidance, work experience and appropriate extra-curricular activities to ensure that you develop skills and experience which will stand you in good stead in your future life and work.

College staff will encourage you to be ambitious about your programme of study by choosing a variety of challenging elements. The following pages give more information about how your programme of study will be designed, bearing in mind both your existing qualifications and your future ambitions.

## How many years will I spend at College?

Level 3 programmes last for two years. At the end of that time you should expect to achieve a full Level 3 qualification consisting of at least three full A Levels or the Applied, AAQ or T Level equivalent.

Foundation Year programmes last for one year, in the first instance, and provide an opportunity to achieve the Level 2 qualifications. You will then be eligible to progress onto a Level 3 programme.

If you start a Mixed Level programme, you may want to start some additional Level 3 qualifications at the beginning of the second year. If this is the case and you will want to stay at the College for a third year, you must ensure that you are taking at least four blocks of subjects in your second year so that you can take at least two second year A Level subjects in your final year.

## Progression Routes

Successful completion of a Foundation Year Programme will enable you to progress to a Level 3 programme, either at the College or elsewhere.

Successful completion of a Level 3 programme will enable you to progress to a wide range of employment and higher education opportunities.

You will enhance your chances of success considerably by showing evidence of the following:

- Wider reading and extension work, including Extended Projects
- Subject commitment, eg, attending lecture visits, theatre/museum visits, university tasters/summer schools
- Participation in extra-curricular activities, including Academies, Duke of Edinburgh Award Scheme, Young Enterprise, Student Union, Student Ambassador scheme and sports teams

Particular careers or higher education courses may involve the need to have studied specific subjects. If you have clear ideas about a chosen progression route, please let us know via your application or interview so that we can advise you on the suitability of your subject and enrichment choices.

Different subjects will develop particular skills which may be especially suitable for certain progression routes. On our website you will find information on possible employment and higher education options available with that subject, including ones that would involve use of the subject.

It is worth remembering, though, that many progression routes do not require particular subjects to have been studied – the important thing is to do well at whatever you do.



## General Entry Requirements

The table below outlines the general entrance requirements for different programmes. Please also refer to page 74-81 for specific requirements for individual subjects.

	Full GCSE Entrance Qualifications	Expected Qualifications at end of Programme
Level 3 Extended Programme	5 or more GCSEs at grades 7, 8 or 9	3 or 4 A Level subjects plus Extended Project Qualification in Year 2
Level 3 Programme	4 GCSEs at 5 or above or 5 GCSEs at 4 or above (including Maths and English GCSE at grade 4 or above)	3 A Level subjects or Applied/T Level equivalent or mix of A Level/Applied/AAQ qualifications
Level 3 Programme (plus GCSE)	4 GCSEs at 5 or above or 5 GCSEs at 4 or above (not including Maths or English GCSE)	3 A Level subjects or Applied equivalent or mix of A Level/Applied/AAQ qualifications plus Maths/English GCSE
Mixed Level Programme	4 GCSEs at grade 4 or above (including Maths or English)	2 A Levels plus GCSE or Applied/AAQ equivalent In some instances it may take a student on a mixed programme 3 years to gain 3 A Levels or equivalent
Foundation Year	At least 1 GCSE at grade 4 and a majority of grade 3s are needed	Applied qualification and GCSE(s). Progression route: Level 3 Applied course

## What if I don't have GCSE English Language and/or Mathematics?

If you do not have either GCSE Maths and/or English Language this must form part of your programme. Students re-taking Maths and/or English GCSE have an excellent record of success at Worcester Sixth Form College. We know how important these qualifications are for your progress to university or your career so we allocate specialist teachers to ensure you will succeed.

Comparative data regarding the number of grades at 4 or above (and the proportion of students who improved their grades whilst at College) indicated that students made outstanding progress in GCSE English and good progress in GCSE Maths and are securing the grades that will equip them to progress to Level 3 courses and university.



### Which subjects require GCSE English Language and/or Mathematics at grade 4 or above?

It will normally be regarded as essential for students to have achieved GCSE grade 4 or above in either English Language or Mathematics to study the subjects listed below at Advanced Level, or Applied/AAQ Level. If you do not have either GCSE Maths and/or English Language this must form part of your study programme.

English Language and Mathematics	English Language	Mathematics
Accounting <i>(grade 6 in Maths at GCSE)</i>	Classical Civilisation	Engineering <i>(grade 5 in Maths at GCSE)</i>
Biology <i>(grade 5 in Maths at GCSE)</i>	Criminology	Geology <i>(grade 5 in Maths at GCSE)</i>
Business Studies	Dance	Mathematics <i>(grade 7 in Maths at GCSE)</i>
Chemistry <i>(grade 6 in Maths at GCSE)</i>	Drama & Theatre Studies	Further Mathematics <i>(grade 8 in Maths at GCSE)</i>
Computer Science <i>(grade 6 in Maths at GCSE)</i>	English Language	
Economics <i>(grade 5 in Maths at GCSE)</i>	English Literature	
Education and Early Years (T Level)	Film Studies	
Environmental Science <i>(grade 5 in Maths at GCSE)</i>	French	
Geography	German	
Health (T Level)	History	
Human Biology <i>(grade 5 in Maths at GCSE)</i>	Law <i>(grade 5 in English at GCSE)</i>	
Physics <i>(grade 6 in Maths at GCSE)</i>	Media Studies	
Psychology <i>(grade 5 in Maths at GCSE)</i>	Philosophy, Ethics and Religion	
	Physical Education	
	Politics	
	Sociology	
	Spanish	

The College reserves the right to make changes to its Course Entry Requirements in year - any changes will be updated in the online version of this prospectus which is available on the College's website.

Employers increasingly look for skills and abilities that complement academic qualifications. In addition to excellent teaching and high academic standards, enrichment will form a central part of your experience here at Worcester Sixth Form College, where it not only provides opportunities to develop friendships and have fun but also chances to learn new skills, gain experience and prepare for your future. By taking full advantage of our enrichment offerings, in addition to your academic studies, enrichment will ensure you are well prepared for your next steps and give you plenty to talk about in your personal statements when applying for university or in applications for an apprenticeship or employment.

The types of enrichment on offer fall into three categories:

- Academic extension and support
- Career progression
- Participation

We would strongly encourage all students to select at least one enrichment option to be added to their programme of study. Please refer to our Enrichment Guide which has details of the wide range of enrichment opportunities currently available.

### Academic Extension & Support

Subject extension will interest you if you have aspirations to apply to competitive universities or courses. Subject extension takes place within

your lessons through the materials you use and tasks that are set, as well as through lecture visits. In some subjects you will have the opportunity to attend additional study sessions to study material that is beyond the syllabus.

In your second year of study, you may also decide to complete an Extended Projects Qualification (EPQ) which is equivalent to half an A Level and is highly regarded by universities due to the skills and independent project work it entails.

Other examples of enrichment related to your academic studies that might be of interest include:

- Core Maths
- Maths Academy
- Maths STEP/AEA university entrance exam support
- Biology and Medical Academy
- Medical Insights Programme
- Physics & Engineering Academy
- Biology, Chemistry & Physics Olympiads
- Chemistry Challenge/Olympiad
- Debate Society
- Latin Certificate
- Creative Writing
- Model United Nations







### Career Progression

Some of our enrichment opportunities are specifically designed to support career progression in particular fields. They may also develop transferable skills that will be valuable whether you hope to progress to university or make an application for an apprenticeship or employment.

Examples of enrichment that will be of interest if you have clear career aims and aspirations in mind include:

- Ambition Programme
- HE +
- Professional Programmes (Law, Medical Insights, Paramedic Science, Physiotherapy and Police)
- Journalism Internship
- Counselling Skills qualification

### Participation

Many of our students participate in enrichment for enjoyment and to add to their College experience. Taking part in enrichment that is not



related to your academic studies is also an opportunity to meet new friends and in some cases participate in local, regional and national competitions. Involvement in such activities also makes for a strong personal statement and application. These opportunities include:

- Sports Academies (Athletics, Basketball, Football, Netball, Rugby)
- Performing Arts Academy
- Student Union
- Duke of Edinburgh
- Recreational Sport
- Student Ambassadors
- Mental Health Peer Mentors
- Student Volunteering and Charity Work
- Young Enterprise
- Instrumental Music
- Computer Games Design
- Chess Club
- Inclusion Club

## Worcester Working Week

At Worcester Sixth Form College, we are keen to ensure that all students achieve positive outcomes and are fully prepared for the future. Using your time productively is an essential part of this process. This will allow students to develop the key attributes of a successful learner.

We advise all students to follow the Worcester Working Week. This involves 15 hours of independent study outside of lesson time. Whilst students will receive 16 hours of timetabled lesson time, it is the strategy of encouraging them to take responsibility for their own learning that ensures progress.

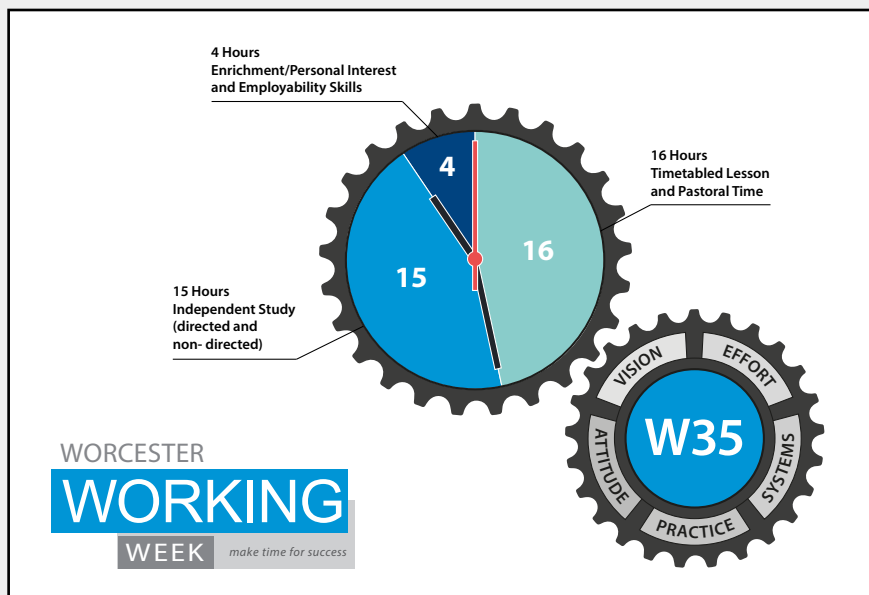
There are many ways that we will support students to become independent learners. Pastoral and teaching staff promote the 'Sixth Form Mindset' which develops key study skills. Timetabled Independent Study Sessions will direct students to work on their knowledge gap, develop retrieval strategies, engage in wider reading, and most importantly, to be motivated and accountable for their learning so that they can raise their achievement. Each student is allocated a personal tutor and the pastoral programme, together with careers advice and the

promotion of employability skills, forms over 2 hours of the Worcester Working Week.

You will find fully equipped study spaces around the College, including the Learning Resources Centre, where our helpful staff are always on hand to answer your queries. We also offer plenty of support for students who would like additional guidance.

Education is more than just mastering subject knowledge which is why the Worcester Working Week recommends that students get involved with an Enrichment activity or other personal interest for 4 hours each week. Worcester Sixth Form College provides a varied timetabled Enrichment Programme but also encourages students to take advantage of work experience and other opportunities that promote a positive well-being.

As a minimum, students should follow the Worcester Working Week of 35 hours, however, in the run up to the examination period this will be expected to increase.





## The Ambition Programme

The Ambition Programme is for high achieving and enthusiastic students who hope to apply to competitive universities. This includes the Russell Group of universities (the 24 most competitive universities in the UK, including Oxford and Cambridge) and other universities with high levels of excellence. Students who apply to these universities will usually have high GCSE grades (several at 7/8/9). Though the course is designed for students aiming for high grades, we welcome any student to join the Ambition Programme - the essential quality is enthusiasm and a desire to develop yourself to a high academic level.

We have an excellent reputation for helping students get places at top universities through careers and HE advice, the tutorial programme and subject-based guidance. The Ambition Programme enhances this support.

This is an enrichment course and, because it is not subject-specific, is open to students doing any course combination.

The Ambition Programme will help you:

- Become more informed about university choices
- Make yourself an attractive applicant to a competitive university

We aim to inspire you to achieve your very best, to guide you in your research into university options and to help you develop confidence and flair in academic discussion.

## Researching your university options

The course enhances the support you will be given by tutors, Student Services and subject teachers with:

- Talks on how to research competitive university places
- Information about masterclasses, summer schools and subject days offered by top universities and help with applying for these
- Open Day visits to Oxford and Cambridge
- Advice on Oxbridge colleges from staff who know these universities well and from former WSFC students
- Guidance on planning your independent research into university
- Psychological and emotional support from staff and from other students in the group

## How will the Ambition Programme help me make myself an attractive applicant to a competitive university?

- Practice at developing your thinking skills - you can learn techniques to improve your ability to think and argue more effectively
- Debates and discussions with enthusiastic students and staff
- Presentations on a wide range of topics
- Learning from and talking with visiting speakers
- Inspiration to extend your subject knowledge
- Advice on writing a top quality UCAS personal statement
- Preparing for university interviews
- Mock interview practice

## The Ambition Course

### Year 1 – November to December

You will be introduced to different thinking styles and a range of techniques to help you enhance your ability to argue a case effectively. As students on the course will be doing all sorts of different subjects, the debates, discussions and presentations will cover a wide range of topics. We usually have a lot of fun in our discussions and you will be challenged to new heights of thinking.

### Year 1 – January to July

As well as continuing activities from the first term, we also add practical sessions on researching universities, finding out what study at a top university is like and planning how to explore your Higher Education options.

We will publicise masterclasses and other study experiences offered by competitive universities and help you apply if you wish to. We will offer trips to the Oxford and Cambridge open days and organise opportunities for you to visit other universities.

### Year 2 – September to December

We will help you finalise your HE applications and give support writing your personal statement. Those applying to universities which interview applicants (such as Oxford and Cambridge and some other Russell Group universities) will follow a programme to help you develop your skills and confidence at interview. The support from other students in the group going through the same experience is invaluable.

### Student Services ...*always here to help!*

Student Services offers our students a range of support, including careers advice and guidance, work experience and financial support. Students can also access the Counselling Service based in the department. We offer individual advice and guidance on progression opportunities including Higher Education, gap year, employment, apprenticeships, volunteering and work experience.

### Careers Advice and Guidance

Our fully qualified and experienced Careers Advisers deliver information, advice and guidance to students about options when they leave College. We support our students from the decision making stage to making an application to university, including support applying to specialist and competitive universities. Equally, support is also provided to those students hoping to gain a suitable apprenticeship from application to interview.

Our annual University and Careers Evening is an opportunity to meet with universities and employers and attend talks on areas such as applying to university, student finance, taking a gap year and apprenticeships.

### Work Experience

Today's job market is extremely competitive; therefore, a high percentage of our students participate in work experience or volunteering placements to enhance their employability skills and support their future



plans. We have strong links with local employers, and can offer students comprehensive support to find relevant and bespoke placements.

### Professional Programmes

Professional Programmes are optional enrichment courses designed to help students improve knowledge and skills and gain an insight into their chosen career in order to improve their opportunities. These programmes are offered in the competitive areas of Law, Medical Insights, Paramedic Science, Physiotherapy and Police.

### Financial and Travel Support

The Student Travel & Finance Officer is available daily for guidance on financial support and travel matters. Support is available for students who meet the College criteria. This includes free meals, free bus pass and help with course fees, trips, printing, stationery, and study-related equipment.

A government guaranteed bursary is available to students in care, care leavers, or in receipt of universal credit or income support. Further information on how to apply for financial support is available from the College website.

### Faith Support

The College is visited by volunteer Chaplains who are in College once a week to meet with students.

## Learning Support

Our role is to ensure that every student has the opportunity to be offered support to enable them to access the courses they wish to study. To enable us to offer you the best possible support we need to be aware of any special learning needs you may have, therefore, we ask that online applications state clearly what support you may require. Support is offered in a number of ways:

- We have a wide selection of support for exams including: extra time, reader, scribe, use of laptop and smaller room. All exam support has to be agreed with examination boards by producing medical or assessment evidence.
- One to one support is offered to assist students with their specific learning needs, and can include the prioritising and organisation of work, proof reading and revision.
- Learning Support Assistants aid complex needs, support in the classroom and in individual support lessons, plus examination support.
- Learning Support staff are available to support students in the Learning Resources Centre with their research, assignments etc.

## A Strong Pastoral System

The Pastoral system is a great strength and will support you throughout your time at College. You will have a dedicated tutor who will oversee your welfare and academic progress and, in addition to weekly tutorial sessions, you will have one to one meetings as required and can arrange to see your tutor whenever you require their support or advice.



Your tutor will also help you to develop your plans about what you want to do after leaving College and will support you with achieving them. The tutorial sessions will provide valuable information on matters relating to personal safety, e-safety, health issues, revision and finances amongst many other things.

Tutors are supported by four Heads of Year who are jointly responsible for advising our students about their programmes of study and other College matters and can direct you to any College support available.

## Counselling

The College counselling service is free and available daily. Following a referral, an assessment takes place and the offer of counselling is prioritised on the 'basis of need'. The College counsellor is fully qualified and trained to listen and support students in dealing with any emotional or mental health issues that may be impacting on their College studies and general well-being. We also have a Mental Health and Wellbeing Officer to offer support and guidance.

## Support for Young Carers

The College is involved in the 'Young Carers in School' programme and achieved the Silver Award - the only post-16 provider in Worcestershire to do so. We offer a wide range of support to identify young adult carers which can include: a more flexible timetable; flexibility with deadlines; financial support; a designated person to talk to; access to counselling and; referral to Worcestershire Young Carers amongst other things.





Excellent facilities that  
support your studies









## Jacob Matthews 2016-2018

After leaving college in 2018, I went to study at the University of Bath and I have just completed my final year in Sports Management and Coaching. I have also been working with a sports agency World in Motion since January and is something I hope to continue doing in the next few months.

I really enjoyed my BTEC Sport and Performance course at College as all the teachers were very helpful at providing us with the necessary skills needed for our work and to take with us to university or the next part of our lives. I met some great people at College and also had the opportunity to get some valuable work experience through the college with

Worcestershire County Cricket Club.

I knew I wanted to go to university but was still unsure what and where to study so I used the careers service who were excellent and offered guidance that enabled me to choose what the next stage would be.

It can be a difficult time in a young person's life as they are unsure about what they want to go into but Worcester Sixth Form College helped me a lot to develop myself as a person and learn important life skills to take with me. I am working with a sports agency and I hope to go full time with them and pursue a career in the sports management industry.



## Catrin Thomas 2013-2015

After gaining my A Level qualifications in Physical Education, Dance and Psychology, I followed my heart and pursued my passion for theatre. I had been training in all aspects of dance, musical theatre and performance since the age of 6. After College I started my professional training at Performers College based in Stanford-le-Hope, Essex. 3 years of intense physical and mental training later I graduated, in 2018, with a Level 6 Diploma in Dance Theatre whilst also securing my first contract as a dancer in the Thursford Christmas Spectacular.

Whilst performing over the Christmas period I was fortunate enough to gain a contract with Olivier Award-winning choreographer Matthew Bourne's New Adventures Company, in his production of Cinderella. After only having a week to learn the show, I flew to America to begin our 3 month tour of Charlotte, Washington and Los Angeles. It was a whirlwind to say the

least but one of the most exciting things I have ever done!

I have been very fortunate with my career so far; performing in further touring productions such as Romeo & Juliet, being an originals cast member of this premier production, The Red Shoes and Nutcracker! with the New Adventures Company. I've also been fortunate to work with companies such as Marvel on upcoming films and performing at large events such as the NFL Final at Wembley Stadium.

I hope someone reading this can follow their passion too and join our amazing, passionate industry! IT IS A VIABLE CAREER and if you work hard, are determined and willing to ride the wave of unpredictability then it is one of the most wonderful, exciting and rewarding industries to be a part of that can take you across the world whilst getting paid to do something you love!





## Emma Preece 2006-2008

I studied at WSFC between 2006 - 2008 and achieved AAB at A Level (Law, English Language and Sociology). I decided to take A Levels which interested me and ones I thought I would do well at; at the time I didn't have a clear idea what I wanted to do career-wise but enjoyed these subjects on my induction day and thought they suited my skill set.

The quality of teaching was excellent – a combination of structured classes which encouraged independent thinking and engagement but also collaboration with other students. During my two years at WSFC it became clear to me that law was the avenue I wanted to go down, and the career service at WSFC assisted in that regard (I was, at the time, the first in my family to attend

university and wasn't sure what the process was).

I studied Law at Cardiff University between 2008 – 2011. I then took a year out before embarking on my Legal Practice Course at Birmingham University of Law, and then completed my training contract at a law firm in Birmingham, qualifying in September 2015. I am now a Senior Associate at Charles Russell Speechlys LLP (an international law firm) specialising in Real Estate Disputes, splitting my time between London and Cheltenham. My job is fast paced and varied – no two days are the same – one day I could be in Court defending trespass proceedings and on another I will be at a mediation trying to resolve a boundary dispute between neighbouring land-owners.



## Ruan Sarris 2017-2019

Upon leaving Worcester Sixth Form in 2019, my goal was to achieve a degree through an apprenticeship pathway, enabling me to earn while I learn and gain invaluable industry experience. I began my career at DRPG, a global creative communications agency based in the West Midlands, where I completed my Level 4 Digital Marketing Higher Apprenticeship and I'm now approaching the end of my Level 6 Marketing Manager Degree, both of which were funded by DRPG.

I've been in DRPG's Creative team for 5 years, providing creative direction across campaign, digital marketing, film, live event and broadcast solutions for organisations including Lloyds Banking Group, GlaxoSmithKline, Tesco, BT and the Birmingham 2022 Commonwealth Games. One of my most memorable projects has been the Commonwealth Games Orientation Broadcast for an audience of 14,000 soon-to-be Games volunteers.

Alongside my role, I've enjoyed many experiences including being nominated as a Baton-bearer for the Commonwealth Games Queen's Baton Relay last summer; as well as delivering a tour of DRPG to HRH Prince Edward, the Earl of Wessex, during his visit in 2021 to recognise sustainable business development in the region.

I am so thankful to Worcester Sixth Form College for preparing me so well for the creative industry that I'm so privileged to now be working in. A higher apprenticeship route to achieving a degree has definitely been the right pathway choice for myself and has meant that I'm getting the invaluable relevant industry experience to compliment the degree qualification I'm studying, all whilst getting paid a competitive salary.

### How do I get further advice about my subject choices?

- Teachers and careers staff, if available, in your present school can help you
- A College representative will visit local high schools to talk to you
- Ask the advice of relatives and friends
- Come to one of our autumn term Open Events
- If you are unable to attend our autumn term Events, attend our Open Event in March

### Will I be treated equally?

Yes, you will. The College has an Equality Policy which means freedom from discrimination on grounds of age, gender, religion and belief, social or economic background, ethnic origin, disability, sexuality or family situation. We promote an active awareness of equality throughout the College.

### How do I apply?

- Apply online via our website - [www.wsfc.ac.uk](http://www.wsfc.ac.uk)
- General entry requirements can be found on page 10
- Detailed entry requirements for each subject are on pages 74-81
- We recommend that you apply as soon as possible to ensure a place on your first choice courses
- Your school is asked to complete a reference form before your interview takes place

### Will my application be successful?

There is no specific catchment area for admission to the College and your application will be successful if you meet the entrance requirements for your chosen programme of study. Guidance and support is offered at all stages of the application process.

### What happens at my interview?

You will be telephoned by a friendly member of College staff who will discuss the following with you:

- Your choice of subjects and how it matches your skills, interests and future plans
- Arrangements for Course Confirmation when you will finally confirm your programme of study
- Any learning needs or particular circumstances that we need to take account of in planning your programme

### Travelling to College

Cycling to College is popular and some students use motor bikes. Parking is available on-site.

Most students arrive by bus with these vehicles dropping off and picking up on the College site. More information is available about this on page 82 or you can speak to a member of staff who will be present at Open Events who will be able to answer particular queries.





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### Why study Accounting?

Whatever your chosen career, you will come across accounting, whether you decide to run your own business or work as part of a large organisation. Accounting forms the backbone of any business, helping to inform decision making and judge performance. You do not need to be an expert mathematician, but you do need to feel confident with figures and enjoy working with numbers. Accounting is a logical subject which involves the calculation and interpretation of data to find solutions to problems.

Assessment is via external exams, containing a mix of numerical and extended written questions. Accounting combines well with Business and Economics, although this is not a requirement.

### Why study Accounting at Worcester Sixth Form College?

We like to maintain business links and ensure students are aware of the career opportunities in Accounting and Finance. We hold a Careers Day with guest speakers from Accounting firms, the County Council and universities who have talked about the work they do and career progression routes.

You will be encouraged to participate in competitions and business simulations, and we have previously been finalists in the Student Investor Challenge (a national competition run by IFS School of Finance). Lessons are highly practical in nature with students tackling accounting problems.

### Progression Opportunities

A number of students have decided to continue this subject by studying accounting, financial or business related degrees. Some have chosen a work based route, with many following apprenticeships in accounting. Others have progressed to work in banks or other financial institutions or have taken jobs in organisations where they will have the opportunity to gain further accountancy or business qualifications.

Past students have recently secured training posts with KPMG, Grant Thornton, Deloitte and Ernst and Young, successfully securing places on highly competitive apprenticeships schemes straight after A Level study.

## Student Profile



**Maisie**

Droitwich Spa High School & Sixth Form Centre

"When I had to decide what I wanted to study after GCSEs I already knew that I would like a career in accounting, so taking Accounting A Level seemed an obvious choice! I have found the course both challenging and interesting. Studying Accounting has allowed me to learn skills such as bookkeeping and producing financial statements, which will be relevant for my future studies. I am now looking forward to using this knowledge as I will be going on to do a degree apprenticeship in accounting after I leave Worcester Sixth Form College."



### Why study Art and Design: Fine Art?

Studying Fine Art will enable you to develop your skills and confidence. It's about Making - Looking at - Thinking about - Feeling about - Knowing about and responding to the world around us.

Over the two year course, you will add to your artistic portfolio with many transferable skills such as planning, keeping to deadlines, self-confidence, presentation and collaboration. These skills are essential for transitioning to university and working life.

The course is made up of coursework (60%) and an externally set task (40%) at the end of the second year. You will learn how to explore and develop your ideas and skills in relation to drawing, painting, collage and mixed media, along with the history and practice of Fine Art.

### Why study Fine Art at Worcester Sixth Form College?

You will be required to participate in museum/gallery visits and any site visits related to practical work. We have guest speakers who talk about their own practice and also course leaders from universities to give an overview of the courses they offer. You can take part in regular exhibitions both in College and in the wider community.



### Progression Opportunities

Students from Worcester Sixth Form College who have studied Fine Art have gone on to study many related Art-based courses such as Fine Art with Psychology at the University of Worcester, Games Art at Coventry University and Interior Architecture at Oxford University. Many other students go on to study a Foundation course in Art and Design and then on to a degree in a related field, whilst others go into apprenticeships and employment.



*Studying Fine Art enables students to develop their skills and confidence."*

### Student Profile



**Max**  
Nunnery Wood High School

"Fine Art was the perfect course for me to develop my skills in painting, drawing, and creative thought. I've really enjoyed working at a larger scale and having the opportunity to pursue my ideas, guided by my teacher. I found the first year to be a fantastic opportunity to develop and refine my skills before beginning the start of my examined project. Though there is always plenty of work to get on with, it has been my favourite lesson throughout my time in College.

I will be using many of the skills I have learnt to begin a degree in architecture next year."

### Why study Art and Design: Graphic Design?

Studying Graphic Design will enable you to work with ideas, concepts, images and type. You will be producing images and arranging written and visual information for print. You will gain design skills in typography, illustration, packaging and printing. Drawing from first hand sources is an important element of the course, as is the design process, charted through work books. Over the two years you will also develop many transferable skills such as presentation, collaboration, analysis, research, communication and self-confidence. These are essential skills for transitioning to university and working life.

The course is made up of coursework (60%) and an externally set task (40%) at the end of the second year. You will learn how to respond to various design briefs, how to communicate using type and image and the history and practice of Graphic Design.

### Why study Graphic Design at Worcester Sixth Form College?

We have facilities for drawing, printmaking and photography. We also have industry standard software and access to colour printing. You will be required to participate in museum/gallery visits and any site visits related to practical work. We work on live projects which allow student work to be seen in a wider context. Many guest speakers are invited into College to talk to students about their field of study or their university courses. We have regular exhibitions both in College and outside exhibition spaces.

### Progression Opportunities

Many students continue on to art-related courses, including Foundation courses which may be followed by a Graphic Design or Visual Communication degree. Others go on to apprenticeships and employment. We have strong links with the University of South Wales, Falmouth University and the Birmingham Institute of Art & Design.

In recent years, students who have studied Graphic Design have gone on to study many related design courses such as Graphic Design at the University of Worcester, Graphic Communication and Illustration at Loughborough University and Graphic Design at the University of Bristol.

## Student Profile



**Jesamine**  
Elmfield Rudolf Steiner School

"I chose Graphic Design, Fine Art, and German for my A Levels. Although I hadn't done Graphics before starting College, I knew it interested me, and it quickly became my favourite course. What

I like about Graphics, is that it allows me to be precise in a creative subject. Being able to use my personal interests like rock music in my coursework was easily the best part. It also gives me many opportunities for my future career.

I plan to study Graphic Design at university and intend to work in Germany in the future."





### Why study Art and Design: Photography?

Studying Photography will enable you to develop your confidence and understanding in communicating visually. The course is aimed at students who have an interest in art and design and wish to explore photography within this context. Over the two years you will also develop many transferable skills. Decision making, digital understanding, communication, self-confidence, presentation, collaboration, self-analysis, research and marketing skills are all integral elements of the course. These are also essential skills for transitioning to university and working life.

The course is made up of coursework (60%) and an externally set task (40%) at the end of the second year. You will learn how to explore both traditional and digital photography, learn technical and creative skills and the history and practice of Photography.

### Why study Photography at Worcester Sixth Form College?

We have a well-equipped black and white darkroom, studio with professional lighting equipment, digital editing and processing facilities including inkjet printing up to A2 size.

You will be given a free Adobe Creative Cloud account during your time as a student, this means you have access both in College and at home to all Adobe software including Photoshop, Lightroom, Illustrator, Premiere and much more. You will be required to participate in museum/gallery visits and any site visits related to practical work. We have many guest speakers including working Photographers and university course leaders. You will be given external opportunities to take photographs and exhibit your work both at College and in the wider community.

### Progression Opportunities

Whilst some students go on to study a Foundation course in Art and Design, a number of students each year progress directly to university to study Photography. Others go on to apprenticeships or employment. Students who have studied Photography have gone on to study many related Photography-based courses such as Fashion Photography at University of Falmouth, Photography at the University of South Wales and Psychology and Photography at the University of Birmingham.



## Student Profile



**Larik**  
Nunnery Wood High School

"I chose A Level Photography because it allows me to express ideas that words cannot. Through this subject, I have learned to evoke emotion and thought through composition, lighting, and

editing. My preferred type of photography is street and landscape photography, to capture everyday life with more depth or new perspective. Studying the philosophy of photography allowed me to combine visual storytelling with my own beliefs. Photography has been the key medium in expressing myself.

I plan on studying Philosophy at university and will continue searching for meaning in words and photographs."

### Why study Biology?

Biology is a wide-ranging subject with which you will gain valuable transferable skills as well as a holistic understanding of life processes. Biology A Level reflects this with a diverse range of topics:

- the microscopic with topics like: Biological compounds, Cell structure and Microbiology
- physiology of the whole organism including: Adaptations for Gas Exchange, Nutrition and Nervous system
- human biology and comparative anatomy, such as: Homeostasis and the Kidney, Human reproduction and Musculoskeletal system
- global biology and ecosystems with topics like: Human impact, Populations and Biodiversity
- genetics including: Nucleic acids, Inheritance, and Gene technologies

Your practical endorsement will support and enrich your understanding of biological phenomena where you will complete a range of practical investigations designed to develop a wealth of practical competencies from safe use of equipment to designing a research method.

### Why study Biology at Worcester Sixth Form College?

You will be supported by a highly qualified, A Level specialist, team who are available daily to assist your development in this exciting A Level.

Each week you will have a number of lessons ranging from practical investigations to theory based sessions, each with integrated group, pair, or individual activities to consolidate your learning. The syllabus is taught linearly with regular synoptic revision and assessment for learning. We encourage independent learning and have designed homework to support and enrich your learning throughout the programme.

You will have access to a comprehensive virtual learning environment (Microsoft Teams) which is accessible anywhere at any time. This is updated with all learning resources used in lessons along with additional supportive materials and links, such as interesting careers information or revision aids.

Your lessons will be held in modern and well-equipped laboratories specifically designed for teaching A Level Biology with a full-time technician to support practical work. Some lessons may take you outdoors into the surrounding Nunnery Wood where you will practice ecological observations and data collection.

We have a strong record of positive feedback from students and parents for the dedicated safe learning environment in Biology. We often hold departmental competitions, events, and group activities through which you can demonstrate your developing skills in biology. We also offer a range of enrichment opportunities including the Medics Academy, Biology Olympiad, an academic journal club, dissection club, and a yearly trip.

### Progression Opportunities

Biology is vital to many careers such as medicine, dentistry and other healthcare professions along with veterinary science. In addition, Biology opens up great opportunities due to its problem-solving, investigative and analytical skills, which are valued in many non-scientific industries and business sectors. Popular courses that past students have gone on to study at university include: Biology, Biomedical Sciences, Marine Biology, Biochemistry, Medicine, Physiotherapy, Nursing, Midwifery, Dentistry, Veterinary Science, Natural Sciences, Environmental Health, Environmental Science and Forensic Sciences. Other students chose closely related degree courses such as Sports Science, Psychology, Chemistry, Dietetics and Nutrition.

## Student Profile



Rory

The Bewdley School and Sixth Form Centre

"After leaving secondary school I was unsure as to what I wanted to do so I decided on continuing with the subjects I liked together with what I was best at, and this included Biology. I have enjoyed learning greater detail about

the basics of Biology and these foundations are built up exponentially in A Level. I have also found it interesting to learn about how various aspects of life interact with each other as well as why different biological systems can be so different while providing such similar functions.

I plan to take up an integrated Masters of Biological Sciences at university and I am considering becoming a teacher."

## Why study Business?

Business is an exciting, dynamic and ever changing subject. It is relevant to everyone whether you will be running your own business empire, working for someone else or are a consumer wishing to know your rights. Any student who has an interest in current affairs and the world of work should find the course enjoyable and satisfying.

During the two years of the course you will cover several elements of business, starting by looking inside the business at the different functional areas, marketing, finance, human resources and operations, giving consideration to the activities they undertake and their role in the success of a business. You will also spend time identifying the external influences on a business, such as changes in the economy or competition, whilst establishing the impact of these on different businesses and have the opportunity to discuss suitable responses, giving thought to how businesses look to manage change and minimise risk.

Assessment is 100% externally assessed and places an emphasis on applying theoretical knowledge to specific situations and businesses. It looks to develop student's skills of analysis and evaluation, giving students a critical understanding and the ability to assess information from a variety of sources, both text and data, before making a judgement about it.

## Why study Business at Worcester Sixth Form College?

You will have the opportunity to take part in our Entrepreneur Day, where students get to hear from real entrepreneurs and have a go at creating and promoting their own business idea. In the past a number of trips have been organised, to companies such as Cadbury World, Bristol Zoo and Alton Towers, revision conferences and overnight trips to Rome and London. We have also successfully competed in a number of local and national business competitions.

## Progression Opportunities

Successful completion of the Business A Level has seen students progress to a wide variety of destinations, particularly business-related courses or those combined with subjects such as Finance, IT or a language. Alternatively, there are many opportunities in employment, often with additional training.

## Student Profile



Carys

St Benedict's Catholic High School

"I chose to take Business A Level because of my love for marketing. While learning about the marketing components in my Business GCSE. It sparked a new interest in this topic.

I loved learning about how brand reputation affects a business within different types of markets and what is needed and used for a business to decide what advertising campaign is best to use. As a result, to deepen my knowledge about the business world I took A Level Business. I surrounded my learning of business by choosing to take Law and Sociology A Levels as well. By taking these topics I aimed to indulge myself with knowledge on people's values, norms, and spending habits in hopes to be able to apply that to business."





### Why study Applied Business?

The course is specially designed to allow students to study vocationally. This means it is work related wherever possible, but provides the same value as conventional A Level qualifications. It places heavy emphasis on skills which are required by employers, such as time management and team working. It is, therefore, aimed equally at students who wish to move into a career after further education, and those who wish to study at a higher level.

You can choose to study the one A Level equivalent (Extended Certificate) alongside other subjects or you can study Business at a more in-depth level and complete the Extended Diploma, which is the equivalent of three A Levels. The course is a mix of exams and coursework.

You will complete a variety of units such as:

- The Business Environment
- Working in Business
- Customers & Communication
- Marketing
- International Business
- Human Resources
- Accounting Concepts

These will give you an insight into a range of business functions and will develop transferable employability skills. Awards are graded Pass, Merit, Distinction or Distinction\* (star) which are determined by an accumulation of points gained from all the assessed work including externally assessed exams and coursework.

### Why study Applied Business at Worcester Sixth Form College?

The course is taught by specialist teaching staff, the majority of whom have worked in industry. Good links to local businesses to give you a focus for your assignment research. Students will spend time on company premises, meeting managers to find out how the business works. In the past we have visited Cadbury World, West Midlands Safari Park, Westons Cider and Aztec Watersports. Extended Diploma students will also take part in a one week work experience, organised by the College.

### Progression Opportunities

The qualification can be used for admission to degree level courses, to begin a business related career or to complete an apprenticeship. All of the career opportunities open to A Level students are also available to Level 3 Applied students. Previous students have gone on to study Business at universities such as Liverpool, Cardiff and Aston University in Birmingham. Others have completed Marketing Apprenticeships or have joined Business Management schemes.



*Students will spend time on company premises, meeting managers to find out how the business works."*

### Student Profile



**Sameer**

Blessed Edward Oldcorne Catholic College

"I chose to study the Extended Diploma in Business because since studying it at GCSE, I have developed a deep interest in the subject. This course has allowed to me the chance to study a range of areas within Business, ranging from Business Economics to different aspects of marketing and accounting, in particular, some tasks have allowed me to step out of my comfort zone, such as delivering presentations and being able to engage with more people by arranging Business events.

After College, I'm planning to do a gap year and then I hope to go to university to study International Business Management."

### Why study Business and Marketing T Level?

T Levels are new courses aimed at students aged 16-19, which follow GCSEs and are the equivalent to 3 A Levels. Just like other applied courses, T Levels can lead straight into employment or on to university to study further.

The T Level in Business and Marketing combines classroom learning and 'on-the-job' experience, during an industry placement with a minimum of 315 hours. This will give students the opportunity to experience a real career in business while continuing with their studies.

In the classroom you will study topics such as:

- How do businesses balance the needs of different stakeholders?
- How can businesses maximise the potential of digital technologies?
- What factors influence the behaviour of consumers?
- What marketing strategy can maximise profits in different types of organisations?
- How do businesses assess the performance of a project?

You will be assessed via written exams and externally set projects.

This course is ideal for any student who knows that their future career will involve working in an office environment or the business sector.

### Why study Business and Marketing at Worcester Sixth Form College?

Our staff all have a proven track record of teaching business courses with many coming from industry themselves. Many elements require the learning to be applied to industry placement settings which helps students to see that their learning has a real purpose. Visits from staff will further support you and you will have time to talk through your placement experiences and show the skills you have learnt.

### Progression Opportunities

The course gives students a real grounding in management theory as well as an insight in to possible career progression in the sector. This allows students to make an informed choice on their progression route into higher education, apprenticeships or straight in to the workplace.

## *T Level in Business and Marketing*

### About T Levels

T Levels are new two-year advanced qualifications that will offer students a mixture of classroom-based learning and 'on-the-job' experience. They have been designed in collaboration with the industry you want to be part of, are equivalent to 3 A Levels, and include an exciting work placement in your chosen sector.

T Levels are designed to give students the knowledge, skills and experience companies are looking for, helping you to step straight into your chosen career, higher level apprenticeship or onto a degree.

### Why study Chemistry?

Chemistry is a theoretical and practical based subject that appeals to all those who enjoy science and want to learn about the substances that make up our world and the reactions that take place in nature and/or in the laboratory.

The A Level course covers the three branches of chemistry: physical, inorganic and organic chemistry. Some of the topics that are studied are: amount of substance; redox; acids, bases and buffers, bonding and structure, The Periodic table, kinetics, equilibria, analytical chemistry, aromatic chemistry, transition metals and electrochemistry. There are twelve required practical experiments that make up the practical endorsement, which also includes the use of IT and research.

Throughout the course, you will keep a record of all practical work in a lab book.

### Why study Chemistry at Worcester Sixth Form College?

Staff are highly qualified A level specialists and are available via email and Teams. We have a highly experienced laboratory technician who supports students with practical work. We also run workshops to help with maths skills and exam technique. Our laboratories are well resourced with apparatus, whilst all textbooks and lesson resources are provided. There is also a detailed virtual learning environment on SharePoint that students have access to, whilst work booklets include videos of all lessons, which is a handy tool for consolidation and revision.

We also offer enrichment in the form of The Chemistry Challenge which students sit in the first year, whilst second years have the opportunity to attempt The Chemistry Olympiad. Both tests require excellent problem-solving skills and hands-on practical experience. To help students prepare for these national competitions, we run workshops on a weekly basis. We also take part in The School Analysts' Competition which allows you to demonstrate your investigative skills and compete with other colleges/schools nationally.

When we asked our students what they most enjoyed about Chemistry at Worcester Sixth Form College, they said: the lessons are fun; the course content is taught in an interesting and fun way; the lessons are interactive and include everyone; the teacher remembers if an individual struggles with something and helps them out individually; the teacher is always happy to help; the teacher is very inclusive and does not make you feel silly for not knowing things; the positive

## Student Profile



**Bartosz**

Blessed Edward Oldcorne Catholic College

"Chemistry has given me a deeper understanding of the world, from the reactions that power life to the innovations driving modern medicine. I was drawn to the subject by my excitement for experimentation and

the ability to explain real-world phenomena, particularly in organic chemistry and the application of optical isomers in medicine. Investigating reaction mechanisms and organic synthesis has been especially rewarding, as they provide a detailed explanation to how simple-looking reactions really work. The problem-solving skills and logical thinking I have developed in Chemistry will support my future studies in Medicine at university. A Level Chemistry has been both challenging and inspiring, reinforcing my ambition to apply scientific principles to patient care and medical research."

atmosphere; the quality of teaching; the fact that every lesson is available online.

### Progression Opportunities

A Level Chemistry is deemed as a highly valued course by majority of universities and is a steppingstone for most science based degree courses. It is a required A Level for studying Medicine, Dentistry, Veterinary Science, Chemistry, Biochemistry or Pharmacy.

Recent students have gone on to study Medicine, Natural Sciences, Physics with Astronomy, Biochemistry, Biology, Mathematics, Pharmacy, Biomedical Science, Chemistry with industrial experience/ year abroad, Medicinal Chemistry, Forensic Psychology, Environmental Earth Science, Engineering, Palaeontology, Dietetics and Culinary Arts Management at a range of Russell Group universities including Oxford and Cambridge. The course is also well suited for anyone who wants to study Accountancy, Finance or is aspiring to be a teacher.



### Why study Classical Civilisation?

If you would like to know why Oedipus married his mother, why Cronos ate all his children and how one woman caused an entire war then Classical Civilisation is for you. You will discover a world thousands of years old and yet completely relevant to our lives today. Classical Civilisation is not just a subject - it's the foundation of western civilisation and all its disciplines. If you are interested in the nature of people and what motivates their actions, look no further than the great thinkers of Ancient Greece and the scandals of Rome.

This course is taught through discussion, group work, individual research, presentations, skills sessions, lectures and reading. The focus is on interactive and collaborative learning.

### Why study Classical Civilisation at Worcester Sixth Form College?

The topics you will study with us have been chosen to reflect timeless issues relevant to young people's lives such as relationships, individual freedom and human rights whilst also appealing to an interest in mythology, literature and art. There are visits to the British Museum in London and/or the Ashmolean Museum in Oxford. In the second year there is a visit to Rome. A significant number of our students also choose Latin Certificate as an enrichment option (subject to availability).

### Progression Opportunities

Many of our students study Classical Civilisation alongside subjects such as English, Philosophy, Languages, Drama, Law and Sciences, and the nature of the specification makes it an ideal subject to study alongside all courses offered at the College. Students have found the history elements of the subject an excellent foundation for a degree in History, Law and Politics. The literary focus on the units studied are highly beneficial for the study of English Literature and the variety of Ancient sources studied adds an extra dimension for Art and Drama students. The study of archaeological sites and artefacts will appeal to students of Geography and Geology.

In recent years, a number of students have gone on to study Creative Writing, Journalism and Political Science at university.



## Student Profile



Charlie  
Tudor Grange Academy

"Classical Civilisation first enticed me with the subject matter. There's no other subject where you can study the epic journeys of heroes, the beautiful love poems of Sappho and the scandalous humour of Ovid. Having studied Classics, the content has surpassed my expectations and I was surprised at just how accessible, hilarious and moving ancient texts can be. Beyond the syllabus, Classics draws in skills from English, Politics and Philosophy and teaches more than just amazing stories."

Charlie is studying English Literature at Cambridge University.

### Why study Computer Science?

Computer Science is a practical and yet intensely creative subject where learners can apply the academic principles learned in class to real world systems. Within the course, you will study a range of theory topics, which include the principles and understanding linked to programming, topics such as hardware and software, networks, systems development life cycles and implications of computer use.

You will develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence. Through the creation of a programming project, students will have the opportunity to create a substantial piece of software using modern design methods and industry level programming languages.

### Why study Computer Science at Worcester Sixth Form College?

The department offers excellent teaching and learning facilities, including dedicated study areas equipped with specialist hardware and software for Computer Science students for use outside of lessons.

Students are encouraged to develop their skills within industry with many students completing relevant work experience at local software development companies.

Students benefit from varied enrichment opportunities which have recently included:

- a visit to local software development company, Phixos, to learn about developing safety critical software systems used in commercial and military flight systems
- an insight into the world of Cyber Security from secure software experts at Boswell Ltd
- a visit to the National Museum of Computing at Bletchley Park, once the top-secret home of the World War Two Codebreakers where Alan Turing created the first computer
- the CyberClub enrichment program - an extracurricular club for students keen to work in the Cyber Security industry to engage with safe, challenging, problem solving activities provided by GCHQ

### Progression Opportunities

This course provides the perfect springboard for students looking at specialising in a computing-based career. Many of our students go on to higher education, studying for a degree in Computer Science or specialising in such fields as Software Engineering, Cyber Security or Games Development at university.

Alternatively, students have used the relationships forged with local companies to secure Higher Apprenticeships, enabling them to continue with their studies whilst also gaining hands on experience in industry.



*Computer Science is a practical and yet intensely creative subject."*

### Student Profile



Iryna  
Nunnery Wood High School

"I chose to study Computer Science at A Level because I am captivated by the many wonders of evolving technology and have been wanting a future career in IT field since childhood. I have always preferred the software branch, especially the current 'hot topic' - AI, which I am curious about. I am very glad to have taken this course, as it not only gave me a strong foundation of the subject I am so passionate about, but also many opportunities to thrive outside the core curriculum.

I am now going off to study Computer Science joint with Mathematics at university, hoping to gain deeper understanding of my favourite areas."

## Why study Criminology?

This is a qualification with elements of Psychology, Law and Sociology, focusing on a wide range of crimes. The course touches upon all aspects of crime including violent and sexual offences and crimes motivated by hatred, including sexually and racially motivated crimes, and is divided into 4 units:

1. Changing Awareness of Crime – assessed via 8 hour controlled assessment (year 1)
2. Criminological Theories – assessed via summer exam (year 1)
3. Crime Scene to Courtroom – assessed via 8 hour controlled assessment (year 2)
4. Crime and Punishment Mandatory - assessed via summer exam (year 2)

Unit 1 will enable you to individually research different types of crime, influences on perceptions of crime and why some crimes are unreported. Unit 2 examines why people commit crime, while unit 3 provides an understanding of the criminal justice system from the moment a crime has been identified to the verdict. For unit 4, you will apply your understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.

## Why study Criminology at Worcester Sixth Form College?

The course is suitable for students who are interested in crime and the reasons why people commit crime. Many of our students have interests in subjects such as Psychology, Sociology and Law. A range of speakers from higher education and the related professions such as the Police have contributed to the course so far.

## Progression Opportunities

The course supports access to higher education degree courses, such as Criminology itself, Criminology and Criminal Justice, Criminology and Psychology, Law with Criminology, Criminology and Sociology, Psychology and Sociology. The qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.

## Student Profile



Lottie

Bishop Perowne CE College

"I chose to study Criminology as I have always been intrigued by true crime and learning about new cases. Criminology perfectly incorporates and applies these cases to the specification. In Criminology we

learn about the crimes people commit, the reasons they may have committed these crimes, how the criminal justice system is used (crime scene to courtroom), what the roles within the system are and what punishments are given. Learning about the criminal mind and the processes of an investigation is what appealed to me the most as it challenged me and encouraged me to apply my knowledge of real-life cases to the units. Alongside Criminology I study Biology and Maths which go hand in hand in some aspects while also challenging me in their own ways.

Criminology alongside my two other subjects helped me discover what I wanted to do in the future, Forensic Science at university."





### Why study Dance?

This course offers you the chance to develop your skills in choreography, performance and analysis. Energy and commitment are the main requirements for this physically and mentally demanding course.

Technical classes focus on contemporary dance genres. Workshops in many other styles, which relate to specific areas of study, are also learnt and these can range from ballet to kathak.

The compulsory area of study is Rambert Dance Company and we choose an optional area of study from The Independent Contemporary Dance Scene in Britain and American Jazz Dance.

The course is assessed in the final year through a practical and written exam.

### Why study Dance at Worcester Sixth Form College?

You will benefit from a large well-equipped dance studio and an extensive range of subject resources. Classes are small to allow for tailored individual feedback on choreography, performance and analysis. Students who study Dance are timetabled so that they share rehearsal times and can participate in the College Production and other performances.

We have close links with Dancefest, the dance agency for Worcestershire and Herefordshire: the chance to perform at Dancefest events including 'Worcestershire Dancing' each summer. We also run workshops with universities and visiting professionals. Trips and visits to the University of Falmouth, Bristol Hippodrome and Birmingham Hippodrome have taken place in recent years.

### Progression Opportunities

Many students go on to study Dance at degree level, focusing on performance, choreography or analysis. Recently students have gone on to train at Dance conservatoires such as Northern School of Contemporary Dance, London Studio Centre and Trinity Laban. Others have progressed to university to study a diverse range of subjects.

Each year some students seek employment in the industry. However, many prefer to look on their Dance A Level as having been an enjoyable way to gain a qualification which has also provided them with transferable skills for other employment/careers such as team work, problem solving, management and motivation of others, communication and expression.

## Student Profile



Elysia

Christopher Whitehead Language College

"I decided to study A Level Dance as I have danced from a young age outside of school and it has always been my dream to be a professional dancer. A Level Dance

was a natural choice for me, and I have enjoyed learning more about dance history as well as the choreographic element of the course which I feel has made my knowledge of dance much wider.

Recently I have been auditioning for full time dance programmes to get a degree in Dance and I hope to receive a place to pursue full time training next year."



### Why study Drama and Theatre Studies?

This course offers the wonderful opportunity to practically and theoretically explore all aspects of theatre. You will develop acting, directing and design skills as well as building self-assurance and exercising your imagination. You will study play texts, participate in performances, devise new work, write analytical essays and reflective journals. The course offers active, practical exploration of ideas and theories through workshop and performance. You will also develop rigorous written skills that you will use to analyse both scripts, live theatre productions and evaluate your own acting pieces. The course is assessed via external written examinations (40%) and coursework. The coursework element is assessed through filmed or showcased performance (30%) and written reflective report (30%).

### Why study Drama and Theatre Studies at Worcester Sixth Form College?

There are a wide range of trips and workshops for you to take part in including visits to RSC, London and professional theatre companies nationwide.

As part of your course you will take part in several public performances including an extract from a published play and an original devised piece.

We enjoy the benefits of a well-equipped College Theatre and the more intimate College Drama Studio. Our facilities have excellent lighting, sound and projection facilities and video and sound recording equipment.

We will run workshops with visiting professionals and academics and have close links with the University of Worcester.

The Performing Arts Academy puts on two public productions a year including a large-scale musical and an end of year showcase.

### Progression Opportunities

Many students go on to study Drama and Theatre Studies at degree level either as single honours or in combination with another subject. This subject develops written skills alongside confidence, communication and group work. It works very well alongside English Literature as well as providing an interesting and enriching contrast to a range of other subjects. Drama and Theatre Studies teaches you many of the skills employers are looking for such as independence, presentation skills and creativity.



### Student Profile



Charlie  
The Chantry School

"When I first looked at the Drama and Theatre Studies curriculum at WSFC I was immediately drawn in by the vast and varied syllabus that offered a range of exciting and enriching teaching points. I love Drama at WSFC because it constantly pushes me to try new things, practitioners and methods. The range of plays studied in this subject are all thought provoking and enjoyable to perform. I have learnt how to work effectively in group settings and how to portray complex characters which has been great fun!

I hope to study English Literature and Creative Writing at university and hopefully enter into a creative career."

### Why study Economics?

Economics is a highly regarded academic subject which is valued by both employers and universities. It develops skills which complement science, social science and arts subjects. Economics involves the study of the actions of individuals, firms and the Government. The course is split into two separate sections, Micro Economics and Macro Economics. You will cover these sections in various topics including economic growth, inflation, unemployment and the labour market. You will also study the international perspectives including international trade, globalisation, poverty, and the environment. You will also learn how to apply economic theory to the analysis of 'real world' economic issues such as:

- What effect will COVID-19 really have on the UK and global economy in years to come, including youth employment, travel, house prices, university places etc?
- How are wages set and why do they change?
- How can the government help create jobs or reduce inflation?
- How can we control the negative aspects of economic growth such as pollution?
- How have Donald Trump's policies affected the world?

The Economics A Level is assessed by three examinations at the end of Year 2. These have a mixture of short questions to test analytical skills and essay questions which require the analysis of economic issues in greater depth.

### Why study Economics at Worcester Sixth Form College?

A variety of teaching and learning strategies are employed including lectures, discussion, debates, role-play activities, computer games and simulations. We offer trips including Economics conferences, the opportunity to compete in national competitions and revision conferences.

### Progression Opportunities

As well as being equipped to handle modern life with a broad knowledge, there are a number of university choices and career options where having A Level Economics is preferable or, in some cases, absolutely necessary. Economics shows you have the ability to

analyse and understand economic subjects, as well as having a sound financial knowledge and essay-writing skills.

Many students decide to study Economics at university either alone or combined with other subjects such as Maths/Statistics, Languages and Social Sciences.

Economics graduates are amongst the most highly paid and many go on to finance, accountancy, banking, retail and business-related careers.



*You will study international perspectives including international trade, globalisation, poverty, and the environment."*

## Student Profile



Rae  
Bishop Perowne CE College

"When I had to decide what I wanted to study after GCSE's I was already quite sure that I wanted to study A Level Maths and Further Maths and I was looking for another subject to complement those which led me to

choose Economics, due to its strong links to past and current affairs which I enjoy finding out about. It covers interesting topics, such as the international economy and the distribution of income and wealth, which I have enjoyed learning more about in my lessons.

I am now looking forward to doing a degree in Economics after completing my A Levels."



### Why study Education and Early Years?

The T Level in Education and Early Years combines classroom learning and 'on-the-job' experience, during an industry placement with a minimum of 750 hours (2 days per week). This will give students the opportunity to experience a real career in Early Years while continuing with their studies.

This course is ideal for any student who knows that their future career will involve children and their education and/or health. This course will give you a qualification that allows progression into the workplace or to continue to study at a higher level.

### Why study Education and Early Years at Worcester Sixth Form College?

Our staff all have early years backgrounds either in health or education and, therefore, teach from experience and with a passion for this sector. Many units require the learning to be applied to placement settings and work will be carried out with children and assessed initially by placement mentors, this helps students to see that their learning has a real purpose. Visits from staff will further support students and students will have time to talk through their placement experiences and show the skills they have learnt.

Trips and visits are used to support classroom learning and these usually include specialist schools, Acorns Hospice, Forest schools and centres for children with additional or specialist needs. Level 3 Paediatric First Aid is also studied by all students as this is a vital qualification for anyone working with children and a requirement for employment.

### Progression Opportunities

The course gives students the license to practice as an early years practitioner but also a Paediatric First Aid certificate and the qualifications needed to go on to higher education.

Students typically go on to study Primary Teaching, Early Childhood Studies, Paediatric Nursing, Social Work and Additional Needs Courses. Each year, several students will go on to the prestigious Norland College in Bath. Guest speakers are often invited to discuss progression opportunities either in employment or in higher education.

## Student Profile



Jack  
Prince Henry's High School

"The Education and Early Years T Level stood out to me as it wasn't just learning at Sixth Form, the course also included spending time in an industry placement gaining hands on experience that you can't learn in a classroom. I enjoy this course as it is very hands on learning and the teachers are always enthusiastic and encourage you to push yourself. This course has helped me realise that in my future I want to go to university to train to become a primary school teacher - learning in a placement has also helped confirm this as you get to experience a primary school setting."



### Why study Engineering?

Engineers are fantastic problem solvers that use a combination of maths and physics to understand and investigate the world around them. Engineers need to think logically but also need to be creative in their approach to solving problems. As part of the course you will learn about and solve problems in a huge variety of topics including mechanics, electronics, material science, environmental engineering and gear systems. You will also learn how to use CAD software to design 3D models of parts and components.

### Why study Engineering at Worcester Sixth Form College?

We take a creative approach to teaching and learning which includes practical work, development of teamwork and analytical skills. You will be taught by experienced subject specialists in modern well equipped laboratories located in our state of the art Science Centre. Engineering students have the opportunity to work with local engineering companies on a project as part of the Engineering Education Scheme.

### Progression Opportunities

The skills you develop as part of the Engineering course are highly valued by employers and provide the necessary building blocks should you wish to follow a career path into the engineering profession. Engineering can be studied as a pathway to vocational courses such as engineering apprenticeships, or in combination with A Levels such as Physics or Mathematics to facilitate more traditional academic routes onto Engineering degrees or related courses.



*Engineers are fantastic problem solvers that use a combination of maths and physics to understand and investigate the world around them."*

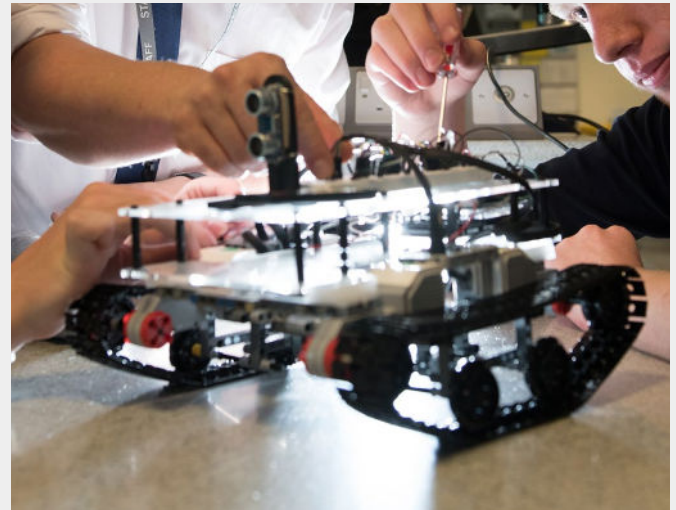
## Student Profile



Sophia  
Nunnery Wood High School

"I chose Engineering as it allowed me to learn the more practical side of Physics, which I enjoy, and further my knowledge. It will also help me achieve my dream of being an architect. When I first

started studying Engineering, I felt some pressure and stress, being informed that I will sit 4 exams. However, they weren't set out like a normal A Level, instead they are spread throughout 2 years, so I felt more comfortable with this work load. I enjoyed the maths unit, as it overlapped with my other subjects and the 2 coursework units which focussed on my interests of CAD and modelling."



## Why study English Language?

There are very few, if any, areas of our lives that do not involve using language. Studying English Language at A Level will enable you to learn about the structures and functions of the language we use, and to become aware of the social, historical and psychological issues which shape the ways we think, speak and write. Expect something very different from GCSE!

You will learn how to analyse spoken and written language; discuss and analyse how conversation works; investigate the mysterious processes through which children learn to talk; and learn about the relationship between the language we use and our social values. You will engage with debates about English language and learn about how and why the English language has changed over centuries.

You will discuss questions such as: why do many people dislike the Brummie accent, but love to hear a Geordie speak? Could the English Language die out in the next few hundred years? How has the internet changed language use? Do men and women speak the same language? You will also have the opportunity to investigate aspects of language independently in your coursework, as well as to produce some creative writing.

The A Level is assessed by two external exams which will require you to analyse unseen texts, test your knowledge of spoken and written language, evaluate theories and debates and write an article on attitudes to language variation and change. There are two pieces of coursework, one analytical and one creative.

## Why study English Language at Worcester Sixth Form College?

Our English Language teachers are very experienced and are part of the Sixth Form Colleges Association's Teaching Excellence Network. There are opportunities to take part in various trips including revision workshops and university seminars on linguistics topics. You will also be offered the chance to take part in the UK Linguistics Olympiad, a prestigious national competition.

## Progression Opportunities

Many students go on to study English Language related courses such as Linguistics or Communication Studies at university. English Language is a subject that goes well with almost any area of study,

so students have also gone on to courses in English Literature, Law, Business, Performing Arts, Psychology, Forensics and many others. English Language is also a very useful qualification for anybody wishing to go into primary teaching, speech therapy or journalism.



*You will also be offered the chance to take part in the UK Linguistics Olympiad, a prestigious national competition."*

## Student Profile



**Ben**  
Pershore High School

"I chose to take English Language A Level as I was particularly interested in why people choose to speak the way they do. Why do some use slang whilst others use Standard English? Looking into language diversity as a

whole has fascinated me. From ethnicity to age, learning about the reasons as to why people speak the way they do is a personal highlight of the subject. Furthermore, completing the coursework gave me a chance to express my writing skills, which I thoroughly enjoyed.

I'm hoping to transfer the skills I've learnt from English Language into doing football journalism at university."



### Why study English Literature?

This course invites you to explore the whole human experience and to discover different worlds through engaging with a wide range of literature: novels, poetry and drama. As part of the course, you will learn about the lives of writers, the historical and social contexts that affected their writing, and consider critical reactions to the texts whilst forming your own opinions. You will also develop skills in written and oral communication, interpretation and analysis.

### Why study English Literature at Worcester Sixth Form College?

We have a team of dedicated teachers at Worcester Sixth Form College, who teach enjoyable lessons using an extensive range of resources. During the course, students have the opportunity to attend theatre trips to see productions of set texts, and also visit universities to attend lecture days.

Year on year, students studying this subject at College achieve excellent results.

### Progression Opportunities

You may choose to go on to study English Literature as a single honours subject or in combination with a related subject such as Media, Journalism or Theatre Studies. Past students of English Literature have gone on to study a diverse range of subjects including Law, American Studies, and Egyptology.

You will find that the English Literature course equips you with interpersonal and communication skills that are highly valued by other university courses and career paths.



*Year on year, students studying this subject at College achieve excellent results."*

## Student Profile



Charlotte  
Bowbrook House School

"I have always been fascinated by literature, particularly the ability to express complex emotions through compelling storytelling. I love exploring the complexities of society and the foundations from

which common perspectives are born and evolve. I believe that surrounding oneself with literature is vital in understanding the human condition as it enhances the ability to empathise with individuals, in both reality and fiction, which in turn creates opportunities for relatable character development.

I've enjoyed studying poetry and drama, particularly the plays 'A Streetcar Named Desire' and 'The Duchess of Malfi'. I've also really enjoyed the experience of the theatre trip, which I found really engaging.

I plan on going on to study Literature and Creative Writing at university."

### Why study Environmental Science?

Environmental Science covers a range of topics that are relevant to all aspects of our day to day lives and also very current in the media. Issues such as plastic in the oceans, the energy mix debate, fracking and the population decline of over 60% of global mammal species are all covered in the study of Environmental Science. Environmental Science incorporates both physical and biological sciences and applies these fields to the understanding of environmental problems; so an interest in biology, geography and chemistry would be a benefit to students looking at the study of Environmental Science.

We follow the AQA specification which involves the study of six dynamic and relevant subject areas; these include the physical environment, conservation, pollution and biological resources. Throughout the study of these topics, students of Environmental Science have a range of field and laboratory opportunities built into the course making this an interdisciplinary subject.

### Why study Environmental Science at Worcester Sixth Form College?

Environmental Science is taught by subject specialists in a dedicated laboratory. The department prides itself on having engaging lessons and providing a range of visits and opportunities for field work. We conduct experiments both in the lab and on our extensive site but also take students further afield to conduct more complex biological studies. Students have opportunities to look at the DNA of the protected Great Crested Newt using PCR experiments in addition to hands-on mammal sampling. Students will visit a number of conservation initiatives locally but we also aim to take students on optional voluntary conservation expeditions to biologically diverse locations.

We have good links with the School of Science & the Environment at the University of Worcester to ensure students have effective links with higher education and employers.



*An interest in biology, geography and chemistry would be a benefit to students looking at the study of Environmental Science."*

### Progression Opportunities

Environmental Science is a growing and increasingly important field of study as humans realise the impacts of their activities and look to environmental scientists to find solutions to issues arising.

Environmental Science is a degree in its own right, however, many students go on to study related courses such as Oceanography, Environmental Hazard Management, Molecular Biology and Ecology.

Some of our students decide to take a more practical approach with increasing number of environmental-related apprenticeships such as a Higher Apprenticeship in Environmental Engineering.

### Student Profile



Jack  
The Chantry School

"For a long time I have had an appreciation for the natural environment and a desire to learn about the world we live in. Recent discoveries and dire news about climate change and the

environment has inspired me to play my part in securing a more sustainable future for humanity. I find it fascinating studying the world's systems that provide resources and support life. I also appreciate the value of learning about human activities that threaten the environment and, crucially, how to mitigate them.

After College, I plan to study a degree in Earth Sciences and find a career where I am able to apply my knowledge to assist the sustainability effort."

### Why undertake the Extended Projects Qualification (EPQ)?

Through the EPQ, Year 13 students have the opportunity to carry out some genuine research on a topic of their choosing that equips them with the skills of investigation, analysis and synthesis which universities and employers want.

### Why undertake an EPQ at Worcester Sixth Form College?

Extended Projects involves Year 13 students identifying, designing, planning and then completing an individual project on a topic of their choosing. To do this they obtain and select information from a range of sources and then:

1. Write a dissertation or investigation; create an artefact or performance using appropriate skills and technology
2. Evaluate the project including reviewing their own performance and presenting their findings to an audience

Each student is allocated a supervisor who will meet regularly with them to help them throughout all stages of the project. Alongside this, there will be some lessons in which the skills required for a successful EPQ will be taught. Please note, the Extended Project Qualification is open to second year students only.

### Progression Opportunities

Universities regard the EPQ highly and recognise the UCAS points from it. Many universities now make offers including the EPQ, with an increasing number of universities giving lower offers if a student has done one. Some take the EPQ into account if their offer has not been met. The project also provides a focus for interview should the student be offered one.

It carries UCAS tariff points as follows:

A* 28	B 20	D 12
A 24	C 16	E 8

Students doing the EPQ progress on to a wide variety of higher education courses, ranging from Medicine and Dentistry, Sciences and Engineering, through to the Social Sciences and Arts.

## Student Profile



Noah

South Bromsgrove Community High School

"Before joining College, I decided that I would take on the EPQ during my final year to gain an insight into how to write a dissertation, especially as I am hoping to take essay-based subjects at university.

My EPQ title explored, 'To what extent are age rating certificates still necessary/helpful for protecting young people in the UK?', which corresponded with my three A Level subjects: Sociology, RPE and Film Studies. My research allowed me to thoroughly gain an insight into sociological and philosophical understandings of the impacts of videogames, films and social media amongst younger individuals, exploring whether classification systems such as the BBFC remain effective for consumer usage today.

The freedom to research, allows you as a student to explore a topic which remains passionate to you, and also adapt new skills which will help you to become a better academic writer, such as critical analysis and Harvard referencing, which has boosted my confidence for when I transition to university."



*Universities regard the EPQ highly and recognise the UCAS points from it."*



### Why study Film Studies?

This course is for anyone who loves the experience of cinema and endlessly discussing the films they've seen. Film Studies provides an opportunity to learn about production, distribution and exhibition in a wide range of contexts. Topics include: British and American Film, World Cinema, Documentary, Silent Film and Experimental Cinema. 30% of the course is creative, there is an opportunity to write a screenplay in the second year. Students need to have an open mind and be prepared to discuss films from different eras and countries. The course includes the study of '18' certificate films. This is permitted for under-18 year olds under BBFC guidelines.

### Why study Film Studies at Worcester Sixth Form College?

Film Studies provides an exciting and engaging learning experience. There is cinema surround sound in the teaching room that provides an excellent recreation of the big screen experience.

There are countless opportunities to extend your understanding of the course. Each topic booklet has links or extension boxes to allow you to follow aspects of the syllabus that really grab your imagination. There are even more resources on the course's Teams page. The Learning Resources Centre has an excellent range of DVDs and background texts.

There are trips to see films linked to the course. Recently we went to the Courtyard in Hereford to see a rare screening of Milos Forman's 'Loves of a Blonde' accompanied by a talk by Britain's leading authority on the Czech New Wave, Peter Hames.

### Progression Opportunities

Past students have gone on to study practical and theoretical degree courses in Film at universities in London, Manchester, Exeter, Bournemouth and Plymouth just to mention a few and have gone on to work in film, television, theatre, video games and academia. Other students have gone on to a wide range of humanities and social science subjects. Film Studies combines well with a wide range of other courses.



## Student Profile



Anjes  
Nunnery Wood High School

"I decided to study Film Studies because of my interest in filmmaking and my intention to learn how films are made and why. This subject was perfect for me because it combines creative coursework with

the exploration of film's technical elements and contexts that have helped me gain a greater understanding of film. I particularly enjoyed studying global films because this topic had a focus on aesthetics, and this was something I enjoyed analysing. In addition, I enjoyed the coursework section because it allowed me to be more creative, developing a script and storyboard, utilising filmic techniques that we had previously studied.

Film Studies is a great subject, and I recommend it especially if you want to continue with film in university as I am going to."

### Why study Food Science and Nutrition?

This is an exciting subject that is suitable for any student who is interested in Food; from how it is produced, how it affects our health, medical conditions linked to diet, how food can be prepared safely and skilfully. This qualification allows you to gain a wealth of knowledge about the Food Science and Nutrition Industry.

Topics covered include:

- Food Safety and Environmental Health
- Food Science
- Nutritional Needs of Specific Groups
- Medical Conditions linked to Diet
- Dietetics, Current Food Initiatives and Health Eating Guidelines

### Why study Food Science and Nutrition at Worcester Sixth Form College?

The department has excellent resources which will enable students to experience a wide range of learning opportunities.

- There is strong emphasis on practical work - the students will develop their high level food skills each week. Demonstrations will be regularly given to introduce students to new techniques.
- We have a flexible teaching approach, using a range of quality learning materials, most of which have been designed in-house. Students will each be given a recipe collection pack for their practical work. Coursework booklets are used to help guide them through every step of their assignments.
- We have a range of online learning and assessment materials.
- Students have the opportunity to visit food businesses and exhibitions, such as local cheese and ice cream businesses, and trips to the Good Food Show at the NEC. Theory topics are enhanced by visiting speakers, including Environmental Health Visitors, Caterers and Food Business Owners.

### Progression Opportunities

With the increase in consumption of pre-prepared/processed food there is sharp rise in the number of job opportunities within the field of Food Science and Nutrition. An understanding of food science

## Student Profile



**Elodie**  
Tudor Grange Academy

"I chose Food Science and Nutrition because I enjoyed it at GCSE and wanted to study the subject further. I love cooking at home, so I was pleased that there was a lot of practicals on the course. Being

an athlete, I am interested in how nutrition effects the body and performance, so I find the theory of nutrition fascinating and can put it into practice.

I have thoroughly enjoyed the diploma so far so I'm now hoping to study Nutrition & Dietetics at university."

and nutrition is relevant to many industries and job roles such as manufacturing, product design, food stylist, food journalism, health promotion, dietitian/nutritionist, sports coaching, etc. The food business is one of the most successful industries in the UK. Demand is approximately four times higher than the number of graduates leaving university, therefore, career prospects are excellent.

University destinations of recent Food Science and Nutrition students include: BSc Nutrition (University of Nottingham), BSc Dietetics and Human Nutrition (Coventry University), BSc Food Development and Innovation (University College Birmingham), BSc Human Nutrition (University of Worcester), BSc Food Science (University of Leeds), FdSc Artisan Food Production (Nottingham Trent University).

## Why study French?

Spoken in over 29 countries in the world, French is also the most widely taught modern language nationally. Its importance is reflected locally, with an increasing number of business partnerships involving French companies.

Some students take French and another language at A Level, but an increasing number combine it with many subjects such as Humanities, Business, Law, Politics or Sciences, reflecting the wide range of opportunities in commerce and for travel abroad. Some students also choose to continue their French studies because of a good GCSE grade, a successful exchange, family holidays to France or simply because they enjoy speaking the language.

## Why study French at Worcester Sixth Form College?

- Interactive lessons involving a wide range of activities in small groups
- Extensive use of French in the lesson
- A wide variety of topics, including social and cultural aspects of contemporary French and French speaking society, as well as French Cinema and Literary Studies
- Weekly one-to one or one-to-two oral lesson with a teacher/French native speaker
- Computers with internet links and listening facilities in the classroom
- Various language learning software
- Comprehensive Modern Languages website
- Trips to local universities for Languages days
- Trips to the cinema or any other venue involving French and French culture
- Extra-curricular activities such as cooking
- Work placements in Industry using French
- Trips to France and exchange to Montpellier, France

## Progression Opportunities

Many students go on to study a French degree, either single honours or in combination with another language. An increasing number of students study French with another subject. Almost any combination is possible! Fluency in a foreign language will open doors to top universities in the UK and will increase your employment opportunities in Britain, as well as in French-speaking countries and in the rest of Europe.



## Student Profile



**James**  
Bishop Perowne CE College

"After enjoying the subject at high school, choosing A Level French was a logical next step for me. An aspect of the course I have particularly enjoyed is studying grammar in great depth, as it has given me the confidence to express my thoughts and ideas in a range of different ways, whether it be in an essay about a novel, or in an informal conversation about French customs and festivals. An aspect of the course I was initially daunted by, but now love, is the study of French literature and film. As it was something I had never had the opportunity to explore in my high school studies, I found it an engaging and new way to develop my language skills as well as my understanding of French culture, society, and history.

In September, I will be going to university to start a degree in French and Spanish."



### Why study Further Mathematics?

If you enjoy Mathematics, both for its practical applications and for its own sake, you relish the challenge of problem solving, and A Level Mathematics is just not enough Maths, then Further Maths may be a subject be for you.

Further Mathematics is always taken alongside A Level Mathematics and between them, they give students a deeper and broader knowledge of Mathematics, both Pure and Applied. Further Mathematics is particularly useful for students preparing for courses at university in Mathematics, Engineering, Physics and Computing and is looked on very favourably by the top universities. For entry to some university Mathematics undergraduate programmes, Further Mathematics A Level is essential.

### Why study Further Mathematics at Worcester Sixth Form College?

At Worcester Sixth Form College, students are taught by a team of well qualified and highly experienced A Level specialists. We share ideas and work together to develop teaching styles, methods and strategies that benefit our students. Many of the department staff are also examiners, providing us with a deeper insight into the best way to answer the A Level exam questions.

First year students are entered for Further Maths at AS Level. This allows for students to take Further Mathematics as a fourth subject, while keeping the option of studying three subjects in the second year.

Further Mathematics students are strongly encouraged to join the Maths Academy, which provides extension activities for A Level Mathematics students. In the weekly sessions, students explore topics and ideas not covered by Mathematics or Further Mathematics A Levels. These include Group Theory, the concept of infinity and multiple infinities, and using probability to create simulations.

The Maths Academy provides an opportunity to participate in the UKMT Senior Maths Challenge, and our students often progress to further stages such as the Kangaroo Challenge and the Maths Olympiad.

Anyone wishing to pursue a higher education course in Mathematics, Engineering, Computer Science or similar would benefit from

## Student Profile



**Ed**  
Blessed Edward Oldcorne Catholic College

"I chose to study Further Maths at Worcester Sixth Form College because I knew that it would help me to develop the problem-solving skills I need for my studies beyond A Level. I have found

that Further Maths gives you opportunities which push you to achieve the most you can, and it has helped me to realise that Maths can be applied to many real-world situations in mechanics and statistics.

I plan to use the skills I have learned in Further Maths beyond A Level when studying engineering at university."

attending the Maths Academy. Students considering a degree in Mathematics at a competitive university, should consider studying Further Mathematics.

### Progression Opportunities

Further Mathematics provides a basis for subsequent quantitative work in a wide range of higher education courses and in employment.

In recent years, our students have gone on to study a variety of subjects at university including Mathematics at Cambridge, Durham, Oxford and Warwick amongst others, Engineering at Imperial, Southampton and Bath, Geology at Cardiff and Exeter and Computer Science at Cardiff.

Some students have also chosen to enter the world of work, pursuing apprenticeships at companies such as Worcester Bosch and Mainstay Group.

## Why study Geography?

Geography encompasses a wide range of topics and skills and allows us to understand basic physical systems that affect everyday life (eg. earth-sun relationships, water cycles, wind and ocean currents). It also allows us to learn about the concept of place and the physical and cultural characteristics of those places in order to function more effectively in our increasingly globalised and interdependent world.

Employers and universities see Geography as a robust academic subject, rich in skills, knowledge and understanding. As a subject linking the arts and the sciences, it is highly flexible in terms of what you can combine it with at A Level. If you choose to take Geography on to university, there is a range of broad or more specialised courses to choose from, giving students a range of career opportunities.

We study the Edexcel A Level specification which has an equal split between human and physical topics. On the physical side of the course, we will look into Tectonic Hazards, Glaciation, the Water and Carbon Cycles and the global insecurities associated with them. Within our study of the human aspects of Geography, we will look at Globalisation, Regenerating Places, Superpowers and Migration, Identity & Sovereignty. The topics are dynamic, relevant and link well across a range of subjects.

## Why study Geography at Worcester Sixth Form College?

Geography at Worcester Sixth Form College is taught by subject specialists in specialist classrooms. Our teachers are examiners or senior examiners with an excellent insight into the course and NEA requirements. We provide a range of fieldwork opportunities, both locally and further afield. Our students visit Birmingham and Hereford to contrast cityscapes as well as the Lake District to help them experience a relic glacial environment. We also offer exciting opportunities for trips further afield such as Iceland or the Azores. We additionally provide students the opportunity to attend revision workshops and extension sessions both within College and externally.

We are especially proud of our fieldwork and its contribution to the NEA; we have invested in a range of field equipment from high tech Air particulates monitors to soil hydrometry kits. Unlike many schools, we encourage students to choose a fieldwork topic of their choice. We do not force students to write up projects set by the teacher. This allows students to work with their talents and produce excellent coursework.

## Progression Opportunities

For students looking to continue their studies at university, there are more than 80 universities offering Geography courses. This allows you as a student to study elements of the subject that interest you, specialising in what you enjoy most. If you opt for a BA degree you are more likely to focus on elements of Human Geography, and with a BSc degree, you can study more Physical Geography. Students may decide not to go directly into a Geography degree, but may decide to study related subjects. Recently students have gone on to study Oceanography, Urban Planning and International Relations at university. One of our previous students works with international consultancy firms like Stantec, with 400 offices around the world, providing the opportunity to work internationally. Geography is also sought after by those offering apprenticeships due to the decision making and analytical skills it encourages students to develop. Students in the past have gone on to train in-house with local Hydrology companies or with the Environment Agency.

## Student Profile



Jenna  
Nunnery Wood High School

"I chose to study Geography because I really enjoyed it at GCSE, especially learning about the natural processes that shape the planet. In sixth form, I've particularly enjoyed physical geography topics like tectonics and glaciation, as they explain how landscapes are formed and change over time. I've also liked the fieldwork side of the course, especially the 3 day trip to the Lake District. Studying Geography has helped me build skills in research, analysis and essay writing.

I'm planning to study Physical Geography at university to continue developing my understanding of the subject."

### Why study Geology?

Geology is the study of the Earth's interior and the science associated with the way the Earth formed and its structure. Where Geographers might be interested in the impact of an event, Geologists are interested in why it happened within the Earth. Geology students complete a range of practical work as well as fieldwork; this makes Geology an interesting and broad skilled subject to study.

At Worcester Sixth Form College, we follow the OCR A Level in Geology and this involves the study of seven teaching modules including Global Tectonics, Geohazards, Interpreting the Past and Economic Geology. Throughout all of these topics, you would have the opportunity to complete practical work. As a science subject, students are required to develop a range of geological techniques and skills for their practical endorsement. This is a separate qualification students complete which is often a requirement for some laboratory-based university courses.

### Why study Geology at Worcester Sixth Form College?

Geology is taught in a specialised laboratory. We have extensive laboratory equipment to allow students to have a hands-on approach to their learning. We offer a range of field work from local studies of the Malvern Hills, to the Isle of Arran (a rite of passage for all Geologists!). We also offer a visit to Dorset where students can go fossil hunting and visit Durdle Door. In conjunction with our Geographers, we regularly take international trips to Iceland or the Azores - two tectonically active islands.

### Progression Opportunities

There are many careers available to Geologists in fields including Environmental Geology and Geoscience, Pollution Control, and Geotechnical Engineering. Many of our students combine Geology with Engineering or Maths and go on to study as Engineering. However some of our students specialise early and have gone on to study Palaeontology and Evolution. A number of students work in resource extraction and go on to study at the prestigious Camborne School of Mines.

Potential employers include environmental agencies and consultancies; oil, gas, petroleum, groundwater, civil engineering and construction companies; nuclear research bodies and commissions; waste management agencies; government organisations and museums.

## Student Profile



Jacob  
The Chantry School

"What draws me to Geology is how challenging and engaging it is. It constantly tests my understanding and pushes me to think critically about the natural world. One of the most memorable experiences

was our Geology field trip for the practical endorsement. We spent four nights on the Isle of Arran in Scotland, where I learned in-depth about the island's geological formation. That trip not only deepened my understanding of the subject but also gave me memories that will last a lifetime.

Geology is an excellent subject for anyone interested in the environment. It complements Geography and Environmental Science well, with plenty of crossover between the subjects. This overlap reinforces key concepts and helps build proficiency across multiple disciplines."





## Why study German?

The ability to speak a language is a vital skill in today's international world. As Germany is our biggest trading partner, there is a need for fluent speakers of the language to promote our industry abroad. You may also simply be interested to know more about Germany, Austria and Switzerland, to find out for yourself about their history, literature, art and films.

## Why study German at Worcester Sixth Form College?

- Interactive lessons involving a wide range of activities in small groups
- Extensive use of German in the lesson
- A wide variety of topics are being studied, highlighting social and cultural aspects of contemporary German, Austrian and Swiss speaking society - this includes Film and Literary Studies
- Weekly one-to one or one-to-two oral lesson with a teacher/native speaker
- Computers with internet links and listening facilities in the classroom
- Various Language learning software
- Comprehensive Modern Languages website
- Trips to local universities for Languages Days
- Trips to the cinema or any other venue involving German and German culture
- Extra-curricular activities such as cooking
- Work placements in Industry using German
- Trip to Berlin or exchange to Munich, Germany

## Progression Opportunities

Many students go on to study a German degree, either single honours or in combination with another language. An increasing number of students study German with another subject, such as Law, Business Studies, History, Politics or even Music and Sciences. Almost any combination is possible!

Fluency in a foreign language will open doors to top universities in the UK and will increase your employment opportunities in Britain, as well as in Germany, Switzerland or Austria and in the rest of Europe.



## Student Profile



**Rufus**  
John Masfield High School

"I chose to study German A Level due to my passion for the history, politics, culture, and language of the German-speaking world. The course at WSFC explores aspects of contemporary German life and society, as well as the influence of history on the modern German nation and the lasting shadow of the GDR upon East Germany. These topics have been of particular interest to me.

Being able to speak another language offers more than just communication; it allows for true immersion into an entirely different society - something that the Modern Languages department at WSFC understands. I currently hold an offer to read History at the University of Oxford, and my study of German has played a significant role in helping me to achieve this."

### Why study Health?

The T Level Technical Qualification in Health (Level 3) is equivalent to three A Levels and will help you to develop a general understanding of health and science including what it is like working within the health and science sector, principles of good scientific and clinical practice and core science concepts.

You will also learn about topics specific to health, including understanding the healthcare sector, providing person-centred care, supporting health and wellbeing, further knowledge of both human anatomy and physiology and of diseases and disorders and infection prevention and control.

You will learn in the same way that a health worker would including working in teams and practical demonstrations of skills and written knowledge. There is a requirement to complete 315 hours of work experience during the two years which will teach you new skills and competences as well as learning to reflect on your strengths and areas for development.

The course is assessed externally through exams, synoptic assignments and an employer set project.

### Why study Health at Worcester Sixth Form College?

Our staff all have backgrounds either in health or education and therefore teach from experience and with a passion for this sector.

Although a new qualification, the expertise of our staff and a proven track record of delivering applied courses and finding suitable work experience placements for our students will ensure that you are supported in being successful. Visits from staff to work experience settings will further support you and you will have time to talk through your experiences and show the skills you have learnt.

The College has invested significant resource in creating a industry standard clinical skills room and a consultation space to support this qualification.

### Progression Opportunities

Students who achieve this qualification could progress onto higher education or into careers including being a health care assistant, senior carer, support worker or providing palliative care.

## Student Profile



Jaz  
Tudor Grange Academy

"I chose to study T Level Health because I am certain I want to work in healthcare and the course seemed exciting. The T Level gives me a head start to begin my career in the NHS as I can gain many hours

of experience in a hospital while being supported in the classroom by teachers with relevant expertise. One of my favourite parts of this course is the small classroom size which enables me to build relationships with my teachers and creates a comfortable, safe environment to learn clinical skills. Placement is a big part of this course, and I really value it because I get to work alongside different professionals and get a feel for working in a hospital environment.

Once completing my course, I wish to attend university to go on and study adult nursing and qualify as a nurse which I can then go on to progress within the NHS."



## Why study Health and Social Care?

This course will provide you with transferable knowledge and skills that will prepare you for progression to university. The transferable skills that universities value include: the ability to learn independently, to research actively and methodically, to be able to give presentations and be active group members. This course will enable you to benefit from opportunities for deep learning where you are able to make connections between units and select areas of interest for detailed study.

Topics that you will study include Anatomy and Physiology, Equality, Diversity and Rights, Research Methods, Sexual Health, Reproduction and Early Development Stages, Safeguarding, Promoting Health and Wellbeing.

You will consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses. You will also learn about the legislation and guidance supporting health and social care, so that you can ensure the people you are working with are not only able to access all the care and support they are entitled to, but are also able to protect themselves from any harm or abuse.

## Why study Health and Social Care at Worcester Sixth Form College?

There are variety of ways of studying Health and Social Care at College and you can choose which course is best for you. You can study Health and Social Care Level 3 with A Levels or complete the larger qualification and this will be all you study alongside completing week long placements in Health and Social Care sectors across the course.

Learners will develop a better understanding of the demands of this sector to demonstrate their commitment and interest when applying for further study. Learners are required to undertake work experience as part of the course. This will provide you with a vocational context in which you can develop the knowledge and skills required for your chosen career path.

Students are encouraged to take up volunteering in the Health and Social Care sector to complement their formal studies. Trips to local health and social care settings, completing the Aspiring Nursing and Midwifery Programme and signing up to complete the Nursing

Enrichment programme at College. We have many visiting speakers from all sectors including a Sexual Health Nurse, Social Worker, Health Watch, SEN, Safeguarding, Provider Services Manager to name but a few!

## Progression Opportunities

This qualification is recognised by higher education providers as meeting admission requirements for many relevant courses, e.g. Nursing, Social Work, Physiotherapy, Occupational Therapy, Speech Therapy etc.

Many of our students follow the Health route of the subject and a high proportion of our students gain entry onto Nursing (Adult and Paediatric) and Paramedic Science courses at university. Students that follow other avenues include Social Work and Teaching.

## Student Profile



**Jessica**  
Blessed Edward Oldcorne Catholic College

"I wanted to study Health and Social Care because I wanted to make a change in the healthcare or social care sector. This is a great course to choose as it explores a wide range

of content. This course is made up of a mixture of coursework and exams to produce a final grade, as well as the opportunity to go on placements. I enjoyed the different aspect of learning and working with peers and teachers around me. If you want to go into the childcare, healthcare or social care sector then this course is for you because of the transferable skills learnt to then be applied for over 300 careers to choose from.

My future career aspiration is working in the police force as I want to help people in my community and provide justice."

### Why study History?

*'Not to know what took place before you were born is to remain a child forever'*

The study of what happened in the past is vital to our understanding of the present.

The two A Level History (Modern and Early Modern) courses provide an opportunity to study either:

- The USA (In Search of the American Dream c.1917-1996), South Africa (1948 – 1994: From Apartheid State to 'Rainbow Nation'), the British Experience of Warfare c. 1790-1918; and coursework on 'How far was the Holocaust a long-term plan by the Nazi Regime?' (Modern History - Edexcel)

OR

- Spain in the Age of Discovery, 1469-1598; The English Revolution, 1625-1660; and coursework on Aspects of French History - Absolutism, Royal ministers, the French nobility, the Huguenots 1610-1715 (Early Modern History - AQA)

### Why study History at Worcester Sixth Form College?

History (Early Modern or Modern) pairs brilliantly with a wide range of subjects at College - especially Politics, Law, Sociology, Philosophy, Ethics & Religion, Classical Civilisation, Geography and Economics.

Previous field trips have taken students as far as Paris and as close as local historic sites like The Commandery and Worcester Cathedral, as well as the Holocaust Centre in Nottinghamshire to hear powerful testimonies from survivors. The History and Politics Department also offers exciting opportunities to visit Washington DC and regularly hosts guest speakers from top universities to enrich students' learning beyond the classroom.

### Progression Opportunities

A Level History is highly respected by universities and offers a strong foundation for a wide range of careers—including Law, the Civil Service, Politics, Local Government, teaching, and the media. Many students choose to continue their historical studies at university and even further. Notable recent successes include a student gaining a place at Cambridge University to read Human, Social and Political Sciences, and another gaining a place at Oxford University to read History.

## Student Profile



**Hazel**  
Nunnery Wood High School

"The history of the world and the people in it has always fascinated me. I chose to study Modern History at A Level to grow my knowledge of how real people felt in the past. Through the analysis of sources on a range of

topics from British warfare and Fascist Italy I have learnt how people lived their lives and their opinions on the events of the time. As an aspiring historical author, this analysis of sources has helped me connect to the real lives of people throughout history, inspiring me to pursue a joint honours degree at university in both History and Creative Writing."



**Roberto**  
Blessed Edward Oldcorne Catholic College

"Politics really appealed to me because of my interest in current affairs and how the government works. Studying the subject has broadened my understanding of different fields of political study and

has challenged my preconceptions about how politics works. I have particularly enjoyed studying contemporary political issues and events, such as the 2024 UK and US elections. Politics has not only enabled me to explore different areas of political thought but has also helped me understand my own political beliefs.

In the future I hope to study Law at university."



### Why study Human Biology?

Human Biology is an Alternative Academic Qualification (AAQ) designed for post-16 students with an interest in medical sciences and aiming to progress into higher education and then graduate level employment. Students interested in developing key theoretical knowledge and understanding of human biology. Students will study core principles such as human anatomy, physiology, and learn to apply what they learn to different contexts and practical situations.

Human Biology is designed to be taken alongside A Levels such as Physical Education, Sociology, Chemistry and Psychology or Applied courses such as Sport or Food Science and Nutrition. The course is assessed through a mixture of externally marked exams and internally marked coursework.

Core mandatory modules include:

- Fundamentals of human biology
- Health and disease
- Genetics
- Biomedical techniques

### Why study Human Biology at Worcester Sixth Form College?

This exciting new qualification is being offered in response to an increasing interest in progression into medical sciences in place of traditional academic routes into medicine. At Worcester Sixth Form College we want to be the first to act on local and national employment sector demands and provide you with the skills and qualifications you need for a successful career.

Your lessons will be delivered in modern and well-equipped teaching laboratories in the new Science Centre and the clinical skills room (complete with model patients to practice on!). The curriculum will be delivered by a highly qualified team via a number of lessons each week ranging from practical investigations to theory-based sessions. Learning will be hands-on and you can expect to take part in dissections, laboratory experiments, data collection and many more activities using models, specimens and equipment such as microscopes.

We have identified potential informative and exciting trips and visit opportunities which will support your learning and help embed your knowledge in real world situations such as a specialist medical museum. You will also be supported in identifying and completing relevant work experience in the sector. Finally, to help you build a wealth of skills we have a number of relevant enrichment opportunities such as Medics Academy and Clinical Skills as well as academic enrichments such as Biology Journal Club.

### Progression Opportunities

Higher Education:

- BSc (Hons) Physiotherapy
- BSc (Hons) Biomedical Sciences
- BSc (Hons) Medical Sciences
- BSc (Hons) Nursing (adult health/child health/mental health)

Further training and career opportunities:

- Paramedic
- Midwifery
- Applied sciences
- Biomedical research
- Biomedical technician

### Alternative Academic Qualifications

Alternative Academic Qualification (AAQ) These qualifications will run from 2025 and will provide students with accredited, meaningful and practical learning widely recognised by higher education and industry. AAQs are accessible and future focused, meaning they provide students the opportunity to learn in relatable practical ways designed to help develop critical knowledge and transferable skills for a range of progression opportunities. OCR Level 3 AAQ (Extended Certificate) helps students develop independence and confidence in approaching medical and human health related scenarios using a range of skills. These include - effective communication, research and planning practical investigations, problem solving and analytical skills.

### Why study Information Technology?

Information Technology AAQ equips students with essential knowledge and practical skills for the ever-evolving digital world. The course prepares learners for a range of future pathways through a balance of theoretical understanding and hands-on application.

Students will explore the core principles of IT systems, website and database development, and cyber security. The qualification emphasises the development of digital, critical thinking, and problem-solving skills - key attributes sought by employers and higher education providers alike.

Students study the following units:

- Unit 1 – Information Technology Systems: Learn how IT systems operate, the role of hardware and software, and their impact on organisations and individuals;
- Unit 2 – Cyber Security & Incident Management: Investigate types of cyber threats, system vulnerabilities, and the strategies used to protect and recover data;
- Unit 3 – Website Development: Develop skills to plan, build, and evaluate interactive websites to meet user requirements;
- Unit 4 – Relational Database Development: Design and implement relational databases to manage and analyse data securely and effectively.

### Why study Information Technology at Worcester Sixth Form College?

The department offers excellent teaching and learning facilities, including dedicated study areas equipped with specialist hardware and software for IT students for use outside of lessons.

Students are encouraged to develop their skills within industry with many students completing relevant work experience at local IT specialist companies.

Students benefit from varied enrichment opportunities which have recently included:

- visiting speakers and workshops from local companies including Sanctuary Group, Phixos and Boswell Ltd
- a visit to the National Museum of Computing at Bletchley Park, once the top-secret home of the World War Two Codebreakers where Alan Turing created the first computer

- the Computer Games Design - an extracurricular club for students keen to work about the key principles of game design and hands on experience of designing and creating their own games.

### Progression Opportunities

This course can give you the practical skills and knowledge to progress to a wide range of roles within the IT industry including IT technician, programmer, network support specialist, data analyst, digital marketer, web designer or project manager.

Many of our students go on to higher education, studying a range of IT based degrees including Cyber Security, Games Development and Management Information Systems. Alternatively, students have used the relationships forged with local companies to secure Higher Apprenticeships.

## Student Profile



Jay

Blessed Edward Oldcorne Catholic College

"I always had an interest in IT based subjects, however, I never particularly enjoyed the coding aspects that were heavily involved in Computer Science which is why I found IT perfect for me. Throughout

my time at College studying, IT I have particularly enjoyed the segments on IT within social media and creating an advertising campaign for a social media company as well as unit 1 where we studied things such as the different types of protocols, peripheral devices, etc. In the future I'm hoping to find myself somewhere within the games design industry.

I plan to continue my IT studies at university in September."

## Why study Law?

This is a qualification which focuses on a wide range of legal issues such as where law comes from and why it exists, how the legal system works, criminal law including offences against the person and against property and civil law including tort law and contract. The course is divided into 3 units which are examined at the end of the two years of study:

1. The Legal System & Criminal Law
2. Law Making and the Law of Tort
3. The Nature of Law and Contract Law

The course provides students with the opportunity to develop legal skills such as formulating a legal argument, analysing a factual scenario by identifying the key facts from which legal issues arise and evaluating legal issues by identifying strengths, weaknesses and limitations of the law.

## Why study Law at Worcester Sixth Form College?

The course is suitable for students who are interested in English Law. A range of speakers have contributed to the course so far from higher education and the legal profession, magistrates and judiciary. Students will be able to attend the Worcester Courts to see potential crimes being prosecuted. In addition, the Law Professional Programme enrichment looks at legal careers and legal options in higher education.

## Progression Opportunities

The course supports access to higher education degree courses, such as Law itself, Law with Criminology or Law with Business. The qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, eg. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.



*Law is an exciting and challenging subject that would benefit any student aiming to pursue a legal career."*

## Student Profile



Molly  
Bishop Perowne CE College

"I became interested in learning about law as I have always been interested in the justice system and crime. Law A Level is quite different from my other A Level subjects (Maths, Further Maths and Film

Studies), but I enjoy the logical application side of the subject. While studying Law I have especially enjoyed learning about civil law, including negligence, as I didn't know anything about how civil claims worked.

After College, I'm going to university to study Film Production, which my new knowledge of contract law will help with."



### Why study Mathematics?

The main reason to study Mathematics is that it is interesting, challenging and enjoyable. There is joy to be had in solving a difficult problem or seeing underlying patterns and connections.

There are also practical reasons to study Mathematics. A Level Mathematics is a very desirable qualification and one of the STEM subjects. It complements many other subjects and prepares you for further study and employment in a wide range of disciplines.

While studying Mathematics you will build upon skills you have learned at school and will apply your new knowledge to problem solving and analytical thinking. If you have enjoyed your GCSE Mathematics, especially algebra, trigonometry and problem-solving, then you should consider Mathematics at A Level.

### Why study Mathematics at Worcester Sixth Form College?

At Worcester Sixth Form College, students are taught by a team of well-qualified and highly experienced A Level specialists. We share ideas and work together to develop teaching styles, methods and strategies that benefit our students. Many of the department staff are also examiners, providing us with a deeper insight into the best way to answer the A Level exam questions.

Students also have the opportunity to join the Maths Academy, which provides extension activities for A Level Mathematics students. In the weekly sessions, students explore topics and ideas not covered by Mathematics or Further Mathematics A Levels. These include Group Theory, the concept of infinity and multiple infinities, and using probability to create simulations.

The Maths Academy provides an opportunity to participate in the UKMT Senior Maths Challenge, and our students often progress to further stages such as the Kangaroo Challenge and the Maths Olympiad.

Anyone wishing to pursue a higher education course in Mathematics, Engineering, Computer Science or similar would benefit from attending the Maths Academy. Students considering a degree in Mathematics at a competitive university, should consider studying Further Mathematics.

### Progression Opportunities

A Level Mathematics provides a basis for subsequent quantitative work in a wide range of higher education courses and in employment.

## Student Profile



Willow  
Nunnery Wood High School

"I decided to study Maths A Level as it was a good match with my other subjects as well as being a subject I had previously enjoyed during Maths GCSE. I especially enjoyed the Pure Maths aspect of

the course but also found myself enjoying the applied aspect of the course - something I was initially hesitant about. All the staff in the maths department make the subject seem approachable and easy to digest, with specialised lunchtime sessions to support every type of student.

My studies with maths will also help me at university where I will be studying a Computer Science degree."

In recent years Worcester Sixth Form College Mathematics students have gone on to study a variety of subjects at university including:

- Mathematics at Cambridge, Durham, Oxford and Warwick amongst others
- Engineering at Imperial, Manchester, Aston and Cardiff
- Physics at Warwick, Leicester and Bristol
- Biochemistry at Cardiff and Aston
- Chemistry at Cardiff and Birmingham
- Geology at Cardiff, Exeter and Derby
- Computer Science at Liverpool, Cardiff and Birmingham

Some students have also chosen to enter the world of work, pursuing apprenticeships at companies such as Worcester Bosch and Mainstay Group.



## Why study Media Studies?

Whether you are a Netflix binge watcher, a Tik Tok producer or simply a casual consumer of media products, the media undeniably plays a huge role in shaping our views about the world. This has led some to describe the media as the 'fourth pillar of democracy', suggesting that the media is the key way that we gain knowledge and information about the world in which we live, how to vote and what to think about a wide range of issues. This subject is the study of how media professionals and audiences, produce, distribute and consume the information that has such a major impact on all our lives.

You may be someone with a media career in mind; TV producer, digital social marketer, actor, or you may simply be someone who wants to understand this key part of our society. Media Studies offers an inter-disciplinary approach to understanding the worlds of TV, advertising, radio, music video, magazines and online media. There is a range of perspectives and theoretical ideas that form the subject, providing both challenge and a breadth of understanding that works well with other essay based subjects, such as Politics, History, English and Sociology. It is a subject well-suited to the student who likes to discuss, explore and develop new ideas based on the perspectives offered by well-established academics and writers.

In addition to being the 'fourth pillar of democracy', the economic importance of the media is unquestionable. The creative industries are now worth £109 billion per year to the UK economy (2021) ([lords.library.parliament.uk](https://lords.library.parliament.uk)) and the sector is now growing at almost twice the rate of the wider UK economy (source: Gov.uk). Studying Media Studies is excellent preparation if you want to train to work in the creative industries at higher education or in a vocational context.

## Why study Media Studies at Worcester Sixth Form College?

Media Studies is a very large and popular subject within the College, which means we have a lot of groups, dedicated staff, resources and equipment to support learning. We have the full Adobe suite of software on our computers and students have full access to this at home. We do have full HD and digital mirrorless cameras, but students are encouraged to use their mobile phones, supported by up to date hardware peripherals that students loan. There is an enormous amount of media teaching experience in the department; the College has experience of delivering Media Studies courses for over 25 years. Students are encouraged to enter relevant competitions and to produce production work outside the classroom.

## Progression Opportunities

Many students who study Media Studies at A Level go on to study a Media

Production course at university. For example, TV Production, Multimedia Journalism, Film Production, and Advertising. You may want to combine the subject with Politics, Sociology, Graphics, Business Studies, English or Law to eventually move into vocational areas such as marketing, events management, public relations or journalism.

Recent students have gone on to a range of academic and vocational courses. For example, one of our ex-students studied Multi-media Journalism at Bournemouth University and is now a senior journalist for the BBC. Other students have completed Degree Apprenticeships in Multi-media marketing, or are working in the TV and Film industries as performers, producers and visual effects specialists.

## Student Profile



Elizabeth  
Nunnery Wood High School

"I chose Media Studies as I knew I wanted to go into the media industry for my career, specifically in film production. Media Studies has helped me to develop my knowledge of the industry structure further and has also

allowed me to analyse media texts in a more detailed way. It has given me these transferable skills which will make me well equipped for my future career. I have particularly enjoyed the analysing of the media texts and more specifically focusing on music videos. Media Studies fits in with my other subjects as I chose Film Studies as well allowing me to use knowledge from both subjects interchangeably. There are even crossovers with my third A level, History, with the context for one of the TV dramas we study on the course.

After College I intend to study Film Production at university, potentially specialising in cinematography or editing. In 20 years, I would love to be working on large film projects, playing a major part in their production and making a name for myself in the industry."

### Why study Music?

A Level Music is a highly regarded, academic subject which is unique in its opportunity for development of a broad range of skills to a high level. These include practical skills, with ample opportunity to develop on your instrument and gain experience performing; creativity, with students learning to compose and successfully realise their musical ideas; and academic skills, with students learning how to analyse musical scores and recordings, expressing their ideas in academic writing. As such, the course is looked upon favourably by many universities.

The course is aimed at those who have a serious interest in music and well-developed instrumental skills. The course includes the study of American Popular Song and jazz up to the present day, studying a broad range of artists from Ella Fitzgerald through to John Coltrane and beyond, alongside a study of the music of the western classical tradition, analysing artists as diverse as Bach, Beethoven and Berlioz.

60% of the evaluation is coursework (composing and performing) with the remaining 40% being allocated to an examination where aural perception, stylistic recognition, technical understanding and historical development are tested.

An ability to read both treble and bass clef fluently is essential for the study of scores. Grade 5 theory is an ideal preparation for this course.

### Why study Music at Worcester Sixth Form College?

The course is taught by a working musician, who has worked as a guitarist and composer on various projects throughout the UK and the US in the fields of jazz and contemporary music. As such, students have the opportunity to study with a teacher who is continually engaged with the music industry and the act of music making alongside teaching.

All A Level Music students will be given access to our dedicated suite of practice and rehearsal rooms, each of which houses a piano and various college instruments. The music department also contains a computer suite with Cubase and Sibelius installed on each computer for music production and composition tasks, alongside a full recording studio with a control room, live room, isolated vocal booth and high-end recording equipment. Our excellent range of instruments includes a Steinway grand piano, a harpsichord and a fortepiano (a copy of the type played by Mozart and Haydn).

## Student Profile



Luc  
Bishop Perowne CE College

"I chose to study A Level Music at WSFC because music is what I love to do and found the staff and facilities were perfect for me. What I love about music is the opportunities outside of the

classroom led by the teacher and Performing Arts department. I took part in both productions in my two years and performed chamber music with classmates as well as taking part in the numerous other concerts. Within the lessons I enjoyed learning the essential skill of writing four-part harmony and counterpoint.

I will be going on to study classical piano at the Royal Welsh College of Music and Drama."

We welcome guest performers and encourage students to take part in enrichment activities such as Jazz Band, vocal groups and chamber ensembles, the annual College production as well as our May 'Springfest' showcase concert.

Students studying Music will be offered subsidised individual tuition on an instrument of their choosing or in music theory, allowing students to take their theory grades up to grade 8 alongside their A Level studies.

### Progression Opportunities

Music is a highly regarded academic subject which enables students to progress to further study at degree level both in Music itself but also in a wide range of other subjects. Recently, students have gone on to conservatoires such as the Royal Birmingham Conservatoire, Welsh College of Music and Drama (Cardiff), as well as universities such as Oxford University, Goldsmith's College (London), Keele, Bradford, Oxford Brookes and more.

### Why study Performing Arts?

- The Course that we offer is the OCR Cambridge Technical Extended Certificate in Performing Arts (1 block).
- This course offers you the chance to develop your skills as a performer in music, dance and drama, to create your own work and perform to large audiences. You will also learn about the performing arts industry and professional practice. The courses provide an excellent grounding for anyone who is interested in making performance a career.
- The majority of the classwork is practical - several units involve performing repertoire or devised work.
- A wide range of music, dance and drama styles is studied and students have a great deal of individual choice in the disciplines they choose for assessment.
- Assessment is through a combination of centre assessed and externally examined units. These are in the form of performances, portfolios, reports and examinations.

### Why study Performing Arts at Worcester Sixth Form College?

- Workshops with universities and visiting professionals (recent workshops have included Vamos Theatre and Splendid Theatre).
- Trips and visits (recent trips have included the University of Falmouth and the Eden Project).
- Participation in the Performing Arts Academy: the opportunity to perform in the College Production and other show cases of student work. Present students have taken 5 trips to perform in theatres and settings beyond College. Students who study Performing Arts are timetabled so that they share rehearsal times and can participate in the College Production and other performances.
- Close links with the University of Worcester and University of Gloucestershire Performing Arts departments.

### Progression Opportunities

Many students go on to study Performing Arts at degree level or Many students go on to study Performing Arts at degree level or attend a conservatoire specialising in a specific area of the Performing Arts. Other openings are careers in PR and Personnel as well as in the performing arts industry itself. Performing Arts teaches you many of the skills employers are looking for such as team working, communication and independence.



### Student Profile



Hannah  
Nunnery Wood High School

"I switched to study Performing Arts during my participation in the moving College production of 'Les Misérables' where I eventually realised my love for performing. Performing Arts has taught me so

many valuable skills and life lessons like learning how to creatively move and persuade an audience, and learning how to resolve friendships and grow as a group. I greatly resonated with the 'Combined Arts' unit where a team and I devised a performance based around a Victorian artist using music, physical theatre, mask and light work. I also thoroughly enjoyed the 'Influential Performance Practice' unit where we researched and addressed important topics in the industry through both theory and practical assessment, allowing me to express myself freely in a creative and contemporary way. By taking Performing Arts, I grew to learn more about myself, helping me develop my personal character, making me ambitious to strive high in all my A Level subjects. After sixth form I plan to study Psychology at the university with the intention of joining their Musical Theatre Society."

### Why study Physical Education?

This fascinating course is aimed at broadening learners understanding of the science behind sports performance. It looks at Physical Education from both a theoretical and practical perspective and there is a strong focus on the academic aspects of the course.

There are three main theory units:

- Applied Anatomy and Physiology
- Psychological Factors Affecting Performance
- Socio-Cultural Issues

Additionally, practical performance in a sporting activity is an essential requirement. The practical assessment contains performance within a competitive environment and a verbal evaluation and analysis of performance.

### Why study Physical Education at Worcester Sixth Form College?

At Worcester Sixth Form College our PE course is consistently rated in the top 10% nationally for exam results. We have strong links with previous students enjoying successful careers in the sports industry. Having these inspirational guest speakers who have benefited from the course acts as huge motivation for our current students, with many choosing to study Physical Education at a higher level. On top of this we are regular visitors to prestigious sports institutions such as Cardiff Metropolitan University.

It is expected that you will be actively involved in a competitive sport and you will have the chance to develop your practical skills outside of lessons, hopefully as part of one of our sports academies.



*At Worcester Sixth Form College our PE course is consistently rated in the top 10% nationally for exam results."*

Flipped learning is a central feature of A Level Physical Education with students receiving an innovative podcast to make notes from prior to the lesson. Lessons will focus on actively embedding and applying information from the podcasts to real life sporting performance.

### Progression Opportunities

Students may go on to study a degree in Sports Science, Physiotherapy, Sports Therapy, or into sport-related employment. For many occupations including the various forces, Physical Education is a well-recognised and respected course.

Previous students include a qualified doctor, sports psychologists, physiotherapists, teachers, sports therapists, sports coaches, performance analysts and sports development officers.

## Student Profile



**Skye**

John Masefield High School

"My decision to study A Level PE arises from my passion in maintaining a healthy lifestyle and continuous engagement in physical activity and exercising to boost my mental and social wellbeing.

From an early age I have always loved being active and expressing myself through sport, and as I grew up it sparked my ambition to study what happens to the body when exercising, and that is how I came to study PE. I find it very interesting learning about the physiological factors in PE, and the process that goes on inside the anatomy of the body each time you exercise. My enjoyment in PE is also because of the support and inspiration from my teacher which has gotten me to where I am now.

I have been accepted into university and will be studying Sport and Exercise Science after College as my next steps!"



### Why study Physics?

Physicists are fascinated by the world around them and love to solve problems in a variety of contexts: from the subatomic realm of tiny particles to the vast celestial bodies of the cosmos (and everything in between!). Physicists need to think logically but also need to be creative in their approach to solving problems.

Every topic you study will have a huge range of applications, from architecture to astronomy, and from musical instruments to medical physics.

### Why study Physics at Worcester Sixth Form College?

We take a creative approach to teaching and learning which includes a significant amount of practical work integrated within the course. You will be taught by experienced subject specialists in modern well-equipped laboratories located in our state of the art Science Centre.

We are endorsed by Cambridge University's HE+ lecture programme and offer additional lectures to students on higher level topics such as Special Relativity, Musical Acoustics, The Apollo Space Missions and Quantum Mechanics.



### Student Profile



Jess  
Nunnery Wood High School

"I chose to study A Level Physics because I enjoy being able to develop my understanding of the world while using maths and experiments to do so. I have enjoyed learning about the make

up of different particles and the origins of dark matter. Due to the intricate nature of these areas, what seems simple is more complex than what meets the eye; of which I was enlightened through independent research opportunities provided by the department.

After completing my A Levels, I hope to study Physics further by doing an integrated master's degree at university and potentially go on to do a PhD."

Our Physics Academy programme offers Physics students the opportunity to undertake a project of their choosing which can be submitted as an Extended Project Qualification in the second year.

### Progression Opportunities

As a Physics student you will learn to adapt your problem solving skills to new situations and develop skills that are not only highly valued by employers, but will give you the opportunity to progress onto the most competitive Higher Education courses – everything from Physics and Engineering to Law and Medicine degrees.

**“** *Physicists are fascinated by the world around them and love to solve problems in a variety of contexts.* **”**

### Why study Politics?

*'I have come to the conclusion that politics is too serious a matter to be left to the politicians.'*

Studying Politics will develop your awareness of contemporary issues and understanding of the decisions that affect your life and those around you. It will allow you to consider how and why decisions are taken on a local, national and international level.

Politics also helps you develop critical, analytical and oral skills, and gives an insight into issues of power and influence, where these lie and who has these in the UK and the wider world.

In Year 1, students study British Politics looking at its key institutions, issues and ideas. In Year 2, students study American Government and Politics. Students then focus on the ideas of Liberalism, Conservatism, Socialism and either Feminism, Nationalism or Anarchism.

### Why study Politics at Worcester Sixth Form College?

Politics is taught by an enthusiastic and experienced team of subject specialists. It links well with many other subjects available at College, particularly History, Law, Sociology, Philosophy, Ethics & Religion, Classical Civilisation, Geography, Economics and Criminology. In the past, Politics students have visited the Houses of Parliament and conferences featuring leading politicians of the day. Politics students also participate in local politics with visits from local politicians, election hustings and delivering the College's mock elections.

### Progression Opportunities

A Level Politics is a well-regarded subject by all universities. It is particularly useful to those who wish to follow a career in law, the Civil Service, local government and politics, teaching or the public services. Many students go on to pursue the subject at degree level and beyond.

Recently, the department has had students go Oxford University to study History and Politics, and PPE and many students have gone on to study Politics and International Relations at Russell Group universities.



## Student Profile



Freya  
The Chantry School

"I decided to study Politics due to my interest in current affairs and the world's unpredictable political climate. Through studying governing structures and political theory, I have developed a better understanding of the society that we live in and current issues - including increasing political polarisation and recent elections. In particular, the opportunity to study a comparison of US and UK politics has furthered my comprehension of domestic, and international issues. Furthermore, studying Politics has enabled me to better form my own political opinions and debating skills."

After my time at College, I intend to study Politics and International Relations at university."

## Why study Psychology?

Psychology is the scientific study of mind and behaviour. If you are interested in understanding why people behave in particular ways, then this may be the subject for you. This course aims to provide a broad, balanced and challenging introduction to a wide range of psychological theories, research studies and everyday applications. Studying Psychology provides the opportunity to develop analytical skills, write essays and compile psychological reports. You will also develop your mathematical knowledge and learn about scientific research methods, including collecting and working with data. It is not necessary to have studied Psychology GCSE to take Psychology A Level.

## Why study Psychology at Worcester Sixth Form College?

We have a flexible teaching approach but promote the need for We have a flexible teaching approach but promote the need for students to complete homework, respect deadlines and work to the best of their ability. You will take part in a range of learning tasks including flipped learning, research practicals, group activities, class discussions and essay competitions. We use high-quality learning materials including our unique booklets which we produce ourselves, and are tailored to meet the demands of this particular specification. We also have a range of online learning and assessment materials.

In addition to timetabled lessons, workshop sessions are offered, for students to benefit from individual or small group support as required. Optional trips attended by Psychology students have included a Criminology Conference held in Birmingham and revision conferences at Malvern College and Star City in Birmingham. Members of Psychology Departments at universities across the UK have also visited the college as guest speakers, including researchers from Aberystwyth University, Worcester University and University College London.

Psychology A Level is assessed by examination only; there is no coursework.

## Progression Opportunities

The skills developed in Psychology are relevant and transferable to many courses in higher education and the workplace. Psychology A Level is recognised as a science A Level qualification.

Having studied this subject, students can progress onto a variety of courses. Psychology is currently a very popular choice in Higher Education

## Student Profile



**Phoebe**  
Bishop Perowne CE College

"Choosing to study Psychology A Level at WSFC was an easy decision; the range of topic areas it covers and the engaging structure of lessons has kept me consistently immersed in the subject. Learning

about human behaviour (such as attachments, aggression, obedience and mental illness) from various perspectives has allowed me to formulate my own opinions on different issues. Overall I think that Psychology is a fun, versatile subject that teaches you important skills that could be used in multiple fields of study and employment.

In the future I hope to gain an undergraduate degree in Psychology, and aspire to work in forensic psychology."

where it can be studied alone or combined with other subjects.

Psychology may be relevant to a number of different career options including market research, advertising, social work, teaching, nursing, the police service and human resources. Professional psychologists work in a variety of fields including industry, education and sport, as well as in the NHS and prison service.



*If you are interested in understanding why people behave in particular ways, then this may be the subject for you."*

### Why study Religion, Philosophy and Ethics?

Religion, Philosophy and Ethics is about people and their questions. The subject gets to grips with people's real lives, what they believe and what makes them act as they do. It is also about societies and cultures often very different from your own, and how these have evolved over time.

This course will appeal to you if you are enthusiastic and thoughtful enough to want to understand the deeply held convictions of others and to examine your own prejudices, assumptions and beliefs. You will be able to study what different thinkers have said on these questions, as well as studying a world faith in depth.

### Why study Religion, Philosophy and Ethics at Worcester Sixth Form College?

We will use a whole host of co-operative and independent learning methods to assist your learning. There is a good deal of in class discussion and plenty of resources are available to support this course, which can be easily accessed through Moodle. We have strong links with the University of Worcester and attend post-16 study events with students across the county.

Topics covered include the following:

#### Philosophy of Religion

- Philosophical issues and questions
- The nature and influence of religious experience
- Problems of evil and suffering
- Philosophical language

#### Religion and Ethics

- A study of three ethical theories
- Application of ethical theories to issues of importance
- Ethical language
- Medical ethics: beginning and end of life issues

#### Study of One World Religion

- Religious beliefs, values and sources of wisdom and authority
- Practices that shape and express religious identity
- Social and historical developments
- Works of scholars
- Religion and society

## Student Profile



### Noah

South Bromsgrove Community High School

"After studying Religious Studies at GCSE, I wanted to further expand my knowledge and discover a more in-depth insight into religion, as well as ethical and philosophical considerations. With a multitude

of different topics to explore throughout the course, I especially enjoyed learning about Free-Will and Determinism during Ethics, which led to critical debates through class discussion, into whether we are pre-determined beings, or whether individuals have the capacity to make rational choices without external control of the unknown. All lessons have been extremely engaging, and I have thoroughly enjoyed examining the different beliefs and concepts held by theists, as well as scientists and philosophers.

After leaving College, I am hoping to pursue Philosophy and Sociology as a joint honour at university."

## Progression Opportunities

You can go on to do degree courses in Religious Studies, Theology or Philosophy. It is a valuable qualification for higher education and many jobs because the thinking skills it encourages are easily transferable to other subjects. Major employers accept Philosophy and Ethics at GCSE and A Level as a valid qualification. Students who have taken the subject go on to careers in children's work, nursing, banking, journalism, policing, law, acting, writing, teaching and retail.



*Religion, Philosophy and Ethics is about people and their questions."*



## Why study Sociology?

*'I love to study people, and that's basically what Sociology is' - Kamaru Usman*

*'The function of Sociology, as of every science, is reveal that which is hidden' - Pierre Bourdieu*

Have you ever wondered why incidents of knife crime are increasing; why overall, girls achieve far better exam results than boys; or why the police tend to target younger rather than older people? If you have then Sociology might be the subject for you.

Sociology is the study of human social life, groups and societies. It attempts to describe and explain people's social behaviour. In so doing, it asks questions such as why is it that people commit crime? Why do some people join gangs? Why are some people rich and others poor? Why do 50,000 people in the world die of poverty every day? How do the media and social media shape the world in which we live?

Sociology can help you to understand the social structures that shape us and prepare us for our place in the world, such as the family and education. It can also shed light on hidden aspects of society such as the power of those who own the media, criminal gangs, and youth subcultures.

## Why study Sociology at Worcester Sixth Form College?

Sociology is one of the most popular A Level subjects and is taught by teachers with a genuine passion for the subject. Sociology gives you the opportunity to debate, analyse, and evaluate a variety of possible answers to the social issues that surround us daily. It links well with many other subjects available at College, particularly Politics, History, Law, Religion, Philosophy and Ethics, Media Studies, Criminology, Classical Civilisation, Geography and Economics.

Alongside lessons, students have recently attended Sociology conferences, with advice from chief examiners and contributions from major sociologists on topical issues.

## Progression Opportunities

Many students go on to study Sociology at degree level choosing a single honours degree or a combined degree with other academic disciplines such as Law and Psychology. There are also close links to fields such as marketing, criminology, research, teaching and social work. However, the social awareness and evaluative skills that you develop will be useful in whatever field you specialise in.



## Student Profile



**Sophie**  
Nunnery Wood High School

"I would recommend A Level Sociology for everyone who is interested in finding an explanation for why society and people behave the way they do. It will give you a greater understanding of institutions and culture that is relevant to modern issues. You will have plenty of opportunity to give your own opinions and interpretations, providing a balanced perspective of many societal structures and trends. If that sounds right for you, I hope you choose Sociology!"

### Why study Spanish?

Spanish, the first language of 22 nations and 300 million people, is developing rapidly as a language of increasing importance here in Britain, not only because of the many links through tourism but also because of the development of Spain as a trading nation and improved relations with Spanish-speaking countries in South America.

### Why study Spanish at Worcester Sixth Form College?

- Interactive lessons involving a wide range of activities in small groups
- Extensive use of Spanish in the lesson
- A wide variety of topics including social and cultural aspects of contemporary Spanish and Latin American society, as well as Film and Literary Studies
- Weekly one-to-one or one-to-two oral lesson with a teacher
- Computers with internet links and listening facilities in the classroom
- Various language learning software
- Comprehensive Modern Languages website
- Trips to local universities for Languages days
- Trips to the cinema or any other venue involving Spanish and Spanish culture, such as a local Colombian café
- Extra-curricular activities such as cooking or watching films and documentaries in Spanish
- Work placements in Industry using Spanish
- Linguistic Stay in a linguistic school in Màlaga, Spain

### Progression Opportunities

Many students go on to study a Spanish degree, either single honours or in combination with another language. An increasing number of students study Spanish with another subject, such as Law, Business Studies, History, Politics or even Music and Sciences. Almost any combination is possible!

Fluency in a foreign language will open doors to top universities in the UK and will increase your employment opportunities in Britain, as well as in the Spanish-speaking world.

## Student Profile



Nell  
Nunnery Wood High School

"I decided to study Spanish because I've always been fascinated by the culture and the fact that it's spoken by so many people around the world. What I enjoy most is the challenge of learning the grammar

and vocabulary, as well as exploring Spanish film and literature, which offer great insight into the culture and history. It's rewarding to see progress when I can understand and communicate better.

Moving forward, I hope to improve my speaking skills and maybe dive deeper into Spanish literature or history to deepen my understanding of the language and its cultural context."

*"Spanish is the first language of 22 nations and 300 million people!"*

### Why study Sport and Exercise Science?

The Sport and Exercise Science qualification has been formulated to meet the changing requirements of employers and higher education. Designed by experts spanning different aspects of the sector, the Sport and Exercise Science course focuses on the skills, knowledge and understanding that will allow students to take the next step. This science based course is designed for people who wish to work in a sports-related occupation, and who want to develop practical skills and theoretical knowledge. The course allows students to enhance areas such as time management, IT, communication and presentation skills. The Foundation Diploma in the first year is followed in the second year by the Extended Diploma and is equivalent to three A Levels.

### Why study Sport and Exercise Science at Worcester Sixth Form College?

A student centred approach to learning is emphasised on this vocational course. Delivery methods will include experiments, coaching sessions, tutorials, research tasks, peer presentations, fitness testing, practical's and some lectures. You will also be offered a range of day trips and talks from visiting speakers to enhance your knowledge and experience.

#### Year 1 units to be covered:

- Specialised Fitness Training
- Functional Anatomy (Exam)
- Applied Sport and Exercise Psychology (Exam)
- Applied Research Methods in Sport and Exercise Science
- Physical Activity for Individual and Group-based
- Exercise Coaching for Performance and Fitness

#### Year 2 units to be covered:

- Sport and Exercise Physiology (Exam)
- Field and Laboratory-based Fitness Testing
- Sociocultural Issues in Sport and Exercise
- Nutrition for Sport and Exercise Performance (Exam)
- Sports Massage
- Biomechanics in Sport and Exercise Science

### Progression Opportunities

Students may go on to study a degree in sport or some aspect of sports science or, alternatively, go into sport-related employment and training. This course is a recognised and respected qualification for entry into many occupations and possible future careers including all sport related jobs such as coaching, sports development, teaching, sports therapy, as well as the armed forces, police and fire service.



*This science based course is designed for people who wish to work in a sports-related occupation."*

### Student Profile



Zenar  
Tudor Grange Academy

"I decided to dive deep into the subject of Sport and Exercise Science due to my long-term interest in many various aspects of sport and my own participation in sport. I have also been interested in how the body functions in general since I've always been interested in the biological and anatomical aspect of the body.

Following my completion of this course, I am going to go to the University of Coventry to study Physiotherapy to feed my interest in the anatomical field of the functions of the body."

### Why study Travel & Tourism?

In recent years, the UK has established itself as a real alternative to Mediterranean beach holiday destinations and trends towards more sustainable 'green' tourism offer great opportunities to creative entrepreneurs, whether you prefer to run your own business, work for a multi-national organisation, work abroad or on Worcester High Street.

The units studied will allow you to explore the business as well as leisure industry. You will learn a variety of transferable skills that universities and employers are looking for such as communication skills, independent research, working with a team and meeting deadlines. If you like people, exploring and travel, it's about you!

In Year 1, you will study the World of Travel and Tourism and Principles of Marketing. On completion of the first year, you will gain the Certificate qualification. In Year 2, you will study Global Destinations and either Visitor Attractions or Events, Conferences and Exhibitions (topic to be chosen by your teacher).

### Why study Travel & Tourism at Worcester Sixth Form College?

Our focus is on employability skills such as problem solving, interpersonal skills and resilience. Emphasis is on independent learning and teamwork, research skills, project-based research and development & presentation skills. In addition to the Travel and Tourism sector-specific content, the requirements of this course help you to develop skills such as self-confidence, self-presentation, personal discipline and time management.

Work experience placements can be arranged with local Travel and Tourism organisations, and other extra-curricular activities include:

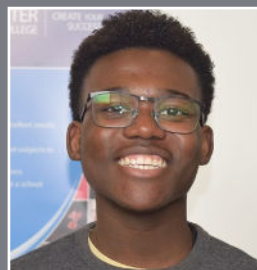
- Visits to national tourist attractions
- Visits to employers and Higher Education institutions
- Guest speakers, e.g. local Travel and Tourism industry employers
- Mock interviews

### Progression Opportunities

The qualification is designed to support learners who are interested in learning about the Travel and Tourism industry alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in Travel and Tourism-related subjects. The qualification is designed to be taken as part of a programme of study that includes other appropriate Applied or A Level courses.

Recent students have progressed to degree courses in Tourism Management or Event Management. Others have opted for apprenticeships such as those run by major travel agencies, airlines and leisure companies, or train for specialist qualifications such as ABTA or airline ticketing.

## Student Profile



Joe  
Bishop Perowne CE College

"I chose to study Travel and Tourism at Worcester Sixth Form College because I have always been fascinated by how the industry works and its history. I love learning about different cultures, destinations and what makes travel experiences memorable.

In the future, I plan to go to university to study International Travel Management and explore career opportunities in the global tourism industry."



## Why choose a Foundation Year Programme?

Students who are not yet qualified for our Level 3 courses can still enrol at College for a Foundation Year. In the Foundation Year you will study Applied Level 2 courses alongside GCSEs (as required). At the end of the year it is expected that you will have achieved the equivalent of 4 GCSEs (including Maths and English) at grade 4 or above.

The Level 2 subjects offered in the Foundation Year are:

- Business and Marketing
- Citizenship GCSE
- English Language GCSE
- Film GCSE
- Health and Social Care
- Mathematics GCSE
- Photography GCSE
- Sport

## Supporting you to Aspire and Achieve

In the Foundation Year, we are committed to providing you with excellent teaching and pastoral care to help you complete your qualifications. As well as academic teaching and support, we will help you to develop broader skills so that you are fully equipped and prepared to reach your full potential.

Our teaching staff are specialists in their subjects and have a track record of ensuring that students on Level 2 courses get good outcomes to ensure their progression.

You will have a dedicated tutor who will support you with any academic or welfare concerns. Tutorials are focused on building confidence, improving and embedding study habits, developing personal skills, and making you think ambitiously about your career aspirations. We have a range of talks and visits that will be offered during the academic year.

## Progression

Successful completion of the Foundation Year programme will mean that you are qualified to enrol on a full Level 3 programme studying an Applied Level 3 course (equivalent to three A Levels) in your second and third years with us. Our dedicated careers advisors will support you in achieving your progression aims through one-to-one, mock and career interviews so that you can progress at College or into an apprenticeship or employment of your choice.

## Student Profile



**Dimath**  
Worcester Sixth Form College

### Level 2 Success!

"I recently completed the Level 2 Business and Marketing Certificate Course at Worcester Sixth Form College. I decided to do this course because I wanted to improve my

understanding about marketing and business strategies, and it has helped me build a strong foundation in both areas. This course provided a good balance of theoretical and practical application which has real world scenarios.

One of the best things in this course was the marketing campaign coursework where I had the opportunity to create an Instagram post and a TikTok video marketing a café which allowed me to apply digital marketing techniques. Through this coursework, I gained a deeper understanding of how to run a marketing campaign by using both digital and offline tools.

This course helped me to develop essential business skills like budget planning. I learnt how to manage finances at the starting point of a new business and how to do the marketing campaign which promotes a business. Now I feel more confident in my ability to plan and start an effective campaign.

Overall, I would recommend this course for anyone who is interested in marketing and business, especially those who want to gain a real-world experience in digital and offline marketing strategies."

Excellent facilities that  
support your studies





# Course Entry Requirements



*The College reserves the right to make changes to its Course Entry Requirements in year - any changes will be updated in the online version of this prospectus which is available on the College's website.*

A Levels						
Subject	Essential Qualifications (Grade 4 or above)			Skills and Attitudes Required for Success	Suggested Enrichment	Guidance on Costs or Commitments
	Maths	English	Other			
Accounting	6	4	5 GCSE's at grade 5 or above.	Confidence with figures. Attention to detail.	Young Enterprise	Yr 1/ 2, optional trip - £5-6
Biology	5	4	Grade 6,6 or above in Combined Science or grade 6 or above in GCSE Biology and another science.	Strong Maths skills (Core Maths to be studied where Maths A Level is not).  Willingness to participate in practical work.	Medics' Academy  Professional Programme: Medicine Ambition	Optional cost of equipment including lab coats - £10
Business	4	4		Interest in current affairs. Confidence with figures.	Young Enterprise	Yr 1: optional trip - £20-25 Yr 2: optional trip - £20-25
Chemistry	6	4	Grade 6,6 or above in Combined Science or grade 6 or above in GCSE Chemistry and another science.	Strong Maths skills (Core Maths to be studied where Maths A Level is not).  Willingness to participate in practical work and lecture visits.	Chemistry Olympiad  Professional Programme	Optional trip in year 1 - approx. £8  May need to buy lab coat - approx. £10
Classical Civilisation		4		Interest in Literature and Mythology. Prepared to read outside lessons.  Strong written English skills.	Latin Certificate  Creative Writing	Optional trip to British Museum - £30
Computer Science	6	4	Computer Science GCSE grade 5 or above or other evidence of programming.	Strong Maths skills.  Experience of most common computer applications.	Computer Games Design	SmartRevise course companion subscription: £8-10
Dance		4	GCSE Dance at grade 4 or above or equivalent level of experience.	Commitment to rehearsal and good attendance.	Performing Arts Academy	Optional visits / workshops - approx £30. Participation in timetabled rehearsals and on Wednesday afternoons.
Drama and Theatre Studies		4	GCSE English Literature at grade 4 or above and GCSE Drama at grade 5 or above where these subjects have been studied.	Students must commit to rehearsal time outside of lessons. A willingness to take part in live theatre visits and workshops is essential.	Creative Writing  Performing Arts Academy	Live theatre and workshop visits - approx. £50 per year.
Economics	5	4	5 GCSE's at grade 5 or above.	Interpret data through graphs.		Optional revision conferences - approx. £20



A Levels						
Subject	Essential Qualifications (Grade 4 or above)			Skills and Attitudes Required for Success	Suggested Enrichment	Guidance on Costs or Commitments
	Maths	English	Other			
English Language		4		Strong written English skills. Interest in linguistics and language.	Creative Writing Journalism Internship Book Club	Optional visits approx. £30
English Literature		4	GCSE English Literature at grade 4 or above.	Strong written English skills. Commitment to read and research widely. Willingness to participate in group discussions.	Creative Writing Journalism Internship Book Club	Theatre visits optional but highly recommended. Optional purchase of set texts - approx. £30 per year.
Environmental Science	5	4	GCSE in a Science at Grade 5 or above (preferably Biology).	Good geographical skills. An interest in the natural environment. Willingness to complete practical experiments. A willingness to work out in the field.		Approx. £50 to cover the cost of 2 compulsory days in the field over two years.
Film Studies		4		Strong written English skills. A real interest in film (not just Hollywood).	Creative Writing	A number of visits to cinemas – approx £20 per year.
Fine Art			GCSE Art and Design at grade 4 or above, or portfolio.	Experience in observational skills and development.	Drawing from Life	Art materials - £35 At least two visits - £30
French		4	GCSE French grade 5 required at the Higher GCSE Paper.	Strong written English skills. Willingness to talk freely in the target language. Desire to spend time in a country where target language is spoken.		French Exchanges every year. Not compulsory but students should take part (£350-£400 for 8-11 days).
Geography	4	4		Good geographical skills. Interest in both physical and human geography and in current affairs.	Duke of Edinburgh	Year 1 local trips - £15-£20 End of year 1 residential to Lake District - approx. £300
Geology	5		GCSE Science at Grade 6, 5 or above.	Interest in the Earth Sciences. Willingness to participate in practical and fieldwork.	Duke of Edinburgh	Compulsory Residential to Isle of Arran in November of Year 2 - £400
German		4	GCSE German grade 5 required at the Higher GCSE Paper.	Strong written English skills. Willingness to talk freely in the target language. Desire to spend time in a country where target language is spoken.		German Exchanges every year. Not compulsory but students should take part (£350- £400 for 8-11 days).

A Levels						
Subject	Essential Qualifications (Grade 4 or above)			Skills and Attitudes Required for Success	Suggested Enrichment	Guidance on Costs or Commitments
	Maths	English	Other			
Graphics			GCSE Art & Design (not Graphic Products) at grade 4 or above, or portfolio.	Experience in observational skills and development.	Computer Games Design	Art materials - £30-£45 At least two visits - £30
History		4		Strong written English skills. Ability to meet deadlines and to think critically.	Creative Writing Model United Nations	Optional trip abroad may be offered.
Law		5	5 GCSEs at grade 5 or above.	Reason logically and apply evidence to principles. Developed writing skills.	Law Professional Programme	Optional trips: London – approx. £80
Mathematics: Further	8		If you have a grade 7 in Maths you will be advised on an individual basis.		Maths Academy	Students are required to have a scientific calculator with statistical distribution functions. We strongly recommend the Casio CG:50 which currently costs £70 if purchased through College.
Mathematics	7		If you have a grade 6 in Maths you will be advised on an individual basis.		Maths Academy	
Media Studies		4		Strong written English skills. Good level of creativity and willingness to develop new IT skills. Willingness to work as member of team. Good organisational skills.	Creative Writing Journalism Internship	Attendance at extra sessions for additional skills training. Print and/or video production - £5 Optional visits to film showings/conferences.
Music			GCSE Music at grade 4 or above or equivalent. Grade 4 or above on instrument or voice.	Strong musical theory. Essential to read treble and bass clef. Essential to recognise keys up to four sharps and four flats.	Performing Arts Academy Instrumental Music	Optional visits/workshops - approx. £30 Subsidised instrumental music lessons may be available.
Photography			GCSE Art & Design at grade 4 or above, or portfolio.	Curiosity, open-mindedness, perseverance, self-motivation and good time management skills.	Creative Photography	Use of SLR camera. Essentials pack of materials: Year 1 - £45, Year 2 - £60. At least two visits - £30
Physical Education		4		Good understanding of science.  Essential to have above average ability in one sport.	Sports Academies	A willingness to participate in practices and competitive sport for College is essential. Appropriate kit needed for practice sessions.

## A Levels

Subject	Essential Qualifications (Grade 4 or above)			Skills and Attitudes Required for Success	Suggested Enrichment	Guidance on Costs or Commitments
	Maths	English	Other			
Physics	6	4	Grade 6, 6 or above in Combined Science or grade 6 or above in GCSE Physics and another science.  <b>Students should take A Level Maths (exception only by agreement with department) or Engineering with Core Maths.</b>	Commitment to practical experiment.  Willingness to apply IT.	Physics & Engineering Academy  Maths Academy	Optional trip in year 1.
Politics		4		Willingness to develop and maintain knowledge of current affairs.  Ability to think critically about personal political opinions and those of others.	Creative Writing Student Union Model United Nations	Optional trip to Houses of Parliament - approx. £20
Psychology	5	4	GCSE Science at grade 4 or above.	Strong written English skills and mathematical ability.  Ability to think critically and to evaluate information.	Debate Society	
Religion (Philosophy and Ethics)		4		Open-minded interest in religion. Interest in moral issues.  Willingness to contribute to discussion.	Debate Society	Trip(s) to places of worship. Transport costs only plus optional donations.
Sociology		4		Interest in contemporary issues. Willingness to participate in discussion. Willingness to be open-minded.	Debate Society	Year 1: optional trip - approx. £10-£15 Year 2: optional trip - approx. £10-£15
Spanish		4	GCSE Spanish grade 5 required at the Higher GCSE Paper.	Strong written English skills.  Willingness to talk freely in the target language.  Desire to spend time in a country where target language is spoken.	Linguistics Olympiad	Spanish Exchanges every year. Not compulsory but students should take part (£350- £400 for 8-11 days). Voluntary linguistic stay at around £550-£600

Applied/AAQ Courses								
Subject	Qualification Name	A Level Equivalence	Duration	Awarding Body	Essential Qualifications	Skills & Attitudes Required for Success	Suggested Enrichment	Guidance on Costs or Commitments
Business	Certificate	½ A Level (1 Block)	1 year	OCR Cambridge Technicals	Please see 'General Entry Requirements' on page 10.	Willingness to participate in work experience and business visits.	Young Enterprise	Compulsory trips - approx. £30
	Extended Certificate	1 A Level (1 Block)	1 year (to be studied in 2nd year after successful completion of Certificate)	OCR Cambridge Technicals		Willingness to participate in Young Enterprise. Ability to meet deadlines. Basic IT skills.		
Criminology	Certificate	½ A Level (1 Block)	1 year	Eduqas	GCSE English Language at grade 4 or above.	General interest in the subject. Excellent attendance and punctuality. The ability to meet strict deadlines. To work as an individual or part of a team.	Law Professional Programme	
	Diploma	1 A Level (1 Block)	1 year (to be studied in 2nd year after successful completion of Certificate)	Eduqas				
Engineering	Extended Certificate AAQ	1 A Level (1 Block)	2 years	OCR Cambridge Technical	GCSE Maths at grade 5 or above and GCSE Physics or Combined Science at grade 5 or above.	Strong Maths skills (Core Maths to be studied where Maths A Level is not).	Physics & Engineering Academy Maths Academy	Optional trip in year 1 - approx. £8
Food Science and Nutrition	Certificate	½ A Level (1 Block)	1 year	WJEC	Please see 'General Entry Requirements' on page 10.	It is essential to have a real interest in practical food work. Students should be able to work independently, meet deadlines and be happy to share views/opinions.		Cost of ingredients for regular practical work.
	Diploma	1 A Level (1 Block)	1 year (to be studied after successful completion of Certificate)	WJEC				
Health & Social Care	Extended Certificate AAQ	1 A Level (1 Block)	2 years	OCR Cambridge Technicals	Please see 'General Entry Requirements' on page 10.	Basic IT Skills, ability to communicate with different people whilst on placement and with your peers and staff in College. Good organisational skills and must meet strict coursework deadlines. Initiative to work independently and as a team.	Professional Programme	DBS - £58 Placement Insurance Check Polo Shirts
	Extended Diploma	3 A Levels (3 Blocks)	2 years	OCR Cambridge Technicals				



Applied/AAQ Courses								
Subject	Qualification Name	A Level Equivalence	Duration	Awarding Body	Essential Qualifications	Skills & Attitudes Required for Success	Suggested Enrichment	Guidance on Costs or Commitments
Human Biology	Extended Certificate AAQ	1 A Level (1 block)	2 Years	OCR Cambridge Advanced Nationals	Biology/Combined Science and Maths GCSE grade 5s or above. GCSE English Language at grade 4 or above.	Critical thinking, independence for research, keen interest in practical science and resilience to cope with coursework and deadlines. Willingness to take part in practicals including dissections.	Medics Academy  Clinical Skills  Biology Journal Club	
IT	Extended Certificate AAQ	1 A Level (1 Block)	2 years	Pearson BTEC Nationals	Please see 'General Entry Requirements' on page 10.	Good awareness of IT applications. A desire to gain an insight into the fast moving IT industry, encompassing data use, programing, business, web and security issues.	Computer Games Design	Work placement insurance check - £20
Performing Arts	Extended Certificate	1 A Level (1 Block)	2 years	OCR	GCSE Dance/ Drama/Music/ Expressive Arts at grade 4 or above or equivalent level of experience. Enrol onto Performing Arts Academy.	Performance skills in two of the Performing Arts (Dance or Drama or Music). Commitment to rehearsals and good attendance.	Performing Arts Academy  Instrumental Music	Optional visits/ workshops - approx £30  Participation in timetabled rehearsals during and outside of the College day.
Sport and Exercise Science	Foundation Diploma	1 ½ A Levels (3 Blocks)	1 year	Pearson BTEC	Please see 'General Entry Requirements' on page 10.	A willingness to participate in practical activities.	Sports Academies	N/A
	Extended Diploma	3 A Levels (3 Blocks)	2 years	Pearson BTEC				
Travel & Tourism	Certificate	½ A Level (1 Block)	1 year	Pearson Edexcel	GCSE English or Maths at Grade 4 or above.	Commitment to work in a group. Willingness to complete independent research.	Young Enterprise	Residential trip eg to Paris - £300 approx. (optional). Local trips - approx. £15 each.
	Extended Certificate	1 A Level (1 Block)	1 year (to be studied in Year 2 after successful completion of Certificate)	Pearson Edexcel				

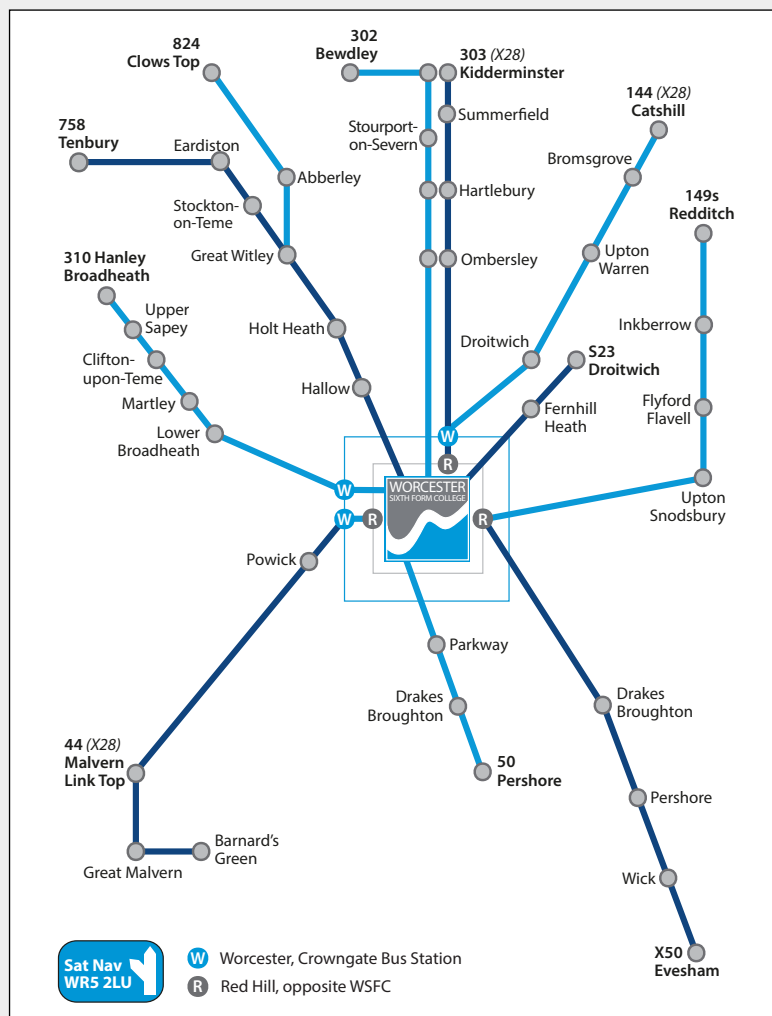
T Levels								
Subject	Qualification Name	A Level Equivalence	Duration	Awarding Body	Essential Qualifications	Skills & Attitudes Required for Success	Suggested Enrichment	Guidance on Costs or Commitments
Business and Marketing	Cache T Level Technical Qualification	3 A Levels	2 years	NCFE	5 GCSE's at grade 4 or above including English and Maths.	You will have a positive school/ college reference with excellent levels of attendance and punctuality.	Young Enterprise	
Education and Early Years	Cache T Level Technical Qualification	3 A Levels	2 years	NCFE	5 GCSE's at grade 4 or above including English and Maths.	Good understanding of science.  You will have a positive school/ college reference with excellent levels of attendance and punctuality.	Professional Programme	All students working with children will need to have a DBS Check (£58). You will need to provide additional funds for uniform for work placement, and educational resources as required. Educational trips are offered to enhance your learning on the course.
Health	Cache T Level Technical Qualification	3 A Levels	2 years	NCFE	5 GCSE's at grade 4 or above including English, Maths and Science.	You will have a positive school/ college reference with excellent levels of attendance and punctuality.	Professional Programme	All students working with children will need to have a DBS Check (£58). You will need to provide additional funds for uniform for work placement, and educational resources as required. Educational trips are offered to enhance your learning on the course.

Applied - Foundation Year Programmes			
Subject	Essential Qualifications	Skills & Attitudes Required for Success	Guidance on Costs or Commitments
Business & Marketing	Please see 'General Entry Requirements' on page 10.	Ability to meet course deadlines.	
Health and Social Care		Ability to meet course deadlines.	Two separate weeks of work experience. Students must be police checked through DBS - £59.70
Sport		Ability to meet assigned deadlines. Good time management skills.	

GCSEs	
Subject	Skills & Attitudes Required for Success
Citizenship	Ability to meet course deadlines.
English Language	
Film	
Mathematics	
Photography	



Travelling to College has never been easier. Direct bus services exist from several parts of the city, including Warndon Villages and St Johns, as well as many towns in Worcestershire. For journeys to and from the City Centre students can use the FIRST X28/28 service (to Spetchley Road - directly outside of College). If you meet the eligibility criteria the College will pay for your travel card. Please visit our website for more details. Details of other bus services are available at: [www.worcestershire.gov.uk/bustimetables](http://www.worcestershire.gov.uk/bustimetables). From the bus timetables and journey planning options select 'Plan your journey' and enter the College postcode WR5 2LU in the destination field.



“ My journey to College from Fernhill Heath is quick and easy. I catch the S23 which then goes through Blackpole and Warndon Villages before going directly to College.”

“ I catch the 309 bus from St John’s directly to College every day.”

“ I get the bus from town each day. The buses are quick and frequent and run every 10 minutes.”

“ I catch the bus from Great Witley directly to College.”



## Senior Leadership Team

Edward Senior	Principal
Jane Jenkins	Vice Principal
Andrew Fitzpatrick	Senior Leader for Student Progression
Matt Hall	Senior Leader for Quality Assurance
Jo Payne	Senior Leader for Marketing, Communication and Strategic Co-ordination
Carl Rusby	Senior Leader for ILT Strategy, MIS & Enrichment
Graham Williams	Senior Leader for Safeguarding & Pastoral Support




## Useful Contacts

Sara Payne	Learning Support Manager	
	Tel: 01905 362625	Email: <a href="mailto:sara.payne@wsfc.ac.uk">sara.payne@wsfc.ac.uk</a>
Helen Wright	Admissions Co-ordinator	
	Tel: 01905 362623	Email: <a href="mailto:apply@wsfc.ac.uk">apply@wsfc.ac.uk</a>
Jenny Jones	Student Travel & Finance Officer	
	Tel: 01905 362616	Email: <a href="mailto:jenny.jones@wsfc.ac.uk">jenny.jones@wsfc.ac.uk</a>

CREATE YOUR  
SUCCESS STORY

Worcester Sixth Form College  
Spetchley Road  
Worcester WR5 2LU

Tel: 01905 362600  
Email: [enquiries@wsfc.ac.uk](mailto:enquiries@wsfc.ac.uk)  
Web: [wsfc.ac.uk](http://wsfc.ac.uk)

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