

Revision support for parents

Additional subject revision material is available on our Virtual Learning Area called Moodle.

Subject	Subject support details
A LEVEL ACCOUNTING	Examination Board – AQA (Specification = 7127) http://www.aqa.org.uk
	<p>Paper 1 Written paper, 3 hours, 50% of the course, comprising a mix of short answer questions, long calculation questions and essays. Covers - sections 1-8, 14-18 of the subject content available on the AQA website https://www.aqa.org.uk/subjects/accounting/a-level/accounting-7127/specification</p>
	<p>Paper 2 Written paper, 3 hours, 50% of the course, comprising a mix of short answer questions, long calculation questions and essays. Covers- sections 1-3, 8-13, 17-18 of the subject content available on the AQA website https://www.aqa.org.uk/subjects/accounting/a-level/accounting-7127/specification</p>
	Coursework – There is no course work for A Level Accounting
	<p>Sample exam papers and mark scheme: Available on Moodle or via the exam board: Sample papers = https://www.aqa.org.uk/subjects/accounting/a-level/accounting-7127/assessment-resources Papers for the old A Level are still useful, but are a different style, there are many of these saved on to Moodle, for students to access.</p>
	<p>Key revision support location: e.g. study guide, revision guide, study book or web-link</p> <ul style="list-style-type: none"> • Work books available on Moodle • Students have been issued with a textbook • Past papers, mark schemes and resources available from AQA - http://www.aqa.org.uk • Osborne books have short quizzes and some other resources - https://www.osbornebooks.co.uk/home?gclid=EAlaIQobChMIoOGi0o-74AIV7ZztCh3BuQFIEAAAYASAAEgK-vPD_BwE
<p>Top strategies for final exam preparation (students should already have consolidated their course notes and flash cards)</p> <ul style="list-style-type: none"> • Completing past paper questions from Section A and B and marking them, following the exam board mark scheme. • Planning answers for written questions • Reading model answers • Completing written questions from Section A and B and essays from Section C under timed conditions • Marking own work to a mark scheme • Studying examiner's reports • Working with other students in groups / pairs 	

- Handing in additional work for marking
- Attending Friday workshops
- One to one discussion with teachers